6.5.2 Quality assurance initiatives of the institution include

Sr. No.	Document
1	Provide Proceedings of meetings of IQAC.
2	Provide Feedback analysis and action taken report.
3	Provide ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period for 2021-22

1. Provide Proceedings of meetings of IQAC for the assessment period for 2021-22.

Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi.

Internal Quality Assurance Cell

Meeting Register

2013 - 14

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Internal Quality Assurance Cell Meeting Report

The first meeting of the Internal Quality Assurance Cell for NAAC Preparations was held on date 15-07-2013. under the chairmanship of Hon. G.S. Meshram, Principal at 10:30 a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Shri. G.S. Meshram, Principal
2. Member : Adv. Shri. Y.D. Metkar, President. B.V.M. Amravati (Management Representative)
3. Member : Dr. A.G. Vaidya, General Secretary B.V.M. Amravati (Management Representative)
4. Member : Adv. Shri. A.N. Deshpande (LMC Representative)
5. Member : Dr. S.B. Bijawe (Teacher Representative)
6. Member : Shri. V.V. Khandekar (Teacher Representative)
7. Member : Shri. A.S. Pazare (Teacher Representative)
8. Member : Shri. A.B. Karochi (Administrative Staff Representative)
9. Member : Shri. R.S. Meshram (Administrative staff Representative)
10. Member : Shri. Nitin Umale (Student / Alumni Representative)
11. Member : Dr. Shri. D.N. Dhole (Employers / Industrialist / starkeholder representativ

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12. Coordinator : Dr. S.V. Topare
13. Any other stakeholder and community representatives : D.S. Wankhade
14. External Experts : Dr. Thakare, Chandur Rly.
15. Student representative : Ajinkya Lunge.

Minutes Of The Meeting

P1. Confirmation of the minutes of earlier Meeting.
01 The minutes of earlier Meeting were confirmed

P2 Employment opportunities for the students.
02 The college should make available information of various employment opportunities to the students. It was decided to have collaboration with external employment egencies and placement companies for this purpose.

P3 Career counseling and guidance cell activities
03 As there is UGC scheme for Career counseling and guidance cell activities. It was decided that there should be frequent organization of various Career counseling and guidance cell activities in the college. More workshops and guidance programs with the help of various career academies should be stressed.

P4 Book bank facility for the students.
04 To help needy and poor students, the T Book bank facility for the students' needs to be strengthened. For this purpose, help of Alumni Association can also be taken proper initiatives in this direction.

P5 Improved student participation in sports and cultural activities.
05 There should be improved student participation in sports and cultural activities by organizing various sports events and cultural activities. It was decided

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to ~~organize~~ provide more facilities to the students. so that they can perform better during Intercollegiate competitions.

P6. Grievance redressal cell activities.

06 Grievance redressal cell should organize various activities and keep records of these activities. It was decided to organize various awareness programs for the students, especially girl students regarding sexual harassment and other issues.

P7 Records of College Committees.

07 There should be proper maintenance of records of various activities of College committees every year. This should be done by the members of those commitees. It was decided to check these records on regular basis.

P8 Appointment of Criterion-wise In charge.

08 It was decided that for preparation of RAR, the in charge should be appointed for each Criterion and concerned in charge should keep records of Criterion-wise inputs every year.

P9 Computerization of Office work.

09 The clerical work of the Office staff should be computerized and well maintained. There should be computerization of various services provided by the office staff. It was decided to purchase Office Maintenance Software and provide training to the staff.

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P10 Management Information System.

O10 There should be provision of proper Management information system. It was decided to make information of management available to all stakeholders.

P11 Restructuring of IQAC

O11 There should be Restructing of IQAC as per the guidelines given by NAAC. Proper records of IQAC Meetings should be kept. It was decided that, at least four meetings of IQAC should be organized every year.

P12 Involvement of Student Council.

O12 The numbers of student Council should be encouraged to participate in various development activities. It was decided that they should be involved in various curricular and co-curricular activities.

P13 Alumni Association.

O13 There should be participation of Alumni association in development activities. At present the Association is not registered, it was decided to register it by the office of Charity Commissioner.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi.

Internal Quality Assurance Cell

Meeting Register

2013 - 14

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Internal Quality Assurance Cell Meeting Report.

The second meeting of the Internal Quality Assurance Cell for NAAC Preparations was held on date 24-10-2013 under the chairmanship of Hon. G.S. Meshram, Principal at 10.00 a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Shri. G.S. Meshram, Principal
2. Member : Adv. Shri. Y.D. Metkar, President B.V.M. Amravati (Management Representative)
3. Member : Dr. A.G. Vaidya, General Secretary B.V.M. Amravati. (Management Representative)
4. Member : Adv. Shri. A.N. Deshpande (LMC Representative)
5. Member : Dr. S.B. Bijawe (Teacher Representative)
6. Member : Shri. V.V. Khandekar (Teacher Representative)
7. Member : Shri. A.S. Pazare (Teacher Representative)
8. Member : Shri. A.B. Karochi (Administrative Staff Representative)
9. Member : Shri. R.S. Meshram (Administrative Staff Representative)
10. Member : Shri. Nitin Umale (Student/Alumni Representative)

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11. Member : Dr. Shri. D. N. Dhole
(Employers / Industrialist / Stakeholder)
representative)
12. Coordinator : Dr. S. V. Topare
13. Any other stakeholder and community
representative :- D. S. Wankhade.
14. External Experts : Dr. Thakare, Chandur Rly.
15. Student representative : Ajinkya Lunge.

Minutes of the Meeting.

P1. Confirmation of the minutes of earlier Meeting.

01 The minutes of earlier Meeting were confirmed.

P2 Preparation of files of different department of the college.

02 The preparation of departmental files by the departments was discussed. Each department was asked to prepare year-wise departmental files containing all the relevant documents and proofs.

P3 Preparation of files of different committees of the college.

03 As there are various committees formed for the proper functioning of the college. The members were asked to prepared of different committees of the college.

P4. Suggestion box of the college.

04 It was decided to take proper measures for collecting feedback and complaints from the students given in the suggestion box.

P5 Collection of feedback from students and analysis.

05 Collection of feedback from the students was discussed. It was decided to collect Feedback from the students regularly and analyses it.

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P6 Organization of Alumni and Parent-Teacher association program, Feedback.

06 It was decided to organize Alumni Association and Parent-Teacher association gathering on annual basis and collect feedback from them.

P7 Discussion about activities of placement cell.

07 It was decided to intensify the activities being done by Career counseling cell of the college such as display of the advertisements on the Notice board and organization of Job Fair

P8 Submission of proposals for Major and Minor research projects.

08 It was decided that all staff members should submit Major or Minor research projects to the UGC.

P9 Purchase of teaching aids.

09 For improvements of Teaching-Learning process it was decided to purchase various teaching aids required by every department.

P10 Renovation of Functional English Laboratory.

010 The ~~English~~ Functional English Laboratory has been renovated. It was decided to purchase computerized language learning software's in the laboratory.

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p11 Purchase of journals and periodicals for library and improvement of various services in the library.

011 To enhance research attitude among the teachers, several research journals and periodicals have been subscribed in the college library. The suggestions given by teachers regarding purchase of new journals and periodicals were discussed. It was decided to improve various library services for the students. More text books, reference books, encyclopedia are to be purchased by the library in future.

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Bharatiya Mahavidyalaya, Morshi.

Internal Quality Assurance Cell

Meeting Resister

2013 - 14

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Internal Quality Assurance Cell Meeting Report

The third meeting of the Internal Quality Assurance Cell for NAAC preparations was held on date 10-12-2013 under the chairmanship of Hon. G.S. Meshram, Principal at 09.30 a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Shri. G.S. Meshram, Principal
2. Member : Adv. Shri. Y.D. Metkar, President B.V.M. Amravati (Management Representative)
3. Member : Dr. A.G. Vaidya, General secretary B.V.M. Amravati (Management Representative)
4. Member : Adv. Shri. A.N. Deshpande (LMC Representative)
5. Member : Dr. S.B. Bijawe (Teacher Representative)
6. Member : Shri. V.V. Khandekar (Teacher Representative)
7. Member : Shri. A.S. Pazare (Teacher Representative)
8. Member : Shri. A.B. Karochi (Administrative Staff Representative)
9. Member : Shri. R.S. Meshram (Administrative staff Representative)
10. Member : Shri. Nitin Umale (student / Alumni Representative)

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11. Member : Dr. Shri. D.N. Dhole (In Employers / Industrialist / stakeholder representative)
12. Coordinator : Dr. S.V. Topare
13. Any other stakeholder and community representatives : D.S. Wankhade
14. External Experts : Dr. Thakare, Chandur Rly.
15. Student representative : Ajinkya Lunge.

Minutes of the Meeting

P1 Confirmation of the minutes of earlier Meeting.

01 The minutes of earlier Meeting were confirmed.

P2 Publication of college magazine 'Satpuda' issues.

02. The regular issues of college Magazine "Saatpuda" are being published by the college. It was decided to improve the standard of this magazine.

P3 Office automation and computerization.

03. For automation of Office work of the college, more computers were purchased by the college and the college has purchased Office automation software. It was decided to train the office staff and get most of the office work done on computers.

P4 Organization of guest lectures.

04 For improving teaching standard, it was decided to organize the guest lectures of eminent personalities by every department of the college on regular basis.

P5 Maintenance of various office records.

05 Various office records containing information such as Rules and regulations and guidelines relating to the composition, powers and functions of various Academic and Administrative bodies and committees and other financial records.

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are being maintained by the Office. It was decided to improve its status by keep updated records.

P6 Documents containing current list of academic programs, duration, fee structure etc.

06 The documents containing this information are being maintained by the office of the college. It was decided to keep year-wise updated records and properly maintain it.

P7 Annual reports of the college.

07 It was decided to keep record of Annual reports of the college which includes information about various activities organized by the college and other information.

P8 Information regarding Teaching and Non-teaching staff, placement record, pay scale, information of retired teachers etc..

08 The records containing information regarding Teaching and Non-teaching staff, placement record, pay scale information of retired teachers etc. are maintained by the Office of the college. It was decided to update these records on regular basis.

P9 Information regarding Management Information System.

09 Proper records regarding composition of Management

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body has been maintained by the college. It was decided to keep proper records of Management Information System.

P10 Discussion about academic flexibility.

O10 Starting of new courses was discussed in the meeting to provide better academic flexibility to the students. The college has started course in Science at Junior college level. It was decided to start PG course in Commerce and UG Courses in science stream.

P11 Lack of constructed sports infrastructure.

O11 As there are no well-constructed play grounds at present in the college premises. It was decided to construct play grounds and Indoor Badminton Hall with the help of UGC development schemes.

P12 Discussion about lack of MOU with job providing agencies.

O12 As there is no MOU with other agencies regarding job opportunities. It was decided to work on this aspect rigorously.

P13 Proposal for Master of Commerce.

O13 As per the demands of the students, it was decided to submit the proposal for M. Com. From the coming session.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi.

Internal Quality Assurance Cell

Meeting Register

2013 - 14

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Internal Quality Assurance Cell Meeting Report

The fourth meeting of the Internal Quality Assurance Cell for NAAC preparations was held on date 05-02-2014 under the chairmanship of Hon. Cr.S. Meshram, Principal at 10.00 a.m. in the Principal's Cabin. Various Issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Shri. G. S. Meshram, Principal
2. Member : Adv. Shri. Y. D. Metkar, President. B.V.M. Amravati (Management Representative)
3. Member : Dr. A. G. Vaidya, General Secretary B.V.M. Amravati. (Management Representative)
4. Member : Adv. Shri. A. N. Deshpande (LMC Representative)
5. Member : Shri. S. B. Bijawe (Teacher Representative)
6. Member : shri V. V. Khandekar (Teacher Representative)
7. Member : Shri A. S. Pazare (Teacher Representative)
8. Member : Shri A. B. Karochi (Administrative Staff Representative)
9. Member : Shri. R. S. Meshram. (Administrative Staff Representative)
10. Member : Shri. Nitin Umale (Student / Alumni Representative)

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11. Member : Dr. Shri. D.N. Dhole (Employers / Industrialist stakeholder representative)
12. Coordinator : Dr. S.V. Topare.
13. Any other stakeholder and community representatives : D.S. Wankhade.
14. External Experts : Dr. Thakare, Chandur Rly.
15. Student representative : Ajinkya Lunge.

Minutes of the Meeting

P1 Confirmation of the minutes of earlier Meeting.

01 The minutes of earlier Meeting were confirmed.

P2 Budget allocation for research activities.

02 These should be Budget allocation for research activities by the staff members and the students by the college. The issue was discussed with authorities. It was decided to take proper actions.

P3 Departmental budget.

03 Every department should have Departmental budget for various activities being organized by various departments. It was decided that that every department should create their own budget for organization of various academic activities.

P4 Major and Minor Research Projects by the teachers.

04 The teachers should undertake major and minor research projects. It was decided that every teacher should apply for Minor or Major Research Project in their concerned subjects.

P5 Completion of Degree of Doctor of Philosophy.

05 It was decided that the teachers who have not completed their Ph.D. should work hard in this direction. The concerned teachers should informed about it.

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P6 Participation of teachers in academin activities.

06 It was decided that the participation teachers in academinc activities such as Conference/seminar participation and paper presentation, publication of research articles in journals should be made mandatory.

P7 Publication of Books.

07 The teachers should publish books in their subjects. It was decided that every teacher should attempt to publish at least on syllabus-based book in their own subject.

P8 Research Laboratories of PG level.

08 As there are PG Courses in our college, the Research Laboratories of PG level subjects should be started. Even though, some efforts were done in the past in this direction. They were not successful. It was decided to take necessary actions in this direction.

P9 Research consultancy services by the teachers.

09 As some of the teachers have completed their Ph.D. they should engage in consultancy services. It was decided to ask such teachers to take part in this activity.

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P10 Collaboration with external research agencies and industrial units.

O10 For better placement of the students in various jobs, collaboration with external research agencies and industrial units is essential. At present there is no such collaboration. It was decided that the concerned departments should take ~~ini~~ initiative in this direction.

P11 Collaboration with job placement agencies.

O11 Similarly, there should be collaboration with placement agencies. It was decided that the concerned departments should work for this.

P12 Social extension activities by the teachers.

O12 Social extension activities by the teachers of every department should be organized. There should be participation of the students in such activities. It was decided that NSS should take initiative in this direction. All other departments should also organized social extension activities.

P13 Inter library collaborations.

O13 Inter library collaborations with local libraries and libraries of other college in the university should be done. At present there is collaboration with local library. It was decided that, Department of Library should establish linkages with major libraries in the University area.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi

Internal Quality Assurance Cell

Meeting Register

2012 - 13

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Internal Quality Assurance Cell Meeting Report

The first meeting of the Internal Quality Assurance Cell for NAAC Preparations was held on date 12-12-2012 under the chairmanship of Hon. G.S. Meshram, Principal at 09.30 a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Shri. G.S. Meshram, Principal
2. Member : Adv. Shri. Y.D. Metkar, President
   B.V.M. Amravati
   (Management Representative)
3. Member : Dr. A.G. Vaidya, General Secretary
   B.V.M. Amravati
   (Management Representative)
4. Member : Adv. Shri. A.N. Deshpande
   (LMC Representation)
5. Member : Dr. B.S. Chandankar (Teacher Representative)
6. Member : Dr. S.B. Bijawe (Teacher Representative)
7. Member : Shri. V.V. Khandekar (Teacher Representative)
8. Member : Shri. A.S. Pazare (Teacher Representative)
9. Member : Shri. A.B. Karochi
   (Administrative Staff Representative)
10. Member : Shri. R.S. Meshram
    (Administrative Staff Representative)

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11. Member : Shri. Nitin Umale (Student / Alumni Representative)
12. Member : Dr. Shri. D. N. Dhole (Employers / Industrialist / Stakeholder representative)
13. Coordinator : Dr. S. V. Topare
14. Any other stakeholder and community representatives : D. S. Wankhade
15. External Experts : Dr. Thakare, Chandur Rly.
16. Student representative : Rahul Chaudhary.

Minutes of the Meeting

P1 Confirmation of the minutes of earlier Meeting.

01 The minutes of earlier Meeting were confirmed.

P2 Review of the NAAC Peer Team Visit Report.

02 As the college has faced NAAC, the present Vision and Mission Statement of the college was discussed. It was decided to update it.

P3 Participation of teachers in various academic bodies.

03 It was decided that the teachers should be encouraged to become members of Board of studies, Senate, Management council and other academic bodies of the university.

P4 Improvement in the academic flexibility of the college.

04 For enhancement of educational atmosphere in the college the academic flexibility needs to be improved. It was decided to improve academic flexibility of the college by starting new courses at PG level and UG level such as MA Home Economics, Commerce etc.

P5 Job-oriented courses

05 As per the recommendations of NAAC Peer Team, it was felt that job-oriented courses need to be started. It was decided to start suitable Job-oriented courses in the college.

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P6 Collection of adequate feedback from the students, alumni, academic peers and employers.

Q6 As feedback provides actual picture of quality of education being provided in the college. It is necessary to collect adequate feedback from the students, alumni, academic peers and employers. It was decided to inform every staff member about timely collection of feedback forms.

P7. Organization of Remedial and Bridge courses for weaker students.

Q7 For the improvement in success rate of the college, it is necessary to improve the educational status of weaker students by providing them additional facilities. This can be done through organization of Remedial and Bridge courses. It was decided to implements this program rigorously.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi.

Internal Quality Assurance Cell

Meeting Register

2012 - 13

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Internal Quality Assurance Cell Meeting Report

The second meeting of the Internal Quality Assurance Cell for NAAC Preparations was held on date 22-04-2013 under the chairmanship of Hon. G.S. Meshram, Principal at 10.30 a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Shri. G. S. Meshram, Principal
2. Member : Adv. Shri. Y. D. Metkar, President
   B. V. M. Amravati
   (Management Representative)
3. Member : Dr. A. G. Vaidya, General Secretary
   B. V. M. Amravati
   (Management Representative)
4. Member : Adv. Shri. A. N. Deshpande
   (LMC Representative)
5. Member : Dr. B. S. Chandankar (Teacher Representative)
6. Member : Dr. S. B. Bijawe (Teacher Representative)
7. Member : Shri. V. V. Khandekar
   (Teacher Representative)
8. Member : Shri. A. S. Pazare (Teacher Representative)
9. Member : Shri. A. B. Karochi
   (Administrative Staff Representative)
10. Member : Shri. R. S. Meshram.
    (Administrative Staff Representative)

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11. Member : Shri. Nitin Umale (Student /Alumni Representative).
12. Member : Shri. D.N. Dhole (Employers / Industrialist Stakeholder representative)
13. Coordinator : Dr. S.V. Topare
14. Any Other stakkeholder and community representatives : D.S. Wankhade.
15. External Experts : Dr. Thakare, Chandur Rly.
16. Student representative : Rahul Chaudhary.

Minutes of the Meeting

P1 Confirmation of the minutes of earlier Meeting.
O1 The minutes of earlier Meeting were confirmed.

P2 Improvement in English communication skills by organizing Spoken English classes.
O2 It was observed that the standard of English communication is poor. Thus to improve the English communication of the students it was decided to organize spoken English classes for the students.

P3 Computerization of English Language laboratory.
O3 For improvement in standard of English Communi-cation the Language laboratory needs to be computerized. It was decided to purchase more computers and related software.

P4 Tutor-Ward system should be strengthened for the benefit of students.
O4 To help needy and poor students, the Tutor-Ward system needs to be strengthened. For this, It was decided that the staff members will adopt at least one student and provide him essential fees and other facilities.

P5 Improvement of ICT enable Teaching-learning during regular classes.
O5 For the improvement of ICT enable teaching-learning during regular classes, the teachers

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were asked to give power point presentations and use other internet applications while teaching in the classroom.

P6 Improvement of Teacher quality.

06 For improvement of Teacher quality participation in Orientation and Refresher; Conferences, Seminars, Submission of Major and Minor Research Projects should be made mandatory. The teachers were informed to participate in academic activities on regular basis.

P7 Effective methods of evaluation of the student's knowledge.

07 It was decided that the teachers should employ effective methods of evaluation of the student's knowledge - such as Unit tests, class room seminars, Home, assignment etc. They were also asked to keep record of marks of these tests.

P8 Participation of students in various co-curricular activities.

08 The students should be encouraged to participate in various intercollegiate sports activities and cultural activities. It was decided that the teachers should take more interest and initiatives so that the students can bring laurels to the college

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pg Regular classroom teaching need to be emphasized.
og For improvements in success rate during annual examination. and for decreasing dropout rate, regular classroom teaching is very important. The teachers were asked to follow this rigorously.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi

Internal Quality Assurance Cell

Meeting Register

2014 - 15

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Internal Quality Assurance Cell Meeting Report

The first meeting of the Internal Quality Assurance Cell for NAAC Preparations was held on date 04-08-2014 under the chairmanship of Hon G.S. Meshram, Principal at 10.30 a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Shri. G. S. Meshram, Principal
2. Member : Shri. Y. D. Metkar, President
   B.V.M. Amravati
   (Management Representative)
3. Member : Dr. A. G. Vaidya General Secretary
   B.V.M. Amravati
   (Management Representative)
4. Member : Adv. Shri. A. N. Deshpand
   (LMC Representative)
5. Member : Dr. B.S. Chandankar (Teacher Representative)
6. Member : Dr. S. B. Bijawe (Teacher Representative)
7. Member : Shri. V.V. Khandekar (Teacher Representative)
8. Member : Shri. A.S. Pazare (Teacher Representative)
9. Member : Shri. A.B. Karoch
   (Administrative Staff Representative)
10. Member : Shri. R. S. Meshram
    (Administrative Staff Representative)

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11. Member : Shri. Nitin Umale (Student / Alumni Representative)
12. Member : Dr. Shri. D. N. Dhole (Employers / Industrialist / Stakeholder representative)
13. Coordinator : Dr. S. V. Topare.
14. Any other stakeholder and community representatives : D. S. Wankhade
15. External Experts : Dr. Thakare, Chandur Rly.
16. Student Representative : Ky. Achal Thakare.

Minutes of the Meeting.

P1 Confirmation of the minutes of earlier Meeting.

01 The minutes of earlier Meeting were confirmed.

P2 Record of the Library Department.

02 It was decided that the library advisory committee record should be kept updated. The library should subscribe various books and journals every year.

P3 Purchase of books in Library.

03 It was decided that every year there should be addition of new titles - syllabus related reference books, research journals and periodicals, competitive exam. Books, CDs and DVDs in the library. It can be done with help of UGC Grants.

P4 Online books and journals

04 As there are so many books and journals available on internet, it was decided that the teachers should take benefit of online books and journals available in the library.

P5 Purchase SOUL Software for library management.

05 At present, the library management software is available in the library namely "LIBMAN". It was decided to upgrade it by purchasing SOUL Software in future.

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P6 Computerization of various library services.

06 As library is an information science, it was decided to have improved computerization in the library by purchasing more computers and related internet services. Various services in the library should be computerized.

P7 Well-constructed grounds of Basketball and Indoor Badmin Hall.

07 At present there is no well-constructed play ground in the college, for better practice of the students, it was decided to have well-constructed grounds of Basketball and Indoor Badminton Hall. This can be done with the help of UGC Grants.

P8 Use of ICT and Computer laboratory by the staff and students.

08 As there is well furnished Computer laboratory available in the college, the teachers and students of both faculties should use this facility for better teaching-learning process. It was decided to inform staff members to use ICT and Computer laboratory extensively for teaching purpose.

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P9 Updating website information.

O9 As we had faced NAAC, for future reaccreditation, it is necessary that the website information should be updated regularly. It was decided to add recent information on the college website.

P10 Provision of Health center for medical assistance of the students.

O10 As per the recommendations of NAAC, there should be provision of Health centre for medical assistence of the students. The issue was discussed. It was decided to have separate room for this purpose.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi.

Internal Quality Assurance Cell

Meeting Register

2014 - 15

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Internal Quality Assurance Cell Meeting Report

The second meeting of the Internal Quality Assurance Cell for NAAC Preparations was held on date. 09-10-2014 under the chairmanship of Hon. Gr. S. Meshram, Principal at 10.00 a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Shri. Gr. S. Meshram, Principal
2. Member : Adv. Shri. Y. D. Metkar President. B. V. M. Amravati (Management Representative)
3. Member : Dr. A. G. Vaidya, General secretary B. V. M. Amravati (Management Representative)
4. Member : Adv. Shri. A. N. Deshpande (LMC Representative)
5. Member : Dr. B. S. Chandankar (Teacher Representative)
6. Member : Dr. S. B. Bijawe (Teacher Representative)
7. Member : Shri. V. V. Khandekar (Teacher Representative)
8. ~~Shri~~ Member : Shri. A. S. Pazare (Teacher Representative)
9. Member : Shri. A. B. Karochi (Administrative Staff Representative)
10. Member : Shri. R. S. Meshram (Administrative Staff Representative)

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11. Shri Member : Shri. Nitin Umale (student / Alumni Representative)
12. Member : Dr. Shri. D.N. Dhole (Employers / Industrialist / stakeholder Representative)
13. Coordinator : Dr. S. V. Topare.
14. Any other Stakeholder ~~com~~ and community representatives : D. S. Wankhade
15. External Experts : Dr. Thakare, Chandur Rly
16. Student Representative : Ku. Achal Thakare.

Minutes of the Meeting

P1 Confirmation of the minutes of earlier Meeting.

01 The minutes of earlier Meeting were confirmed.

P2 Application for the Degree of Doctor of Philosophy.

02 It was decided that the teachers who have not completed their Ph. D should work hard in this direction. The concerned teachers should apply for Ph. D.

P3 Social extension activities by the teachers

03 It was decided that social extension activities by the teachers of every department should be organized. There should be participation of the students in such activities. It was decided that NSS should take initiative in this direction. All other department should also organize social extension activities in collaboration with students' council.

P4 Use of ICT and Computer laboratory by the staff members and students.

04 There is provision of well-furnished Computer laboratory available in the college, the teachers and students of both faculties should use this facility for better teaching-learning process. It was decided to inform staff members to use ICT and Computer laboratory extensively for teaching purpose.

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P5 Use of Online books and journals.

05 As there are so many books and journals available on Internet, it was decided that the teachers should take benefit of online books and journals available in the library.

P6 Purchase SOUL Software for library management.

06 At present, the library management software is ~~avaible~~ available in the library namely "LIBMAN". It was decided to upgrade it by purchasing SOUL Software in future.

P7 Automation of various library services.

07 As library is an information science, it was decided to have improved computerization in the library by purchasing more computers and related Internet services. Various services in the library should be computerized.

P8 Maintenance of various office records and documents.

08 Various office records containing information such as Rules and regulations and guidelines relating to the composition, powers and functions of various Academic and Administrative bodies and committees and other financial records are being maintained by the office. It was decided to improve its status by keep updated records.

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P9 Discussion about academic flexibility.

O9 For provision of better academic flexibility to the students, the college has started course in Science at Junior college level. It was decided to start PG courses in Commerce and UG courses in science Stream. The college has applied for these courses.

P10 Constructed grounds of Basketball and Indoor Badminton Hall.

O10 At present there is no well-constructed play ground in the college, for better practice of the students, it was decided to have well-constructed grounds of Basketball and Indoor Badminton Hall. This can be done with the help of UGC Grants.

P11 Provision of Health centre for medical assistance of the students.

O11 As per the recommendations of NAAC, there should be provision of Health centre for medical assistance of the students. The issue was discussed. It was decided to have separate room for this purpose.

P12 Submission of proposal for Bachelor of Science.

O12 As there is increase demand for the students of HSSC, it was decided to submit the proposal for Bachelor of Science in coming session.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi.

Internal Quality Assurance Cell

Meeting Register

2014 - 15

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Internal Quality Assurance Cell Meeting Report

The third meeting of the Internal Quality Assurance Cell for NAAC Preparations was held on date 04-12-2014 under the championship of Hon G.S. Meshram, Principal at 10.30 a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following member were present in the meeting:

1. Chairman : Shri. G.S. Meshram, Principal
2. Member : Adv. Shri. Y.D. Metkar, President. B.V.M. Amravati (Management Representative)
3. Member : Dr. A.G. Vaidya, General Secretary B.V.M. Amravati (Management Representative)
4. Member : Adv. Shri. A.N. Deshpande (LMC Representative)
5. Member : Dr. B.S. Chandankar (Teacher Representative)
6. Member : Dr. S.B. Bijawe (Teacher Representative)
7. Member : Shri. V.V. Khandekar (Teacher Representative)
8. Member : Shri. A.S. Pazare (Teacher Representative)
9. Member : Shri. A.B. Karochi (Administrative Staff Representative)
10. Member : Shri. R.S. Meshram (Administrative Staff Representative)

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11. Member : Shri. Nitin Umale (Student / Alumni Representative)
12. Member : Dr. Shri. D. N. Dhole (Employers / Industrialist/ Stakeholder representative)
13. Coordinator : Dr. S. V. Topare.
14. Any other stakeholder and community representatives : D. S. Wankhade.
15. External Experts : Dr. Thakare, Chandur Rly
16. Student representative : Ku. Achal Thakare.

Minutes of the Meeting

P1. Confirmation of the minutes of earlier Meeting.
01. The minutes of earlier Meeting were confirmed.

P2 Collection of adequate feedback from the students, alumni, alumni, academic peers and employers.
02 As feedback provides actual picture of quality of education being provided in the college, it is necessary to collect adequate feedback from the students, alumni, academic peers and employers. It was decided to inform every staff member about timely collection of feedback forms.

P3 Organization of Remedial and Bridge courses for weaker students.
03 For the improvement in success rate of the college, it is necessary to improve the educational status of weaker students by providing them additional facilities. This can be done through organization of Remedial and Bridge courses. It was decided to implements this program rigorously.

P4 Development of Teacher quality.
04 For improvement of Teacher quality - participation in Orientation and Refresher, Conferences, Seminars Submission of Major and Minor Research Projects should be made mandatory. The teachers were informed to participate in academic activities on regular basis.

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P5 Innovating effective methods of evaluation of the student's knowledge.

05 It was decided that the teachers should employ effective methods of evaluation of the student's knowledge - such as Unit tests, class room seminars, Home assignments etc. Theye were also asked to keep record of marks of these tests.

P6 Participation of students in various cocurricular and extra-curricular activities.

06 The students should be encouraged to participate in various intercollegiate sports activities and cultural activities. It was decided that the teachers should take more interest and initiative so that the students can bring laurels to the college.

P7 Strengthening of Book bank facility for the students.

07 Even though there is Book bank facility for the students, it needs to be strengthened. For this purpose, help of Alumni Association can also be taken. It was decided to take proper initiatives in this direction.

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P8 Improved student partrcipation in sports and cultural activities.

08 There should be improved student participation in sports and cultural activities by organizing various sports events and cultural activities. It was decided to provide more facilities to the students so that they can perform better during intercollegiate competitions.

P9 Involvement of Student Council.

09 The members of Studen Council should be encouraged to participate in various development activities. It was decided that they should be involved in various curricular and co-curricular activities.

P10 Organization of Alumni and Parent-Teacher association program, Collection of Feedback.

010 It was decided to organize Alumni Association and Parent-Teacher association gathering on annual basis and collect feedback from them.

P11 Proposals for Minor Research Projects.

011 It was decided to submit the proposals for Minor Research Projects of Dr. S.M. Raut, L.R. Tembhurne, S.M. Deshmukh, V.V. Khandekar to UGC.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi.

Internal Quality Assurance Cell

Meeting Register

2014 - 15

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Internal Quality Assurance Cell Meeting Report

The ~~fourth~~ fourth meeting of the Internal Quality Assurance Cell for NAAC Preparations was held on date 20-03-2015 under the chairmanship of Hon. Cr. S. Meshram, Principal at 10.30 a.m. in the Principal's Cabin. Various Issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Shri. G. S. Meshram, Principal
2. Member : Adv. Shri. Y. D. Metkar, President
   B. V. M. Amravati
   (Management Representative)
3. Member : Dr. A. G. Vaidya, General Secretary
   B. V. M. Amravati
   (Management Representative)
4. Member : Adv. shri. A. N. Deshpande
   (LMC Representative)
5. Member : Dr. B. S. Chandankar (Teacher Representative)
6. Member : Dr. S. B. Bijawe (Teacher Representative)
7. Member : Shri. V. V. Khandekar (Teacher Representative)
8. Member : Shri. A. S. Pazare (Teacher Representative)
9. Member : Shri. A. B. Karochi
   (Administrative staff Representative.)
10. Member : Shri. R. S. Meshram
    (Administrative staff Representative)

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11. Member : Shri. Nitin Umale (Student / Alumni Representative)
12. Member : Dr. Shri. D. N. Dhole (Employers / Industrialist / Stakeholder representative)
13. Coordinator : Dr. S. V. Topare
14. Any other stakeholder and community representative : D. S. Wankhade
15. External Experts : Dr. Thakare, Chandur Rly.
16. Student representative : Ku. Achal Thakare.

Minutes of the Meeting.

P1 Confirmation of the minutes of earlier Meeting.
O1 The minutes of earlier Meeting were confirmed.

P2 Discussion about activities of Placement cell.
O2 It was decided to intensify the activities being done by Career counseling cell of the college such as display of the advertisement on the Notice board and organization of Job Fair.

P3 Submission of proposals of Major and Minor research projects.
O3 It was decided ~~dat~~ that all staff members should submit Major or Minor research projects to the UGC.

P4 Organization of guest lectures.
O4 For improving teaching standard, it was decided to organize the guest lectures of eminent personalities by every department of the college on regular basis.

P5 Lakk of constructed sports infrastructure.
O5 As there are no well-constructed play grounds at present in the college premises. It was decided to construct play grounds and Indoor Badminton Hall with the help of UGC development schemes.

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P6 Major and Minor Research Projects by the teachers.

06. The teachers should undertake Major and minor research projects. It was decided that every teacher should apply for Minor or Major Research Project in their concerned subjects.

P7 Use of ICT and Computer laboratory by the staff and students.

07 As there is well furnished Computer laboratory available in the college, the teachers and students of both faculties should use this facility for better teaching-learning process. It was decided to inform staff members to use ICT and Computer laboratory extensively for teaching purpose.

P8 Renovation of Functional English Laboratory and development of ICT.

08 The Functional English Laboratory has been renovated. It was decided to purchase computerized language learning software's in the laboratory. The ICT equipment's needed for this purpose have been purchased by the college.

P9 Preparation and maintenance of files of different department of the college.

09 The preparation of departmental files by the departments was discussed. Each department was asked to prepare year-wise departmental files containing all the relevant documents and proofs.

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P10. Preparation of files of different committees of the college.

010 As there are various commitees formed for the proper functioning of the college. The members were asked to prepare of different committees of the college.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi.

Internal Quality Assurance Cell

Meeting Register

2015 - 16

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Internal Quality Assurance Cell Meeting Report

The first meeting of the Internal Quality Assurance Cell for NAAC Preparations was held on date 01-07-2015 under the chairmanship of Hon. G.S. Meshram, Principal at 10.30 a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Shri. G.S. Meshram, Principal
2. Member : Adv. Shri. Y.D. Metkar, President B.V.M. Amravati (Management Representative)
3. Member : Dr. A.G. Vaidya, General Secretary B.V.M. Amravati. (Management Representative)
4. Member : Adv. Shri. A.N. Deshpande (LMC Representative)
5. Member : Dr. B.S. Chandankar (Teacher Representative)
6. Member : Dr. S.B. Bijawe (Teacher Representative)
7. Member : Shri. V.V. Khandekar (Teacher Representative)
8. Member : Shri. A.S. Pazare (Teacher Representative)
9. Member : Shri. A.B. Karochi (Administrative Staff Representative)
10. Member : Shri. R.S. Meshram (Administrative Staff Representative)

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11 Member : Shri. Nitin Umale (Student / Alumni Representative)

12. Member : Dr. Shri. D.N. Dhole (Employers / Industrialist / Stakeholder representative)

13. Coordinator : Dr. S. V. Topare

14 Any other stakeholder and community representatives : D. S. Wankhade

15. External Experts : Dr. Thakare, Chandur Rly.

16. Student representative : Chetan Kalmegh

Minutes of the Meeting

P1 Confirmation of the minutes of earlier Meeting.
01 The minutes of earlier Meeting were confirmed.

P2 Updating website information.
02 The recent information about various developments in the college needs to be updated regularly on college website. It was decided to add recent information on the college website.

P3 Enhancement of the academic performance of the teachers.
03 To further enhance academic performance of the the teacher, it was decided that every teacher will participate in International and National conferences and publish papers in various journals.

P4. Perusal of the proposal for Bachelor of Science.
04 As per the recommendation of earlier Peer Team, It was decided to start Bachelor of Science from the comming session. For this purpose, it was decided to pursue the proposal vigorously.

P5 Strengthening Tutor-ward system.
05 Most of the teachers have adopted the students, especially girl students, but all of the teachers were asked to implement and strengthen Tutor-ward system by adopting more students.

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P6 Improved ICT enabled Teaching - learning.

06 The teachers were asked to use PowerPoint presentations and other ICT enabled teaching methods during their regular teaching. It was decided that, every teacher will use PowerPoint presentations and Internet for their teaching.

P7 Regularity of class room teaching.

07 The regularity of classroom teaching was emphasized. The teachers were asked to complete their courses within stipulated ~~th~~ time. The teachers agreed to complete their courses property.

P8 Encouragement to the students for participating in co-curricular activities.

08 It was decided that the students will be encouraged to participate in various co-curricular activities such as debates, cultural competitions and various intercollegiate competitions.

P9 Organization of Remedial coaching classes.

09 It is necessary to organize Remedial coaching classes for weaker students. All staff members decided to organize such classes in their concerned subjects.

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P10 Application for Degree of Doctor of Philosophy.

010 The teachers who have not applied for the Degree of Doctor of Philosophy were asked to go for it in the coming session.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi.

Internal Quality Assurance Cell

Meeting Register

2015 - 16

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Internal Quality Assurance Cell Meeting Report

The second meeting of the Internal Quality Assurance Cell of NAAC Preparations was held on date 08-09-2015 under the chairmanship of Hon. G.S. Meshram, Principal at 10.00 a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Shri. G.S. Meshram, Principal
2. Member : Adv. Shri. Y. D. Metkar, President
   B.V.M. Amravati
   (Management Representative)
3. Member : Dr. A. G. Vaidya, General Secretary
   B. V. M. Amravati
   (Management Representative)
4. Member : Adv. Shri. A. N. Deshpande
   (LMC Representative)
5. Member : Dr. B. S. Chandankar (Teacher Representative)
6. Member : Dr. S. B. Bijawe (Teacher Representative)
7. Member : Shri. V.V. Khandekar (Teacher Representative)
8. Member : Shri. A.S. Pazare (Teacher Representative)
9. Member : Shri. A. B. Karochi
   (Administrative Staff Representative)
10. Member : Shri. R. S. Meshram
    (Administrative Staff Representative)

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11. Member : Shri. Nitin Umale (student / Alumni Representative)
12. Member : Dr. Shri. D.N. Dhole (Employers / Industrialist / Stakeholder representative)
13. ~~Member~~ :
13. Coordinator : Dr. S.V. Topare
14. Any other stakeholder and community representatives :- D.S. Wankhade
~~External~~
15. External Experts : Dr. Thakare, Chandur Rly.
16. Student representative : Chetan Kalmegh.

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Minutes of the Meeting.

P1 Confirmation of the minutes of earlier Meeting.
01 The minutes of earlier Meeting were confirmed.

P2 Participation in social extension activities.
02 It was decided that every department should participate in social extension activities. The participation of the students in such activities should be encouraged. It was decided that NSS should take initiative in this direction.

P3 Improvement of Library services.
03 It was decided that, the library should purchase more books of science stream. More books for preparation of Competitive exams should be purchased in the library.

P4 Use of Online books and journals by the staff members.
04 As their provision of online books and journals in Library software, it was decided that the teachers should take advantage of these online books and journals in the library.

P5 Enhancement of academic flexibility.
05 For enhancing the academic flexibility to the students, it was decided to pursue ~~to~~ the proposal send to start Bachelor of science in the college for next session.

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P6 Participation in conference and seminars.

06 It was decided that the teachers should participate in National and International conference. Every teacher will participate and ~~Int~~ present paper in at least one National and International conference / seminar every year.

P7 Updating information on the website of the college.

07 It was decided to update the results of the last year's exams and other achievements on the college website. It was also decided to update information about academic achievements made by the staff members at the earliest

P8 Grievance Redressal Cell records.

08 It was decided to keep the records of Grievance Redressal Cell by updating the information about members of the cell and its activities.

P9 Improving the activities of Career counseling and guidance cell.

09 The members of Career counseling and guidance cell were asked to organize various career related programs. It was decided to organize guest lectures about preparation for Competitive exams and also display of various advertisements in Newspapers.

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P10 Collection of Feedback and its analysis.

010 It was decided to analyze the feedback collected from the stakeholders, prominently the students, for taking appropriated corrective measures.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi.

Internal Quality Assurance Cell

Meeting Register.

2015 - 16

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Internal Quality Assurance Cell Meeting Report

The third meeting of the Internal Quality Assurance Cell for NAAC Preparations was held on date 09-12-2015 under the chairmanship of Hon. G.S. Meshram, Principal at 10.30 a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Shri. G.S. Meshram, Principal
2. Member : Adv. Shri. Y. D. Metkar, President. B.V.M. Amravati (Management Representative)
3. Member : Dr. A. G. Vaidya, General Secretary B. V. M. Amravati (Management Representative)
4. Member : Adv. Shri. A.N. Deshpande (LMC Representative)
5. Member : Dr. B.S. Chandankar (Teacher Representative)
6. Member : Dr. S.B. Bijawe (Teacher Representative)
7. Member : Shri. V.V. Khandekar (Teacher Representative)
8. Member : Shri. A.S. Pazare (Teacher Representative)
9. Member : Shri. A. B. Karochi (Administrative Staff Representative)
10. Member : Shri. R. S. Meshram (Administrative Staff Representative)

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11. Member : Shri. Nitin Umale (student / Alumni Representative)
12. Member : Dr. Shri. D. N. Dhole (Employers / Industrialist / Stakeholder representative)
13. Coordinator : Dr. S. V. Topare
14. Any other stakeholder and community representatives : D. S. Wankhade
15. External Experts : Dr. Thakare, Chandur Rly.
16. Student representative : Chetan Kalmegh.

Minutes of the Meeting

P1 Confirmation of the minutes of earlier Meeting.

01 The minutes of eadier Meeting were confirmed.

P2 Implementation of the effective methods of evaluation of student's knowledge.

02 It was decided that the teachers should employ effective method of evaluation of the student's knowledge - such as Unit tests, class room seminars, home assignments etc. Along with this, they were also asked to keep record of marks of these tests for taking proper measures.

P3 Aavailability of the Book bank facility for the students.

03 It was decided to strenghthen Book bank facility available for the students. The help of Alumni Association could be taken for this purpose.

P4 Encouraging student participation in sports activities.

04 For encouraging student participation in sports activities, it was decided to provide more facilities to the students so that they can perform better ~~du~~ during Intercollegiate competition.

P5 Organization of Parent - Teacher association program.

05 To discuss various issues related to regularity of the students in the college, it was decided to organize Parent-Teacher association gathering and collect feedback from them.

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P6 Organization of Parent

P6 Involvement of Student Council various academic activities.

06 It was decided that the Students Council should be involved in various academic activities. They should be involved in organization of various academic programs and activities of various departments.

P7 Records of various department activities.

07 It is very important to keep updated records of various departmental activities for NAAC preparations. The teachers were asked to keep proper records of various programs and activities organized by their department and get them checked regularly.

~~P8 Provision of proper heath services to the students~~
~~08 for providing~~

P8 Collaboration with other external agencies.

08 Every department was asked to create MOU with external agencies for academic and employment-related activities. It was decided that, this will be done in the coming session.

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P9 Provision of proper health services to the students.

O9 For providing adequate health services to the students, medical examination is organized by the Department of Physical Education every year. Along with this, there provision of Health Centre in the college premises.

P10 Improvement in the infrastructure of the staff room.

O10 It was decided to improve the infrastructure in the staff room so that the teachers can prepare their classroom teaching in the better way.

P11 Proper system of lighting in the classrooms.

O11 It was decided to provide proper system of lighting in the classrooms. For this purpose, additional tube lights were decided to be installed.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi

Internal Quality Assurance Cell

Meeting Register

2015 - 16

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Internal Quality Assurance Cell Meeting Report

The fourth meeting of the Internal Quality Assurance Cell for NAAC Preparations was held on date 02-03-2016 under the chairmanship of Hon. Cr. S. Meshram, Principal at 10:30 a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Shri. G. S. Meshram, Principal
2. Member : Adv. Shri. Y. D. Metkar, President
   B. V. M. Amravati
   (Management Representative)
3. Member : Dr. A. G. Vaidya, General Secretary
   B. V. M. Amravati
   (Management Representative)
4. Member : Adv. Shri. A. N. Deshpande
   (LMC Representative)
5. Member : Dr. B.S. Chandankar (Teacher Representative)
6. Member : Dr. S. B. Bijawe (Teacher Representative)
7. Member : Shri. V.V. Khandekar (Teacher Representative)
8. Member : Shri. A.S. Pazare (Teacher Representative)
9. Member : Shri. A.B. Karochi
   (Administrative Staff Representative)
10. Member : Shri. R. S. Meshram.
    (Administrative Staff Representative)

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11. Member : Shri. Nitin Umale (Student/Alumni Representative)
12. Member : Dr. Shri. D.N. Dhole (Employers / Industrialist / Stakeholder representative)
13. Coordinator: Dr. S.V. Topare.
14. Any other stakeholder and community representatives : D.S. Wankhade.
15. External Experts : Dr. Thakare, Chandur Rly
16 student representative : Chetan Kalmegh.

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Minutes of the Meeting

P1 Confirmation of the minutes of earlier Meeting.
01 The minutes of earlier Meeting were confirmed.

P2 Improvement in English communication skills by organizing Spoken English classes.
02 It was observed that the standard of English communication is poor. Thus to improve the English communication of the students it was decided to organize Spoken English classes for the students.

P3 Encouraging the activities of placement cell.
03 It was decided to give encouragement to the activities organized by Career counseling cell of the college such as display of the advertisements on the Notice board and organization of Job Fair.

P4 Development of Teacher's professional quality.
04 For this purpose, the teachers were informed to participate in academic activities such as participation in Orientation and ~~Reshe~~ Refresher; Conferences, Seminars, Submission of Major and Minor Research Projects on regular basis.

P5 Innovating effective methods of evaluation of the student's knowledge.
05 It was decided that the teachers should employ effective methods of evaluation of the student's knowledge - Such as Unit tests, class room seminar home assignments etc. They were also asked to

keep record of marks of these tests.

P6 Participation of students in various co-curricular and extra-curricular activities.

O6 The students should be encouraged to participate in various intercolligiate sports activities and cultural activities. It was decided that the teachers should take more interest and thitiatives so that the students can bring laurels to the college.

P7 Preparation of the files of various Departments.

O7 The status of preparation of departmental files by the departments was discussed thoroughly. Every department was asked to prepare yearly departmental files containing all the relevant documents and proofs.

P8 Preparation of the files of various College Committees.

O8 As there ~~was~~ are various committes formed for the proper functioning of the college. The numbers of different committees were asked to prepare proper record of the activities organized by their concerned committees.

P9 Registration of Alumni Association at Charity Commissioner Office.

O9 Even though the ~~organize~~ college organizes regular Alumni Association gatherings, the association is yet to be registered. It was decided take concrete steps in the direction and get it formalized at the earliest.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi

Internal Quality Assurance Cell

Meeting Register

2016 - 17

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Internal Quality Assurance Cell Meeting Report

The first meeting of the Internal Quality Assurance Cell for NAAC Preparations was held on date 22-08-2016 under the chairmanship of Hon. G.S. Meshram, Principal at 10:30 a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairmanship : Shri. G. S. Meshram, Principal
2. Member : Adv. Shri. Y. D. Metkar, President. B. V. M. Amravati (Management Representative)
3. Member : Dr. A. G. Vaidya, General Secretary B. V. M. Amravati (Management Representative)
4. Member : Adv. Shri. A. N. Deshpande (LMC Representative)
5. Member : Dr. B. S. Chandankar (Teacher Representative)
6. Member : Dr. S. B. Bijawe (Teacher Representative)
7. Member : Shri. V. V. Khandekar (Teacher Representative)
8. Member : Shri. A. S. Pazare (Teacher Representative)
9. Member : Shri. A. B. Karochi (Administrative Staff Representative)
10. Member : Shri. R. S. Meshram (Administrative Staff Representative)
11. Member : Shri. Nitin Umale (Student / Alumni Representative)

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12. Member : Dr. Shri. D. N. Dhole
(Employers / Industrialist / stakeholder representative)
13. Coordinator : Dr. S. V. Topare
14. Any other stakeholder and community representative : D. S. Wankhade
15. External Experts : Dr. Thakare, Chandar Rly
16. Student representative : Ku. Pragati Dhote.

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Minutes of the Meeting.

P1 Confirmation of the minutes of earlier Meeting.
01 The minutes of earlier Meeting were confirmed.

P2. Updating webside information.
02 The recent information about various developments in the college needs to be updated regularly on college website. It was decided to add recent information on the college website.

P3 Enhancement of the academic performance of the teachers.
03 The further enhance academic performance of the teachers, it was decided that every teacher will participate in Internation and National conferences and publish papers in various journals.

P4 Perusal of the proposal for Bachelor of Science.
04 As per the recommendation of earlier Peer Team, it was decided to start Bachelor of Science from the coming session. For this purpose, it was decided to pursue the proposal vigorously.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi.

Internal Quality Assurance Cell

Meeting Register

2016 - 17

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Internal Quality Assurance Cell Meeting Report

The second meeting of the Internal Quality Assurance Cell for NAAC Preparations was held on date 14-09-2016 under the chairmanship of Hon. G.S. Meshram, Principal at 10.00 a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairmanship : Shri. G.S. Meshram, Principal
2. Member : Adv. Shri. Y.D. Metkar, President
   B.V.M. Amravati
   (Management Representative
3. Member : Dr. A.G. Vaidya, General Secretary
   B.V.M. Amravati
   (Mangement Representative)
4. Member : Adv. Shri. A.N. Deshpande (LMC Representative)
5. Member : Dr. B.S. Chandankar (Teacher Representative)
6. Member : Dr. S.B. Bijawe (Teacher Representative)
7. Member : Shri. V.V. Khandekar (Teacher Representative)
8. Member : Shri. A.S. Pazare (Teacher Representative)
9. Member : Shri. A.B. Karochi
   (Administrative Staff Representative)
10. Member : Shri. R.S. Meshram.
    (Administrative Staff Representative)
11. Member : Shri. Nitin Umale
    (Student / Alumni Representative)

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12. Member: Dr. Shri. D. N. Dhole
(Employers / Industrialist / Stakeholder representative)
13. Coordinator : Dr. S. V. Topare.
14. Any other stakeholder and community representatives :- D. S. Wankhade
15. External Experts :- Dr. Thakare, Chandur Rly
16. Student representative :- Ku. Pragati Dhote.

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Minutes of the Meeting.

P1 Confirmation of the minutes of earlier Meeting.
01 The minutes of earlier Meeting were confirmed.

P2 Application for the Degree of Doctor of Philosophy.
02 It was decided that the teachers who have not completed their Ph. D. should work hard in this direction. The concerned teachers should apply for Ph. D.

P3 Social extension activities by the teachers.
03 It was decided that social extension activities by the teachers of every department should be organized. There should be participation of the students in such activities. It was decided that initiative in this direction. All other departments should also organize social extension activities in collaboration with students' council.

P4 Use of ICT and Computer laboratory by the staff members and students.
04 There is provision of well-furnished Computer laboratory available in the college, the teachers and students of both faculties should use this facility for better teaching-learning process. It was decided to inform. It was decided to inform staff members to use ICT and Computer laboratory extensively for teaching purpose.

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P5 Use of Online books and journals.

05 As there are so many books and journals available on internet, it was decided that the teachers should take befefi benefit of online books and journals available in the library.

P6. Purchase SOUL software for library management.

06 At present, the library management software is available in the library namely "LIBMAN". It was decided to upgrade it by purchasing SOUL software in future.

P7 Automation of various library services.

07 As library is an information science, it was decided to have improve computerization in the library by purchasing more computers and related internet services. Various services in the library should be computerized.

P8 Maintenance of various office records and documents.

08 Various office records containing information such as Rules and regulations and guidelines relating to the composition, powers and functions of various Academic and Administrative bodies and committees and other financial records are being maintained by the Office. It was decided to improve its status by keep updated records.

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P9 Discussion about academic flexibility.

O9 For provision of better academic flexibility to the students, the college has started course in the science at Junior college level. It was decided to start PG course in commerce and UG Courses in Science stream. The college has applied for these courses.

P10 Constructed grounds of Basketball and Indoor Badminton Hall.

O10 At present there is no well-constructed play ground in the college, for better practice of the students, it was decided to have well-constructed grounds of Basketball and Indoor Badminton Hall. This can be done with the help of UGC Grants.

P11 Provision of Health centre for medical assistance of the students.

O11 As per the recommendations of NAAC, there should be provision of Health centre for medical assistance of the students. The issue was discussed. It was decided to have separate room for this purpose

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi

Internal Quality Assurance Cell

Meeting Register

2016 - 17

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Internal Quality Assurance Cell Meeting Report

The third meeting of the Internal Quality Assurance Cell for NAAC Preparations was held on date 31-12-2016 under the chairmanship of Hon. G. S. Meshram, Principal at 10.30 a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman :- Shri. G.S. Meshram, Principal
2. Member : Adv. Shri. Y. D. Metkar, Precident
   B. V. M. Amravati
   (Management Representative)
3. Member :- Dr. A. G. Vaidya, General Secretary
   B. V. M. Amravati.
   (Management Representative)
4. Member : Adv. Shri. A. N. Deshpande
   (LMC Representative)
5. Member : Dr. B. S. Chandankar (Teacher Representative)
6. Member : Dr. S. B. Bijawe (Teacher Representative)
7. Member : Shri. V. V. Khandekar (Teacher Representative)
8. Member : Shri. A. S. Pazare (Teacher Representative)
9. Member : Shri. A. B. Karochi
   (Administrative Staff Representative)
10. Member : Shri. R. S. Meshram.
    (Administrative Staff Representative)

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11. Member : Shri. Nitin Umale (Student / Alumni Representative)
12. Member : Dr. Shri. D. N. Dhole (Employers / Industrialist / stakeholder representative)
13. Coordinator : Dr. S. V. Topare
14. Any other stakeholder and community representative : D. S. Wankhade.
15. External Experts : Dr. Thakare, Chandur Rly.
16. Student representative : Ku. Pragati Dhote.

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Minutes of the Meeting

P1 Confirmation of the minutes of earlier Meeting.

01 The minutes of earlier Meeting were confirmed.

P2 Collection of aqua adequate feedback from the students, alumni, academic peers and employers.

02 As Feedback provides actual picture of quality of education being provided in the college, it is necessary to collect adequate feedback from the students, alumni, academic peers and employers. It was decided to inform every staff member about timely collection of feedback forms.

P3 Organization of Remedial and Bridge courses for weaker students.

03 For the improvement in success rate of the college, it is necessary to improve the educational status of weaker students by providing them additional facilities. This can be done through organization of Remedial and Bridge courses. It was decided to implement this program rigorously.

P4 Development of Teacher quality.

04 For improvement of Teacher quality - participation in Orientation and Refresher, Conferences, Seminars, submission of Major and Minor Research projects should be made mandatory. The teachers were ~~Improve~~ informed to participate in academic activities on regular basis.

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P5 Innovating effective methods of evaluation of the student's knowledge.

05 It was decided that the teachers should employ effection methods of evaluation of the student's knowledge - such as Unit tests, class room seminars, Home assignments etc. They were also asked to keep record of marks of these tests.

P6 Participation of students in various co-curricular and extra-curricular activities.

06 The students should be encouraged to participate in various intercollegiate sports activities and cultural activities. It was decided that the teachers should take more interest and initiatives so that the students can bring laurels to the college.

P7 Stregthening of Book bank facility for the students.

07 Even though there is Book bank facility for the students, it needs to be strengthened. For this purpose, help of Alumi Association can also be taken. It was decided to take proper initiatives in this direction.

P8 Improved student participation in sports and cultural activities.

08 There should be improved student participation in sports and cultural activities by organizing various sports events and cultural activities. It was decided

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to provide more facilities to the students so that they can perform better during intercollegiate competitions.

pg Involvement of Student Council.

og The numbers of Student Council shoul be encouraged to participate in various development activities. It was decided that they should be involved in various curricular and co-curricular activities.

p10 Organization of Alumni and Parent-Teacher association program, Collection of feedback.

o10 It was decided to organize Alumni Association and Parent-Teacher association gathering on annual basis and collect feedback from them.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi.

Internal Quality Assurance Cell

Meeting Register

2016 - 17

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Internal Quality Assurance Cell Meeting Report

The fourth meeting of the Internal Quality Assurance Cell of NAAC Preparations was held on date 01-03-2017 under the chairmanship of Hon. G.S. Meshram, Principal at 10.30 a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Dr. S.B. Bijawe, Principal
2. Member : Dr. R.B. Bijawe, President
   B.V.M. Amravati (Mangement Repr.)
3. Member : Dr. S.V. Kulkarni, General Secretary
   B.V.M. Amravati (Management Repr.)
4. Member : Adv. Shri. N.A. Pethe (CDC Repr.)
5. Member : Dr. R.G. Bambole (Teacher Repr.)
6. Member : Dr. S.M. Raut (Teacher Repr.)
7. Member : Shri. V.V. Khandekar (Teacher Repr.)
8. Member : Dr. B.J. Sable (Teacher Repr.)
9. Member : Shri. A.S. Pazare (Teacher Repr.)
10. Member : Shri. A.B. Karochi (Admin. Staff Repr.)
11. Member : Shri. R.S. Meshram (Admin. Staff Repr.)
12. Member : Shri. Nitin Umale (Student / Alumni Repr.)
13. Member : Dr. Shri. D.N. Dhole
    (Employer / Industrialist / Stakeholder Repr.)
14. Coordinator : Dr. S.V. Topare

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Minutes of the Meeting

P1 Confirmation of the minutes of earlier Meeting.
01 The minutes of earlier Meeting were confirmed.

P2 Regular academic audit of the college.
02 Regular academic audit is being conducted by IQAC members.

P3 Regular submission of AQAR.
03 The teachers and various departments were asked to submint required data for submission of AQAR.

P4 Use of ICT for improving the effectiveness of Teaching-learning process.
04 The staff members are using ICT for improving teaching-learning process.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi.

Internal Quality Assurance Cell

Meeting Register.

2017 - 18

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Internal Quality Assurance Cell Meeting Report

The first meeting of the Internal Quality Assurance Cell for NAAC Preparations was held on date 24-07-2017 under the chairmanship of Hon. G.S. Meshram, Principal at 10.30 a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Dr. S. B. Bijawe, Principal
2. Member : Dr. R. B. Bijawe, President
   B.V.M. Amravati (Management Repr.)
3. Member : Dr. S. V. Kulkarni, General Secretary
   B.V.M. Amravati (Management Repr.)
4. Member : Adv. Shri. N. A. Pethe (CDC Repr.)
5. Member : Dr. R.G. Banbole (Teacher Repr.)
6. Member : Dr. S. M. Raut (Teacher Repr.)
7. Member : Shri. V. V. Khandekar (Teacher Repr.)
8. Member : Dr. B. J. Sable (Teacher Repre.)
9. Member : Shri. A.S. Pazare (Teacher Repre.)
10. Member : Shri. A. B. Karochi (Admin. Staff Repr)
11. Member : Shri. R. S. Meshram (Admin. Staff Repr)
12. Member : Shri. Nitin Umale (Student / Alumni Repr)
13. Member : Dr. Shri. D.N. Dhole
    (Employer / Industrialist / Stakeholder Repr.)
14. Coordinator : Dr. S.V. Topare.

Minutes of the Meeting

P1 Regularity in organization of Bridge courses.

O1 The staff members were asked to organize regular bridge courses for the students admitted from other stream and keep the records.

P2 Records of various services provided in college library.

O2 It was emphasized to keep records of users in the library. Along with this, it was emphasized to keep records of various library services such as use of online journals and ~~make it available to the uses~~. resources that are being provided in the college.

P3 Subscription of new journals.

O3. Even, though, the library, the library has subscribed journals, it was suggested that the library should subscribe more of online journals and make it available to the uses.

P4. Green campus initiatives in the campus.

O4 It was discussed to reinforce initiatives for making campus' gree. As there is graden in the campus, it was decided to make proper irrigation arrangement for it.

P5 Green Campus through NSS activities.

O5 The NSS unit of the college was asked to plant more trees. Even though. tree plantation programs are organized by NSS Unit, it was resolved to take proper care of the planted trees.

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P6. Student's uniform and identity cards.

O6 Even though, it is mandatory for the students to wear uniforms within college campus, it was decided to make it more stringent to were uniforms and bring identity cards.

P7 Office automation.

O7 It was decided to make most of the office work computerized. Even though, admission and other account work is computerized, most of the work needs to computerize for efficient office work.

P8 Purchase of required stationary for NAAC related work

O8 The stationary required for this work was purchased through the grant provided by NAAC.

P9 Use of internet and ICT in teaching.

O9 Most of the teachers are using ICT for teaching purpose, bus they were asked to use it more frequently and more effectively.

P10 Evaluation of the performance of students in exams

O10 It was resolved to evaluated the papers of Unit and Common Tests and communicate the results to the students immediately after the examinations It was also decided to organize special guidance sessions for slow learners.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Moorshi.

Internal Quality Assurance Cell

Meeting Register

2017 - 18

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Internal Quality Assurance Cell Meeting Report

The second meeting of the Internal Quality Assurance Cell for NAAC Preparations was held on date 25-09-2017 under the chairmanship of Hon. G. S. Meshram, Principal at 10.30 a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Dr. S.B. Bijawe, Principal
2. Member : Dr. R. B. Bijawe, Precident B. V. M. Amravati (Management Repr.)
3. Member : Dr. S.V. Kulkarni, General secretary. B.V.M. Amravati (Management Repr.)
4. Member : Adv. Shri. N.A. Pethe (CDC Repr.)
5. Member : Dr. R.G. Bambole (Teacher Repr)
6. Member : Dr. S.M. Raut (Teacher Repr.)
7. Member : Shri. V.V. Khandekar (Teacher Repr)
8. Member : Dr. B.J. Sable (Teacher Repr)
9. Member : Shri. A.S. Pazare (Teacher Repr)
10. Member : Shri. A.B. Karochi (Admin Staff Repr)
11. Member : Shri. R.S. Meshram (Admin Staff Repr)
12. Member : Shri. Nitin Umale (Student/Alumni Repr)
13. Member : Dr. Shri. D.N. Dhole (Employers / Industrialist/Stakeholder repr)
14. Coordinator : Dr. S.V. Topare.

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Minutes of the Meeting

P1 Departmental library.

O1 Each department was asked to maintain departmental library and increase the numbers of books in the library. They were also asked to make this library available to the students for their studies

P2 Degree of Doctor of Philosophy.

O2 Most of the teachers are on the verge of completion of the Ph.D. work. Others were encouraged to apply for Ph. D..

P3 Activities of subject society.

O3 Each department was asked to establish subject society of their concerned subjects. It was resolved that every subject society should organize various academic activities such as guest lectures, seminars, field visits etc.

P4 Career guidance to the students.

O4 The career guidance and counseling cell of the college was asked to conduct various programs and guest lectures for guiding the students about competitive examinations. Such programs should be organized by each department in their concerned subjects.

P5 Guidance for entry in armed force services.

O5 Even though regular guidance is being provided

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Department of Physical Education to the students regarding entry in armed force services. It was resolved to conduct these activities more vigorously These activities are giving results as many of the students have got recruited in Police or Army services.

P6 Regular classroom teaching.
O6 It was emphasized to keep regularity in classroom teaching and keeping proper attendance of the students.

P7 Time table of each department.
O7 Each department was asked to strictly andhere to the time table of their departments.

P8. Provision of old question papers to the students.
O8 It was decided to provide old and solved question papers to the students for better preparation of annual examinations.

P9. Publicity of admission process.
O9 As the college has started Bachelor of Science newly, various ways of providing publicity to this course were discussed.

P10 Tutorials for slow and advanced learners.
O10 It was decided to divide students into categories of slow and advanced learners on the basis of their performance in unit tests and organize

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regular tutorials for them accordingly.

P11 Enhancing effectiveness of Teaching-learning process.

O11 Various ways for improving effectiveness of Teaching-learning process were discussed. The teachers were asked to adopt latest technology in their teaching and adopt innovative methods to increase interest of the students in their studies. It was resolved to work in this direction.

P12 Computer-aided information retrieval.

O12 The teachers were asked to use internet on frequent basis for information retrieval which can be used to their research work and improving effectiveness of their teaching.

P13 Employment of Audiovisual aids in teaching.

O13 The teachers were encouraged to use LCD projectors and PPTs for their teaching. There were asked to use it as frequently as possible for teaching purpose

P14 Application for Ph. D. Supervisor.

As some of the teachers are qualified to become Ph. D. Supervisors, they are asked to apply for it. At present Dr. B. S. Chandankar is the only recognized Ph. D. Supervisor.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi

Internal Quality Assurance Cell

Meeting Register

2017 - 18

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Internal Quality Assurance Cell Meeting Report

The third meeting of the Internal Quality Assurance Cell for NAAC preparations was held on date 11-12-2017 under the chairmanship of Hon. G.S. Meshram, Principal at 10.30 a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Dr. S.B. Bijawe., Principal
2. Member : Dr. R.B. Bijawe, President B.V.M. Amravati (Management Repr.)
3. Member : Dr. S.V. Kulkarni, General secretary B.V.M. Amravati (Management Repr.)
4. Member : Adv. Shri. N.A. Pethe (CDC Repr)
5. Member : Dr. R.G. Bambole (Teacher Repr.)
6. Member : Dr. S.M. Raut (Teacher Repr)
7. Member : ~~Dr~~ Shri. V.V. Khandekar (Teacher Repr)
8. Member : Dr. B.J. Sable (Teaher Repr)
9. Member : Shri. A.S. Pazare (Teacher Repr)
10. Member : Shri. A.B. Karochi (Admin. Staff Repr)
11. Member : Shri. R.S. Meshram (Admin. Staff Repr)
12. Member : Shri. Nitin Umale (Student / Alumni Repr)
13. Member : Dr. Shri. D.N. Dhole (Employers / Industrialist / stakeholder repr)
14. Coordinator : Dr. S.V. Tapare.

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Minutes of the Meeting

P1. Minor Research Projects.

01 The teachers were asked to apply for minor research Projects out of which only Minor Research Projects were dis sanctioned by UGC. Their work is completed. Others are informed again to UGC.

P2 Participation in Extension activities.

02 As social responsibility of the college, social extension activities are mainly organized by Nss Unit of the college. Along with this, all teachers actively participate in various social extension activities such as tree plantation, blood donation, awareness rallies etc.

P3 Organization of programs against Sexual harassment of women.

03 The Grievance Redressal Cell of the college organizes several activities for creating awareness about prevention of sexual harassment of the women. There is proper redressal mechanism laid down for this. The teachers were asked to participate in it and keep the records of activities.

P4 Construction of laboratory for Bachelor of Science.

04 There is need of well-equipped laboratory for Bachelor of Science. It was decided to make this arrangement at the earliest possible.

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P5 Construction of Indoor Hall for sports.

O5 There ~~were~~ are several indoor sports, to encouraged participation of the students in such activities it was decided to construct indoor hall at the earliest.

P6 Purchase of Desk benches in the classroom.

O6 Several new Desk benches need to be purchased to replace worn furniture. Along with this, electric bulbs and fans need to purchase. It was decided to purchase infrastructural facilities at the earliest.

P7 Computerization of library services.

O7 At present, there is provision of computers in the library for computerization of library services. The librarian was asked to purchase and employ the necessary software.

P8 Provision of internet facilities.

O8 There is provision of WIFI and internet connections to each Department, Office and Library. The students need to be made of using these facilities in the studies.

P9 Student progression facilities.

O9 For the progression of students from UG to PG, the college has started M.A. and M.Com.. The need to start M.Sc. was emphasized.

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P10 Distribution of Scholarships to the students.

O10 There is urgent need to monitor the progress of distribution of scholarships to the students. It was decided to make students aware of scholarship facility and how to apply for it. All the class teachers were asked to inform the students regarding this.

P11 Sports participation.

O11 The college teams regularly participate in various sports competitions. There is provision for regular practice of the students within college premises. The students are provided to necessary sports facilities.

P12 Felicitation of meritorious students and outstanding sportspersons.

O12 For motivating the talented students, it was decided to felicitate the meritorious students and outstanding sportspersons by organizing felicitation ceremony.

P13 Monitory prizes to meritorious students and outstanding sportspersons.

O13 The meritorious students and outstanding sportspersons are rewarded monetarily by the staff members. It was decided to increase the prizes.

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P14 Organization of programs in concurrence with stated Vision and Mission of the Institution.

O14 It was decided to organize activities programs for implementation of stated Vision and Mission of the Institution in coming session.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi

Internal Quality Assurance Cell

Meeting Register

2017 - 18

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Internal Quality Assurance Cell Meeting Report

The fourth meeting of the Internal Quality Assurance Cell for NAAC Preparations was held on date 24-02-2018 under the chairmanship of Hon. G.S. Meshram, Principal at 10.30. a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Dr. S.B. Bijawe, Principal
2. Member : Dr. R.B. Bijawe, President
   B.V.M. Amravati (Management Repr.)
3. Member : Dr. S.V. Kulkarni, General Secretary
   B.V.M. Amravati (Management Repr.)
4. Member : Adv. Shri. N.A. Pethe (CDC Repr.)
5. Member : Dr. R.G. Bambole (Teacher Repr.)
6. Member : Dr. S.M. Raut (Teacher Repr.)
7. Member : Shri. V.V. Khandekar (Teacher Repr.)
8. Member : Dr. B.J. Sable (Teacher Repr.)
9. Member : Shri. A.S. Pazare (Teacher Repr.)
10. Member : Shri. A.B. Karochi (Admin. Staff Repr)
11. Member : Shri. R.S. Meshram (Admin. Staff Repr.)
12. Member : Shri. Nitin Umale (Student / Alumni Repr)
13. Member : Dr. Shri. D.N. Dhole
    (Employers / Industrialist / Stakeholder Repr.)
14. Coordinator : Dr. S.V. Topare.

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Minutes of the Meeting

P1 Training for Non-teaching staff members.

01 It was decided to encourage participation of non-teaching staff members in several training programs for increasing effectiveness of their work.

P2. Audit reports.

02 It was d. resolved to keep proper audited statements of every year for documentation purpose.

P3 Gender sensitivity programs.

03 Even though, activities were organized in collaboration with doctor about gender sensitization, it was decided to organize gender sensitivity programs with the help of trained resource persons and medical experts.

P4 Development of students belonging to disadvantaged sections.

04 It was decided to organize special activities for the students belonging to disadvantaged sections. It was decided to make the aware several government schemes meant for their welfare and development.

P5 Training about waste management.

05 It was decided to organize activities and cleanlin drives leading to proper waste removal and management. It was decided to organize cleanliness drives by NSS outside the college premises also as a social responsibility.

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P6 Preparation of AQAR Reports.

O6 It was decided to college required information from the Principal, Office staff and Teaching staff for preparation of AQAR Report.

P7 Submission of AQAR Reports.

O7 It was decided to submit the AQAR Report to NAAC online.

P8 Study of new NAAC Methodology.

O8 The NAAC has announced that will be new methodolody for assessment and accreditation. It was decided to study it properly and take steps accordingly.

P9 Distribution of criterion-wise responsibility.

O9 It was decided to distribute criterion-wise responsibilities to the staff members. All seven criteria should be distributed for better collection of the data and implementation of criterion-wise activities.

P10 Collection of criterion-wise information.

O10 It was decided that, the information of each criteri will be collected by the concerned staff member who is given responsibility of that criterion. They were asked to submit the information to IQAC at the earliest for further processing.

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P11. Preparation of Departmental files.

O11 Each Department was asked to prepare NAAC related files meticulously. They were provided to guidelines for preparation of the files.

P12 Collection of information of the students.

O12 As per new NAAC methodology, the information of students such as ~~etc~~ name, class, gender, ID number, Aadhar Number, Email ID, Mobile number and Degree program needs to be submitted to the NAAC for student's satisfaction survey. It was decided to collect all this information carefully and submit it to NAAC.

P13 Establishment of Incubation Centres.

O13. The creation of ecosystem for Incubation Centres were discussed. It was decided to work in this direction.

P14. Organization of Workshop on Property Right and Industry-Academia Innovation practices.

O14. The possibilities for organization of Workshop on Property Right and ~~Ind~~ Industry-Academia Innovation practices were discussed. It was decided to organize such workshop in the college.

P15 Establishment of MoUs with other institutions and ~~instrus~~ industries.

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O15 All the Departments were informed to set up MoUs with other institutions or organizations related to their subjects. The Commerce department was asked to establish MoUs with nearby Industries.

P16 Organization of User awareness program in the library.

O16 It was decided to organize User awareness program in the library for effectic use of e-sources available in the library.

P17 Organization of programmes by Grievance Redressal Cell

O17 The Grievance Redressal Cell was asked to organize awareness programmes regarding grievance redressal mechanism and its implemention.

P18 Programmes of Alumni contribution for developmental activities.

O18 It was decided by Alumni Association to organize various programmes of Alumni contribution for development of the students and the college.

P19 Collection of information about funds received throgugh UGC Grants.

O19 It was decided to collect the information about various funds received from UGC for submission to NAAC.

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P20 Programme for Environment Consciousness and sustainability.

It was decided to organize student-oriented programmes about Environment Consciousness and Sustainability. The Department of Geography organizes such awareness programmes and field tours. It was decided to fortify these ~~activities~~ initiatives.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi

Internal Quality Assurance Cell

Meeting Register

2018 - 19

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Internal Quality Assurance Cell Meeting Report

The first meeting of the Internal Quality Assurance Cell of NAAC Preparations was held on date 26-07-2018 under the chairmanship of Hon. G.S. Meshram, Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Shri. G.S. Meshram, Principal
2. Member : Dr. R.B. Bijawe, President B.V.M. Amravati (Management Repr.)
3. Member : Dr. S.V. Kulkarni, General Secretary B.V.M. Amravati (Management Repr.)
4. Member : Adv. Shri. N.A. Pethe (CDC Repr)
5. Member : Dr. S.B. Bijawe (Teacher Repr)
6. Member : Dr. R.G. Bambole (Teacher Repr).
7. Member : Dr. S.M. Raut (Teacher Repr)
8. Member : Dr. B.J. Sable (Teacher Repr)
9. Member : Shri. A.S. Pazare (Teacher Repr)
10. Member : Shri. A.B. Karochi (Admin. Staff Repr)
11. Member : Shri. R.S. Meshram (Admin. Staff Repr)
12. Member : Shri. Nitin Umale (Student Alumni Repr)
13. Member : Dr. Shri. D.N. Dhole (Employers/Industrialist/Stakeholder repr)
14. ~~Member~~
14. Coordinator : Dr. S.V. Topare.

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Minutes of the Meeting

P1 Confirmation of the minutes of earlier Meeting.
01 The minutes of earlier Meeting were confirmed.

P2 Organization of extracurricular activities for the students.
02 "Swacchaata mitra debate competition" was organized.

P3 Organization of environmental awareness activities for the students.
03 Organized oneday workshop on Water Cup in collaboration with Water Foundation, Morshi.

P4 To inculcate national values amongst the students.
04 Workshop on National Unity was organized in collaboration with Rashtriya Seva Dal.

P5 Participation of students in co-curricular activities.
05 The students participated in State level camp "Avhan - 2018" held at Aurangabad. Along with this, one student was selected for State level Republic Day parade. One student participated in State level adventure camp held at Chikhaldara.

P6 Creating social values amongst the students.
06 Donation of Rs. 5000 was given to Kerala flood affected people.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi.

Internal Quality Assurance Cell

Meeting Register

2018 - 19

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Internal Quality Assurance Cell Meeting Report

The second meeting of the Internal Assurance Cell for NAAC Preparations was held on date 19-09-2018 under the chairmanship of Hon. G.S. Meshram, Principal at 10.30 a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Shri. G.S. Meshram, Principal
2. Member : Dr. R.B. Bijawe, President
   B.V.M. Amravati (Management Repr)
3. Member : Dr. S.V. Kulkarni, General Secretary.
   B.V.M. Amravati (Management Repr)
4. Member : Adv. Shri. N.A. Pethe (CDC Repr)
5. Member : Dr. S.B. Bijawe (Teacher Repr)
6. Member : Dr. R.G. Bambole (Teacher Repr)
7. Member : Dr. S.M. Raut (Teacher Repr)
8. Member : Dr. B.T. Sable (Teacher Repr)
9. Member : Shri. A.S. Pazare (Teacher Repr)
10. Member : Shri. A.B. Karochi (Admin. Staff Repr)
11. Member : Shri. R.S. Meshram (Admin. Staff Repr)
12. Member : Shri. Nitin Umale (Student/Alumni Repr)
13. Member : Dr. Shri. D.N. Dhole
    (Employers/Industrialist/Stakeholder repr)
14. Coordinator : Dr. S.V. Topare.

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Minutes of the Meeting.

P1 Confirmation of the minutes of earlier Meeting.
01 The minutes of earlier Meeting were confirmed.

P2 Participation of students in co-curricular activities.
02 The students of Political Science participated in Winter session of the parliament held at Nagpur. The students of Geography participated in Melghat Tiger Census.

P3 Organization of departmental tour.
03 The commerce department organized Industrial tour. Geography department organized tour at Salbardi.

P4 Organization of workshop.
04 The commerse department organized one-day workshop on "Challenges in Industrial sector"

P5 Awards to the teachers
05 Dr. S. M. Deshmukh was awarded as "Knowledge Partner" in Melghat Tiger Project and as a Member of Amravati Distrinct Animal Conservation Committee and Biodiversity Committee. He is Chairman of Fencing selection committee of the university.

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IQAC

MEETING

REGISTER

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Bharatiya Vidya Mandir, Amravati's.

Bharatiya Mahavidyalaya, Morshi.

Internal Quality Assurance Cell

Meeting Register

2018 - 19

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Internal Quality Assurance Cell Meeting Report.

The third meeting of the Internal Quality Assurance Cell for NAAC preparations was held on date 16-01-2019 under the chairmanship of Hon. Dr. S. B. Bijawe, Principal at 10:30 a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Dr. S. B. Bijawe, Principal.
2. Member : Dr. R. B. Bijawe, President. B.V.M. Amravati (Management Repr.)
3. Member : Dr. S. V. Kulkarni, General Secretary. B.V.M Amravati (Management Repr.)
4. Member : Adv. Shri. N.A. pethe (CDC Repr.)
5. Member : Dr. R. G. Bambole (Teacher Repr.)
6. Member : Dr. S. M. Raut (Teacher Repr.)
7. Member : Shri. V. V. Khandekar (Teacher Repr.)
8. Member : Dr. B. J. Sable (Teacher Repr.)
9. Member : Shri. A. S. Pazare (Teacher Repr.)
10. Member : Shri. A. B. Karochi (Admin. Staff Repr)
11. Member : Shri. R. S. Meshram (Admin. staff. Repr)
12. Member : Shri. Nitin Umale (Student/Alumni Repr)
13. Member : Dr. Shri. D. N. Dhole (Employers/ Industrialist / stakeholder repr)
14. Coordinator : Dr. S. V. Topare

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Minutes of Meeting.

P1 Confirmation of the minutes of earlier Meeting.
O1 The minutes of earlier Meeting were confirmed.

P2 Participation in 'Unnat Bharat Abhiyan'.
O2 The college was selected for 'Unnat Bharat Abhiyan' by S.G.B.A. Univ.

P3 Participation of students in cultural activities.
O3 The students participated in "Youth Festival - 2018"

P4 Organization of gathering for the students.
O4 The students gathering was organized. Both sports and cultural activities were organized.

P5 Organization of Marathi literature awareness program.
O5 "Keshavsut Kavya Spardha" was organized. Also celebrated "Marathi Language conservation fornight."

P6 Enhancement in Library Services.
O6 The staff members are using ICT for improving teaching - learning process.

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p7. Organization of guest lecture in library.

07 • OPAC is available to the staff and students. The students are awarded with "Library support award" to the students. Also "Best reader award" is given.

• Guest lecture on "Reading culture" was organize by library department.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi.

Internal Quality Assurance Cell

Meeting Register

2018 - 19

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Internal Quality Assurance Cell Meeting Report

The fourth meeting of the Internal Quality Assurance cell for NAAC Preparations was held on date 29-03-2019 under the chairmanship of Hon. Dr. S.B. Bijawe, Principal at 10:30 a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Dr. S. B. Bijawe, Principal
2. Member : Dr. R. B. Bijawe, President
   B.V.M. Amravati (Management Repr.)
3. Member : Dr. S. V. Kulkarni, General secretary
   B.V.M. Amravati (Management Repr.)
4. Member : Adv. Shri. N.A. Pethe (CDC Repr.)
5. Member : Dr. R.G. Bambole (Teacher Repr.)
6. Member : Dr. S.M. Raut (Teacher Repr.)
7. Member : Shri. V.V. Khandekar (Teacher Repr.)
8. Member : Dr. B.J. Sable (Teacher Repr.)
9. Member : Shri. A.S. Pazare (Teacher Repr.)
10. Member : Shri. A.B. Karochi (Admin. Staff Repr)
11. Member : Shri. R.S. Meshram (Admin. Staff Repr)
12. Member : Shri. Nitin Umale (student / Alumni Repr)
13. Member : Dr. Shri. D.N. Dhole (Employers / Industrialist / Stakeholder repr)
14. Coordinator : Dr. S.V. Topare.

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Minutes of Meeting.

P1 Confirmation of the minutes of earlier Meeting.
O1 The minutes of earlier Meeting were confirmed.

P2 Participation in 'Unnat Bharat Abhiyan'.
O2 The college was awarded "State level Best NSS Officer award" and university level. "Best NSS Unit award" under Unnat Bharat Abhiyan'.

P3 Honoring the students with excellent percentage.
O3 One of the students of History stood 8th merit in the university. she was honored.

P4 Organization of "Lecture series"
O4 Dr. S. M. Raut conducted "Lecture series on thoughts of Sant Gadge Baba"

P5 Participation of students in sports activities.
O5 The college teams participated in intercollegiate sports tournaments in various games under the guidance of Dr. S. V. Tapare. Two students were selected for Interuniversity tournaments.

P6 Achievement of sports department.
O6 Dr. S.V. Tapare was selected as Member, Swimming Selection committee and also worked as Manager of S.G.B.A. Univ. Swimming team during All Indi Interuniversity tournaments held at Bangalore.

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P7 Organization of workshop.

07 The departments of physical Education organized one-day workshop on 'API for Director of Physical Education".

P8 Organization of co-curricular activities by Department of sciene

08. The Department of science organized various activities for B.Sc. students.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi.

Internal Quality Assurance Cell

Meeting Register

2019 - 20

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Internal Quality Assurance Cell Meeting Report

The first meeting of the Internal Quality Assurance Cell for NAAC preparations was held on date 26-07-2019 under the chairmanship of Hon. Dr. S.B. Bijawe, Principal at 10:30 a.m. in the Principal's Cabit. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Dr. S.B. Bijawe, Principal
2. Member : Dr. R.B. Bijawe, President B.V.M. Amravati (Management Repr.)
3. Member : Dr. S.V. Kulkarni, General secretary B.V.M. Amravati (Management Repr.)
4. Member : Adv. Shri. N.A. Pethe (CDC Repr.)
5. Member : Dr. R.G. Bambole (Teacher Repr.)
6. Member : Dr. S.M. Raut (Teacher Repr)
7. Member : Shri. V.V. Khandekar (Teacher Repr)
8. Member : Dr. B.J. Sable (Teacher Repr)
9. Member : Shri. A.S. Pazare (Teacher Repr)
10. Member : Shri. A.B. Karochi (Admin. staff Repr)
11. Member : Shri. R.S. Meshram (Admin. staff Repr)
12. Member : Shri. Nitin Umale (student / Alumni Repr)
13. Member : Dr. Shri. D.N. Dhole (Employers / Industicalist / Stakeholder repr.)
14. Member : Dr. S.V. Topare.

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Minutes of Meeting.

P1 Confirmation of the minutes of earlier Meeting.
O1 The minutes of earlier Meeting were confirmed.

P2 Review of the NAAC Peer Team Visit Report
O2 As the college has faced NAAC, the present Vision and Mission statement of the college was discussed. It was decided to update it.

P3 Improvement in English communication skills by organizing spoken English classes.
O3 It was observed that the standard of English communication is poor. Thus to improve the English communication of the students it was decided to organize spoken English classes for the students.

P4 Employment opportunities for the students.
O4 The college should make available information of various employment opportunities to the students. It was decided to have collaboration with external employment agencies and placement companies for this purpose.

P5 Management Information System.
O5 There should be provision of proper Management information system. It was decided to make information of management available to all stakeholders.

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P6 Restructuring of IQAC.

06. There should be Restructuring of IQAC as per the guidelines given by NAAC. Proper records of IQAC Meeting should be kept. It was decided that, at least four meetings of IQAC should be organized every year.

P7. Preparation of files of different department of the college.

07 The preparation of departmental files by the deparments was discussed. Each department was asked to prepare year-wise departmental files containing all the relevant documents and proofs.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi

Internal Quality Assurance Cell

Meeting Register

2019 - 20

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Internal Quality Assurance Cell Meeting Report.

The second meeting of the Internal Quality Assurance Cell for NAAC Preparations was held on date 23-09-2019 under the chairmanship of Hon. Dr. S. B. Bijawe, Principal at 10:30 a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

following members were present in the meeting.

1. Chairman : Dr. S. B. Bijawe, Principal
2. Member : Dr. R. B. Bijawe, President
   B.V.M. Amravati (Management Repr.)
3. Member : Dr. S. V. Kulkarni, General secretary
   B.V.M. Amravati (Management Repr.)
4. Member : Adv. Shri. N. A. Pethe (CDC Repr.)
5. Member : Dr. R. G. Bambole (Teacher Repr.)
6. Member : Dr. S. M. Raut (Teacher Repr.)
7. Member : Shri. V. V. Khandekar (Teacher Repr.)
8. Member : Dr. B. J. Sable (Teacher Repr.)
9. Member : Shri. A. S. Pazare (Teacher Repr.)
10. Member : Shri. A. B. Karochi (Admin. staff Repr.)
11. Member : Shri. R. S. Meshram (Admin. staff Repr.)
12. Member : Shri. Nitin Umale (Student / Alumni Repr.)
13. Member : Dr. Shri. D. N. Dhole. (Employers / Industrialist / Stakeholder repr)
14. ~~Member~~ :

14. Coordinator :- Dr. S. V. Topare.

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Minutes of Meeting

P1 Publication of college magazine 'Satpuda' issues.

O1 The regular issues of college Magazine "Saatpuda" are being published by the college. It was decided to improve that standard of this magazine.

P2 Office automation and computerization.

O2 For automation of office work of the college, more computers were purchased by the college and the college has purchased office ~~aut~~ automation software. It was decided to train the office staff and get most of the office work done on computers.

P3 Budget allocation for research activities.

O3 There should be Budget allocation for research activities by the staff members and the students by the college. The issue was discussed with authorities. It was decided to take proper actions.

P4 Departmental Budget

O4 Every department should have Departmental budget for various activities being organized by various departments. It was decided that every department should create their own budget for organization of various academic activities.

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P5 Record the of the Library Department.
05 It was decided that the library advisory committee record should be kept updated. The library should subscribe various books and journals every year.

P6 Application for the Degree of Doctor of Philosophy.
It was decided that the teachers who have not completed their Ph.D. should work hard in this direction. The concerned teachers should apply for Ph.D.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi.

Internal Quality Assurance Cell

Meeting Register

2019 - 20

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Internal Quality Assurance Cell Meeting Report

The third meeting of the Internal Quality Assurance Cell for NAAC Preparations was held on date 07-12-2019 under the chairmanship of Hon. Dr. S.B. Bijawe, Principal at 10:30 a.m. in the Principal's Cabin. Various issues were discussed are decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Dr. S. B. Bijawe, Principal
2. Member : Dr. R.B. Bijawe, President
   B.V.M. Amravati's (Management Repr.)
3. Member : Dr. S.V. Kulkarni, General Secretary
   B.V.M. Amravati (Management Repr.)
4. Member : Adv. Shri. N.A. Pethe (CDC Repr.)
5. Member : Dr. R.G. Bambole (Teacher Repr.)
6. Member : Dr. S.M. Raut (Teacher Repr.)
7. Member : Shri. V.V. Khandekar (Teacher Repr.)
8. Member : Dr. B.J. Sable (Teacher Repr)
9. Member : Shri. A.S. Pazare (Teacher Repr.)
10. Member : Shri. A.B. Karochi (Admin. Staff Repr)
11. Member : Shri. R.S. Meshram (Admin. staff Repr)
12. Member : Shri. Nitin Umale (Student/Alumni Repr)
13. Member : Dr. Shri. D.N. Dhole (Employers/
    Industrialist/Stakeholder repr)
14. Coordinator : Dr. S.V. Topare.

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Minutes of Meeting.

P1 Social extension activities by the teachers.

O1 It was decided that social extension activities by the teachers of every department should be organized. There should be participation of the students in such activities. It was decided that NSS should take initiative in this direction. All other departments should also organize social extension activities in collaboration with student's council.

P2 Collection of adequate feedback from the students, alumni, academic peers and employers.

O2 As feedbak provides actual picture of quality of education being provided in the college, it is necessary to collect adequate feedback from the students, alumni, academic peers and employers. It was decided to inform every staff member about timely collection of feedback forms.

P3 Discussion about activities of Placement cell.

O3 It was decided to intensify the activies being done by Career counseling cell of the college such as display of the advertisement on the Notice board and organization of Job Fair.

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P4 Updating website information:
04. The recent information about various developments in the college needs to be updated regularly on college website. It was decided to add recent information on the college website.

P5 Enhancement of the academic performance of the teachers.
05 To further enchance academic performance of the teachers, it was decided that every teachers will participate in International and National conferences and publish papers in various journals.

P6 Participation in social extension activities.
06. It was decided that every department should participate in social extension activities. The participation of the students in such activities should be encouraged. It was decided that NSS should take initiative in this direction.

P7. Improvement of Library services.
07. It was decided that, the library should purchase more books of science stream. More books for preparation of Competitive exams should be purchased in the library.

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p8 Implementation of the effective methods of evaluation of the student's knowledge.

os It was decided that the teachers should employ effective methods of evaluation of the student's knowledge - such as Unit tests, class room seminars, home assignments etc. Along with this, they were also asked to keep record of marks of these tests for taking proper measures.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi.

Internal Quality Assurance Cell

Meeting Register

2019 - 20

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Internal Quality Assurance Cell Meeting Report

The fourth meeting of the Internal Quality Assurance Cell for NAAC Preparations was held on date 12-03-2020 under the chairmanship of Hon. Dr. S.B. Bijawe, Principal at 10:30 a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Dr. S.B. Bijawe, Principal
2. Member : Dr. R.B. Bijawe, President. B.V.M. Amravati (Management Repr.)
3. Member : Adv. Y.D. Metkar, General secretary. B.V.M. Amravati (Management Repr.)
4. Member : Adv. Shri. N.A. Pethe (CDC Repr.)
5. Member : Dr. R.G. Bambole (Teacher Repr.)
6. Member : Dr. S.M. Raut (Teacher Repr.)
7. Member : Shri. V.V. Khandekar (Teacher Repr)
8. Member : Dr. B.J. Sable (Teacher Repr)
9. Member : Shri. A.S. Pazare (Teacher Repr)
10. Member : Shri. A.B. Karochi (Admin. Staff Repr)
11. Member : Shri. R.S. Meshram (Admin. staff Repr)
12. Member : Shri. Nitin Umale (student / Alumni Repr)
13. Member : Dr. shri. D.N. Dhole (Employers / Industialist / Stakeholder repr)
14. Coordinator : Dr. S.M. Deshmukh

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Minutes of Meeting

P1 Enhancement of the academic performance of the teachers.

01 To further enhance academic performance of the teachers, it was decided that every teacher will participate in International and National conferences and publish papers in various journals.

P2 Improvement in English communication skills by organizing Spoken English classes.

02 It was observed that the standard of English communication is poor. Thus to improve the English communication of the students it was decided to organize spoken English classes for the students.

P3 Application for the Degree of Doctor of philosophy.

03 It was decided that the teachers who have not completed their Ph.D. should work hard in this direction. The concerned teachers should apply for Ph.D.

P4 Improvement in the academic flexibility of the college.

04 For enhancement of educational atmosphere in the college the academic flexibility needs to be improved. It was decided to improve

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academic flexibility of the college by starting new courses at PG level and UG level such as MA Home Economics, Commerce etc.

PS Job-oriented courses.

05 As per the recommendations of NAAC Peer Team, it was felt that job-oriented courses need to be started. It was decided to start suitable Job-oriented courses in the college.

P6 Tutor-Ward system should be strengthened for the benefit of students.

06. To help needy and poor students, the Tutor-Ward system needs to be strengthened. For this, it was decided that the staff members will adopt at least one student to provide him essential fees and other facilities.

P7 Improvement of ICT enabled Teaching-learning during regular classes.

07 For the improvement of ICT enabled teaching-learning during regular classes, the teachers were asked to give power point presentations and use other internet application while teaching in the classroom.

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P8 Grievance redressal cell activities.

D8 Grievance redressal cell should organize various activities and keep records of these activities. It was decided th. to organize various g. awareness programs for the students, especially girl students regarding sexual harassment and other issues.

P9 Suggestion box of the college.

D9 It was decided to take proper measures for collecting feedback and complaints from the students given in the suggestion box.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi.

Internal Quality Assurance Cell

Meeting Register

2020-21

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Internal Quality Assurance Cell Meeting Report

The first meeting of the Internal Quality Assurance Cell for NAAC preparations was held on date 13-07-2020 under the chairmanship of Hon. Dr. S.B. Bijawe, Principal at 10:30 a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Dr. S. B. Bijawe, Principal
2. Member : Dr. R. B. Bijawe, President
   B.V.M. Amravati (Management Repr.)
3. Member : Adv. Y. D. Metkar, General Secretary
   B.V.M. Amravati (Management Repr.)
4. Member : Adv. Shri. N.A. Pethe (CDC Repr.)
5. Member : Dr. R.G. Bambole (Teacher Repr.)
6. Member : Dr. S.M. Raut (Teacher Repr.)
7. Member : Shri. V.V. Khandekar (Teacher Repr.)
8. Member : Dr. B.J. Sable (Teacher Repr.)
9. Member : Shri. A.S. Pazare (Teacher Repr.)
10. Member : Shri. A.B. Karochi (Admin. staff Repr.)
11. Member : Shri. R.S. Meshram (Admin. staff. Repr.)
12. Member : Shri. Nitin Umale (student/Alumni Repr.)
13. Member : Dr. Shri. D.N. Dhole (Employers/ Industrialist/stakeholder repr)
14. Coordinator : Dr. S.M. Deshmukh

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Minutes of Meeting.

P1 Waste management measure.

O2 It was decided to organize awareness programmes for better waste management. It was also decided to execute several practice for proper waste management within college premises.

P2 Rain water harvesting.

O2 The provisions for rain water harvesting was discussed. It was decided to create proper facilities for effective rain water harvesting in the college premises.

P3 Effective and optimum use of power.

O3 It was decided to implement several practises for optimum use of the power. It was decided to use power only when and where it is required. For reduction of power consumption proper steps needs to be taken. It was decided to work in this direction.

P4 Special provisions of Divyanjan friendliness.

O4 Even though, there are facilities for Divyangjan in college premises, these facilities need to strengthened for comfort of such students.

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P5 Records of different college committees.

Q5 There are several committees constituted for proper functioning of the colleges. The staff members were asked to keep systematic records of various activities organized and keep these records updated.

P6 Handbook for code of Conduct.

Q6 Even though there is well-established code of conduct for teachers and students in the college, The Handbook for this purpose was prepared.

P7 Activities for promotion of Universal values.

Q7 The NSS unit of the college conducts several activities for promotion of Universal values such as Truth, Righteousness, Love, Non-violence and peace, national and human values, national ~~int~~ integration, communal harmony and social cohesion. It was decided that every department should actively organize such activities in their departments also by adopting online mode.

P8 Effective implementation of M-OPAC facility.

Q8 There is mobile based M-OPAC facility for the students and staff members for effective use of library services. It was decided to create awareness about this facility and implement it effectively.

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P9 Reports of departmental programs.

O9 All HODs of departments were ~~con~~ informed to submit reports of various online programs and activities organized by them.

P10 Submission of API.

O10 All the staff members were asked to submit one Xerox copy of their API to IQAC for further action.

P11 Any othen item with the permission of the chair.

O11 As no other issues were raised by the members, with the permission of the Chair, the meeting concluded with vote of thanks.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi.

Internal Quality Assurance Cell

Meeting Register

2020-21

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Internal Quality Assurance Cell Meeting Report

The second meeting of the Internal Quality Assurance Cell for NAAC Preparations was held on date 07-11-2020 under the chairmanship of Hon. Dr. S. B. Bijawe, Principal at 10:30 a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Dr. S. B. Bijawe, Principal
2. Member : Dr. R. B. Bijawe, President B. V. M. Amravati (Management Repr.)
3. Member : Adv. Y. D. Metkar, General secretary B. V. M. Amravati (Management Repr.)
4. Member : Adv. Shri. N. A. Pethe (CDC Repr.)
5. Member : Dr. R. G. Bambole (Teacher Repr.)
6. Member : Dr. S. M. Raut (Teacher Repr.)
7. Member : Shri. V. V. Khandekar (Teacher Repr.)
8. Member : Dr. B. J. Sable (Teacher Repr.)
9. Member : Shri. A. S. Pazare (Teacher Repr.)
10. Member : Shri. A. B. Karochi (Admin. Staff Repr.)
11. Member : Shri. R. S. Meshram (Admin. staff Repr.)
12. Member : Shri. Nitin Umale (student/Alumni Repr.)
13. Member : Dr. Shri. D. N. Dhole (Employers / Industialist / Stakeholder repr)
14. Coordinator : Dr. S. M. Deshmukh.

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Minutes of Meeting.

P1 Regularity of classroom teaching by adopting online teaching mode.

01 The regularity of classroom teaching was emphasized. It is very important for improvement of the college st results. The teachers were asked to conduct online teaching classes.

P2. Department meetings registers.

02 The departmental meetings were conducted by adopting online mode. The departments were asked to keep the meeting registers updated.

P3 Submission of information required for updating college website.

03 The staff members were asked to submit the information required for improvement of the college website at the earliest.

P4 Organization of online Tests

04 The methods of online Tests were discussed. The teachers were asked to inform students about online ~~cla~~ tests and take actions for better attendance of the students for these examinations.

P5 Attending Orientation, Refresher and FDP courses.

05 The teachers were asked to attend Orientation, Refresher and FDP Courses available online.

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P6 Attending Online Conference, Seminars and Symposia.

06 The teachers were asked to participate in Online Conference, seminars and Symposia. Many teachers have participated in such activities.

P7 Development of Functional English Laboratory.

07 It was decided to develop the Functional English Laboratory by installing computers, software and necessary ~~for~~ infrastructure.

P8 Any other item with the permission of the chair.

08 As no other issues were raised by the members, with the permission of the Chair, the meeting concluded with vote of thanks.

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi.

Internal Quality Assurance Cell

Meeting Register

2020 - 21

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Internal Quality Assurance Cell Meeting Report.

The third meeting of the Internal Quality Assurance Cell for NAAC Preparations was held on date 30-01-2021 under the chairmanship of Hon. Dr. S.B. Bijawe at 10:30 a.m. in the Principal's Cabin. Various issues were discussed were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Dr. S. B. Bijawe, Principal
2. Member : Dr. R. B. Bijawe, President B.V.M. Amravati (Management Repr.)
3. Member : Adv. V. D. Metkar, General Secretary. B.V.M. Amravati (Management Repr.)
4. Member : Adv. Shri. N.A. Pethe (CDC Repr)
5. Member : Dr. R.G. Bambole (Teacher Repr.)
6. Member : Dr. S.M. Raut (Teacher Repr.)
7. Member : Shri. V.V. Khandekar (Teacher Repr)
8. Member : Dr. B.J. Sable (Teacher Repr.)
9. Member : Shri. A.S. Pazare (Teacher Repr)
10. Member : Shri. A.B. Karochi (Admin. staff Repr.)
11. Member : Shri. R.S. Meshram (Admin. staff Repr.)
12. Member : Shri. Nitin Umale (Student/Alumni Repr)
13. Member : Dr. Shri. D.N. Dhole (Employers/ Industrialist / stakeholder repr.)
14. Coordinator : Dr. S.M. Deshmukh.

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Minutes of Meeting.

P1 Publication of books or articles.

01 The teachers were asked to publish articles and books in their subjects.

P2. SWOC Analysis of Departments.

02 Each department was asked to perform swoc analysis and take initiatives to strengthen their departments.

P3 Departmental Library.

03 Each department was asked to maintain departmental library and increase the numbers of books in the library. They were also asked to make this library available to the students for their studies.

P4 Activities of Nature club.

04 The Nature club of the college has organized several activities in the past. The students were made aware environments conservation activities by adopting online methods.

P5 Reader's Society activities.

05 The Reader's Society of the college has encouraged the students for reading online material available on the internet and other sources.

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P6 Provision of old question papers to the students.

06. The old question papers were provided to the student online.

P7 Any other item with the permission of the chair.

07 As no other issues were raised by the members, with the permission of the Chair; the meeting concluded with Vote of thanks..

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Bharatiya Vidya Mandir, Amravati's

Bharatiya Mahavidyalaya, Morshi.

Internal Quality Assurance Cell

Meeting Register.

2020 - 21

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Internal Quality Assurance Cell Meeting Report.

The fourth meeting of the Internal Quality Assurance Cell for NAAC preparations was held on date 13-04-2021 under the chairmanship of Hon. Dr. S. B. Bijawe, Principal at 10:30 a.m. in the Principal's Cabin. Various issues were discussed and decisions were taken in the meeting.

Following members were present in the meeting.

1. Chairman : Dr. S. B. Bijawe, Principal.
2. Member : Dr. R. B. Bijawe, President. B.V.M. Amravati (Management Repr)
3. Member : Dr. S. V. Kulkarni, General Secretary B.V.M. Amravati (Management Repr.)
4. Member : Adv. Shri. N.A. Pethe (CDC Repr)
5. Member : Dr. R. G. Bambole (Teacher Repr)
6. Member : Dr. S. M. Raut (Teacher Repr)
7. Member : Shri. V. V. Khandekar (Teacher Repr)
8. Member : Dr. B. J. Sable (Teacher Repr)
9. Member : Shri. A. S. Pazare (Teacher Repr)
10. Member : Shri. A. B. Karochi (Admin. Staff Repr)
11. Member : Shri. R. S. Meshram (Admin. Staff Repr)
12. Member : Shri. Nitin Umale (Student / Alumni Repr)
13. Member : Dr. Shri. D. N. Dhole (Employers / Industrialist / stakeholder repr)
14. Coordinator : Dr. S. V. Topare.

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Minutes of Meeting.

P1 Tutorials for slow and Advanced learners.

01 Tutorials for Slow and Advanced learners were organized by adopting online mode.

P2 Use of ICT.

02 The teachers were asked to use YouTube and other internet websites for enhancement of Teaching - Learning process.

P3 Work done by PhD supervisors.

03 The college has purchased computers for various services in the college.

P4 Provision of WIFI in the campus.

04. The bandwidth of WIFI in the college campus was enhanced.

P5 Organization of online examinations.

05 Due to restriction of lockdown, the parent university has asked to conduct examination by online method. The teachers were informed and made aware schedule of online examination.

P6 Establishment of MoUs with other institution and industries.

06 All the departments were informed to establish MoU with other institutions or organizations

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related to their subjects and conduct activities.

P7 User Awareness Programme in the library

07 The library was asked to organize User Awareness Programme for the effective use of E-sources available in the library.

P8 Any other items with the permission of the chair.

08 As no other issues were raised by the members, with the permission of the Chair, the meeting concluded with vote of thanks.

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2. Provide Feedback analysis and action taken report for the assessment period for 2021-22.

Bharatiya Mahavidyalaya, Morshi

Action Taken Report for the Academic Session 2017-18

Students' feedback

Sr. No.	Suggestions	Action Taken
1	Suggested to repair the washroom	Repaired the washroom.
2	Suggested to increase the number of books regarding competitive examinations in the college library	The principal asked librarian to increase books of competitive examinations.

Alumni Feedback

Sr. No.	Suggestions	Action Taken
1	Suggested to increase co-curricular activities	The college increased co-curricular activities during the session.

Principal
Bharatiya Mahavidyalaya,
Morshi,Dist.Amravati(M.S.)

Bharatiya Mahavidyalaya, Morshi

Action Taken Report for the Academic Session 2018-19

Students' feedback

Sr. No.	Suggestions	Action Taken
1	Suggested to provide extra coaching through tutorial classes	Teachers of English department provided extra coaching through tutorial classes
2	Suggested to provide extra coaching to failure students	Teachers provided extra coaching to failure students

Alumni Feedback

Sr. No.	Suggestions	Action Taken
1	Suggested to provide adequate sports facilities	Sports facilities were increased by dept. of physical education.
2	Suggested to apply code of conduct for students	IQAC applied code of conduct for students

Principal
Bharatiya Mahavidyalaya,
Morshi,Dist.Amravati(M.S.)

Bharatiya Mahavidyalaya, Morshi

Action Taken Report for the Academic Session 2019-20

Students' feedback

Sr. No.	Suggestions	Action Taken
1	Suggested to provide type written notes of Compulsory Marathi-Vyavharik Marathi.	Teachers provided extra coaching to failure students

Alumni Feedback

Sr. No.	Suggestions	Action Taken
1	Suggested to increase text books in library	New text books were made available in the library

Principal
Bharatiya Mahavidyalaya,
Morshi,Dist.Amravati(M.S.)

Bharatiya Mahavidyalaya, Morshi

Action Taken Report for the Academic Session 2020-21

Students' feedback

Sr. No.	Suggestions	Action Taken
1	To organize Soft Skill Development workshop for students.	Departments of Student Development conducted Soft Skill Development Workshop in the month of February, 2019.
2	Suggested to organize various competitions	Various competitions were organized during the session.

Alumni Feedback

Sr. No.	Suggestions	Action Taken
1	Suggested to new equipment in science lab	New equipment available in the science lab
2	Suggested to fill vacant teaching post	Processed is working on

Principal
Bharatiya Mahavidyalaya,
Morshi,Dist.Amravati(M.S.)

Bharatiya Mahavidyalaya, Morshi

Action Taken Report for the Academic Session 2021-22

Students' feedback

Sr. No.	Suggestions	Action Taken
1	Suggested to organize Workshop on How to solve M.C.Q question easily	Sum Department's organized workshop

Alumni Feedback

Sr. No.	Suggestions	Action Taken
1	ICT Based teaching learning evaluation	Use of ICT tools by faculty
2	Participation of Alumni in college function	Participation of Alumni

Principal
Bharatiya Mahavidyalaya,
Morshi,Dist.Amravati(M.S.)

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF ALUMNI ON CURRICULUM"

Name of The Respondent :- Kanchan g. lande Year:- 2017 -18

Sr. No.	Questions	Response
1	Is the curriculum adequate in your view?	Yes, the adequate in My view
2	What do you think about the interdisciplinary aspect of the curriculum?	Interdisciplinary aspect should be introduced in the ciriculam with an
3	What is your comment on the exist curriculum/	Satisfactory.
4	Dou you think the curriculum is helpful for overall development of the students?	Yes, I think the curriculam is very helpful in students overall development
5	Is the curriculum congenial for the professional growth of the students?	Yes, for the frofessional growth of the student the ciriculam is congenal
6	Anything other than above	Curriculam should be interesting & knowledgiable.

Signature of Alumni

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF ALUMNI ON CURRICULUM"

Name of The Respondent :- Manoj Ramesh Wahane Year:- 2017-18

Sr. No.	Questions	Response
1	Is the curriculum adequate in your view?	Yes, the curriculum is adequate according to me.
2	What do you think about the interdisciplinary aspect of the curriculum?	The interdisciplinary aspect should be explain in a easy way.
3	What is your comment on the exist curriculum/	The curriculum is contented.
4	Dou you think the curriculum is helpful for overall development of the students?	Yes in some extent the curriculum is helpful for students development.
5	Is the curriculum congenial for the professional growth of the students?	Yes the curriculum is congenial for students professional growth.
6	Anything other than above	Curriculum should still valued among students.

Signature of Alumni

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF ALUMNI ON CURRICULUM"

Name of The Respondent :- Dipali Ashokrao kukade Year:- 2017-18

Sr. No.	Questions	Response
1	Is the curriculum adequate in your view?	Yes, the Curriculam is Adayate
2	What do you think about the interdisciplinary aspect of the curriculum?	Interdisciplinary Aspects Should be introduced in the Curriculam with an Proper Care.
3	What is your comment on the exist curriculum/	existing Curriculam is Satisfactory
4	Dou you think the curriculum is helpful for overall development of the students?	Yes, the Curriculam is helpful for overall development of the student
5	Is the curriculum congenial for the professional growth of the students?	yes. the Curriculam is Caginial for the professional growth of the Students
6	Anything other than above	Curriculam Should in still. Values among Student

Dkukade

Signature of Alumni

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF ALUMNI ON CURRICULUM"

Name of The Respondent :- Sandip Ashokrao Rode Year:- 2017-18

Sr. No.	Questions	Response
1	Is the curriculum adequate in your view?	Yes, the adequate is in my view.
2	What do you think about the interdisciplinary aspect of the curriculum?	Interdisciplinary aspect should be introduced in the curricul um wit an proper
3	What is your comment on the exist curriculum/	Satisfactory.
4	Dou you think the curriculum is helpful for overall development of the students?	Yes, In some Extent But there should be revision of the syllabus.
5	Is the curriculum congenial for the professional growth of the students?	Yes, The cirricalum congenial for the Proffesional growth of the students.
6	Anything other than above	Cirricularn should in still value among the students.

Signature of Alumni

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF ALUMNI ON CURRICULUM"

Name of The Respondent :- Bharati . W. Dehankar.

Year:- 2017 - 18

Sr. No.	Questions	Response
1	Is the curriculum adequate in your view?	Yes, the edeqate is in my view.
2	What do you think about the interdisciplinary aspect of the curriculum?	Interdiseiplinary aspects should be introdred in the cirricular with an proper car.
3	What is your comment on the exist curriculum/	Existing cirriculam ~~with~~ is satiafactory
4	Dou you think the curriculum is helpful for overall development of the students?	Yes In sane extent But There should be revision of the sullalrus.
5	Is the curriculum congenial for the professional growth of the students?	Yes, The cirriculorn is congenial for the professional growb of the students.
6	Anything other than above	Cirrculan should in. stilu Values among students.

Signature of Alumni

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF ALUMNI ON CURRICULUM"

Name of The Respondent :- Manish Balubhau Gudadhe Year:- 2018-19

Sr. No.	Questions	Response
1	Is the curriculum adequate in your view?	yes the adequate is in my view
2	What do you think about the interdisciplinary aspect of the curriculum?	Interdisciplinary aspect should make them Understand with proper Care
3	What is your comment on the exist curriculum/	Satisfactory
4	Dou you think the curriculum is helpful for overall development of the students?	Yes I think the curriculam is very helpful in students. overal development
5	Is the curriculum congenial for the professional growth of the students?	Yes. the professional Growth of the students the Curriculam is Congenial
6	Anything other than above	Curriculam should be interesting & Knowledgible

Signature of Alumni

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF ALUMNI ON CURRICULUM"

Name of The Respondent :- Satish Manajrao Dapke Year:- 2018-19

Sr. No.	Questions	Response
1	Is the curriculum adequate in your view?	Yes, this curriculum is adequate according to my view.
2	What do you think about the interdisciplinary aspect of the curriculum?	Interdisciplinary aspect should be explained with proper care.
3	What is your comment on the exist curriculum/	The curriculum is more satisfied.
4	Dou you think the curriculum is helpful for overall development of the students?	Yes, for the overall development of the students this curriculum is very good.
5	Is the curriculum congenial for the professional growth of the students?	Yes, the curriculum is congenial for the professional growth of the students.
6	Anything other than above	Curriculum should be easy and knowledgable.

Dapke

Signature of Alumni

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF ALUMNI ON CURRICULUM"

Name of The Respondent :- Prashant M. Thakre. Year:- 2018-19

Sr. No.	Questions	Response
1	Is the curriculum adequate in your view?	Yes, the adequate in my point of view.
2	What do you think about the interdisciplinary aspect of the curriculum?	Interdisciplinary aspect should make them understand with proper care.
3	What is your comment on the exist curriculum/	Satisfactory
4	Dou you think the curriculum is helpful for overall development of the students?	Yes, I think the curriculum is very helpful in students overall development.
5	Is the curriculum congenial for the professional growth of the students?	Yes. for the proffessional growth of the student the curriculum is congenial.
6	Anything other than above	curriculum should be interesting & knowledgiable.

Thakre
Signature of Alumni

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF ALUMNI ON CURRICULUM"

Name of The Respondent :- Vinayak S. Ichade

Year:- 2018 - 19

Sr. No.	Questions	Response
1	Is the curriculum adequate in your view?	Yes, the adequate in My view.
2	What do you think about the interdisciplinary aspect of the curriculum?	Interdisciplinary aspect should be introduced in the ciriculam with an Propercare.
3	What is your comment on the exist curriculum/	Satisfactory.
4	Dou you think the curriculum is helpful for overall development of the students?	Yes, In Same extent But there should be rivision of the sylabus.
5	Is the curriculum congenial for the professional growth of the students?	Yes, the ciriculam is congenial for the Professional growth of the students
6	Anything other than above	ciriculam should in still value among the students.

Signature of Alumni

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF ALUMNI ON CURRICULUM"

Name of The Respondent :- mitind . D. Dhole. Year:- 2018 - 19.

Sr. No.	Questions	Response
1	Is the curriculum adequate in your view?	yes, the adequate in my view.
2	What do you think about the interdisciplinary aspect of the curriculum?	Interdisipleaning aspect should be inteoduced in the cieculam with proper
3	What is your comment on the exist curriculum/	Satisfactory.
4	Dou you think the curriculum is helpful for overall development of the students?	yes, I think the cuesiculam is very helpful i students overall development.
5	Is the curriculum congenial for the professional growth of the students?	yes, foe the peofessional geowth of the student the cieculam is congenal.
6	Anything other than above	cuesiculam should be interesting & knowleotgiable.

Signature of Alumni

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF ALUMNI ON CURRICULUM"

Name of The Respondent :- Gajanan D. Pande Year:- 2019-20

Sr. No.	Questions	Response
1	Is the curriculum adequate in your view?	Yes, the adequate in my Point of View.
2	What do you think about the interdisciplinary aspect of the curriculum?	Interdisciplinary aspect should Make them understand with Proper care.
3	What is your comment on the exist curriculum/	Satisifactory.
4	Dou you think the curriculum is helpful for overall development of the students?	Yes, I think the curriculum is very helpfull in students overall development
5	Is the curriculum congenial for the professional growth of the students?	Yes, for the Proffessional growth of the student the curriculum is congenial
6	Anything other than above	Curriculam should be interesting & knowladgiable.

Gajanan

Signature of Alumni

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF ALUMNI ON CURRICULUM"

Name of The Respondent :- Raju W. Bawas. Year:- 2019-20

Sr. No.	Questions	Response
1	Is the curriculum adequate in your view?	Yes, the adequate in my view.
2	What do you think about the interdisciplinary aspect of the curriculum?	Interdisciplinary aspects should be introduced in the curriculam with an proper.
3	What is your comment on the exist curriculum/	Existing curriculam is satisfactory.
4	Dou you think the curriculum is helpful for overall development of the students?	Yes, In some Extent But There should be revision of the syllabus.
5	Is the curriculum congenial for the professional growth of the students?	Yes, the curriculum is congenial for the Proffessional growth of the students.
6	Anything other than above	Curriculum should in still - values among students.

Signature of Alumni

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF ALUMNI ON CURRICULUM"

Name of The Respondent :- Aslam Shaha Sultan Shaha Year:- 2019-20

Sr. No.	Questions	Response
1	Is the curriculum adequate in your view?	Yes, the adequate in my Point of view.
2	What do you think about the interdisciplinary aspect of the curriculum?	Interdisciplinary aspect should Make them understand with proper care.
3	What is your comment on the exist curriculum/	Satisifactory
4	Dou you think the curriculum is helpful for overall development of the students?	Yes, I think the curriculum is very helpfull in students overall dep
5	Is the curriculum congenial for the professional growth of the students?	Yes, for the Proffessional growth of the student the curriculum is congenial
6	Anything other than above	curriculum should be interesting & knowladgiable.

Signature of Alumni

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF ALUMNI ON CURRICULUM"

Name of The Respondent :- Milind Bhimrao Dhakulkar Year:- 2019-20

Sr. No.	Questions	Response
1	Is the curriculum adequate in your view?	Yes, the adequate in my point of view.
2	What do you think about the interdisciplinary aspect of the curriculum?	Interdisciplinary aspect should be introduced in the curriculum properly.
3	What is your comment on the exist curriculum/	The curriculum is satisfied.
4	Dou you think the curriculum is helpful for overall development of the students?	I think this curriculum is very helpfull in students overall development.
5	Is the curriculum congenial for the professional growth of the students?	I think that in some extent this curriculum is congenial for professional growth.
6	Anything other than above	The curriculum should be knowladeable.

Signature of Alumni

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF ALUMNI ON CURRICULUM"

Name of The Respondent :- Vinayak Shivshankar Khade Year:- 2019-20

Sr. No.	Questions	Response
1	Is the curriculum adequate in your view?	Yes, the curriculum is adequate according to my point of view.
2	What do you think about the interdisciplinary aspect of the curriculum?	I think interdisciplinary aspect should explain with proper care.
3	What is your comment on the exist curriculum/	Satisfied.
4	Dou you think the curriculum is helpful for overall development of the students?	Yes, the curriculum is helpful for overall development of the students.
5	Is the curriculum congenial for the professional growth of the students?	Yes, the curriculum is congenial for the students professional growth.
6	Anything other than above	Curriculum should be knowledgable.

Signature of Alumni

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF ALUMNI ON CURRICULUM"

Name of The Respondent :- Bharati Vamanrao Dehankar. Year:- 2022-21

Sr. No.	Questions	Response
1	Is the curriculum adequate in your view?	Yes, The adequate in My Point of view.
2	What do you think about the interdisciplinary aspect of the curriculum?	Interdisciplinery aspect should make them understand with Proper Care
3	What is your comment on the exist curriculum/	satis factory
4	Dou you think the curriculum is helpful for overall development of the students?	Yes, I think the carriculum is very helpfull in student overrall develop.
5	Is the curriculum congenial for the professional growth of the students?	Yes, For the Proffessional growth of the Student the Curriculam is congenial
6	Anything other than above	Curriculam should be interesting & knowledgiable.

Signature of Alumni

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF ALUMNI ON CURRICULUM"

Name of The Respondent :- Kanchan Govardhan Lande. Year:- 2020-21

Sr. No.	Questions	Response
1	Is the curriculum adequate in your view?	Yes this curriculum is appropeiate in my point of view.
2	What do you think about the interdisciplinary aspect of the curriculum?	I think that interdisciplinary aspect explain properly.
3	What is your comment on the exist curriculum/	Statisfied
4	Dou you think the curriculum is helpful for overall development of the students?	Yes, I think in some aspect this curriculum is helpful in overall development of students
5	Is the curriculum congenial for the professional growth of the students?	Yes, The curriculum is congenial for the students professional growth.
6	Anything other than above	Curriculum should be instill valued among students.

Signature of Alumni

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF ALUMNI ON CURRICULUM"

Name of The Respondent :- Sachin V. Guddhe

Year:- 2020-21

Sr. No.	Questions	Response
1	Is the curriculum adequate in your view?	Yes, the adequate is in my View.
2	What do you think about the interdisciplinary aspect of the curriculum?	Interdisciplinary aspect should be introduced in the Curricalam with an appropriate.
3	What is your comment on the exist curriculum/	Exeisting curriculam is Satisfactory.
4	Dou you think the curriculum is helpful for overall development of the students?	Yes, In Same exetent But there should be revision of the Syllabus.
5	Is the curriculum congenial for the professional growth of the students?	Yes, the Curriculam is congenial for the professional growth of the students.
6	Anything other than above	curricalam should in still Values among Students.

Signature of Alumni

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF ALUMNI ON CURRICULUM"

Name of The Respondent :- Pranali · g. Nimbhorkar. Year:- 2020-21.

Sr. No.	Questions	Response
1	Is the curriculum adequate in your view?	yes, the curriculam is Aduate.
2	What do you think about the interdisciplinary aspect of the curriculum?	Interdiciplinary Aspects should be introduced in the curriculam with an proper core.
3	What is your comment on the exist curriculum/	existing curriculam is satisfactory.
4	Dou you think the curriculum is helpful for overall development of the students?	yes, the curriculam is helpful for overall development of the student.
5	Is the curriculum congenial for the professional growth of the students?	yes, the curriculam is canginal for the proffesstional growth of the students.
6	Anything other than above	Curriculam should instillvalues among student.

Pranali
Signature of Alumni

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF ALUMNI ON CURRICULUM"

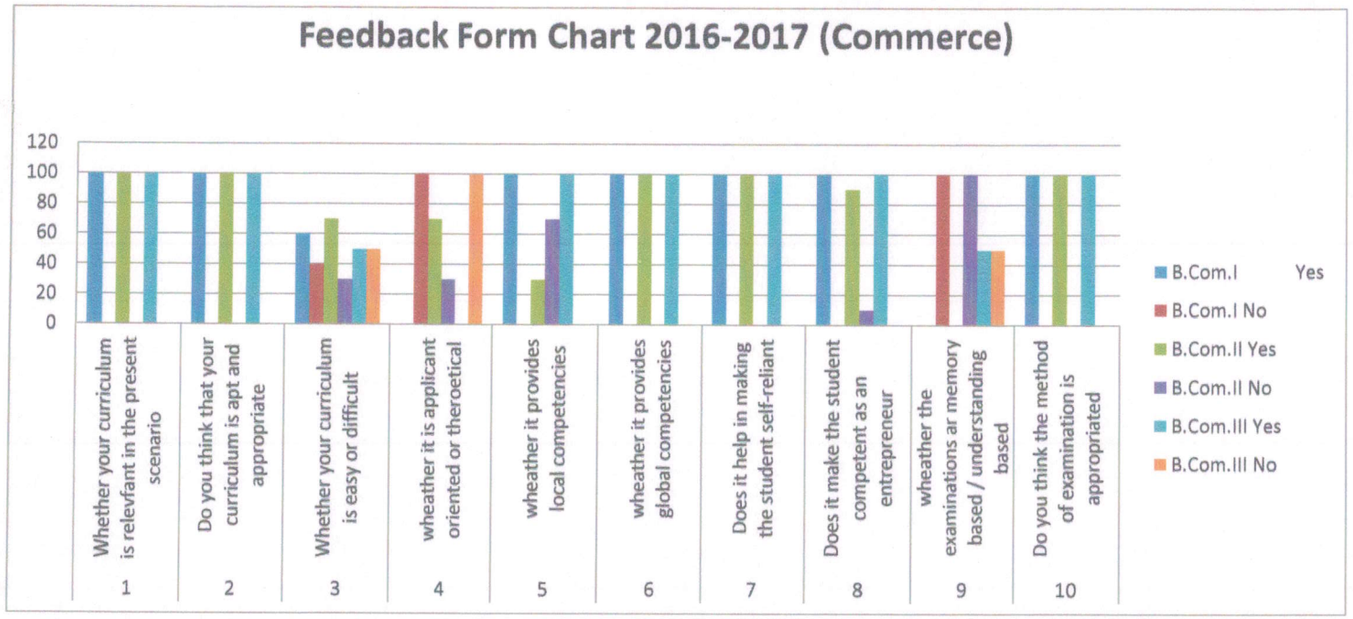
Name of The Respondent :- Aslam Shah Sultan Shah Year:- 2020-21

Sr. No.	Questions	Response
1	Is the curriculum adequate in your view?	Yes, the curriculum is adequate in my point of view.
2	What do you think about the interdisciplinary aspect of the curriculum?	Interdisciplinary aspect should make them understand with proper care.
3	What is your comment on the exist curriculum/	Statisfied
4	Dou you think the curriculum is helpful for overall development of the students?	Yes, I think the curriculum is very helpful the students development.
5	Is the curriculum congenial for the professional growth of the students?	I think curriculum is congenial for the professional growth of students.
6	Anything other than above	Curriculum should be instill valued among students.

Signature of Alumni

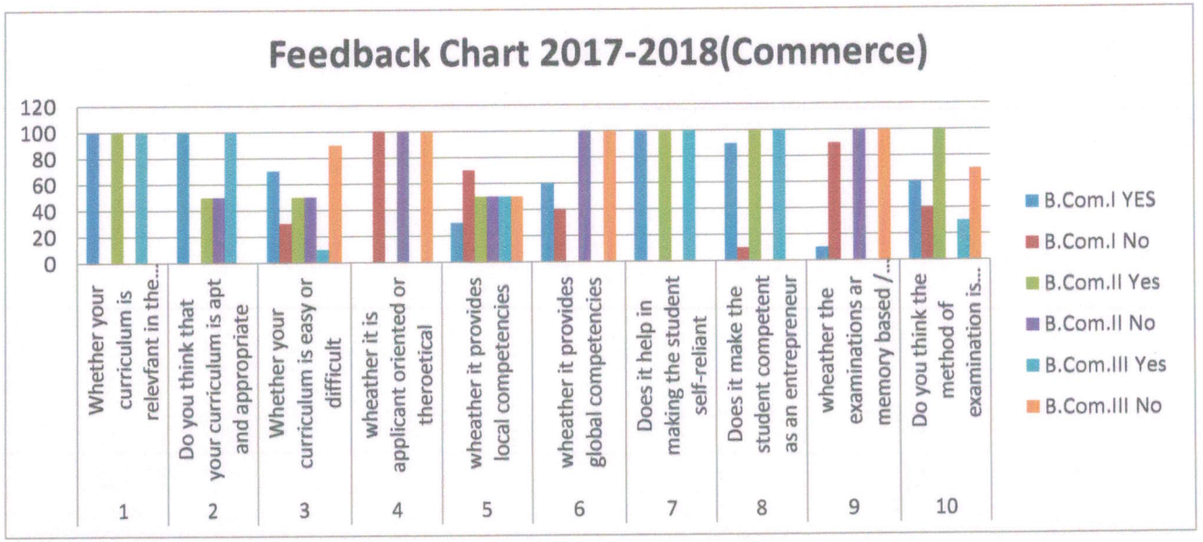
FEEDBACK ANALYSIS (B.Com.I, II, III) YEAR 2016-2017

Sr.No	Question	Percantage					
		B.Com.I		B.Com.II		B.Com.III	
		Yes	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	100	0	100	0
3	Whether your curriculum is easy or difficult	60	40	70	30	50	50
4	wheather it is applicant oriented or theroetical	0	100	70	30	0	100
5	wheather it provides local competencies	100	0	30	70	100	0
6	wheather it provides global competencies	100	0	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	90	10	100	0
9	wheather the examinations ar memory based / understanding based	0	100	0	100	50	50
10	Do you think the method of examination is appropriated	100	0	100	0	100	0



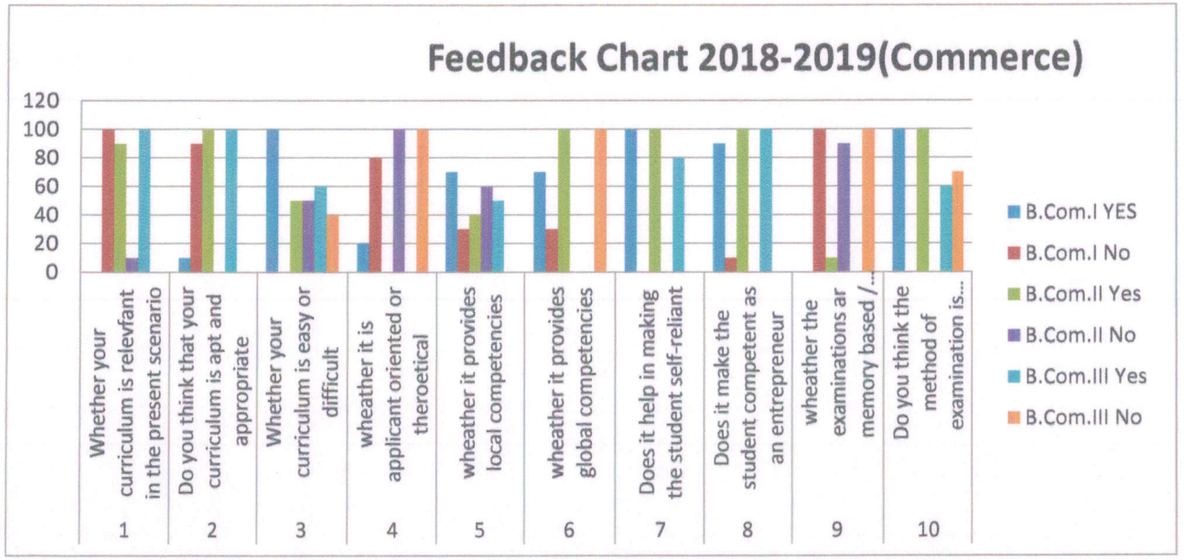
FEEDBACK ANALYSIS (B.Com.I, II, III) YEAR 2017-2018

		Percantage					
		B.Com.I		B.Com.II		B.Com.III	
Sr.No	Question	YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	50	50	100	0
3	Whether your curriculum is easy or difficult	70	30	50	50	10	90
4	wheather it is applicant oriented or theroetical	0	100	0	100	0	100
5	wheather it provides local competencies	30	70	50	50	50	50
6	wheather it provides global competencies	60	40	0	100	0	100
7	Does it help in making the student self-reliant	100	0	100	0	100	0
8	Does it make the student competent as an entrepreneur	90	10	100	0	100	0
9	wheather the examinations ar memory based / understanding based	10	90	0	100	0	100
10	Do you think the method of examination is appropriated	60	40	100	0	30	70



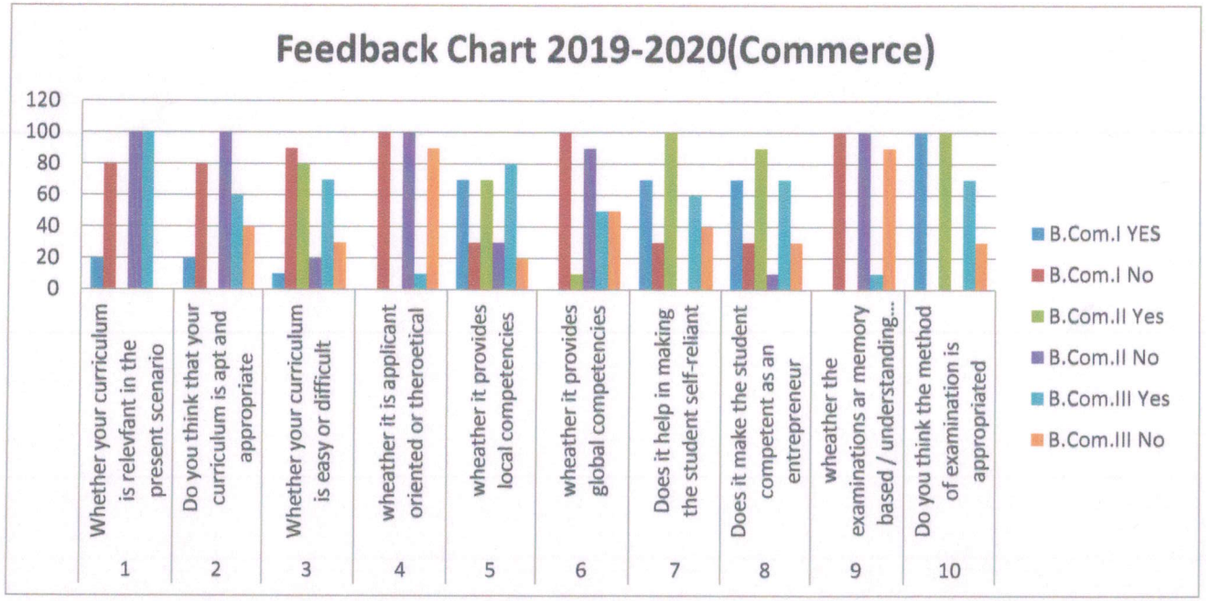
FEEDBACK ANALYSIS (B.Com.I, II, III) YEAR 2018-2019

		Percantage					
		B.Com.I		B.Com.II		B.Com.III	
Sr.No	Question	YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	0	100	90	10	100	0
2	Do you think that your curriculum is apt and appropriate	10	90	100	0	100	0
3	Whether your curriculum is easy or difficult	100	0	50	50	60	40
4	wheather it is applicant oriented or theroetical	20	80	0	100	0	100
5	wheather it provides local competencies	70	30	40	60	50	0
6	wheather it provides global competencies	70	30	100	0	0	100
7	Does it help in making the student self-reliant	100	0	100	0	80	0
8	Does it make the student competent as an entrepreneur	90	10	100	0	100	0
9	wheather the examinations ar memory based / understanding based	0	100	10	90	0	100
10	Do you think the method of examination is appropriated	100	0	100	0	60	70



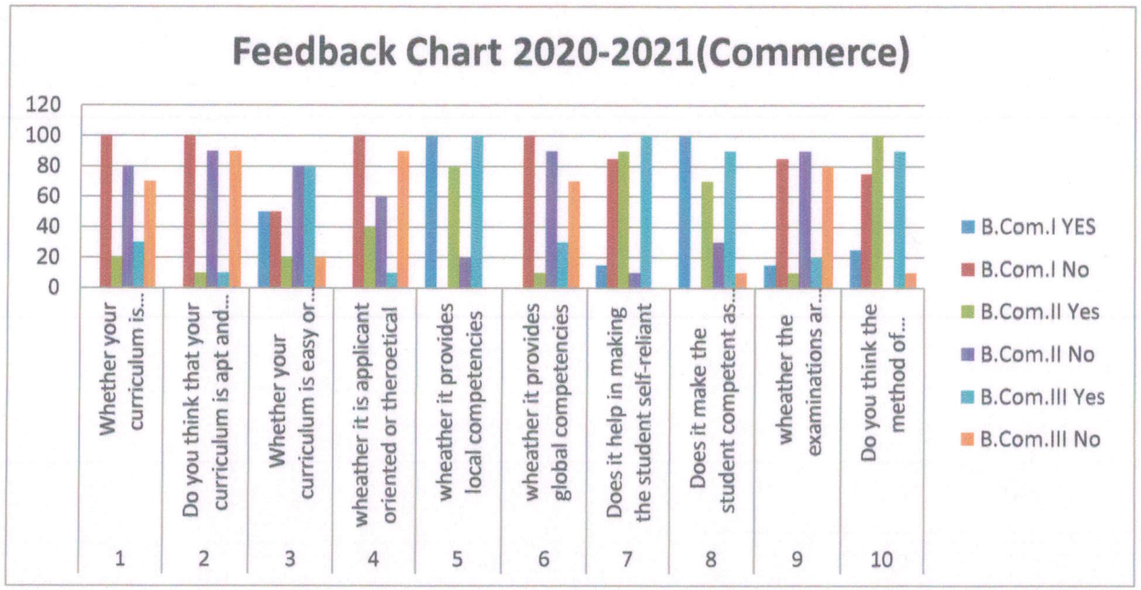
FEEDBACK ANALYSIS (B.Com.I, II, III) YEAR 2019-2020

		Percantage					
		B.Com.I		B.Com.II		B.Com.III	
Sr.No	Question	YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	20	80	0	100	100	0
2	Do you think that your curriculum is apt and appropriate	20	80	0	100	60	40
3	Whether your curriculum is easy or difficult	10	90	80	20	70	30
4	wheather it is applicant oriented or theroetical	0	100	0	100	10	90
5	wheather it provides local competencies	70	30	70	30	80	20
6	wheather it provides global competencies	0	100	10	90	50	50
7	Does it help in making the student self-reliant	70	30	100	0	60	40
8	Does it make the student competent as an entrepreneur	70	30	90	10	70	30
9	wheather the examinations ar memory based / understanding based	0	100	0	100	10	90
10	Do you think the method of examination is appropriated	100	0	100	0	70	30



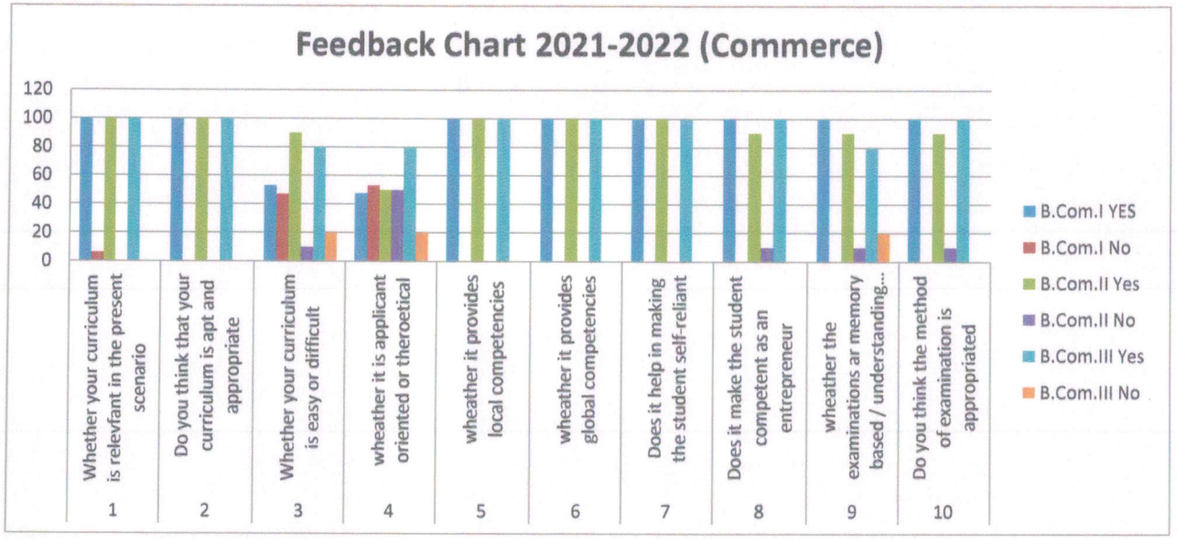
FEEDBACK ANALYSIS (B.Com.I, II, III) YEAR 2020-2021

		Percantage					
		B.Com.I		B.Com.II		B.Com.III	
Sr.No	Question	YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	0	100	20	80	30	70
2	Do you think that your curriculum is apt and appropriate	0	100	10	90	10	90
3	Whether your curriculum is easy or difficult	50	50	20	80	80	20
4	wheather it is applicant oriented or theroetical	0	100	40	60	10	90
5	wheather it provides local competencies	100	0	80	20	100	0
6	wheather it provides global competencies	0	100	10	90	30	70
7	Does it help in making the student self-reliant	15	85	90	10	100	0
8	Does it make the student competent as an entrepreneur	100	0	70	30	90	10
9	wheather the examinations ar memory based / understanding based	15	85	10	90	20	80
10	Do you think the method of examination is appropriated	25	75	100	0	90	10



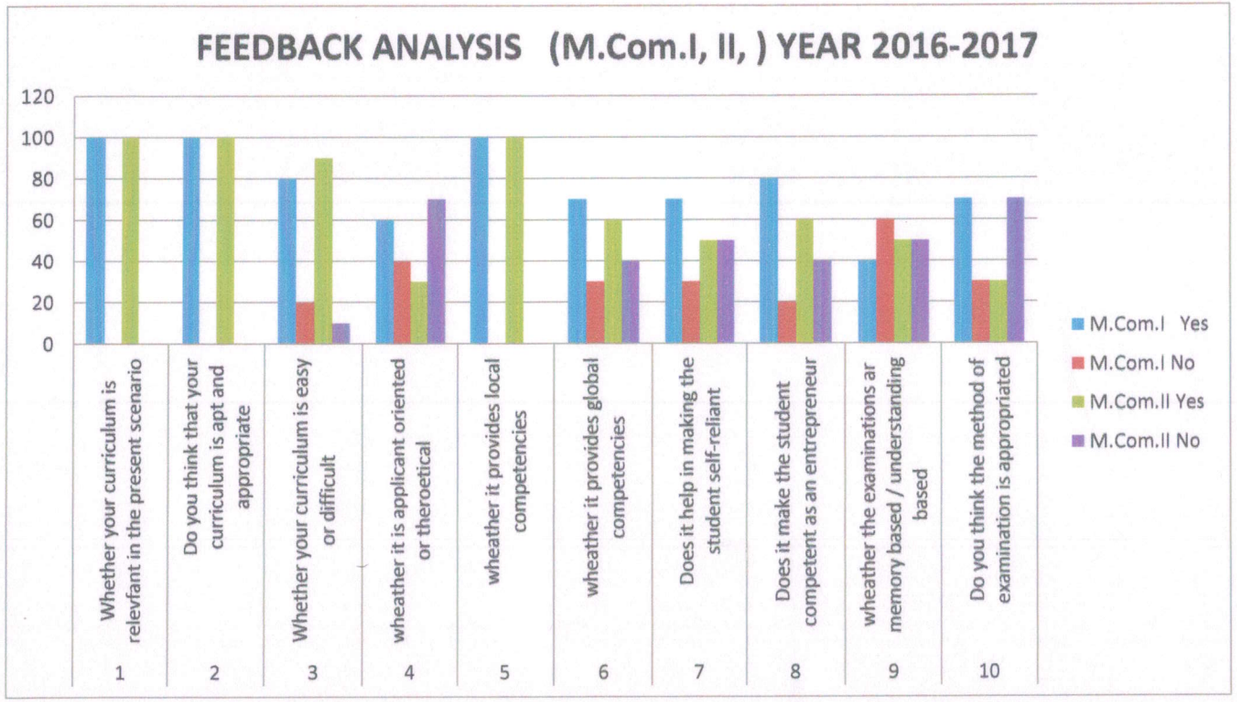
FEEDBACK ANALYSIS (B.Com.I, II, III) YEAR 2021-2022

Sr.No	Question	Percantage					
		B.Com.I		B.Com.II		B.Com.III	
		YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	6	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	100	0	100	0
3	Whether your curriculum is easy or difficult	52.94	47.06	90	10	80	20
4	wheather it is applicant oriented or theroetical	47.67	52.94	50	50	80	20
5	wheather it provides local competencies	100	0	100	0	100	0
6	wheather it provides global competencies	100	0	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	90	10	100	0
9	wheather the examinations ar memory based / understanding based	100	0	90	10	80	20
10	Do you think the method of examination is appropriated	100	0	90	10	100	0



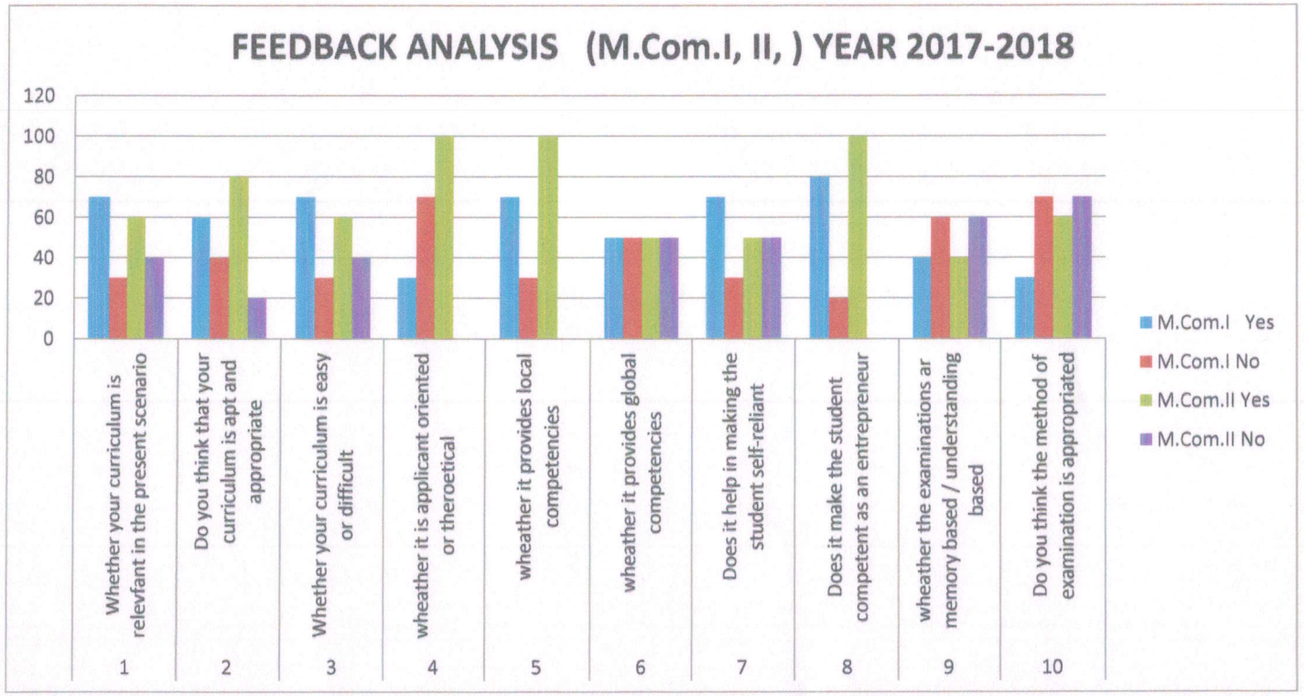
FEEDBACK ANALYSIS (M.Com.I, II,) YEAR 2016-2017

		Percantage			
Sr.No	Question	M.Com.I		M.Com.II	
		Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	100	0
3	Whether your curriculum is easy or difficult	80	20	90	10
4	wheather it is applicant oriented or theroetical	60	40	30	70
5	wheather it provides local competencies	100	0	100	0
6	wheather it provides global competencies	70	30	60	40
7	Does it help in making the student self-reliant	70	30	50	50
8	Does it make the student competent as an entrepreneur	80	20	60	40
9	wheather the examinations ar memory based / understanding based	40	60	50	50
10	Do you think the method of examination is appropriated	70	30	30	70



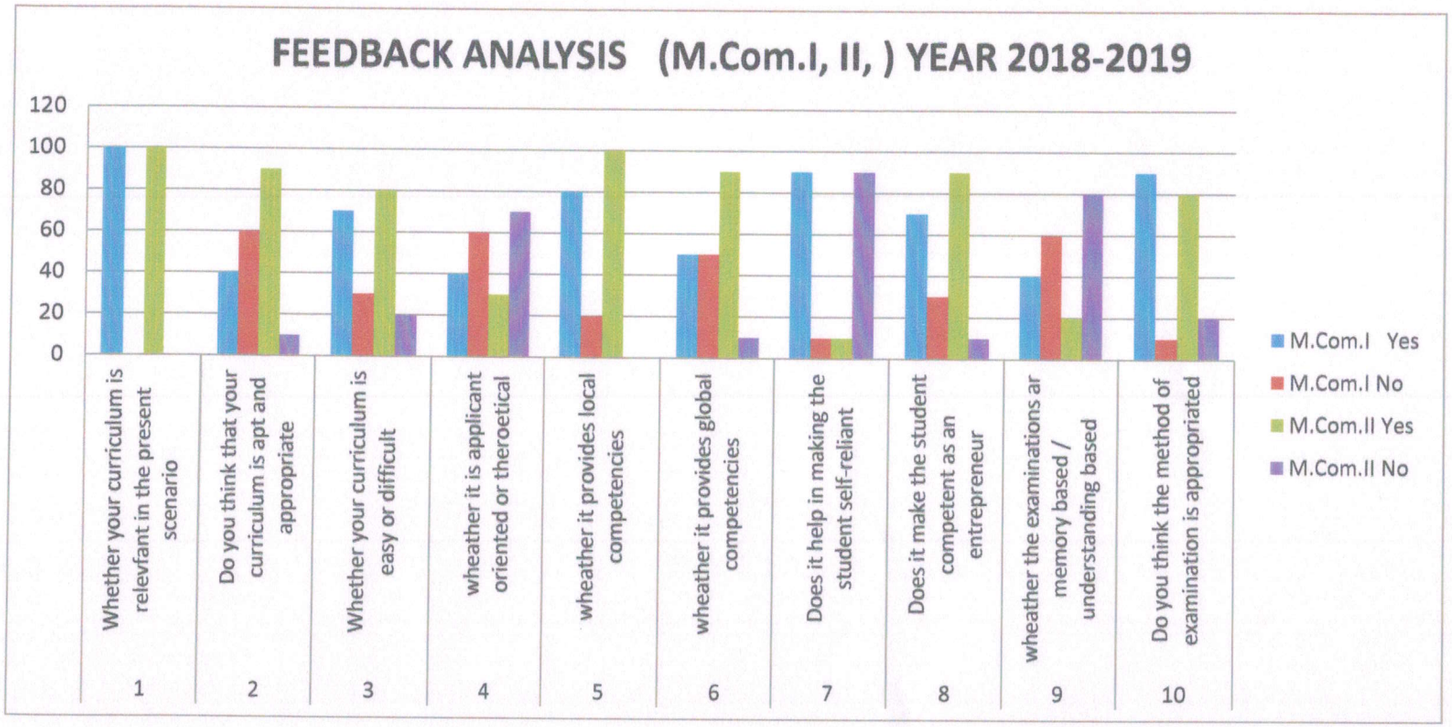
FEEDBACK ANALYSIS (M.Com.I, II,) YEAR 2017-2018

		Percantage			
Sr.No	Question	M.Com.I		M.Com.II	
		Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	70	30	60	40
2	Do you think that your curriculum is apt and appropriate	60	40	80	20
3	Whether your curriculum is easy or difficult	70	30	60	40
4	wheather it is applicant oriented or theroetical	30	70	100	0
5	wheather it provides local competencies	70	30	100	0
6	wheather it provides global competencies	50	50	50	50
7	Does it help in making the student self-reliant	70	30	50	50
8	Does it make the student competent as an entrepreneur	80	20	100	0
9	wheather the examinations ar memory based / understanding based	40	60	40	60
10	Do you think the method of examination is appropriated	30	70	60	70



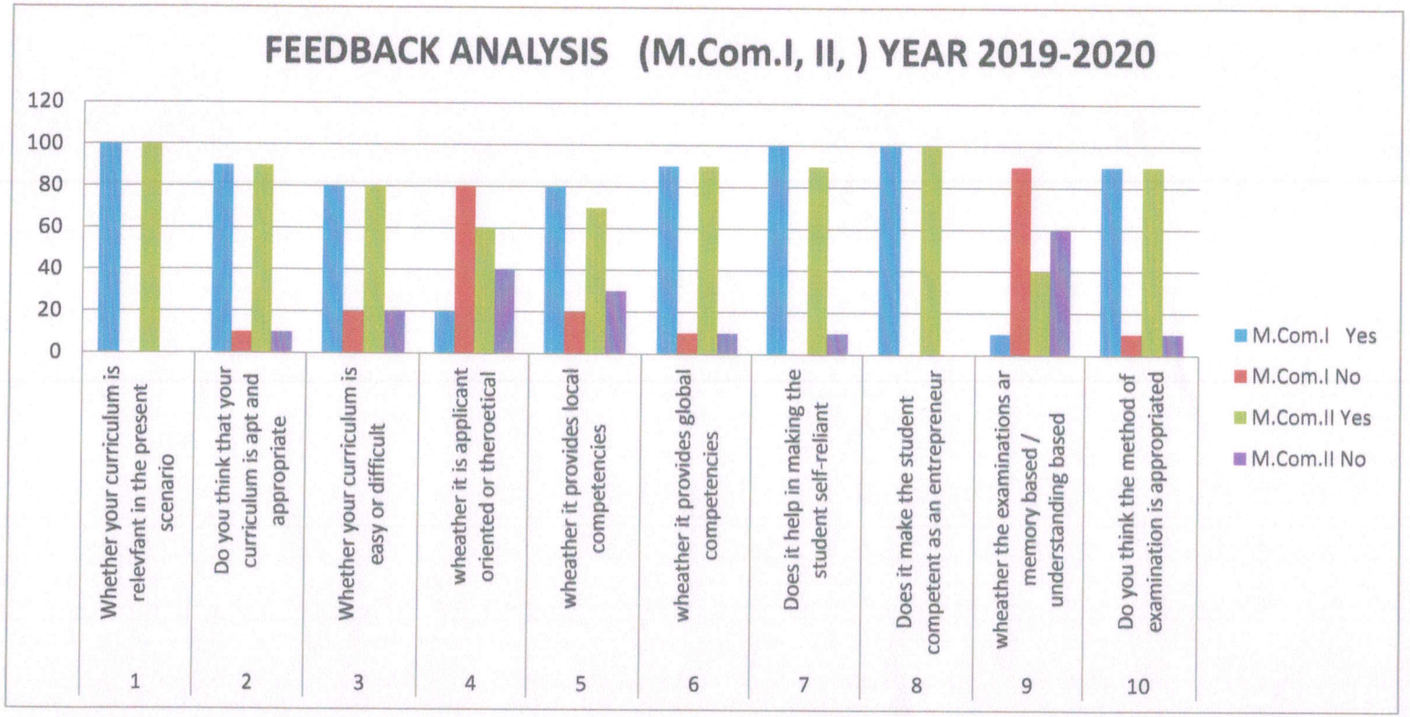
FEEDBACK ANALYSIS (M.Com.I, II,) YEAR 2018-2019

Sr.No	Question	Percantage			
		M.Com.I		M.Com.II	
		Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	40	60	90	10
3	Whether your curriculum is easy or difficult	70	30	80	20
4	wheather it is applicant oriented or theroetical	40	60	30	70
5	wheather it provides local competencies	80	20	100	0
6	wheather it provides global competencies	50	50	90	10
7	Does it help in making the student self-reliant	90	10	10	90
8	Does it make the student competent as an entrepreneur	70	30	90	10
9	wheather the examinations ar memory based / understanding based	40	60	20	80
10	Do you think the method of examination is appropriated	90	10	80	20



FEEDBACK ANALYSIS (M.Com.I, II,) YEAR 2019-2020

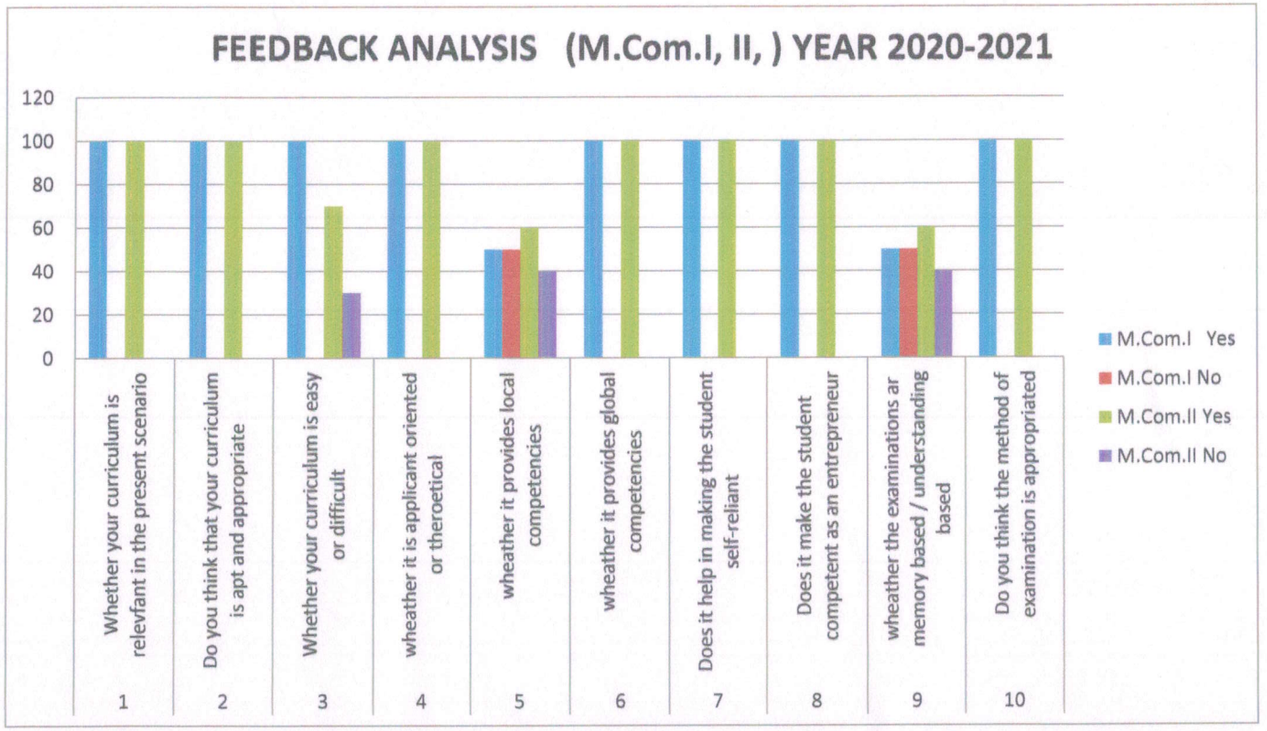
Sr.No	Question	Percantage			
		M.Com.I		M.Com.II	
		Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	90	10	90	10
3	Whether your curriculum is easy or difficult	80	20	80	20
4	wheather it is applicant oriented or theroetical	20	80	60	40
5	wheather it provides local competencies	80	20	70	30
6	wheather it provides global competencies	90	10	90	10
7	Does it help in making the student self-reliant	100	0	90	10
8	Does it make the student competent as an entrepreneur	100	0	100	0
9	wheather the examinations ar memory based / understanding based	10	90	40	60
10	Do you think the method of examination is appropriated	90	10	90	10



FEEDBACK ANALYSIS (M.Com.I, II,) YEAR 2020-2021

Percantage

Sr.No	Question	M.Com.I		M.Com.II	
		Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	100	0
3	Whether your curriculum is easy or difficult	100	0	70	30
4	wheather it is applicant oriented or theroetical	100	0	100	0
5	wheather it provides local competencies	50	50	60	40
6	wheather it provides global competencies	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	100	0
9	wheather the examinations ar memory based / understanding based	50	50	60	40
10	Do you think the method of examination is appropriated	100	0	100	0



Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Arts -- Class B. A. II Year 2017 - 18

Subject Environment Sci. No. Of Students 120

		Student's Response in Percentage			
Sr.No	Question		%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes	100 %	No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	30 %
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Commerce --- Class B.com - II Year 2017 - 18

Subject Environment Sci. No. Of Students 114

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %.	No	20 %.
2	Do you think that your curriculum is apt and appropriate	Yes	80 %.	No	20 %.
3	Whether your curriculum is easy or difficult	Easy	80 %.	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %.
5	wheather it provides local competencies	Yes	100 %.	No	
6	wheather it provides global competencies	Yes	100 %.	No	
7	Does it help in making the student self-reliant	Yes	100 %.	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %.	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %.	No	30 %.
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Science --- Class B.Sc. - II Year 2017 - 18

Subject Environment Sci. No. Of Students 40.

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes	100 %	No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	30 %
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Arts --- Class B.A. - II Year 2018 - 19

Subject Environment Sci. No. Of Students 115

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %.	No	20 %.
2	Do you think that your curriculum is apt and appropriate	Yes	80 %.	No	20 %.
3	Whether your curriculum is easy or difficult	Easy	80 %.	Difficult	20 %.
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %.
5	wheather it provides local competencies	Yes	100 %.	No	
6	wheather it provides global competencies	Yes	100 %.	No	
7	Does it help in making the student self-reliant	Yes	100 %.	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %.	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %.	No	30 %.
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Commerce --- Class B.Com - II Year 2018 - 19

Subject Environment Sci. No. Of Students 87

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes	100 %	No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	30 %
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Science --- Class B.Sc. - II Year 2018 - 19

Subject Environment sci. No. Of Students 49

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %.	No	20 %.
2	Do you think that your curriculum is apt and appropriate	Yes	80 %.	No	20 %.
3	Whether your curriculum is easy or difficult	Easy	80 %.	Difficult	20 %.
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %.
5	wheather it provides local competencies	Yes	100 %.	No	
6	wheather it provides global competencies	Yes	100 %.	No	
7	Does it help in making the student self-reliant	Yes	100 %.	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %.	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %.	No	30 %.
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Arts — Class B.A.-II Year 2019-2020

Subject Environment Sci. No. Of Students 126

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%.	No	20%.
2	Do you think that your curriculum is apt and appropriate	Yes	80%.	No	20%.
3	Whether your curriculum is easy or difficult	Easy	80%.	Difficult	20%.
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%.
5	wheather it provides local competencies	Yes	100%.	No	
6	wheather it provides global competencies	Yes	100%.	No	
7	Does it help in making the student self-reliant	Yes	100%.	No	
8	Does it make the student competent as an entrepreneur	Yes	100%.	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70%.	No	30%.
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Commerce — Class B.Com. - II Year 2019 - 2020

Subject Environment Sci. No. Of Students ~~78~~ 79

		Student's Response in Percentage			
Sr.No	Question		%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes	100 %	No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	30 %
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Science -- Class B.Sc. - II Year 2019 - 2020

Subject Environment Sci. No. Of Students 36

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %.	No	20 %.
2	Do you think that your curriculum is apt and appropriate	Yes	80 %.	No	20 %.
3	Whether your curriculum is easy or difficult	Easy	80 %.	Difficult	20 %.
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %.
5	wheather it provides local competencies	Yes	100 %.	No	
6	wheather it provides global competencies	Yes	100 %.	No	
7	Does it help in making the student self-reliant	Yes	100 %.	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %.	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %.	No	30 %.
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Arts — Class B. A. - II Year 2020 - 2021

Subject Environment sci. No. Of Students 197

		Student's Response in Percentage			
Sr.No	Question		%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %.	No	20 %.
2	Do you think that your curriculum is apt and appropriate	Yes	80 %.	No	20 %.
3	Whether your curriculum is easy or difficult	Easy	80 %.	Difficult	20 %.
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %.
5	wheather it provides local competencies	Yes	100 %.	No	
6	wheather it provides global competencies	Yes	100 %.	No	
7	Does it help in making the student self-reliant	Yes	100 %.	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %.	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %.	No	30
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Commerce — Class B. Com - II Year 2020 - 2021

Subject Environment sci. No. Of Students 100

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %.	No	20 %.
2	Do you think that your curriculum is apt and appropriate	Yes	80 %.	No	20 %.
3	Whether your curriculum is easy or difficult	Easy	80 %.	Difficult	20 %.
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %.
5	wheather it provides local competencies	Yes	100 %.	No	
6	wheather it provides global competencies	Yes	100 %.	No	
7	Does it help in making the student self-reliant	Yes	100 %.	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %.	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %.	No	30 %.
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Science -- Class B.Sc. -II Year 2020 - 2021

Subject Environment sci. No. Of Students 51

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes	100 %	No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	30 %
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Arts -- Class B.A. - II Year 2021 - 2022

Subject Environment Sci. No. Of Students 190

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes	100 %	No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	30 %
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Commerce -- Class B.com - II Year 2021 - 2022

Subject Environment sci. No. Of Students 102

		Student's Response in Percentage			
Sr.No	Question		%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %.	No	20 %.
2	Do you think that your curriculum is apt and appropriate	Yes	80 %.	No	20 %.
3	Whether your curriculum is easy or difficult	Easy	80 %.	Difficult	20 %.
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %.
5	wheather it provides local competencies	Yes	100 %.	No	
6	wheather it provides global competencies	Yes	100 %.	No	
7	Does it help in making the student self-reliant	Yes	100 %.	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %.	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %.	No	30
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Science -- Class B.Sc. - II Year 2021 - 2022

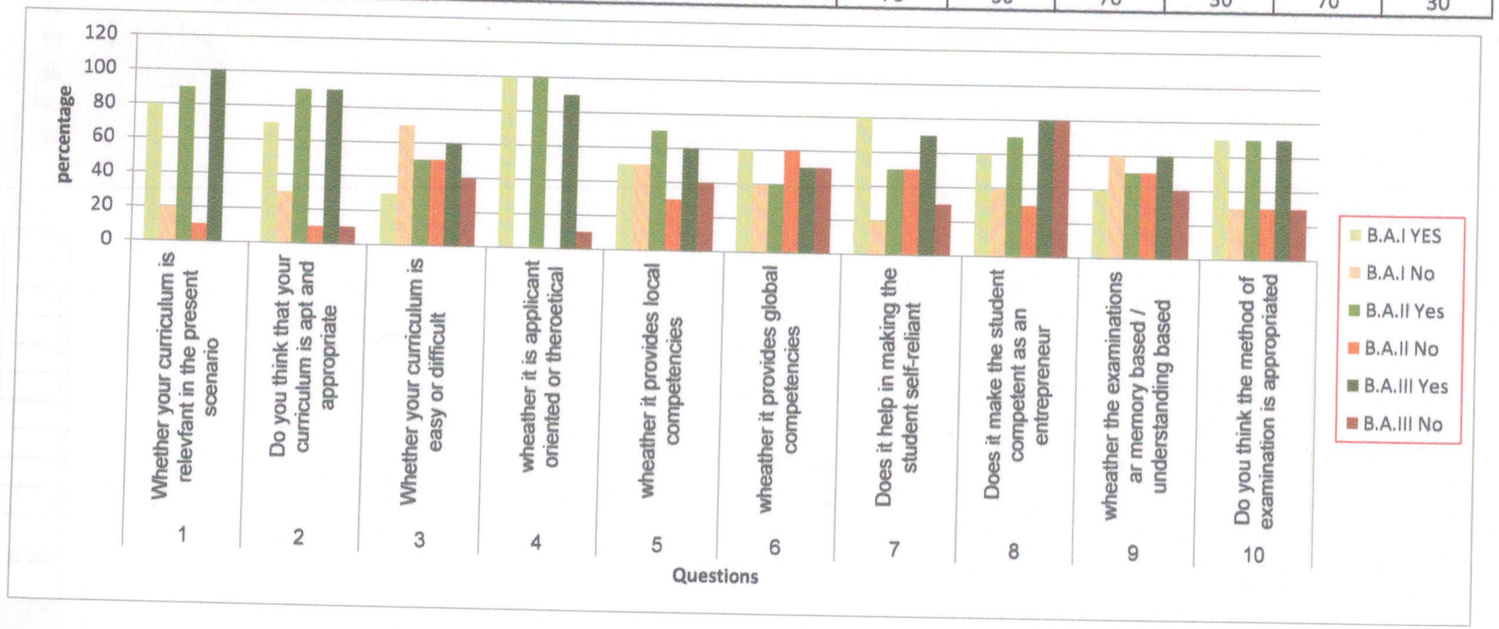
Subject Environment sci. No. Of Students 42

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %.	No	20 %.
2	Do you think that your curriculum is apt and appropriate	Yes	80 %.	No	20 %.
3	Whether your curriculum is easy or difficult	Easy	80 %.	Difficult	20 %.
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %.
5	wheather it provides local competencies	Yes	100 %.	No	
6	wheather it provides global competencies	Yes	100 %.	No	
7	Does it help in making the student self-reliant	Yes	100 %.	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %.	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %.	No	30
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2016-2017

Geography

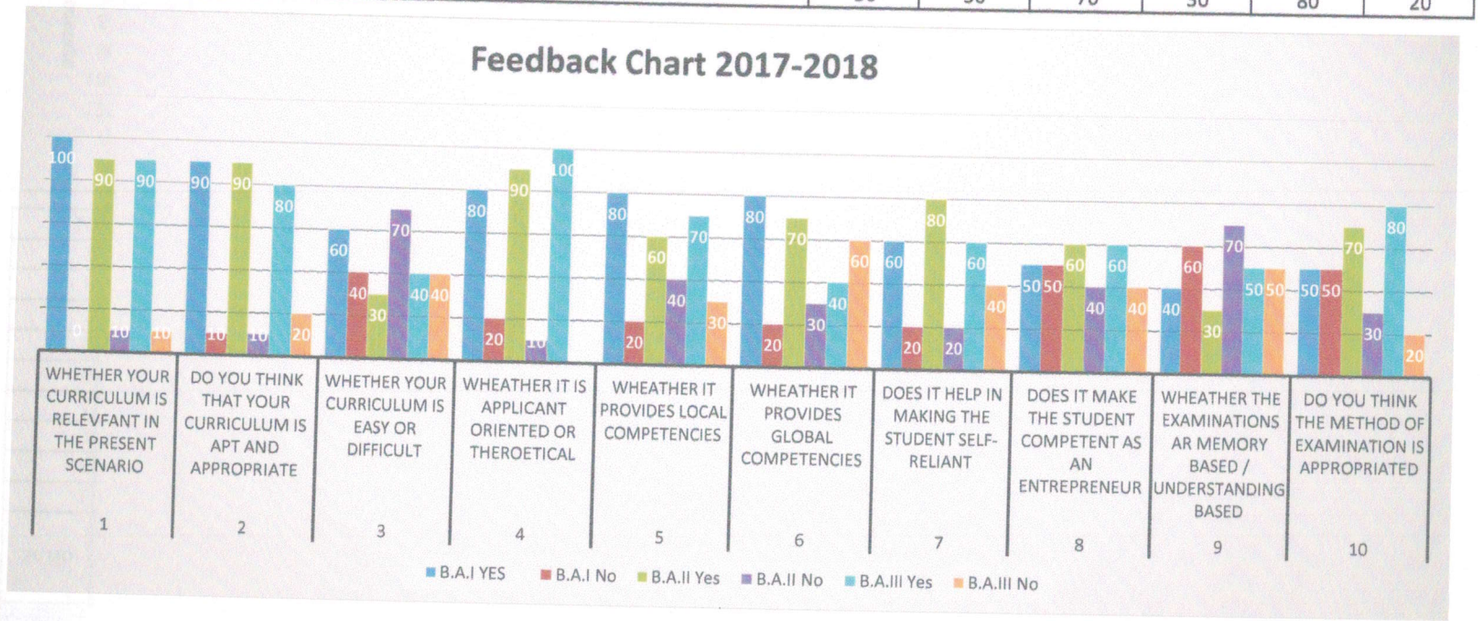
Sr.No	Question	Percantage					
		B.A.I		B.A.II		B.A.III	
		YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	80	20	90	10	100	0
2	Do you think that your curriculum is apt and appropriate	70	30	90	10	90	10
3	Whether your curriculum is easy or difficult	30	70	50	50	60	40
4	wheather it is applicant oriented or theroetical	100	0	100	0	90	10
5	wheather it provides local competencies	50	50	70	30	60	40
6	wheather it provides global competencies	60	40	40	60	50	50
7	Does it help in making the student self-reliant	80	20	50	50	70	30
8	Does it make the student competent as an entrepreneur	60	40	70	30	80	80
9	wheather the examinations ar memory based / understanding based	40	60	50	50	60	40
10	Do you think the method of examination is appropriated	70	30	70	30	70	30



FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2017-2018

Geography

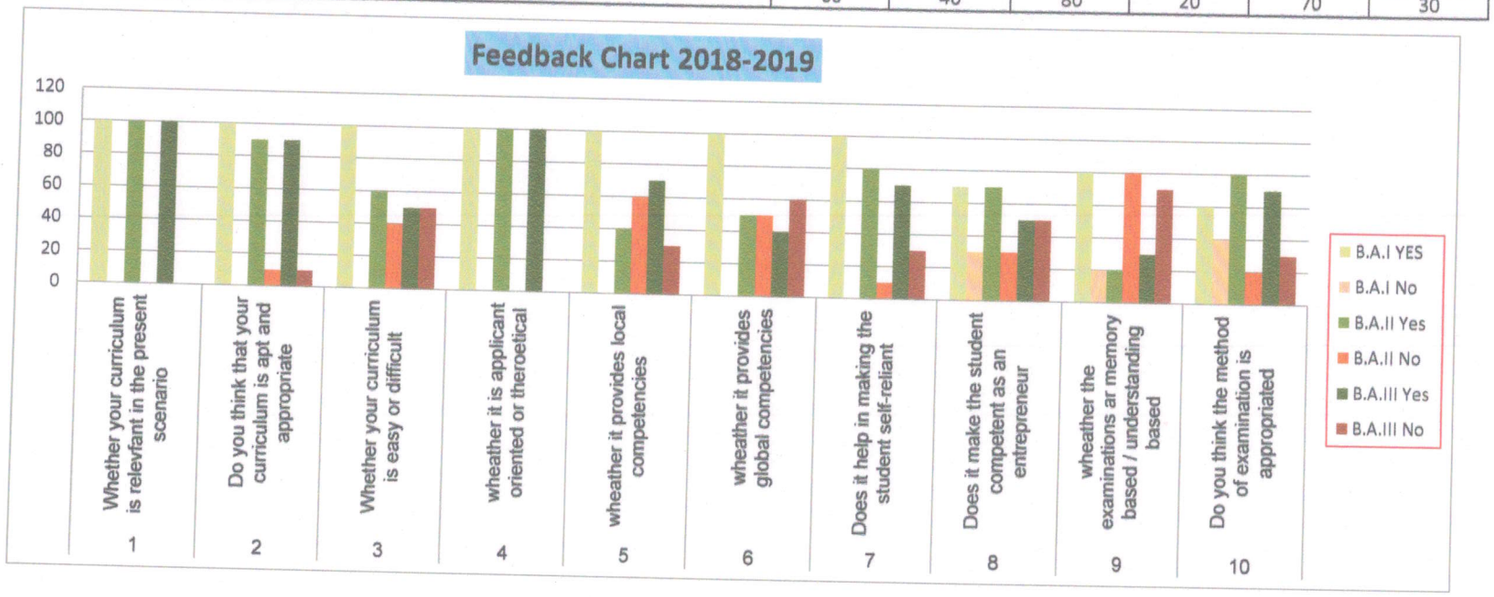
Sr.No	Question	Percantage					
		B.A.I		B.A.II		B.A.III	
		YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	90	10	90	10
2	Do you think that your curriculum is apt and appropriate	90	10	90	10	80	20
3	Whether your curriculum is easy or difficult	60	40	30	70	40	40
4	wheather it is applicant oriented or theroetical	80	20	90	10	100	0
5	wheather it provides local competencies	80	20	60	40	70	30
6	wheather it provides global competencies	80	20	70	30	40	60
7	Does it help in making the student self-reliant	60	20	80	20	60	40
8	Does it make the student competent as an entrepreneur	50	50	60	40	60	40
9	wheather the examinations ar memory based / understanding based	40	60	30	70	50	50
10	Do you think the method of examination is appropriated	50	50	70	30	80	20



FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2018-2019

Geography

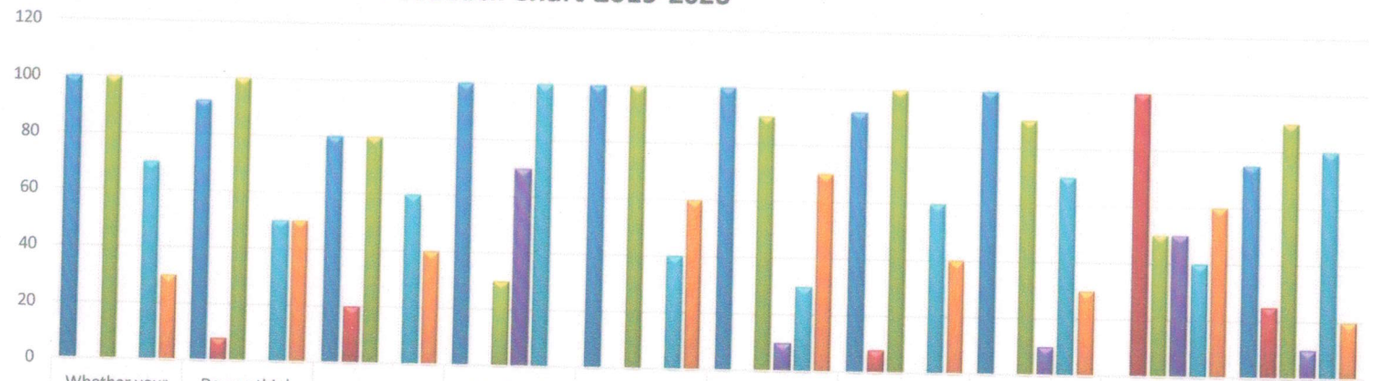
Sr.No	Question	Percantage					
		B.A.I		B.A.II		B.A.III	
		YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	90	10	90	10
3	Whether your curriculum is easy or difficult	100	0	60	40	50	50
4	wheather it is applicant oriented or theroetical	100	0	100	0	100	0
5	wheather it provides local competencies	100	0	40	60	70	30
6	wheather it provides global competencies	100	0	50	50	40	60
7	Does it help in making the student self-reliant	100	0	80	10	70	30
8	Does it make the student competent as an entrepreneur	70	30	70	30	50	50
9	wheather the examinations ar memory based / understanding based	80	20	20	80	30	70
10	Do you think the method of examination is appropriated	60	40	80	20	70	30



FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2019-2020

Geography

Feedback Chart 2019-2020

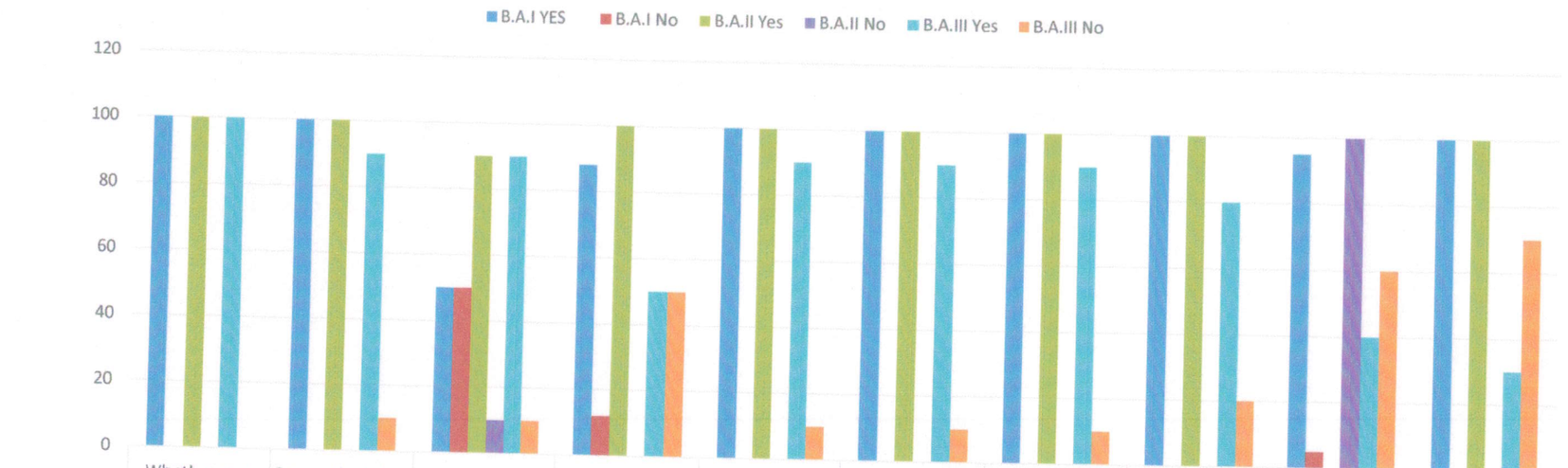


	Whether your curriculum is relevfant in the present scenario	Do you think that your curriculum is apt and appropriate	Whether your curriculum is easy or difficult	wheather it is applicant oriented or theroetical	wheather it provides local competencies	wheather it provides global competencies	Does it help in making the student self-reliant	Does it make the student competent as an entrepreneur	wheather the examinations ar memory based / understanding based	Do you think the method of examination is appropriated
	1	2	3	4	5	6	7	8	9	10
B.A.I YES	100	92	80	100	100	100	92	100	0	75
B.A.I No	0	8	20	0	0	0	8	0	100	25
B.A.II Yes	100	100	80	30	100	90	100	90	50	90
B.A.II No	0	0	0	70	0	10	0	10	50	10
B.A.III Yes	70	50	60	100	40	30	60	70	40	80
B.A.III No	30	50	40	0	60	70	40	30	60	20

B.A.I YES B.A.I No B.A.II Yes B.A.II No B.A.III Yes B.A.III No

FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2020-2021

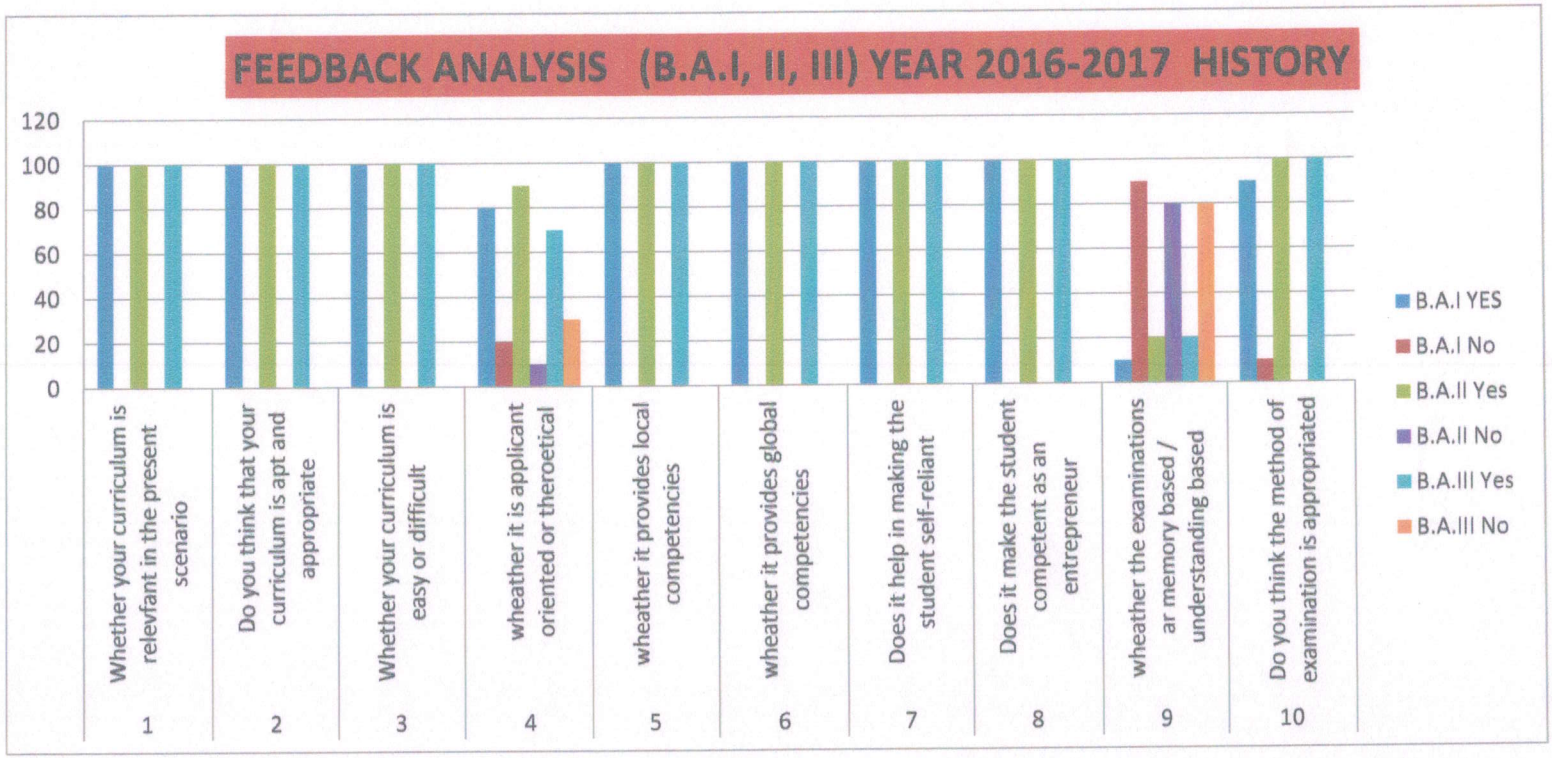
Geography



	Whether your curriculum is relevfant in the present scenario	Do you think that your curriculum is apt and appropriate	Whether your curriculum is easy or difficult	wheather it is applicant oriented or theroetical	wheather it provides local competencies	wheather it provides global competencies	Does it help in making the student self-reliant	Does it make the student competent as an entrepreneur	wheather the examinations ar memory based / understanding based	Do you think the method of examination is appropriated
	1	2	3	4	5	6	7	8	9	10
B.A.I YES	100	100	50	88	100	100	100	100	95	100
B.A.I No	0	0	50	12	0	0	0	0	5	0
B.A.II Yes	100	100	90	100	100	100	100	100	0	100
B.A.II No	0	0	10	0	0	0	0	0	100	0
B.A.III Yes	100	90	90	50	90	90	90	80	40	30
B.A.III No	0	10	10	50	10	10	10	20	60	70

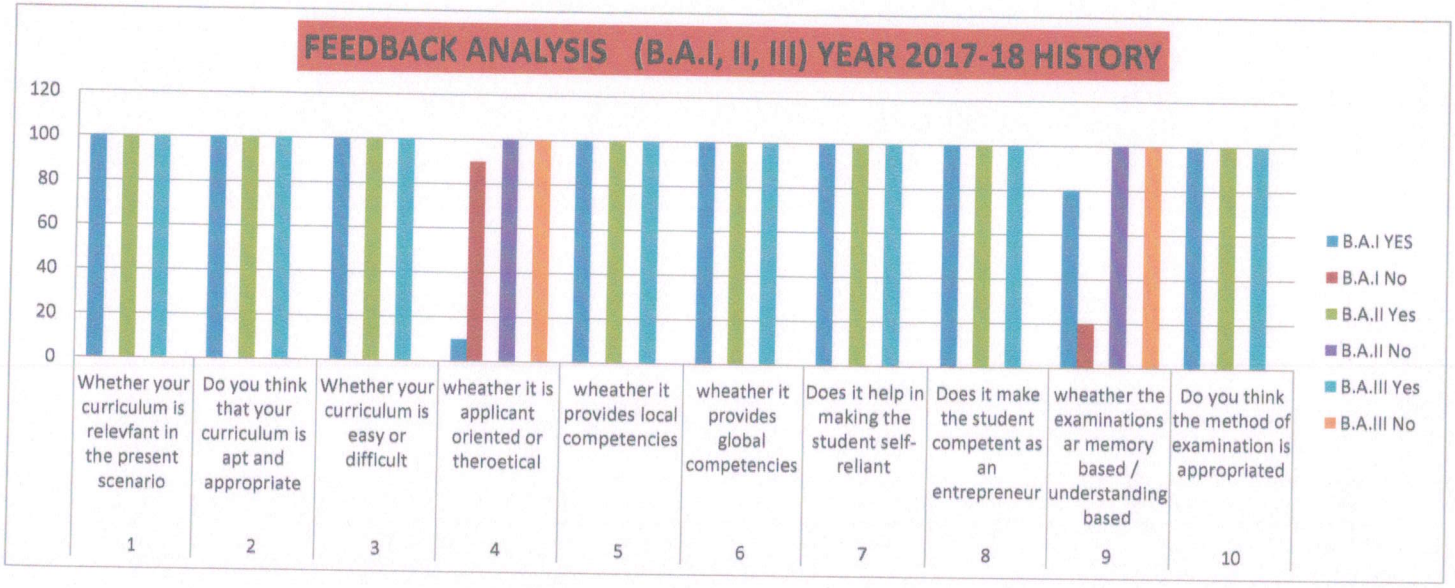
FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2016-2017 HISTORY

Sr.No	Question	Percantage					
		B.A.I		B.A.II		B.A.III	
		YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	100	0	100	0
3	Whether your curriculum is easy or difficult	100	0	100	0	100	0
4	wheather it is applicant oriented or theroetical	80	20	90	10	70	30
5	wheather it provides local competencies	100	0	100	0	100	0
6	wheather it provides global competencies	100	0	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	100	0	100	0
9	wheather the examinations ar memory based / understanding based	10	90	20	80	20	80
10	Do you think the method of examination is appropriated	90	10	100	0	100	0



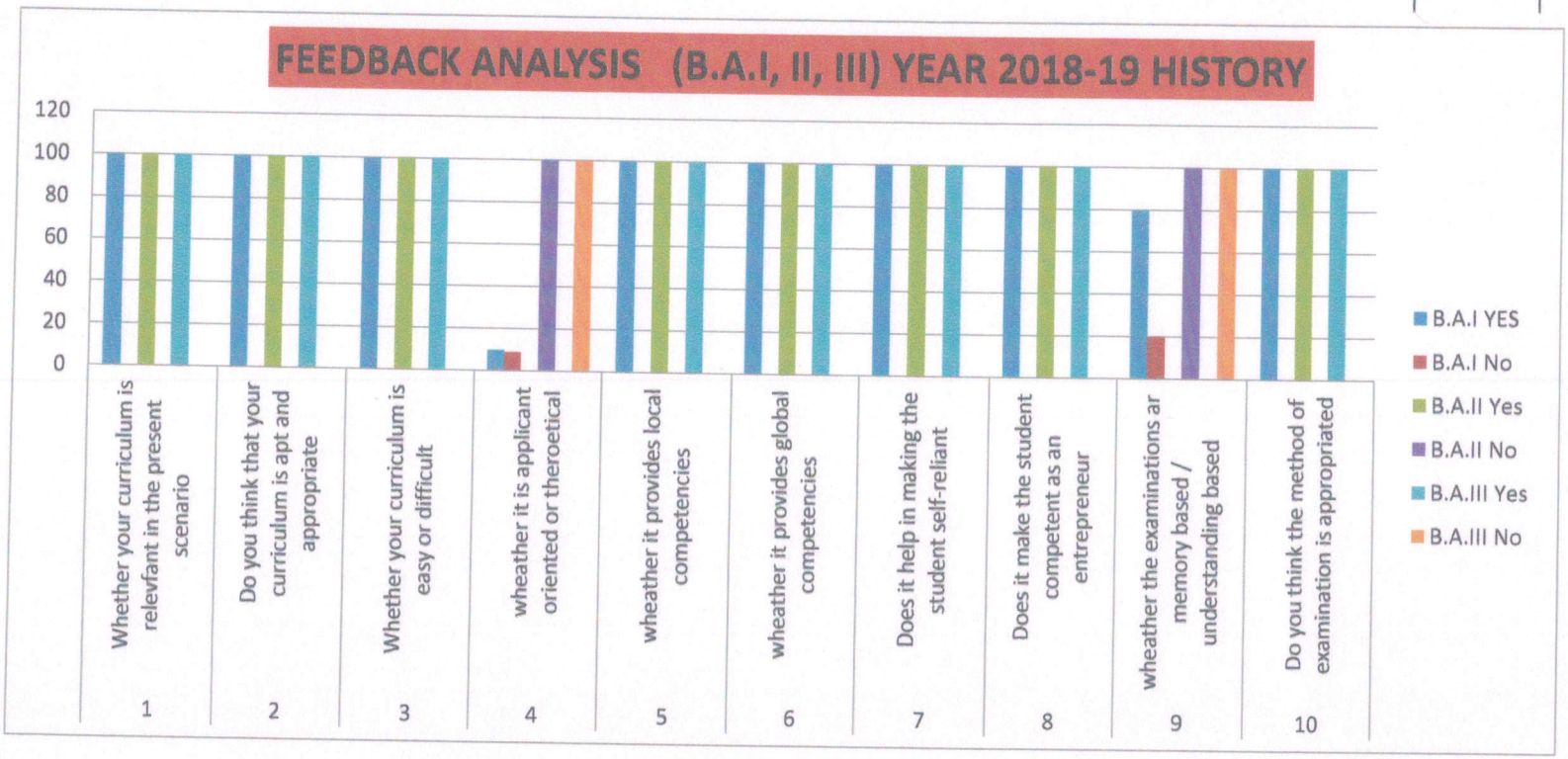
FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2017-18 HISTORY

Sr.No	Question	Percantage					
		B.A.I		B.A.II		B.A.III	
		YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	100	0	100	0
3	Whether your curriculum is easy or difficult	100	0	100	0	100	0
4	wheather it is applicant oriented or theroetical	10	90	0	100	0	100
5	wheather it provides local competencies	100	0	100	0	100	0
6	wheather it provides global competencies	100	0	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	100	0	100	0
9	wheather the examinations ar memory based / understanding based	80	20	0	100	0	100
10	Do you think the method of examination is appropriated	100	0	100	0	100	0



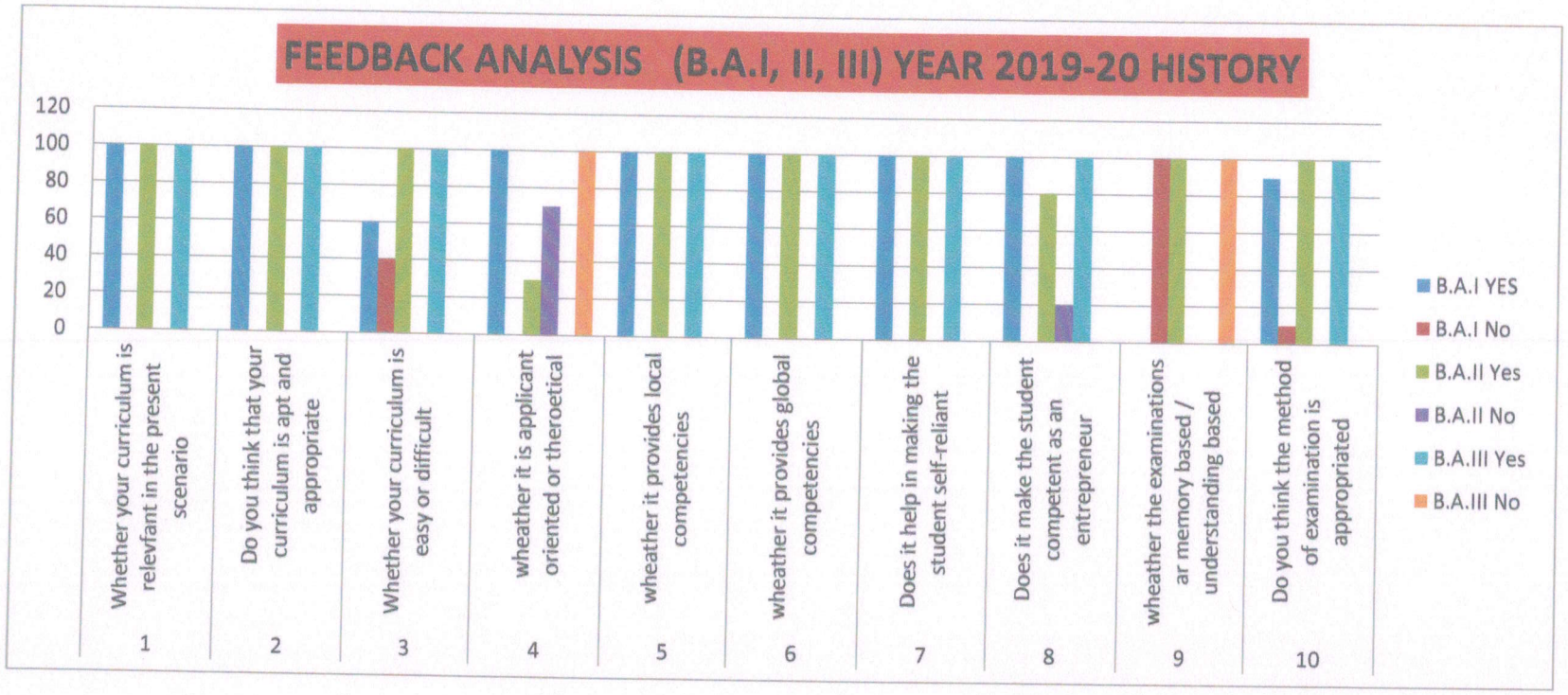
FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2018-19 HISTORY

Sr.No	Question	Percantage					
		B.A.I		B.A.II		B.A.III	
		YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	100	0	100	0
3	Whether your curriculum is easy or difficult	100	0	100	0	100	0
4	wheather it is applicant oriented or theroetical	10	9	0	100	0	100
5	wheather it provides local competencies	100	0	100	0	100	0
6	wheather it provides global competencies	100	0	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	100	0	100	0
9	wheather the examinations ar memory based / understanding based	80	20	0	100	0	100
10	Do you think the method of examination is appropriated	100	0	100	0	100	0



FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2019-20 HISTORY

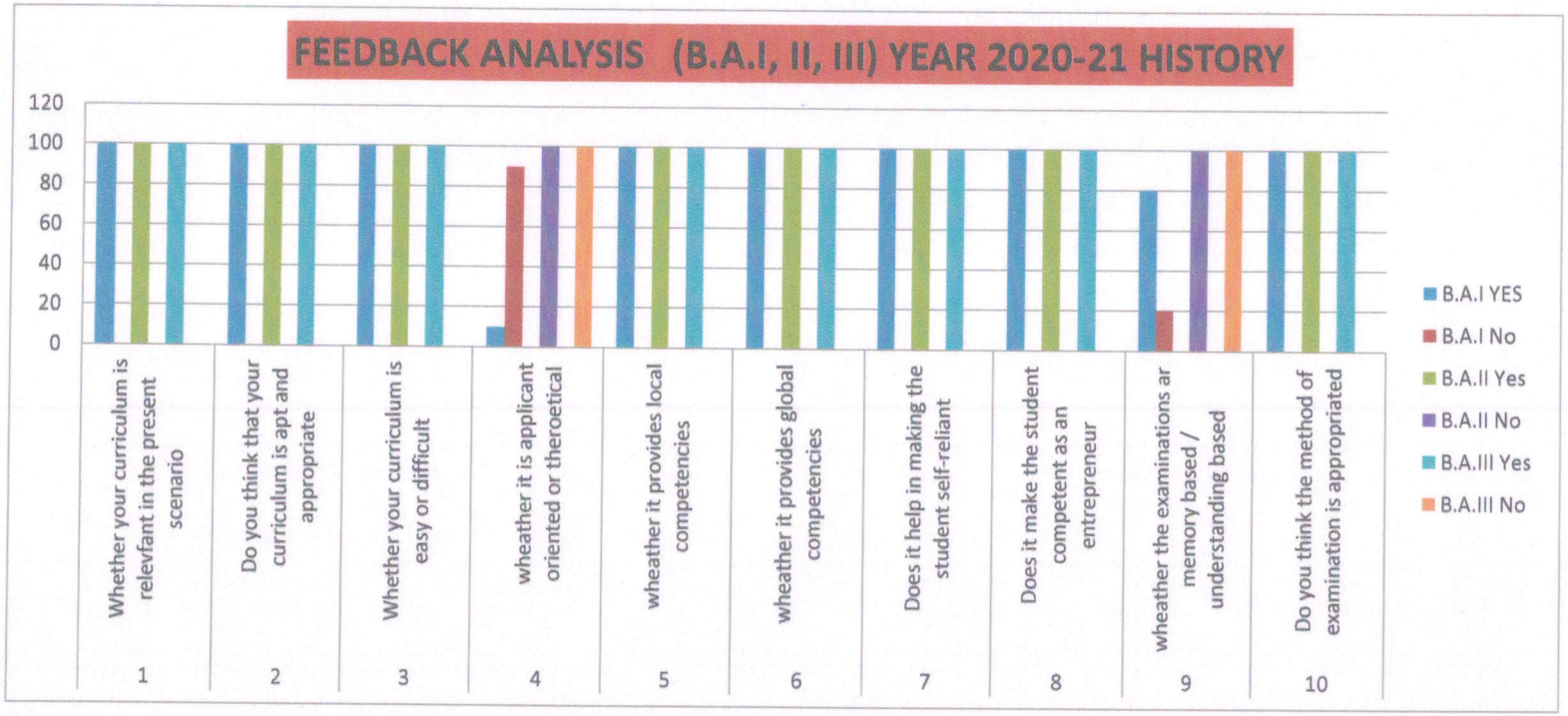
Sr.No	Question	Percantage					
		B.A.I		B.A.II		B.A.III	
		YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	100	0	100	0
3	Whether your curriculum is easy or difficult	60	40	100	0	100	0
4	wheather it is applicant oriented or theroetical	100	0	30	70	0	100
5	wheather it provides local competencies	100	0	100	0	100	0
6	wheather it provides global competencies	100	0	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	80	20	100	0
9	wheather the examinations ar memory based / understanding based	0	100	100	0	0	100
10	Do you think the method of examination is appropriated	90	10	100	0	100	0



FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2020-21 HISTORY

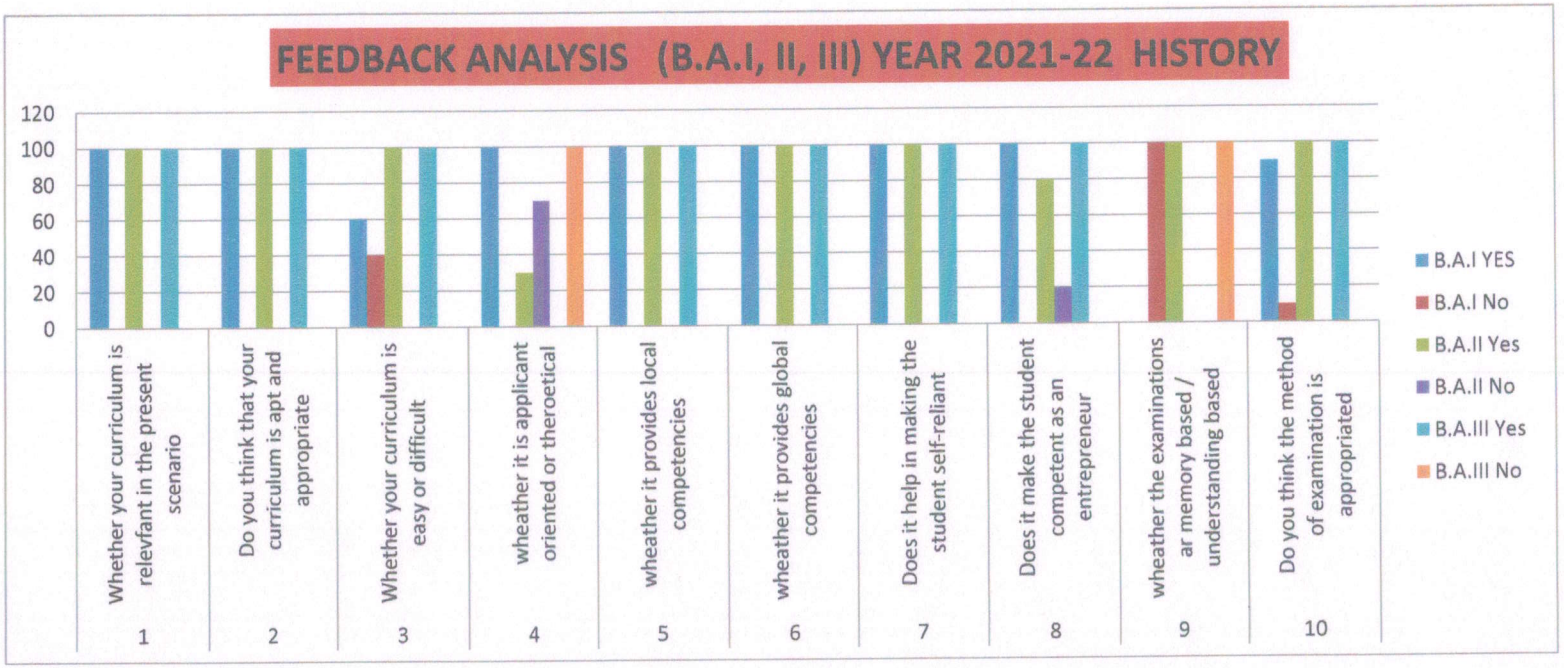
Percantage

Sr.No	Question	B.A.I		B.A.II		B.A.III	
		YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	100	0	100	0
3	Whether your curriculum is easy or difficult	100	0	100	0	100	0
4	wheather it is applicant oriented or theroetical	10	90	0	100	0	100
5	wheather it provides local competencies	100	0	100	0	100	0
6	wheather it provides global competencies	100	0	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	100	0	100	0
9	wheather the examinations ar memory based / understanding based	80	20	0	100	0	100
10	Do you think the method of examination is appropriated	100	0	100	0	100	0

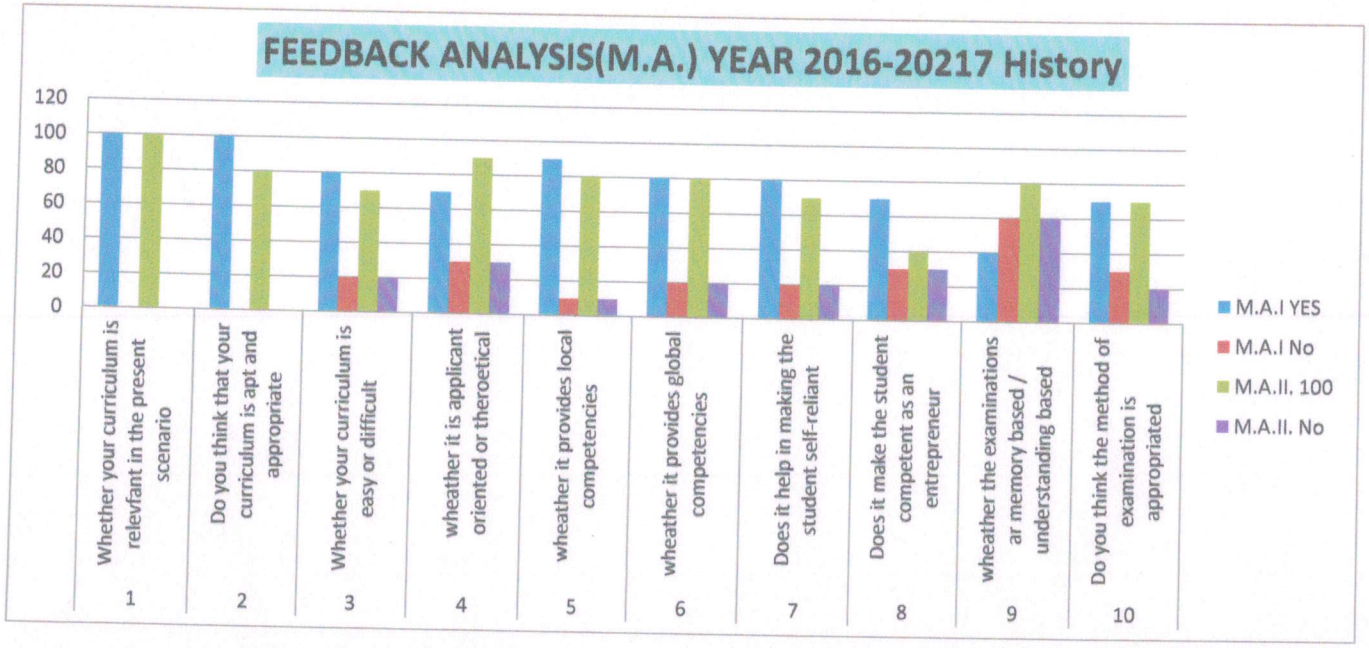


FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2021-22 HISTORY

Sr.No	Question	Percantage					
		B.A.I		B.A.II		B.A.III	
		YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	100	0	100	0
3	Whether your curriculum is easy or difficult	60	40	100	0	100	0
4	wheather it is applicant oriented or theroetical	100	0	30	70	0	100
5	wheather it provides local competencies	100	0	100	0	100	0
6	wheather it provides global competencies	100	0	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	80	20	100	0
9	wheather the examinations ar memory based / understanding based	0	100	100	0	0	100
10	Do you think the method of examination is appropriated	90	10	100	0	100	0

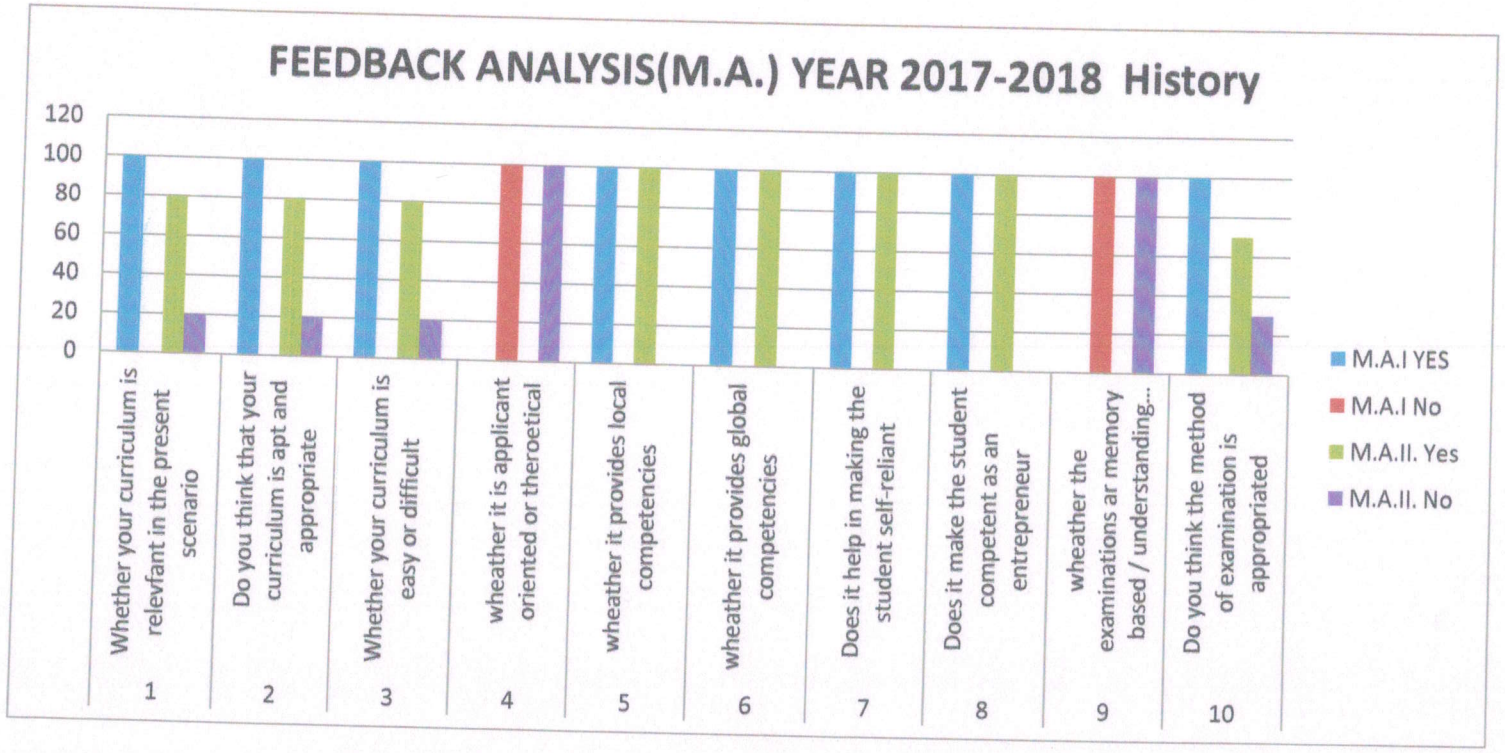


FEEDBACK ANALYSIS(M.A.) YEAR 2016-2017 History					
		Percentage			
		M.A.I		M.A.II.	
Sr.No	Question	YES	No	100	No
1	Whether your curriculum is relevfant in the present scenario	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	80	0
3	Whether your curriculum is easy or difficult	80	20	70	20
4	wheather it is applicant oriented or theroetical	70	30	90	30
5	wheather it provides local competencies	90	10	80	10
6	wheather it provides global competencies	80	20	80	20
7	Does it help in making the student self-reliant	80	20	70	20
8	Does it make the student competent as an entrepreneur	70	30	40	30
9	wheather the examinations ar memory based / understanding based	40	60	80	60
10	Do you think the method of examination is appropriated	70	30	70	20



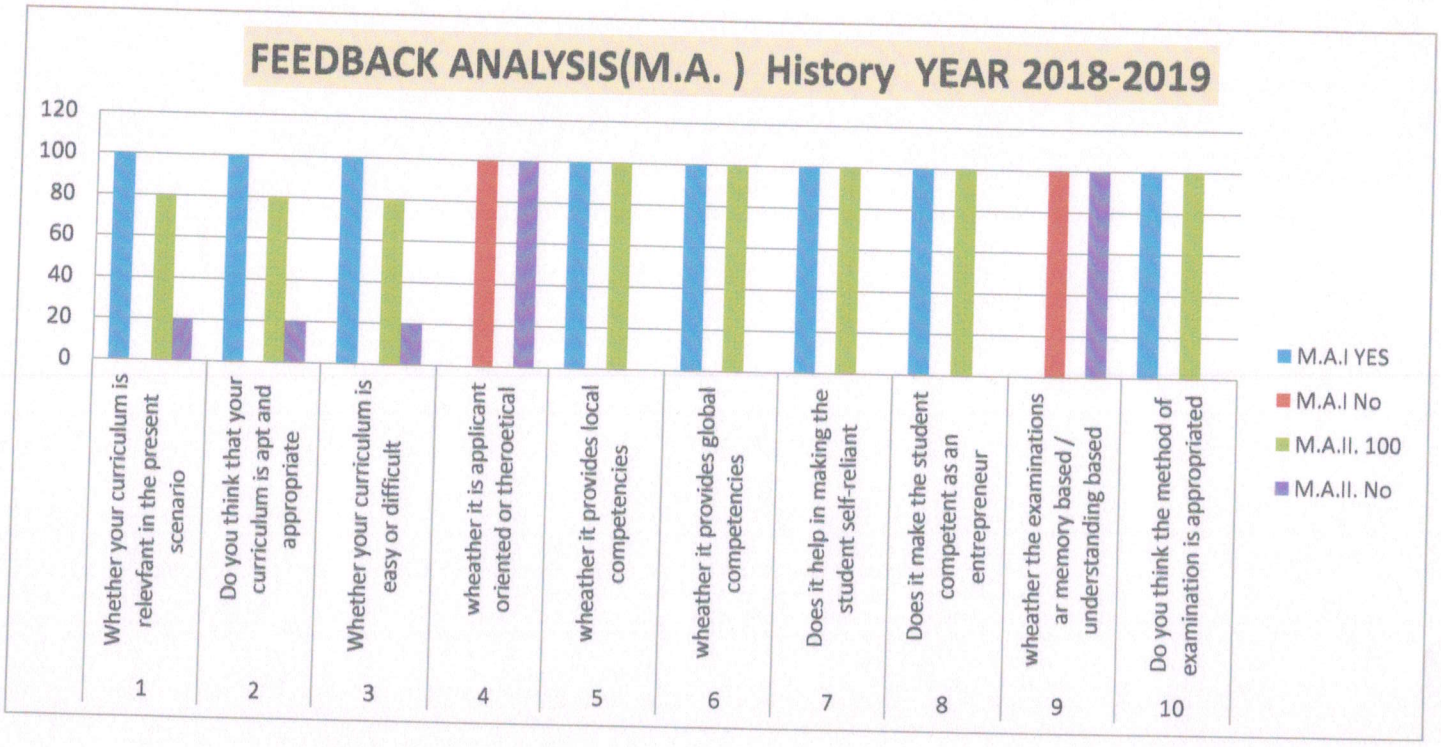
FEEDBACK ANALYSIS(M.A.) YEAR 2017-2018 History

Sr.No	Question	Percentage			
		M.A.I		M.A.II.	
		YES	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	80	20
2	Do you think that your curriculum is apt and appropriate	100	0	80	20
3	Whether your curriculum is easy or difficult	100	0	80	20
4	wheather it is applicant oriented or theroetical	0	100	0	100
5	wheather it provides local competencies	100	0	100	0
6	wheather it provides global competencies	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	100	0
9	wheather the examinations ar memory based / understanding based	0	100	0	100
10	Do you think the method of examination is appropriated	100	0	70	30



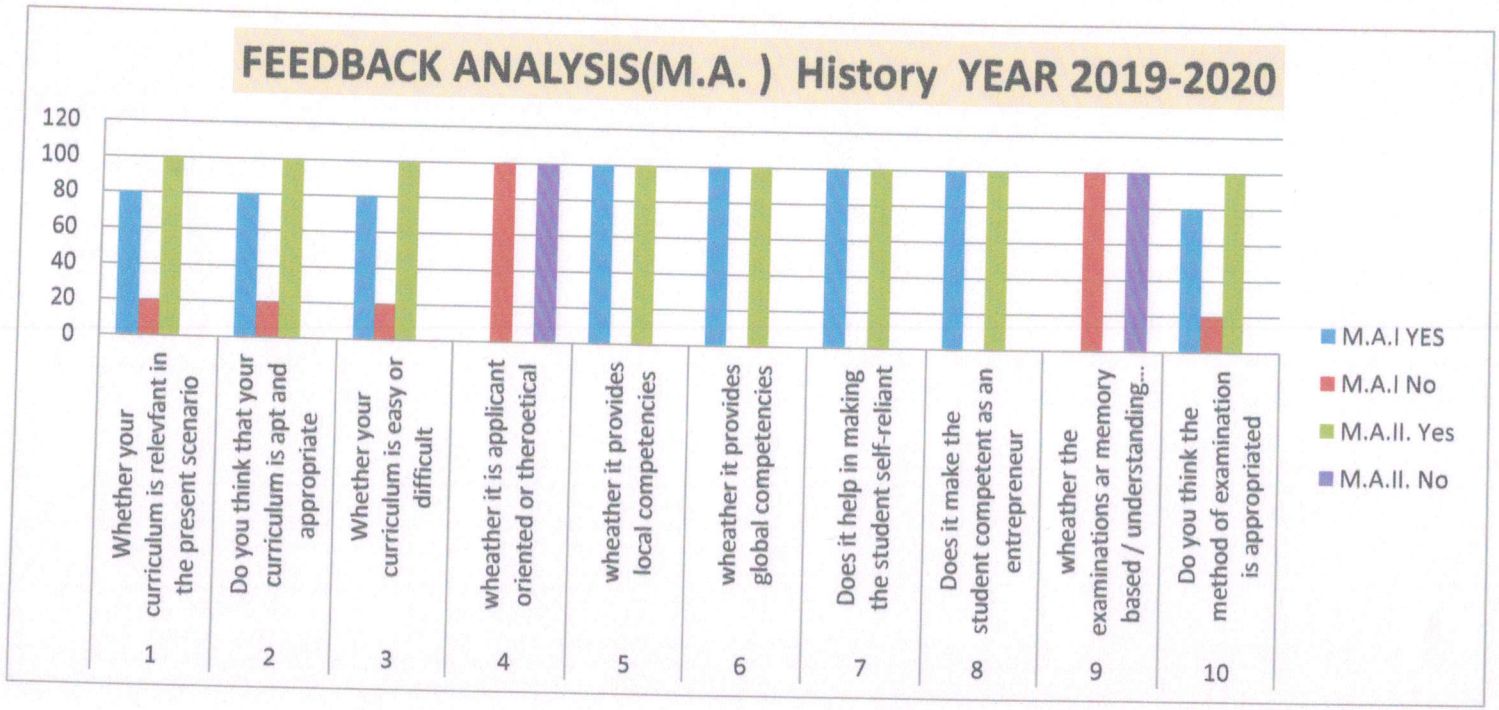
FEEDBACK ANALYSIS(M.A.) History YEAR 2018-2019

Sr.No	Question	Percentage			
		M.A.I		M.A.II.	
		YES	No	100	No
1	Whether your curriculum is relevfant in the present scenario	100	0	80	20
2	Do you think that your curriculum is apt and appropriate	100	0	80	20
3	Whether your curriculum is easy or difficult	100	0	80	20
4	wheather it is applicant oriented or theroetical	0	100	0	100
5	wheather it provides local competencies	100	0	100	0
6	wheather it provides global competencies	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	100	0
9	wheather the examinations ar memory based / understanding based	0	100	0	100
10	Do you think the method of examination is appropriated	100	0	100	0



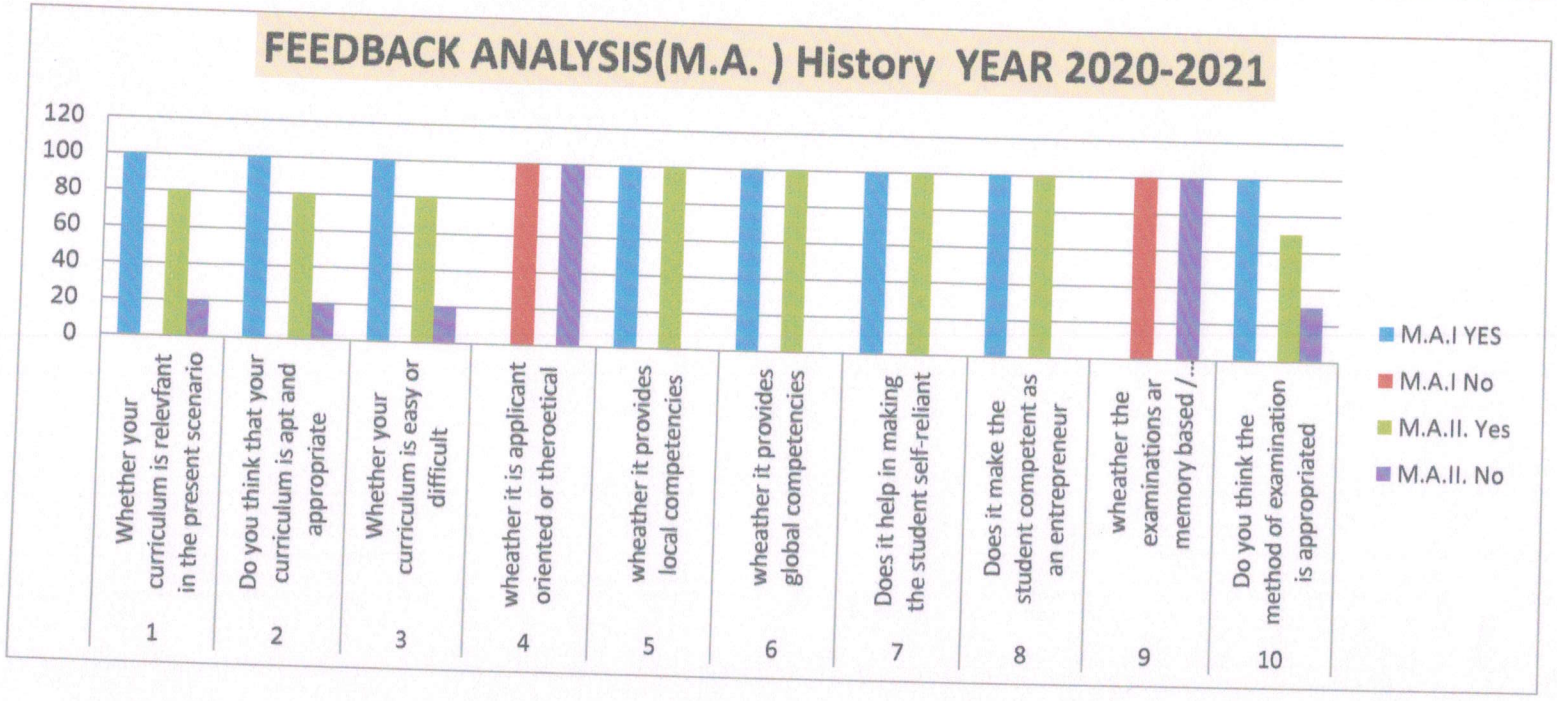
FEEDBACK ANALYSIS(M.A.) History YEAR 2019-2020

Sr.No	Question	Percentage			
		M.A.I		M.A.II.	
		YES	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	80	20	100	0
2	Do you think that your curriculum is apt and appropriate	80	20	100	0
3	Whether your curriculum is easy or difficult	80	20	100	0
4	wheather it is applicant oriented or theroetical	0	100	0	100
5	wheather it provides local competencies	100	0	100	0
6	wheather it provides global competencies	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	100	0
9	wheather the examinations ar memory based / understanding based	0	100	0	100
10	Do you think the method of examination is appropriated	80	20	100	0



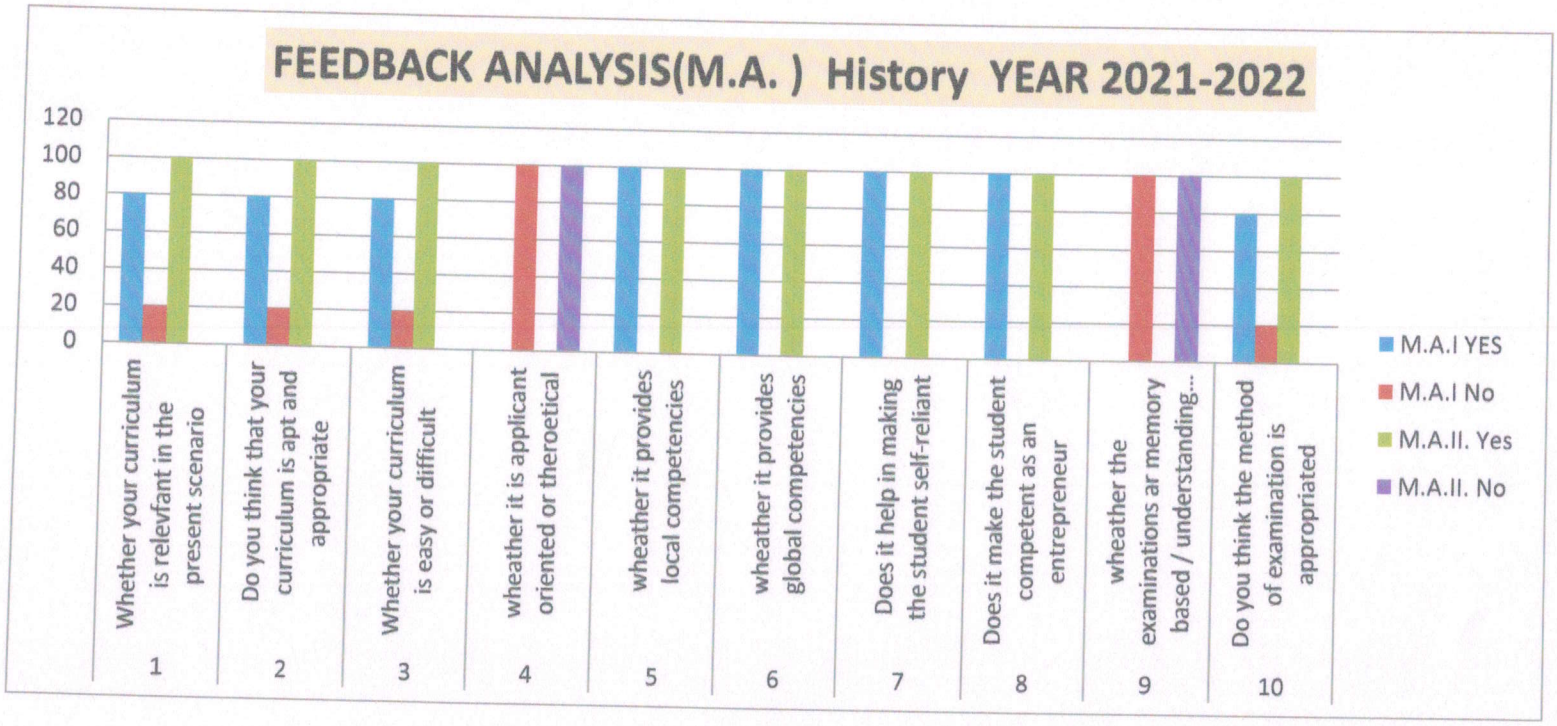
FEEDBACK ANALYSIS(M.A.) History YEAR 2020-2021

Sr.No	Question	Percentage			
		M.A.I		M.A.II.	
		YES	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	80	20
2	Do you think that your curriculum is apt and appropriate	100	0	80	20
3	Whether your curriculum is easy or difficult	100	0	80	20
4	wheather it is applicant oriented or theroetical	0	100	0	100
5	wheather it provides local competencies	100	0	100	0
6	wheather it provides global competencies	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	100	0
9	wheather the examinations ar memory based / understanding based	0	100	0	100
10	Do you think the method of examination is appropriated	100	0	70	30



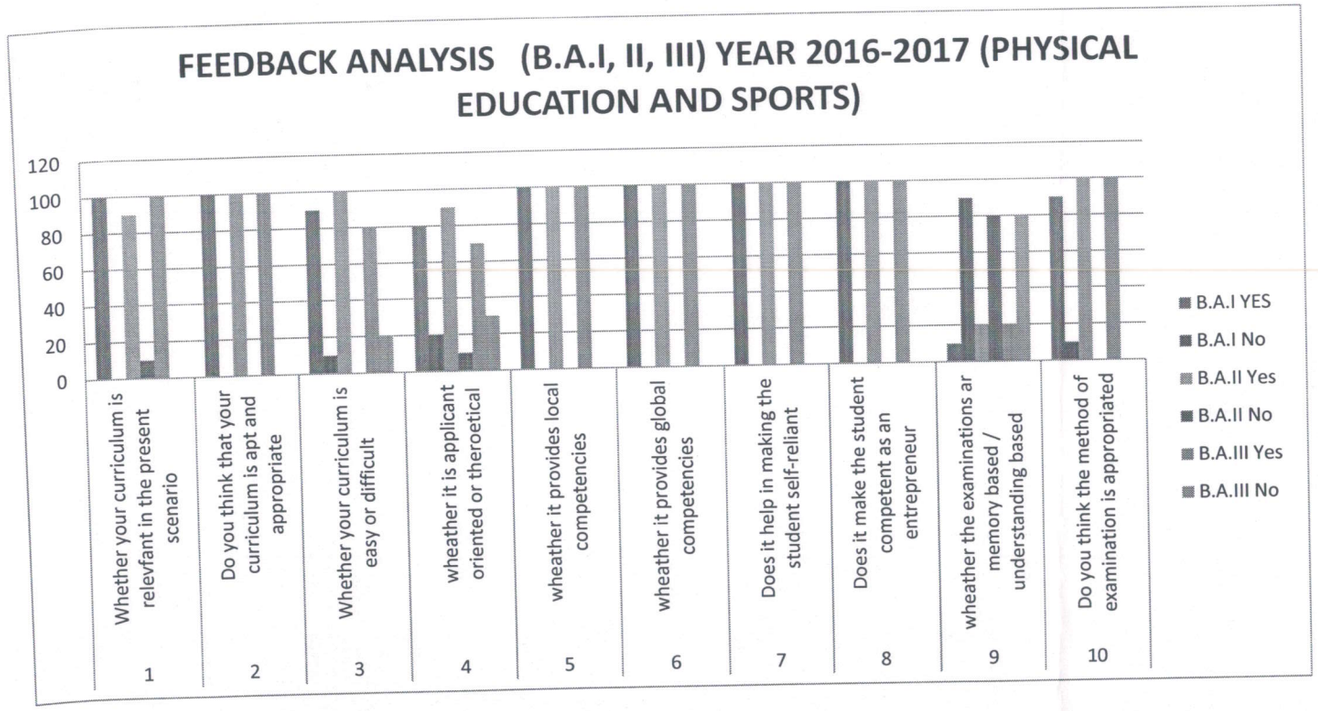
FEEDBACK ANALYSIS(M.A.) History YEAR 2021-2022

Sr.No	Question	Percentage			
		M.A.I		M.A.II.	
		YES	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	80	20	100	0
2	Do you think that your curriculum is apt and appropriate	80	20	100	0
3	Whether your curriculum is easy or difficult	80	20	100	0
4	wheather it is applicant oriented or theroetical	0	100	0	100
5	wheather it provides local competencies	100	0	100	0
6	wheather it provides global competencies	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	100	0
9	wheather the examinations ar memory based / understanding based	0	100	0	100
10	Do you think the method of examination is appropriated	80	20	100	0



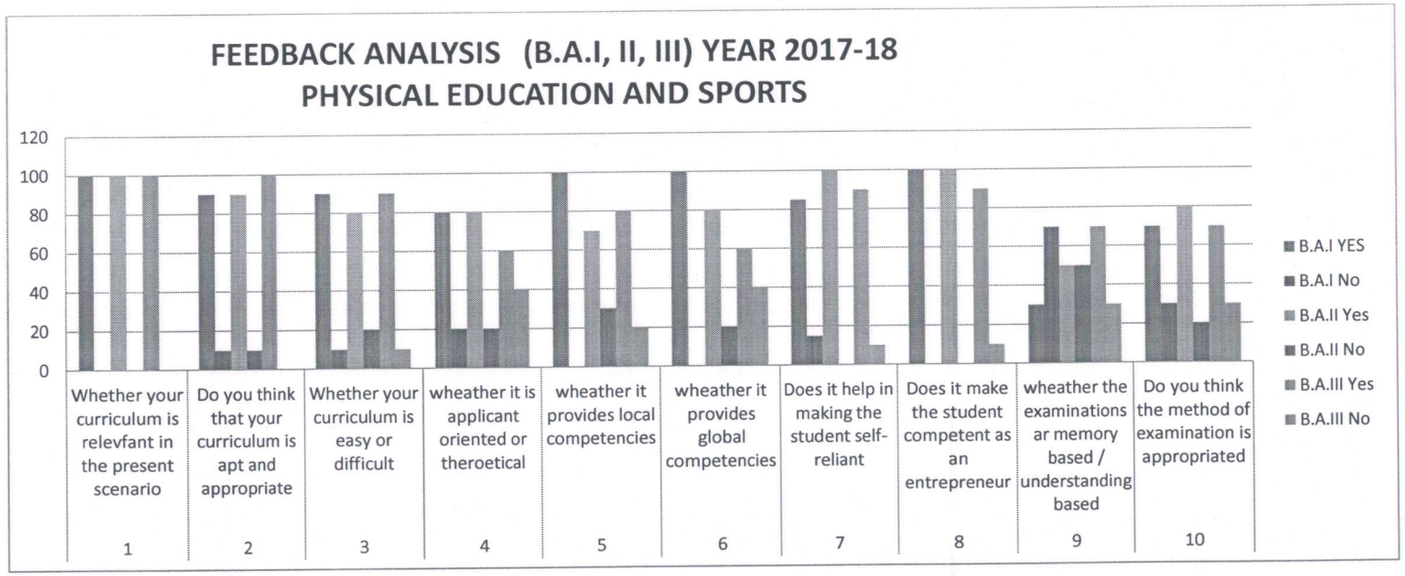
FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2016-2017 (PHYSICAL EDUCATION AND SPORTS)

Sr.No	Question	Percantage					
		B.A.I		B.A.II		B.A.III	
		YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	90	10	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	100	0	100	0
3	Whether your curriculum is easy or difficult	90	10	100	0	80	20
4	wheather it is applicant oriented or theroetical	80	20	90	10	70	30
5	wheather it provides local competencies	100	0	100	0	100	0
6	wheather it provides global competencies	100	0	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	100	0	100	0
9	wheather the examinations ar memory based / understanding based	10	90	20	80	20	80
10	Do you think the method of examination is appropriated	90	10	100	0	100	0



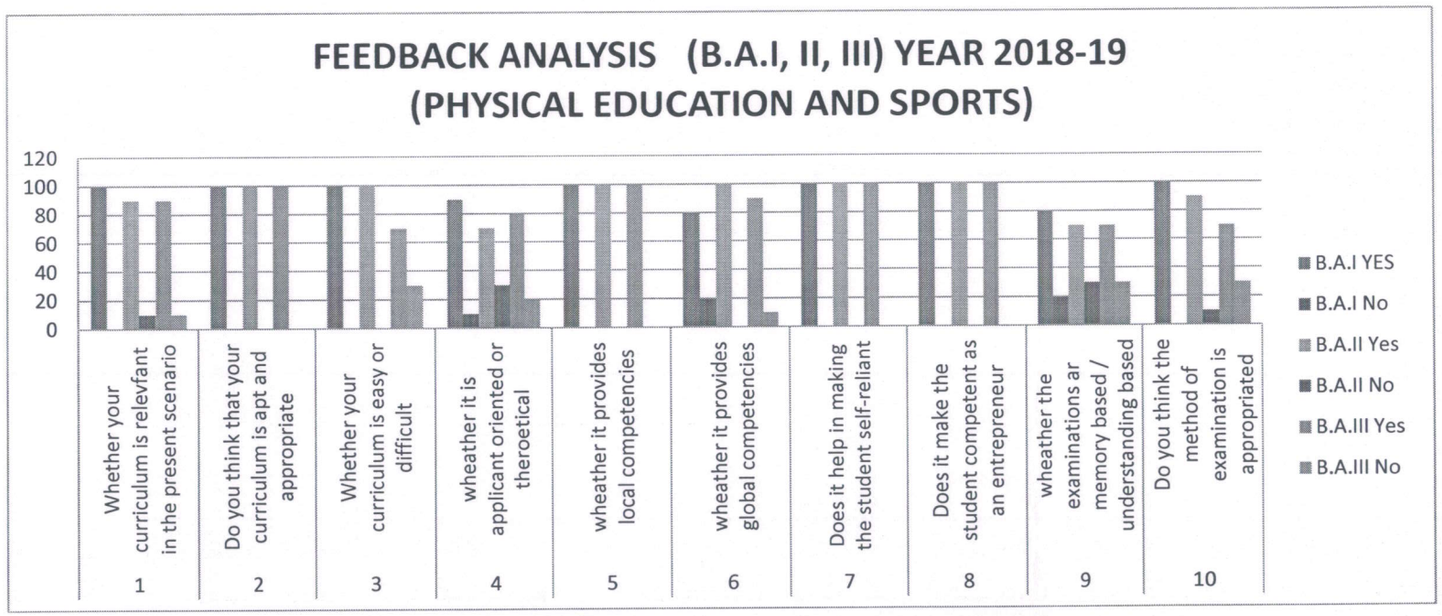
FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2017-18 (PHYSICAL EDUCATION AND SPORTS)

		Percantage					
		B.A.I		B.A.II		B.A.III	
Sr.No	Question	YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	90	10	90	10	100	0
3	Whether your curriculum is easy or difficult	90	10	80	20	90	10
4	wheather it is applicant oriented or theroetical	80	20	80	20	60	40
5	wheather it provides local competencies	100	0	70	30	80	20
6	wheather it provides global competencies	100	0	80	20	60	40
7	Does it help in making the student self-reliant	85	15	100	0	90	10
8	Does it make the student competent as an entrepreneur	100	0	100	0	90	10
9	wheather the examinations ar memory based / understanding based	30	70	50	50	70	30
10	Do you think the method of examination is appropriated	70	30	80	20	70	30



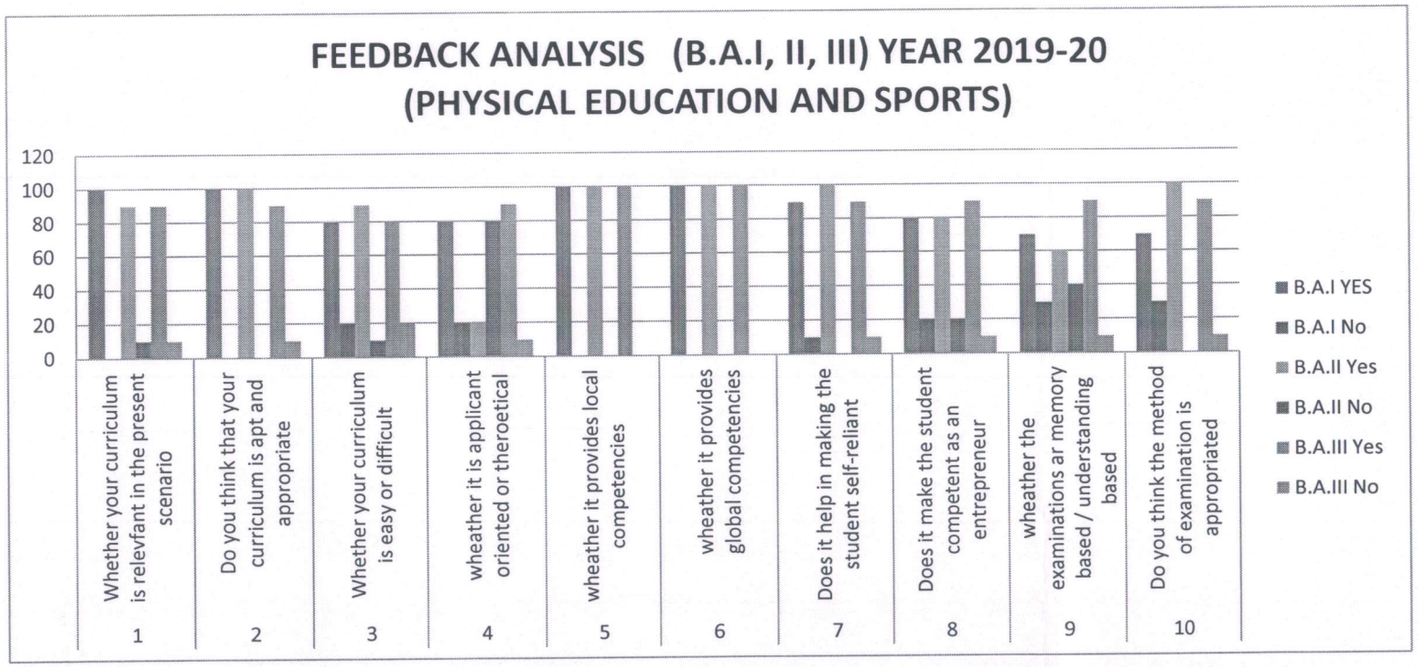
FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2018-19(PHYSICAL EDUCATION AND SPORTS)

		Percantage					
		B.A.I		B.A.II		B.A.III	
Sr.No	Question	YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	90	10	90	10
2	Do you think that your curriculum is apt and appropriate	100	0	100	0	100	0
3	Whether your curriculum is easy or difficult	100	0	100	0	70	30
4	wheather it is applicant oriented or theroetical	90	10	70	30	80	20
5	wheather it provides local competencies	100	0	100	0	100	0
6	wheather it provides global competencies	80	20	100	0	90	10
7	Does it help in making the student self-reliant	100	0	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	100	0	100	0
9	wheather the examinations ar memory based / understanding based	80	20	70	30	70	30
10	Do you think the method of examination is appropriated	100	0	90	10	70	30



FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2019-20 (PHYSICAL EDUCATION AND SPORTS)

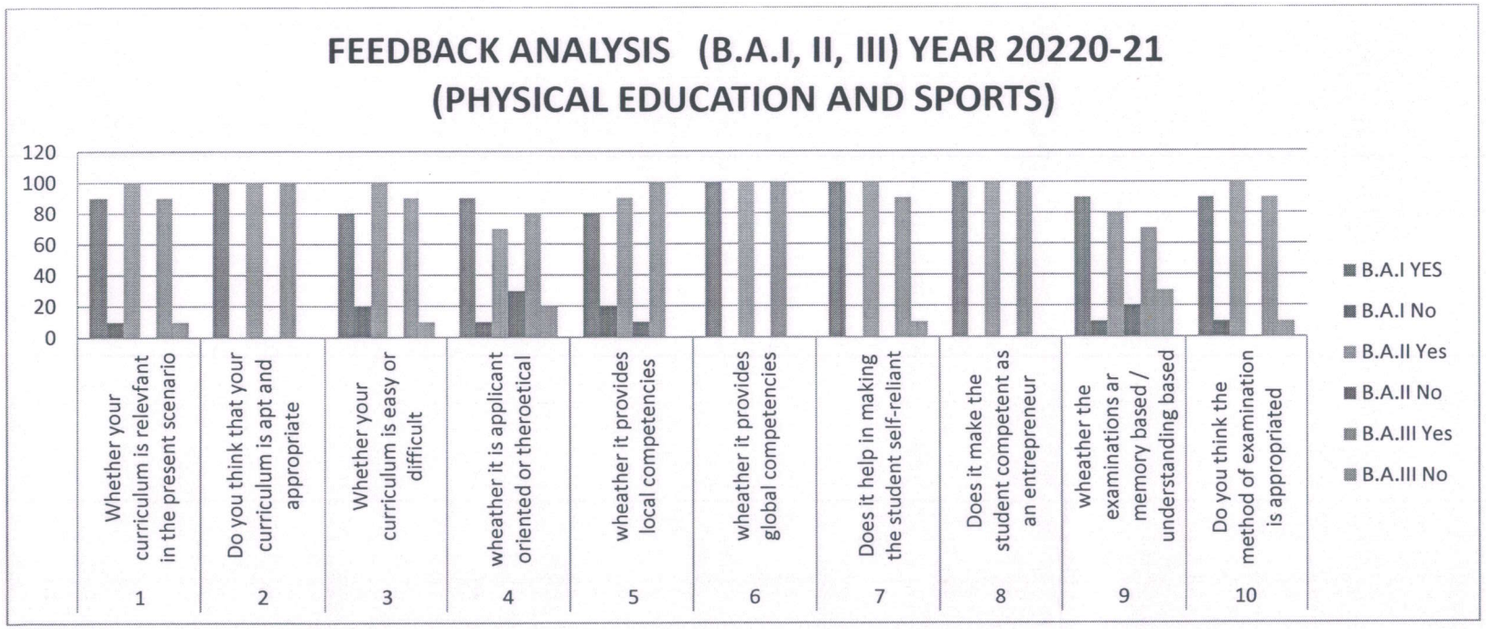
Sr.No	Question	Percantage					
		B.A.I		B.A.II		B.A.III	
		YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	90	10	90	10
2	Do you think that your curriculum is apt and appropriate	100	0	100	0	90	10
3	Whether your curriculum is easy or difficult	80	20	90	10	80	20
4	wheather it is applicant oriented or theroetical	80	20	20	80	90	10
5	wheather it provides local competencies	100	0	100	0	100	0
6	wheather it provides global competencies	100	0	100	0	100	0
7	Does it help in making the student self-reliant	90	10	100	0	90	10
8	Does it make the student competent as an entrepreneur	80	20	80	20	90	10
9	wheather the examinations ar memory based / understanding based	70	30	60	40	90	10
10	Do you think the method of examination is appropriated	70	30	100	0	90	10



FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 20220-21 (PHYSICAL EDUCATION AND SPORTS)

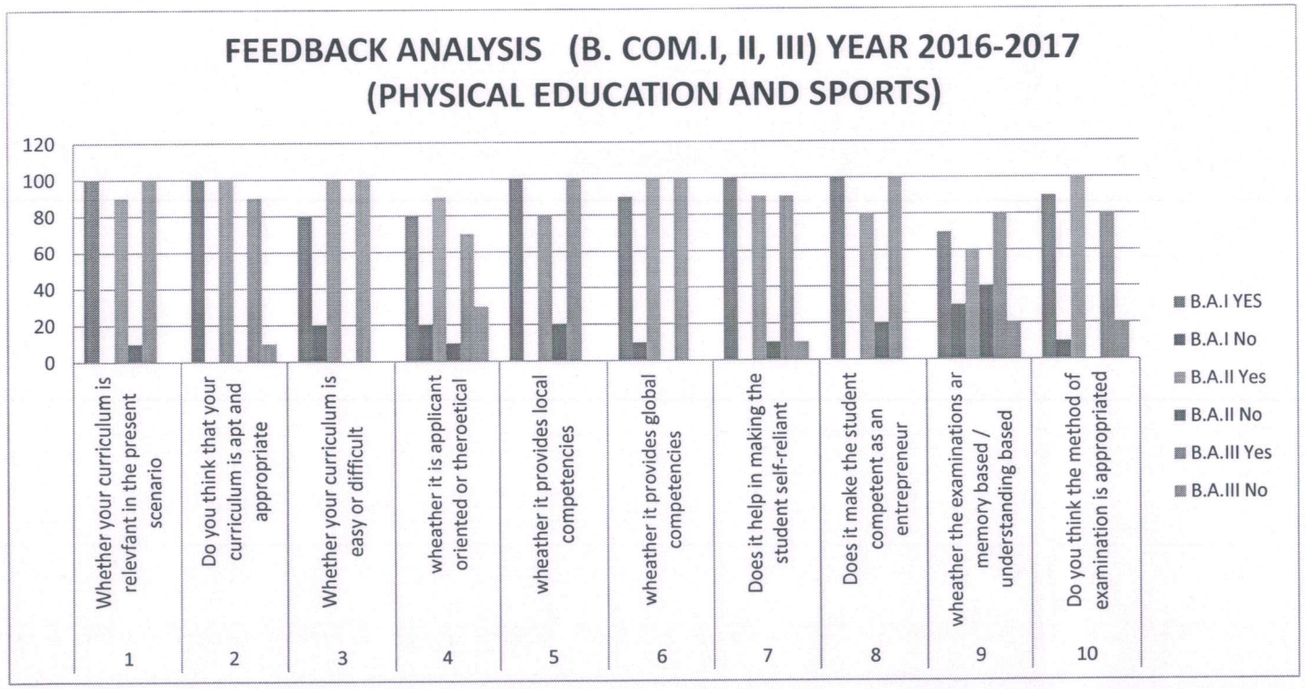
Percantage

Sr.No	Question	B.A.I		B.A.II		B.A.III	
		YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	90	10	100	0	90	10
2	Do you think that your curriculum is apt and appropriate	100	0	100	0	100	0
3	Whether your curriculum is easy or difficult	80	20	100	0	90	10
4	wheather it is applicant oriented or theroetical	90	10	70	30	80	20
5	wheather it provides local competencies	80	20	90	10	100	0
6	wheather it provides global competencies	100	0	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0	90	10
8	Does it make the student competent as an entrepreneur	100	0	100	0	100	0
9	wheather the examinations ar memory based / understanding based	90	10	80	20	70	30
10	Do you think the method of examination is appropriated	90	10	100	0	90	10



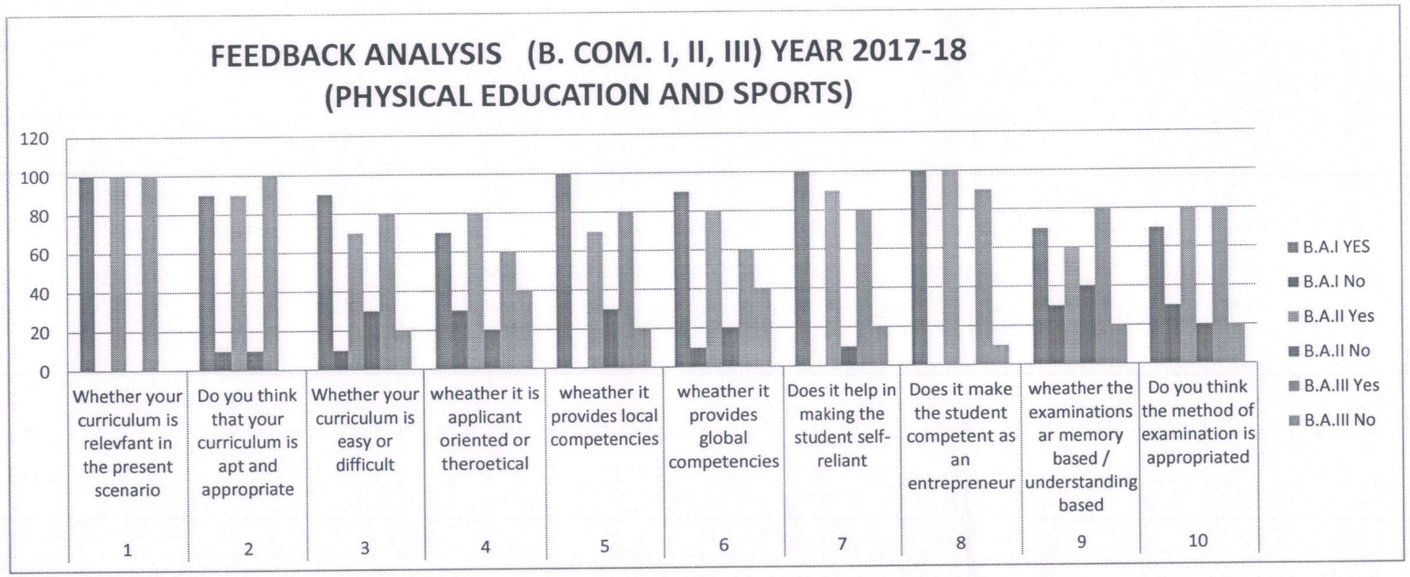
FEEDBACK ANALYSIS (B. COM.I, II, III) YEAR 2016-2017 (PHYSICAL EDUCATION AND SPORTS)

		Percantage					
		B.A.I		B.A.II		B.A.III	
Sr.No	Question	YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	90	10	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	100	0	90	10
3	Whether your curriculum is easy or difficult	80	20	100	0	100	0
4	wheather it is applicant oriented or theroetical	80	20	90	10	70	30
5	wheather it provides local competencies	100	0	80	20	100	0
6	wheather it provides global competencies	90	10	100	0	100	0
7	Does it help in making the student self-reliant	100	0	90	10	90	10
8	Does it make the student competent as an entrepreneur	100	0	80	20	100	0
9	wheather the examinations ar memory based / understanding based	70	30	60	40	80	20
10	Do you think the method of examination is appropriated	90	10	100	0	80	20



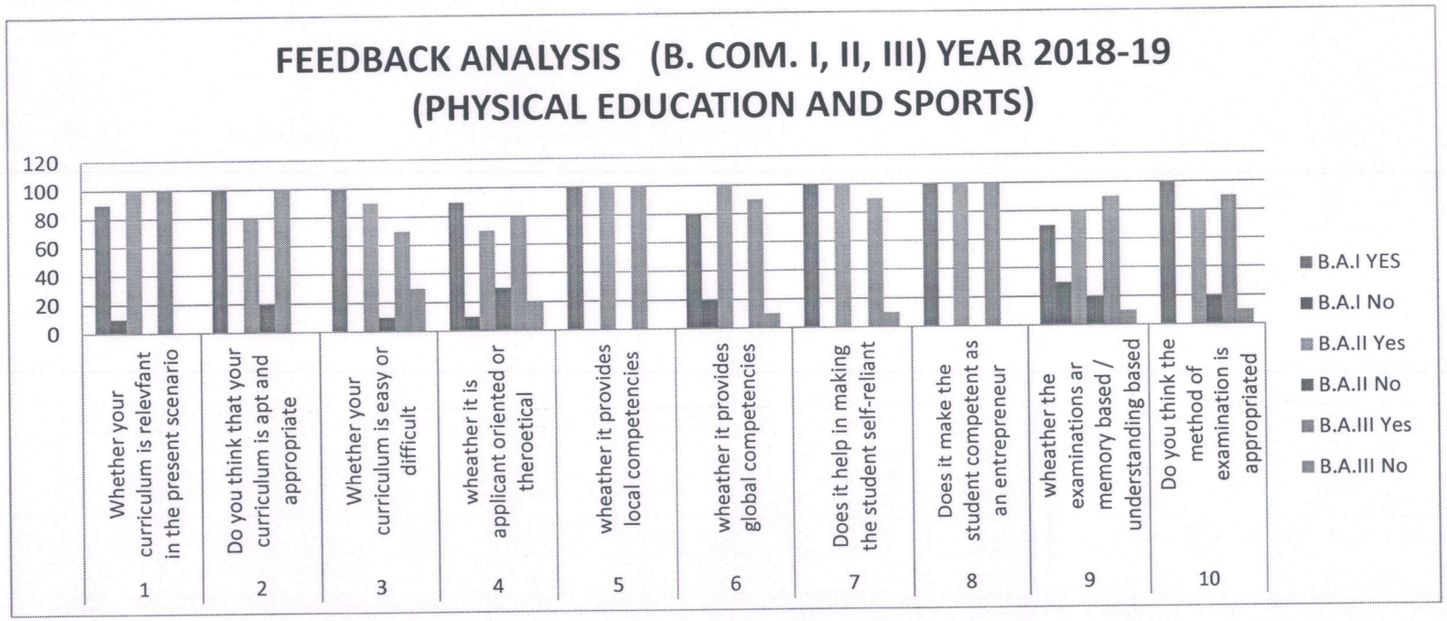
FEEDBACK ANALYSIS (B. COM.I, II, III) YEAR 2017-18(PHYSICAL EDUCATION AND SPORTS)

		Percantage					
		B.A.I		B.A.II		B.A.III	
Sr.No	Question	YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	90	10	90	10	100	0
3	Whether your curriculum is easy or difficult	90	10	70	30	80	20
4	wheather it is applicant oriented or theroetical	70	30	80	20	60	40
5	wheather it provides local competencies	100	0	70	30	80	20
6	wheather it provides global competencies	90	10	80	20	60	40
7	Does it help in making the student self-reliant	100	0	90	10	80	20
8	Does it make the student competent as an entrepreneur	100	0	100	0	90	10
9	wheather the examinations ar memory based / understanding based	70	30	60	40	80	20
10	Do you think the method of examination is appropriated	70	30	80	20	80	20



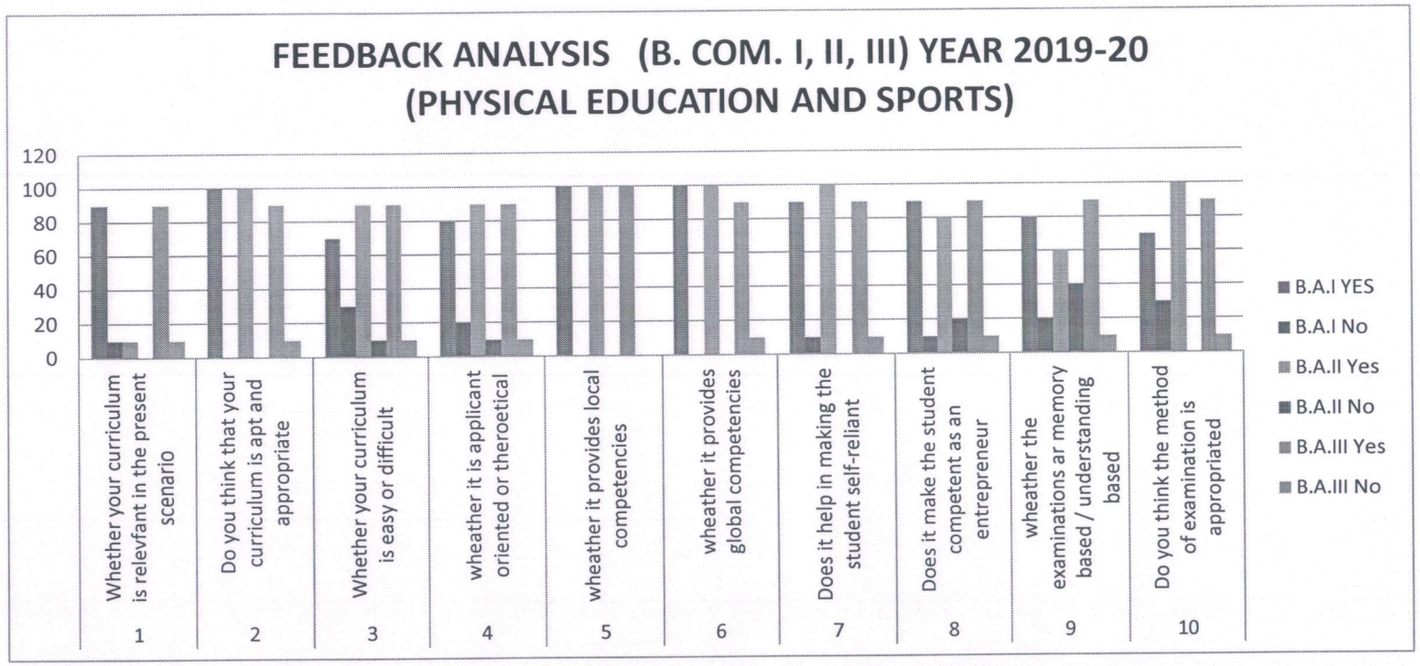
FEEDBACK ANALYSIS (B. COM. I, II, III) YEAR 2018-19 (PHYSICAL EDUCATION AND SPORTS)

Sr.No	Question	Percantage					
		B.A.I		B.A.II		B.A.III	
		YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	90	10	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	80	20	100	0
3	Whether your curriculum is easy or difficult	100	0	90	10	70	30
4	wheather it is applicant oriented or theroetical	90	10	70	30	80	20
5	wheather it provides local competencies	100	0	100	0	100	0
6	wheather it provides global competencies	80	20	100	0	90	10
7	Does it help in making the student self-reliant	100	0	100	0	90	10
8	Does it make the student competent as an entrepreneur	100	0	100	0	100	0
9	wheather the examinations ar memory based / understanding based	70	30	80	20	90	10
10	Do you think the method of examination is appropriated	100	0	80	20	90	10



FEEDBACK ANALYSIS (B. COM. I, II, III) YEAR 2019-20 (PHYSICAL EDUCATION AND SPORTS)

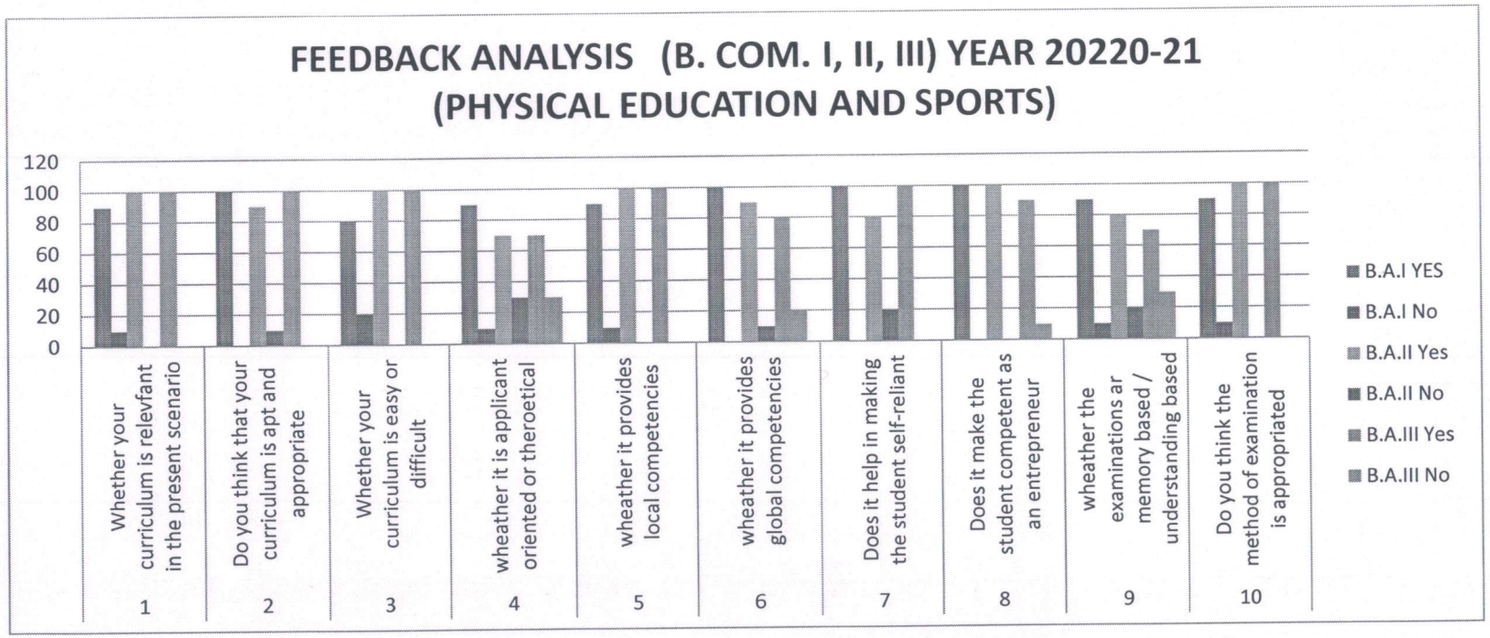
Sr.No	Question	Percantage					
		B.A.I		B.A.II		B.A.III	
		YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	90	10	10	0	90	10
2	Do you think that your curriculum is apt and appropriate	100	0	100	0	90	10
3	Whether your curriculum is easy or difficult	70	30	90	10	90	10
4	wheather it is applicant oriented or theroetical	80	20	90	10	90	10
5	wheather it provides local competencies	100	0	100	0	100	0
6	wheather it provides global competencies	100	0	100	0	90	10
7	Does it help in making the student self-reliant	90	10	100	0	90	10
8	Does it make the student competent as an entrepreneur	90	10	80	20	90	10
9	wheather the examinations ar memory based / understanding based	80	20	60	40	90	10
10	Do you think the method of examination is appropriated	70	30	100	0	90	10



FEEDBACK ANALYSIS (B. COM. I, II, III) YEAR 20220-21 (PHYSICAL EDUCATION AND SPORTS)

Percantage

Sr.No	Question	B.A.I		B.A.II		B.A.III	
		YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	90	10	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	90	10	100	0
3	Whether your curriculum is easy or difficult	80	20	100	0	100	0
4	wheather it is applicant oriented or theroetical	90	10	70	30	70	30
5	wheather it provides local competencies	90	10	100	0	100	0
6	wheather it provides global competencies	100	0	90	10	80	20
7	Does it help in making the student self-reliant	100	0	80	20	100	0
8	Does it make the student competent as an entrepreneur	100	0	100	0	90	10
9	wheather the examinations ar memory based / understanding based	90	10	80	20	70	30
10	Do you think the method of examination is appropriated	90	10	100	0	100	0

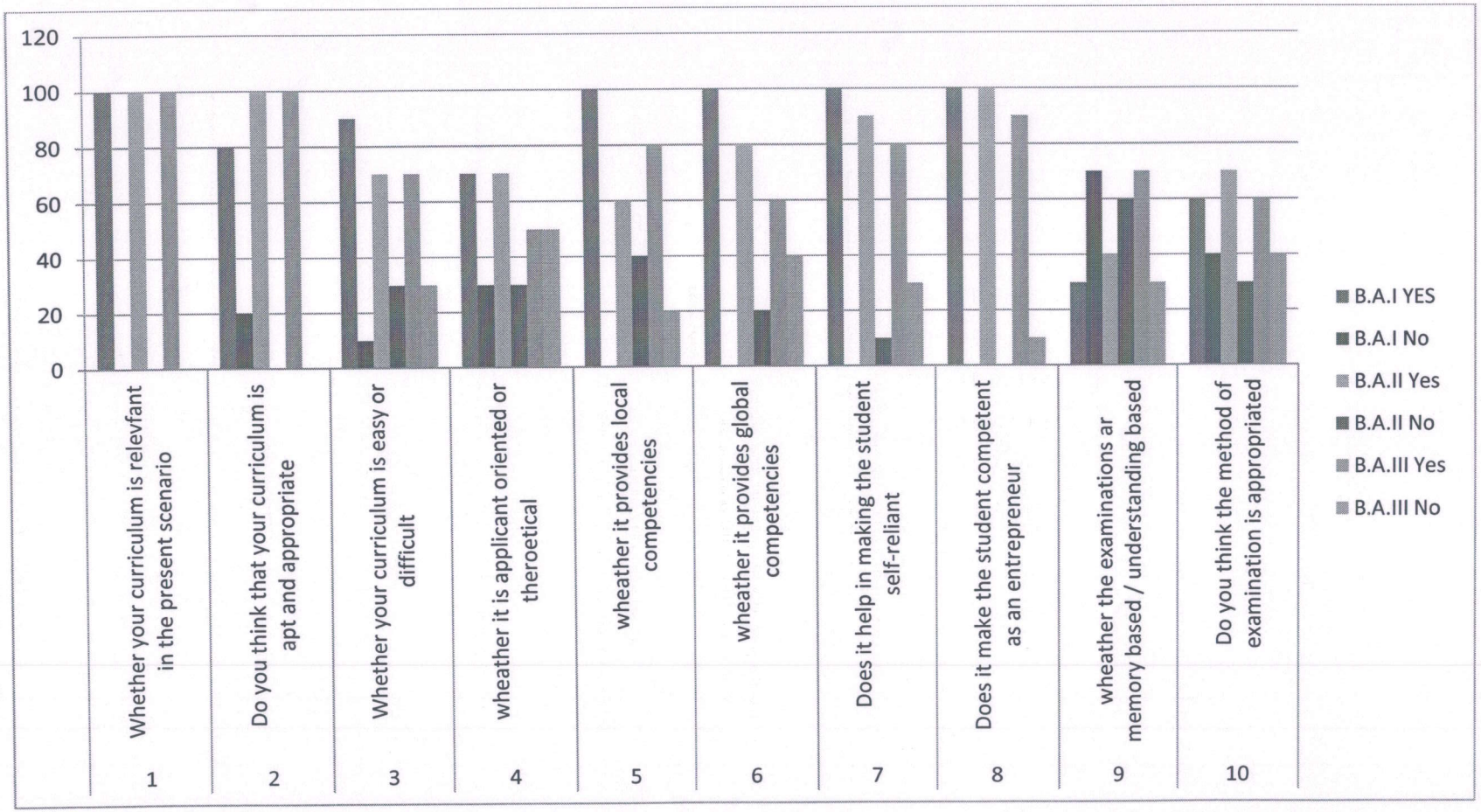


FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2017-18 POLITICAL SCIENCE

Sr.No	Question	Percantage					
		B.A.I		B.A.II		B.A.III	
		YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	80	20	100	0	100	0
3	Whether your curriculum is easy or difficult	90	10	70	30	70	30
4	wheather it is applicant oriented or theroetical	70	30	70	30	50	50
5	wheather it provides local competencies	100	0	60	40	80	20
6	wheather it provides global competencies	100	0	80	20	60	40
7	Does it help in making the student self-reliant	100	0	90	10	80	30
8	Does it make the student competent as an entrepreneur	100	0	100	0	90	10
9	wheather the examinations ar memory based / understanding based	30	70	40	60	70	30
10	Do you think the method of examination is appropriated	60	40	70	30	60	40

Principal
Bhartiya Mahavidyalaya
Morshi

FEEDBACK CHART 2017-2018 (POLITICAL SCIENCE)



Principal
Bhartiya Mahavidyalaya
Morshi

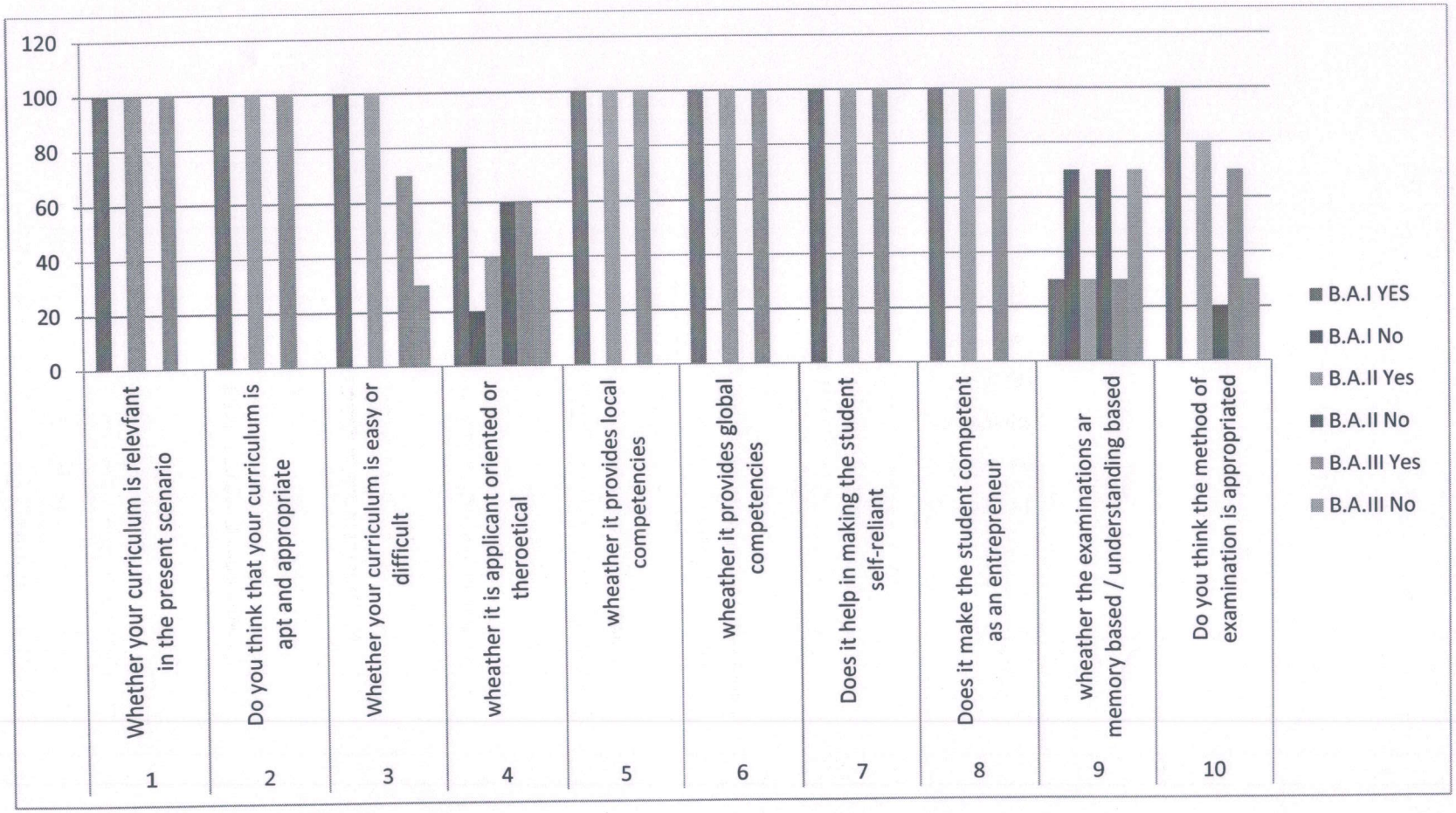
FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2018-19 POLITICAL SCIENCE

Percantage

Sr.No	Question	B.A.I		B.A.II		B.A.III	
		YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	100	0	100	0
3	Whether your curriculum is easy or difficult	100	0	100	0	70	30
4	wheather it is applicant oriented or theroetical	80	20	40	60	60	40
5	wheather it provides local competencies	100	0	100	0	100	0
6	wheather it provides global competencies	100	0	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	100	0	100	0
9	wheather the examinations ar memory based / understanding based	30	70	30	70	30	70
10	Do you think the method of examination is appropriated	100	0	80	20	70	30



FEEDBACK CHART 2018-2019 (POLITICAL SCIENCE)



Principal
Bharatiya Mahavidyalaya
Morshi

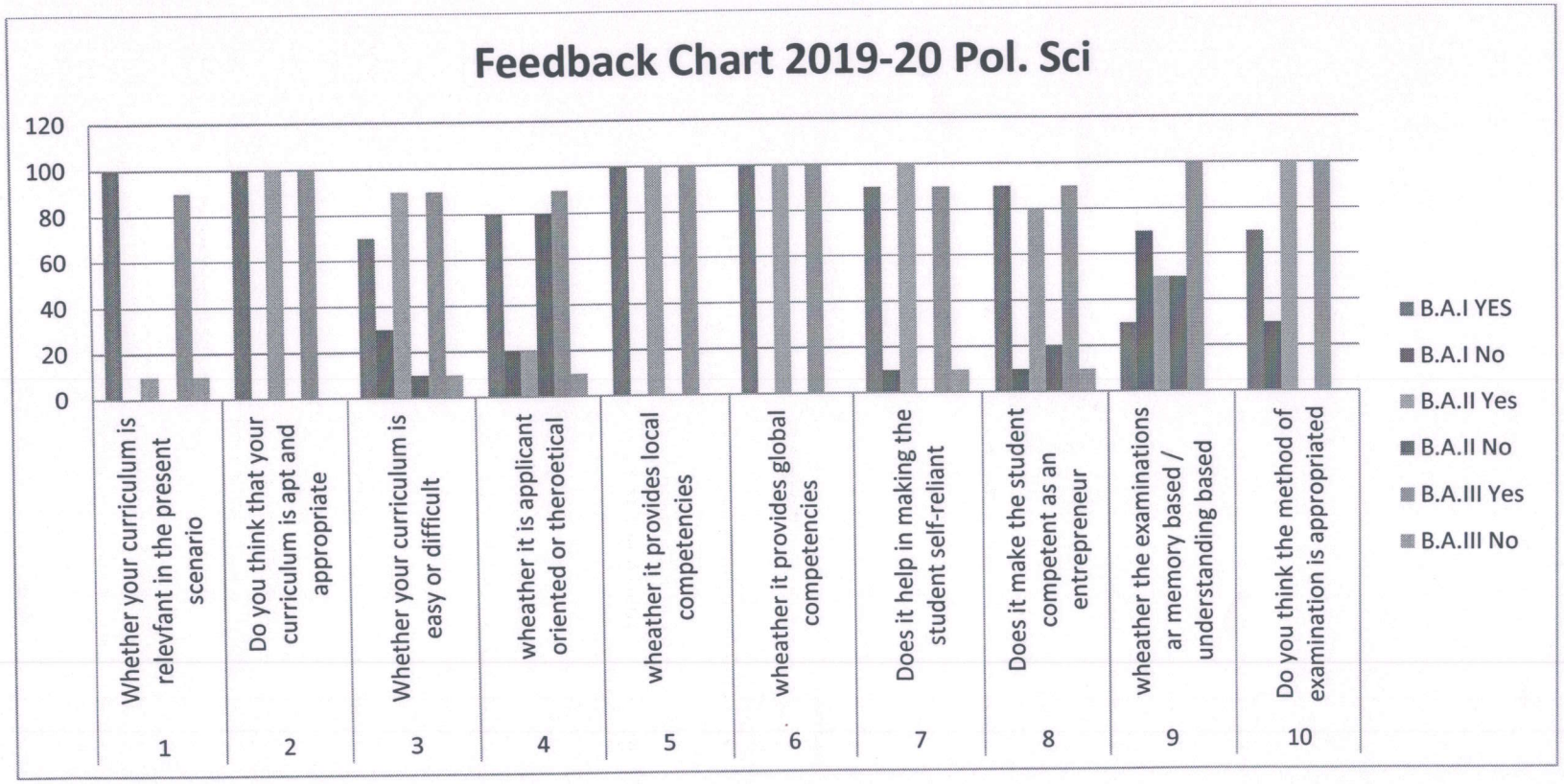
FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2019-20 POLITICAL SCIENCE

Percantage

Sr.No	Question	B.A.I		B.A.II		B.A.III	
		YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	10	0	90	10
2	Do you think that your curriculum is apt and appropriate	100	0	100	0	100	0
3	Whether your curriculum is easy or difficult	70	30	90	10	90	10
4	wheather it is applicant oriented or theroetical	80	20	20	80	90	10
5	wheather it provides local competencies	100	0	100	0	100	0
6	wheather it provides global competencies	100	0	100	0	100	0
7	Does it help in making the student self-reliant	90	10	100	0	90	10
8	Does it make the student competent as an entrepreneur	90	10	80	20	90	10
9	wheather the examinations ar memory based / understanding based	30	70	50	50	100	0
10	Do you think the method of examination is appropriated	70	30	100	0	100	0

Principal
Bhartiya Mahavidyalava
Morshi

FEEDBACK CHART 2019-2020 (POLITICAL SCIENCE)



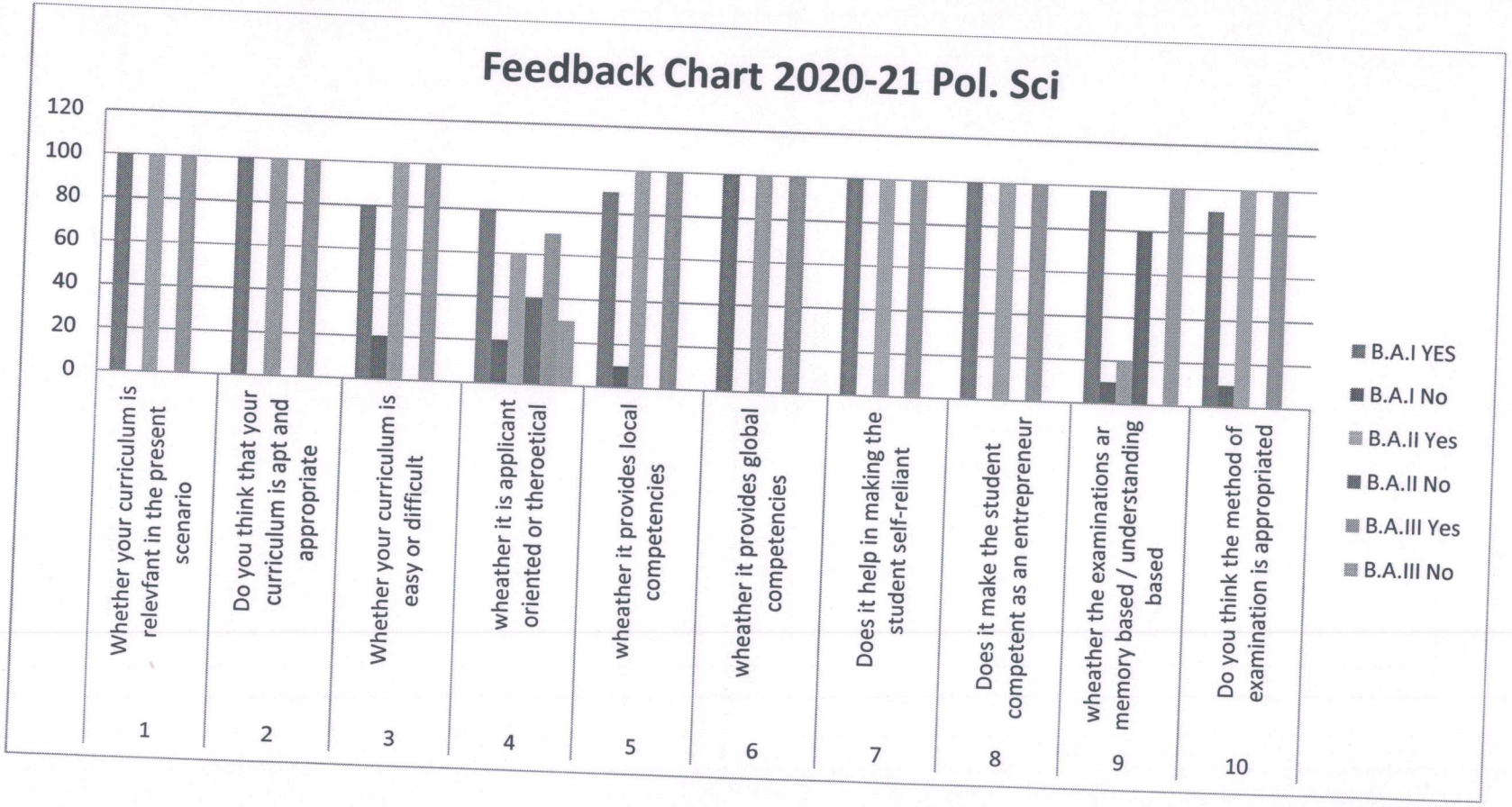
Principal
Bhartiya Mahavidyalaya
Morshi

FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 20220-21 POLITYICAL SCIENCE

Sr.No	Question	Percantage					
		B.A.I		B.A.II		B.A.III	
		YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	100	0	100	0
3	Whether your curriculum is easy or difficult	80	20	100	0	100	0
4	wheather it is applicant oriented or theroetical	80	20	60	40	70	30
5	wheather it provides local competencies	90	10	100	0	100	0
6	wheather it provides global competencies	100	0	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	100	0	100	0
9	wheather the examinations ar memory based / understanding based	98	10	20	80	0	100
10	Do you think the method of examination is appropriated	90	10	100	0	100	0

Principal
Bhartiya Mahavidyalaya
Morshi

FEEDBACK CHART 2020-2021 (POLITICAL SCIENCE)



Principal
Bhartiya Mahavidyalaya
Morshi

Science Faculty

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Shubhangi K. Khadgaale -- Class B.Sc. I Year 2017-18

Subject English. No. Of Students 98

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70%	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Dipti. J. More --- Class B.Sc I Year 2017-18

Subject Marathi No. Of Students 98

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented	—	Theoretical	100%
5	wheather it provides local competencies	Yes	100%	No	—
6	wheather it provides global competencies	Yes	100%	No	—
7	Does it help in making the student self-reliant	Yes	100%	No	—
8	Does it make the student competent as an entrepreneur	Yes	100%	No	—
9	wheather the examinations ar memory based / understanding based	Memory	—	Understanding	—
10	Do you think the method of examination is appropriated	Yes	70%	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. Pallavi S. Thakare -- Class B-SCI Year 2017-18

Subject Math No. Of Students 49

		Student's Response in Percentage			
Sr.No	Question		%		%
			80 %		20 %
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy		Difficult	100 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	
5	wheather it provides local competencies	Yes	100 %	No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30 %
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. Pallavi S. Thakare -- Class B.Sc II Year 2017-18

Subject Math No. Of Students 19

		Student's Response in Percentage			
Sr.No	Question		%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes	100%	No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Kum. A. B. Khairekar. -- Class B.Sc. I Year 2017-18

Subject physics. No. Of Students 49

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. A. B. Khaire Kar. -- Class BSc. II Year 2017-18

Subject physics. No. Of Students 19

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. J. D. Karanjekar --- Class B.SC I Year 2017-18

Subject Chemistry No. Of Students 98

		Student's Response in Percentage			
Sr.No	Question		%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory	100 %	Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	30 %
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Rev. J. D. Kakanjekar --- Class B.Sc II Year 2017-18

Subject Chemistry No. Of Students 53

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented	"	Theoretical	100%
5	wheather it provides local competencies	Yes	"	No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. S. S Pabale -- Class B.Sc I Year 2017-18

Subject Zoology No. Of Students 39

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented	—	Theoretical	100%
5	wheather it provides local competencies	Yes	100%	No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70%	No	30%
11	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. S. S. Pabale --- Class B.Sc II Year 2017-18

Subject Zoology No. Of Students 34

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes	100 %	No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory	—	Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	30 %
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. Trupti A. Chaudhari — Class B.Sc I Year 2017-18

Subject Botany. No. Of Students 98

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented	•	Theoretical	100 %
5	wheather it provides local competencies	Yes	•	No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory	100 %	Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	30 %
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. Trupti A. Chaudhari -- Class B.Sc II Year 2017-18

Subject Botany. No. Of Students 34

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented	..	Theoretical	100%
5	wheather it provides local competencies	Yes	..	No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70%	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Sachin R. Raut --- Class B.Sc II Year 2017-18

Subject Environment No. Of Students 53

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Science Faculty

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Triveni Tarekar --- Class B.Sc.I Year 2018-19

Subject English No. Of Students 49

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	307
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. Dipti J. Moker --- Class B.Sc I Year 2018-2019

Subject Marathi No. Of Students 49

		Student's Response in Percentage			
Sr.No	Question		%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. Pallavi S. Thakare -- Class B.Sc I Year 2018-19

Subject Math No. Of Students 15

		Student's Response in Percentage			
Sr.No	Question		%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes	100 %	No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30 %
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. Pallavi. S. Thakare -- Class B.Sc II Year 2018-19

Subject Math No. Of Students 22

		Student's Response in Percentage			
Sr.No	Question		%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes	100 %	No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30 %
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Smt. Pallavi. S. Thakare --- Class B.Sc III Year 2018-19

Subject Math No. Of Students 13

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes	100 %	No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30 %
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ankita Malwar. — Class B.Sc. I Year 2018 - 19

Subject physics. No. Of Students 15

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented	.	Theoretical	100
5	wheather it provides local competencies	Yes	.	No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory	100 %	Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	307
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Nikita Rekhate. -- Class B.Sc. II Year 2018-19

Subject physics No. Of Students 22

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented	.	Theoretical	100
5	wheather it provides local competencies	Yes	.	No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory	100 %	Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	307
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Nikita Rekhate. --- Class B.Sc. III Year 2018-19

Subject physics No. Of Students 13

		Student's Response in Percentage			
Sr.No	Question		%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented	-	Theoretical	100
5	wheather it provides local competencies	Yes	-	No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory	100 %	Understanding	
10	Do you think the method of examination is appropriated	Yes	70%	No	307
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Avinash Colleney -- Class B.Sc I Year 2018-19

Subject Chemistry No. Of Students 49

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes	100 %	No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30 %
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Avinash Uttekar --- Class B.Sc II Year 2018-19

Subject Chemistry No. Of Students 51

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Awinash Ullehy -- Class B.Sc. III Year 2018-19

Subject Chemistry No. Of Students 26

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. Jyupti A. Chaudhari -- Class B.Sc I Year 2018-19

Subject Botany No. Of Students 33

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory	100 %	Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. Trupti A. Chaudhari --- Class B.Sc II Year 2018-19

Subject Botany No. Of Students 29

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. Trupti A. Chaudhari --- Class B.Sc III Year 2018-19

Subject Botany No. Of Students 13

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Ku. Sonal Kherade --- Class B.Sc. I Year 2018-19

Subject Zoology No. Of Students 34

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Ku. Sonal Kherade -- Class B.Sc. II Year 2018 - 19

Subject Zoology No. Of Students 29

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	~~Yes~~	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30 -
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. Sonal Kherade -- Class B.Sc. III Year 2018-19

Subject Zoology No. Of Students 13

		Student's Response in Percentage			
Sr.No	Question		%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory	100 %	Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	30 7
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Sachin R. Raut --- Class B.Sc II Year 2018-2019

Subject Environment No. Of Students 51

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented	~~100~~%	Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Science Faculty

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Tejvani Tarekar -- Class B.Sc. I Year 2019-20

Subject English No. Of Students 57

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
12	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Dipti J. Mored --- Class B.Sc III Year 2019-20

Subject Marathi No. Of Students 57

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Ku. Pallavi S. Thakare --- Class B.Sc I Year 2019-20

Subject Math No. Of Students 21

		Student's Response in Percentage			
Sr.No	Question		%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes	100%	No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. Pallavi S. Thakare. — Class B.Sc II Year 2019-20

Subject Math. No. Of Students 10

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes	100 %	No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. Pallavi S. Thakare. --- Class B.Sc III Year 2019-20

Subject Math No. Of Students 16

		Student's Response in Percentage			
Sr.No	Question		%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes	100%	No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Nikita Rekhate --- Class B.Sc. I Year 2019-20

Subject physics No. Of Students 21

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented	-	Theoretical	100
5	wheather it provides local competencies	Yes	-	No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Nikita Rekhate. --- Class B.Sc. II Year 2019-20

Subject physics No. Of Students 10

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70%	No	30
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Nikita Rekhate. --- Class B.Sc. III Year 2019-20

Subject physics No. Of Students 16

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented	.	Theoretical	100
5	wheather it provides local competencies	Yes	.	No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory	100 %	Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	307
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. Jayashri Dhokane. --- Class B.Sc I Year 2019-20

Subject Chemistry No. Of Students 57

		Student's Response in Percentage			
Sr.No	Question		%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory	100 %	Understanding	
10	Do you think the method of examination is appropriated	Yes	70%	No	30 %
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Priya R. Farekale. — Class B.Sc II Year 2019-20

Subject Chemistry No. Of Students 37

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory	70 %	Understanding	
10	Do you think the method of examination is appropriated	Yes		No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Priya R. Farkale --- Class B-Sc III Year 2019-20

Subject Chemistry. No. Of Students 39

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory	100 %	Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	30
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. Trupti A. Chaudhari --- Class B.Sc. III Year 2019-20

Subject Botany. No. Of Students 27 36

		Student's Response in Percentage			
Sr.No	Question		%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory	100 %	Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	30 %
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. Trupti - A. Chaudhari -- Class B.Sc II Year 2019-20

Subject Botany No. Of Students 27

		Student's Response in Percentage			
Sr.No	Question		%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory	100 %	Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	30 %
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. Antima Silaskar. --- Class B.Sc III Year 2019-20

Subject Botany No. Of Students 26

		Student's Response in Percentage			
Sr.No	Question		%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory	100 %	Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	30
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Ku. Priti N. Gathe --- Class B.Sc. I Year 2019-20

Subject Zoology No. Of Students 36

		Student's Response in Percentage			
Sr.No	Question		%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70%	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Ku. Priti N. Gathe --- Class B Sc II Year 2019-20

Subject Zoology No. Of Students 27

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory	100 %	Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	30
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. Priti N. Gatte --- Class B.Sc. III Year 2019-20

Subject Zoology No. Of Students 26

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70%	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Sachin R. Raut — Class B.Sc II — Year 2019-20

Subject Environment — No. Of Students 37

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Science Faculty

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Dr. Dipali V. Deshmukha -- Class B.Sc. I Year 2020 - 21

Subject English No. Of Students 47

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory	100 %	Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Dipli° J. More -- Class B.Sc I Year 2020-21

Subject Marathi No. Of Students 47

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory	100 %	Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Prashant ~~Re~~ Arehate --- Class B-SCI Year 2020-21

Subject Chemistry

No. Of Students 47

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70%	No	30%

11. Students Expectation /Suggestions/ Opinion about the Curriculum

13 Students Expectation /Suggestions/ Opinion about the Examination system

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Prashant Avchate. — Class B.Sc II — Year 2020-21

Subject Chemistry — No. Of Students 29

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Prashant Ahehate. -- Class B.Sc. III Year 2020-21

Subject Chemistry No. Of Students 57

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented	.	Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	30 %
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. Jeupti A. Chaudhari — Class B.Sc. I Year 2020-21

Subject Botany No. Of Students 40

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	~~100~~ 80%	No	20%.
2	Do you think that your curriculum is apt and appropriate	Yes	80%.	No	20%.
3	Whether your curriculum is easy or difficult	Easy	80%.	Difficult	20%.
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%.
5	wheather it provides local competencies	Yes	100%.	No	
6	wheather it provides global competencies	Yes	100%.	No	
7	Does it help in making the student self-reliant	Yes	100%.	No	
8	Does it make the student competent as an entrepreneur	Yes	100%.	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70%.	No	30%.
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. Trupti A. Chaudhari -- Class B.Sc II Year 2020-21

Subject Botany No. Of Students 33

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes	100%	No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70%	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. Trupti A. Chaudhari — Class B.SC.III Year 2020-21

Subject Botany No. Of Students 39

		Student's Response in Percentage			
Sr.No	Question		%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes	100%	No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70%	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. Priti N. Gathe. --- Class B.Sc. I Year 2020-21

Subject B. Zoology No. Of Students 40

		Student's Response in Percentage			
Sr.No	Question		%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory	100 %	Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	30 %
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Ku. Priti N. Gatte --- Class B.Sc. II Year 2020-21

Subject Zoology No. Of Students 33

Sr.No	Question	Student's Response in Percentage			
			%		%
			80%		
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy		Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes		No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70%	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. Prof. N. Gatte -- Class B.Sc. III Year 2020-21

Subject Zoology No. Of Students 39

		Student's Response in Percentage			
Sr.No	Question		%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory	100 %	Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	30 %
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Nikita Rekhate. -- Class B.Sc.I Year 2020-21

Subject physics. No. Of Students 10

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Nikita Rekhate. -- Class B.Sc. II Year 2020-21

Subject physics. No. Of Students 20

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70%	No	30%
11	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Nikita Rekhate. -- Class B.Sc. III. Year 2020-21

Subject physics. No. Of Students 18

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70%	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty _____ --- Class B.Sc I Year 2020-21

Subject Math No. Of Students 10

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory	100 %	Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty _____ --- Class B.Sc II Year 2020-21

Subject Math No. Of Students 20

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70%	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty _____ --- Class B.Sc III Year 2020-21

Subject Math No. Of Students 10

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes	100%	No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory	~~100~~	Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Sachin R. Raut -- Class B.Sc II Year 2020-21

Subject Environment No. Of Students 49

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	00%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Science Faculty

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Shubhangi Khadgade --- Class B.Sc.I Year 2021-22

Subject English No. Of Students 40

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory	100 %	Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	30
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Dipti I. More -- Class B.Sc I Year 2021-22

Subject Marathi No. Of Students 40

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Kuo Reiya R Forkade --- Class B.Sc I Year 2021-22

Subject Chemistry No. Of Students 40

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes	100 %	No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30 %
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Kuo Sandhya R. Padunoor -- Class B.S C II Year 2021-22

Subject Chemistry No. Of Students 42

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes	100 %	No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. Priya R. Farkade -- Class B.Sc III Year 2021-22

Subject Chemistry No. Of Students 40

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes	100 %	No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Kuokamikshee D. Paul -- Class B.Sc I Year 2021-22

Subject Botany No. Of Students 31

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes	100 %	No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30 %
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. Chitra . Nerkar . -- Class B.Sc II Year 2021-22

Subject Botany No. Of Students 32

Sl.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %.	No	20 %.
2	Do you think that your curriculum is apt and appropriate	Yes	80 %.	No	20 %.
3	Whether your curriculum is easy or difficult	Easy	80 %.	Difficult	20 %.
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%.
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%.	No	
7	Does it help in making the student self-reliant	Yes	100 %.	No	
8	Does it make the student competent as an entrepreneur	Yes	100%.	No	
9	wheather the examinations ar memory based / understanding based	Memory	100 %.	Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. Kamikshee D. Raut -- Class B.Sc III Year 2021-22

Subject Botany No. Of Students 29

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory	100 %	Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	30 %
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Ku. Priti N. Gathe --- Class B.Sc. I Year 2021-22

Subject Zoology No. Of Students 31

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70%	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Ku. Priti N. Gathe --- Class B.Sc. II Year 2021-22

Subject Zoology No. Of Students 32

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory	100 %	Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	30 %
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Ku. Priti N. Gatte. --- Class B.Sc. III Year 2021-22

Subject Zoology No. Of Students 29

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70%	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Bhagyashri D. Dhole -- Class B.Sc.I Year 2021-22

Subject physics. No. Of Students 08

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70%	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Bhagyashri D. Dhole. -- Class B.Sc. II Year 2021-22

Subject physics. No. Of Students 10

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70%	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Ku. Bhagyashri D. Dhole -- Class B.Sc. III Year 2021-22

Subject physics. No. Of Students 12

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70%	No	30%
11	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Pranav Bhende -- Class B.Sc I Year 2021-22

Subject Math No. Of Students 8

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory	100%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Pranav . Bhende -- Class B.Sc II Year 2021-22

Subject Math No. Of Students 10

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%.	No	20%.
2	Do you think that your curriculum is apt and appropriate	Yes	80%.	No	20%.
3	Whether your curriculum is easy or difficult	Easy	80%.	Difficult	20%.
4	wheather it is applicant oriented or theroetical	Application Oriented	—	Theoretical	100%.
5	wheather it provides local competencies	Yes	100%.	No	-
6	wheather it provides global competencies	Yes	100%.	No	-
7	Does it help in making the student self-reliant	Yes	100%.	No	-
8	Does it make the student competent as an entrepreneur	Yes	100%.	No	-
9	wheather the examinations ar memory based / understanding based	Memory	—	Understanding	-
10	Do you think the method of examination is appropriated	Yes	70%.	No	30%.
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Pranav Bhende. -- Class B.Sc III Year 2021-22.

Subject Math No. Of Students 12

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%.	No	20%.
2	Do you think that your curriculum is apt and appropriate	Yes	80%.	No	20%.
3	Whether your curriculum is easy or difficult	Easy	80%.	Difficult	20%.
4	wheather it is applicant oriented or theroetical	Application Oriented	—	Theoretical	100%.
5	wheather it provides local competencies	Yes	100%.	No	—
6	wheather it provides global competencies	Yes	100%.	No	—
7	Does it help in making the student self-reliant	Yes	100%.	No	—
8	Does it make the student competent as an entrepreneur	Yes	100%.	No	—
9	wheather the examinations ar memory based / understanding based	Memory	—	Understanding	—
10	Do you think the method of examination is appropriated	Yes	70%.	No	30%.
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Sachin R. Raut -- Class B.Sc II Year 2021-22

Subject Environment No. Of Students 42

		Student's Response in Percentage			
Sr.No	Question		%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes		No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory	100 %	Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	30 %
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Bharatiya Mahavidyalaya, Morshi (2017-18)

Employee Feedback Form

Name: Nikhil Shankarrao Sao Position: Police Conestable

Company/Organization: Police Head office Amravati. (Rural)

Date: 07/02/2018

Dear Employer,

Many graduates of our College are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Tick √ the number that best describes your level of satisfaction at each question.

5. Very happy, 4. Happy, 3. Satisfied, 2. Not satisfied, 1. Far from satisfied

Sr. No.	How satisfied are you with the student's work performance in each of these areas:	5	4	3	2	1
1	Working as part of a team	✓				
2	General communication skills		✓			
3	Their planning and organization skills	✓				
4	Involvement in social activities		✓			
5	Ability to take up extra responsibility	✓				
6	Open to new ideas and learning new techniques	✓				
7	Using technology and workplace equipment			✓		
8	Ability to contribute to the goal of the organization	✓				
9	Ability to manage/leadership qualities		✓			
10	In activeness, creativity	✓				

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Signature

(2018-19)

Bharatiya Mahavidyalaya, Morshi

Employee Feedback Form

Name: Aniket Mohanrao Bonde Position: Grampanchayat Clerk

Company/Organization: Grampanchayat, Raturwadi, Ta- Morshi, Dist. Amt.

Date: 25/03/2019

Dear Employer,

Many graduates of our College are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Tick √ the number that best describes your level of satisfaction at each question.

5. Very happy, 4. Happy, 3. Satisfied, 2. Not satisfied, 1. Far from satisfied

Sr. No.	How satisfied are you with the student's work performance in each of these areas:	5	4	3	2	1
1	Working as part of a team	✓				
2	General communication skills	✓				
3	Their planning and organization skills		✓			
4	Involvement in social activities		✓			
5	Ability to take up extra responsibility	✓				
6	Open to new ideas and learning new techniques			✓		
7	Using technology and workplace equipment		✓			
8	Ability to contribute to the goal of the organization		✓			
9	Ability to manage/leadership qualities	✓				
10	In activeness, creativity	✓				

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Signature

(2019-20)

Bharatiya Mahavidyalaya, Morshi

Employee Feedback Form

Name: Rashan Dnyaneshwar Japalkar Position: Picker

Company/Organization: Big Basket, Super croceery pune

Date: 10/01/2020

Dear Employer,

Many graduates of our College are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Tick √ the number that best describes your level of satisfaction at each question.

5. Very happy, 4. Happy, 3. Satisfied, 2. Not satisfied, 1. Far from satisfied

Sr. No.	How satisfied are you with the student's work performance in each of these areas:	5	4	3	2	1
1	Working as part of a team		✓			
2	General communication skills	✓				
3	Their planning and organization skills	✓				
4	Involvement in social activities		✓			
5	Ability to take up extra responsibility		✓			
6	Open to new ideas and learning new techniques	✓				
7	Using technology and workplace equipment	✓				
8	Ability to contribute to the goal of the organization		✓			
9	Ability to manage/leadership qualities			✓		
10	In activeness, creativity		✓			

Rjapalkar

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Signature

Bharatiya Mahavidyalaya, Morshi (2020-21)

Employee Feedback Form

Name: Pravin shudhakar dhote Position: Track Manteinor IV

Company/Organization: Central Railway, Nagpur

Date: 16/12/2020

Dear Employer,

Many graduates of our College are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Tick √ the number that best describes your level of satisfaction at each question.

5. Very happy, 4. Happy, 3. Satisfied, 2. Not satisfied, 1. Far from satisfied

Sr. No.	How satisfied are you with the student's work performance in each of these areas:	5	4	3	2	1
1	Working as part of a team	✓				
2	General communication skills	✓				
3	Their planning and organization skills		✓			
4	Involvement in social activities			✓		
5	Ability to take up extra responsibility			✓		
6	Open to new ideas and learning new techniques		✓			
7	Using technology and workplace equipment		✓			
8	Ability to contribute to the goal of the organization	✓				
9	Ability to manage/leadership qualities	✓				
10	In activeness, creativity		✓			

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Signature

Bharatiya Mahavidyalaya, Morshi (2021-22)

Employee Feedback Form

Name: Yuvaraj Sureshrao Dhande Position: Technichian Grade-III

Company/Organization: Track Machine Line Central Railway Shrawal

Date: 13/01/2022

Dear Employer,

Many graduates of our College are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Tick √ the number that best describes your level of satisfaction at each question.

5. Very happy, 4. Happy, 3. Satisfied, 2. Not satisfied, 1. Far from satisfied

Sr. No.	How satisfied are you with the student's work performance in each of these areas:	5	4	3	2	1
1	Working as part of a team	✓				
2	General communication skills		✓			
3	Their planning and organization skills	✓				
4	Involvement in social activities		✓			
5	Ability to take up extra responsibility		✓			
6	Open to new ideas and learning new techniques	✓				
7	Using technology and workplace equipment		✓			
8	Ability to contribute to the goal of the organization	✓				
9	Ability to manage/leadership qualities	✓				
10	In activeness, creativity	✓				

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Signature

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Arts --- Class B.A - I Year 2016 - 17

Subject Compulsory English No. Of Students _____

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	
2	Do you think that your curriculum is apt and appropriate	Yes	78%	No	
3	Whether your curriculum is easy or difficult	Easy	90%	Difficult	10%
4	wheather it is applicant oriented or theroetical	Application Oriented	70%	Theoretical	10%
5	wheather it provides local competencies	Yes	75%	No	10%
6	wheather it provides global competencies	Yes	80%	No	15%
7	Does it help in making the student self-reliant	Yes	85%	No	
8	Does it make the student competent as an entrepreneur	Yes	80%	No	5%
9	wheather the examinations ar memory based / understanding based	Memory	88%	Understanding	10%
10	Do you think the method of examination is appropriated	Yes	80%	No	

11. Students Expectation /Suggestions/ Opinion about the Curriculum

Curriculum is appropriate. Its helpful for students overall development.

13 Students Expectation /Suggestions/ Opinion about the Examination system

The examination system is good.

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Arts --- Class B.A - I Year 2017 - 18

Subject Compulsory English No. Of Students _____

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	85%	No	
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	10%
3	Whether your curriculum is easy or difficult	Easy	95%	Difficult	
4	wheather it is applicant oriented or theroetical	Application Oriented	75%	Theoretical	20%
5	wheather it provides local competencies	Yes	79%	No	10%
6	wheather it provides global competencies	Yes	85%	No	
7	Does it help in making the student self-reliant	Yes	90%	No	5%
8	Does it make the student competent as an entrepreneur	Yes	85%	No	
9	wheather the examinations ar memory based / understanding based	Memory	80%	Understanding	10%
10	Do you think the method of examination is appropriated	Yes	75%	No	20%

11. Students Expectation /Suggestions/ Opinion about the Curriculum

Curriculum is appropriate according to the students point of view.

13 Students Expectation /Suggestions/ Opinion about the Examination system

The system of examination is good and appropriate.

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Arts --- Class B.A. I Year 2018-19

Subject Compulsory English No. Of Students _____

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	85%	No	
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	
3	Whether your curriculum is easy or difficult	Easy	90%	Difficult	5%
4	wheather it is applicant oriented or theroetical	Application Oriented	80%	Theoretical	10%
5	wheather it provides local competencies	Yes	84%	No	16%
6	wheather it provides global competencies	Yes	85%	No	5%
7	Does it help in making the student self-reliant	Yes	90%	No	
8	Does it make the student competent as an entrepreneur	Yes	85%	No	
9	wheather the examinations ar memory based / understanding based	Memory	75%	Understanding	15%
10	Do you think the method of examination is appropriated	Yes	80%	No	

11. Students Expectation /Suggestions/ Opinion about the Curriculum

According to the students opinion the curriculum is effective.

13 Students Expectation /Suggestions/ Opinion about the Examination system

The system of examination is good.

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Arts --- Class B.A - I Year 2019- 20

Subject Compulsory English No. Of Students _____

Sl.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	90%	No	
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	5%
3	Whether your curriculum is easy or difficult	Easy	85%	Difficult	
4	wheather it is applicant oriented or theroetical	Application Oriented	88%	Theoretical	10%
5	wheather it provides local competencies	Yes	75%	No	5%
6	wheather it provides global competencies	Yes	80%	No	
7	Does it help in making the student self-reliant	Yes	85%	No	10%
8	Does it make the student competent as an entrepreneur	Yes	90%	No	
9	wheather the examinations ar memory based / understanding based	Memory	75%	Understanding	20%
10	Do you think the method of examination is appropriated	Yes	78%	No	

11. Students Expectation /Suggestions/ Opinion about the Curriculum

The curriculum is good. According to the students it helps to develop the all aspects of their personality.

13 Students Expectation /Suggestions/ Opinion about the Examination system

According to the students view the examination system is good.

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Arts --- Class B-A-I Year 2020-21

Subject Compulsory English No. Of Students _____

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	90%	No	5%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	
3	Whether your curriculum is easy or difficult	Easy	85%	Difficult	10%
4	wheather it is applicant oriented or theroetical	Application Oriented	88%	Theoretical	
5	wheather it provides local competencies	Yes	80%	No	15%
6	wheather it provides global competencies	Yes	90%	No	
7	Does it help in making the student self-reliant	Yes	82%	No	
8	Does it make the student competent as an entrepreneur	Yes	95%	No	
9	wheather the examinations ar memory based / understanding based	Memory	92%	Understanding	5%
10	Do you think the method of examination is appropriated	Yes	90%	No	

11. Students Expectation /Suggestions/ Opinion about the Curriculum

The curriculum is good and encourage students for perceptual skill.

13 Students Expectation /Suggestions/ Opinion about the Examination system

The system of examination is good.

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Arts --- Class B.A- I Year 2021- 22

Subject Compulsory English No. Of Students _____

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	88%	No	10%
2	Do you think that your curriculum is apt and appropriate	Yes	90%	No	
3	Whether your curriculum is easy or difficult	Easy	90%	Difficult	
4	wheather it is applicant oriented or theroetical	Application Oriented	80%	Theoretical	15%
5	wheather it provides local competencies	Yes	80%	No	10%
6	wheather it provides global competencies	Yes	85%	No	
7	Does it help in making the student self-reliant	Yes	92%	No	5%
8	Does it make the student competent as an entrepreneur	Yes	85%	No	
9	wheather the examinations ar memory based / understanding based	Memory	80%	Understanding	5%
10	Do you think the method of examination is appropriated	Yes	95%	No	
11.	Students Expectation /Suggestions/ Opinion about the Curriculum: The curriculum help making students self-reliant and develop their personality.				
13	Students Expectation /Suggestions/ Opinion about the Examination system: The current system of examination is good.				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Arts --- Class B.A. III Year 2016-2017

Subject Compulsory English. No. Of Students _____

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	
2	Do you think that your curriculum is apt and appropriate	Yes	75%	No	
3	Whether your curriculum is easy or difficult	Easy	90%	Difficult	10%
4	wheather it is applicant oriented or theroetical	Application Oriented	70%	Theoretical	15%
5	wheather it provides local competencies	Yes	65%	No	20%
6	wheather it provides global competencies	Yes	75%	No	10%
7	Does it help in making the student self-reliant	Yes	85%	No	15%
8	Does it make the student competent as an entrepreneur	Yes	82%	No	
9	wheather the examinations ar memory based / understanding based	Memory	88%	Understanding	10%
10	Do you think the method of examination is appropriated	Yes	85%	No	
11.	Students Expectation /Suggestions/ Opinion about the Curriculum	curriculam is appropriated and helpful for student			
13	Students Expectation /Suggestions/ Opinion about the Examination system	Examination system is good and progresive			

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Arts --- Class B.A III Year 2017-2018

Subject Compulsory English No. Of Students _____

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	85%	No	
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	10%
3	Whether your curriculum is easy or difficult	Easy	88%	Difficult	
4	wheather it is applicant oriented or theroetical	Application Oriented	75%	Theoretical	15%
5	wheather it provides local competencies	Yes	80%	No	20%
6	wheather it provides global competencies	Yes	90%	No	
7	Does it help in making the student self-reliant	Yes	85%	No	
8	Does it make the student competent as an entrepreneur	Yes	90%	No	10%
9	wheather the examinations ar memory based / understanding based	Memory	70%	Understanding	30%
10	Do you think the method of examination is appropriated	Yes		No	
11.	Students Expectation /Suggestions/ Opinion about the Curriculum	Curriculum is helpful and progressive.			
13	Students Expectation /Suggestions/ Opinion about the Examination system	Examation system is also good and supportive.			

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Arts --- Class B.A III Year 2018-2019

Subject Com. English No. Of Students _____

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	85%	No	10%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	75%	Difficult	15%
4	wheather it is applicant oriented or theroetical	Application Oriented	70%	Theoretical	30%
5	wheather it provides local competencies	Yes	80%	No	
6	wheather it provides global competencies	Yes	85%	No	
7	Does it help in making the student self-reliant	Yes	82%	No	10%
8	Does it make the student competent as an entrepreneur	Yes	84%	No	
9	wheather the examinations ar memory based / understanding based	Memory	70%	Understanding	20%
10	Do you think the method of examination is appropriated	Yes		No	

11. Students Expectation /Suggestions/ Opinion about the Curriculum

Curriculum is based on understanding Level.

13 Students Expectation /Suggestions/ Opinion about the Examination system

Examination system is very good and suitable.

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Arts --- Class B.A. III Year 2019-2020

Subject Com. English No. Of Students

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	
2	Do you think that your curriculum is apt and appropriate	Yes	75%	No	20%
3	Whether your curriculum is easy or difficult	Easy	85%	Difficult	
4	wheather it is applicant oriented or theroetical	Application Oriented	85%	Theoretical	10%
5	wheather it provides local competencies	Yes	87%	No	
6	wheather it provides global competencies	Yes	80%	No	20%
7	Does it help in making the student self-reliant	Yes	82%	No	
8	Does it make the student competent as an entrepreneur	Yes	75%	No	
9	wheather the examinations ar memory based / understanding based	Memory	60%	Understanding	30%
10	Do you think the method of examination is appropriated	Yes	80%	No	20%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum	curriculum is theroetical and grammatical also helpful.			
13	Students Expectation /Suggestions/ Opinion about the Examination system	The system is suggestive and planful as well as neat.			

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Arts --- Class B.A. III Year 2020-2021

Subject com. English No. Of Students _____

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	85%	No	10%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	
3	Whether your curriculum is easy or difficult	Easy	70%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented	80%	Theoretical	
5	wheather it provides local competencies	Yes	82%	No	15%
6	wheather it provides global competencies	Yes	85%	No	10%
7	Does it help in making the student self-reliant	Yes	75%	No	
8	Does it make the student competent as an entrepreneur	Yes	84%	No	10%
9	wheather the examinations ar memory based / understanding based	Memory	80%	Understanding	
10	Do you think the method of examination is appropriated	Yes	70%	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum: Curriculum is based on memory level and theroetical.				
13	Students Expectation /Suggestions/ Opinion about the Examination system: The System is suggestive and helpful.				

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Arts --- Class B.A. III Year 2021-2022

Subject Compulsory English No. Of Students _____

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	
2	Do you think that your curriculum is apt and appropriate	Yes	85%	No	10%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	10%
4	wheather it is applicant oriented or theroetical	Application Oriented	70%	Theoretical	30%
5	wheather it provides local competencies	Yes	85%	No	
6	wheather it provides global competencies	Yes	88%	No	10%
7	Does it help in making the student self-reliant	Yes	86%	No	
8	Does it make the student competent as an entrepreneur	Yes	82%	No	
9	wheather the examinations ar memory based / understanding based	Memory	80%	Understanding	20%
10	Do you think the method of examination is appropriated	Yes	85%	No	15%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum Curriculum is appropriate according to student's point of view				
13	Students Expectation /Suggestions/ Opinion about the Examination system Examination system is good and. It is based on understanding level.				

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Vaibhavi Uttamrao hole Class :- B.A. II Year:- 2021-22

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	√Yes	No
2	Do you think that your curriculum is apt and appropriate?	√Yes	No
3	Whether your curriculum is easy or difficult?	Easy	√Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	√Theoretical
5	Whether it provides local competencies?	√Yes	No
6	Whether it provides global competencies?	√Yes	No
7	Does it help in making the student self-reliant?	Yes	√No
8	Does it make the student competent as an entrepreneur?	√Yes	No
9	Whether the examinations are Memory based/ Understanding based?	√Memory	Understanding
10	Do you think the method of examination is appropriated?	√Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum curriculum should be Job-oriented. there is a need to change the syllabus every three years		
12	Changes you feel are required in the examination system Examination system should be more efficient and properly implemented		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Namrata Ganesh Somkuvat Class :- B.Com II Year:- 2021-22

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓ Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓ Yes	No
3	Whether your curriculum is easy or difficult?	Easy	✓ Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical
5	Whether it provides local competencies?	✓ Yes	No
6	Whether it provides global competencies?	✓ Yes	No
7	Does it help in making the student self-reliant?	Yes	✓ No
8	Does it make the student competent as an entrepreneur?	✓ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	✓ Memory	Understanding
10	Do you think the method of examination is appropriated?	✓ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum Curriculum should be job-oriented. There is a need to change the syllabus every three years		
12	Changes you feel are required in the examination system Examination system should be more efficient and properly implemented.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Shivkumar Keshavrao Bhopale Class :- B.Sc II Year:- 2021-22

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	√Yes	No
2	Do you think that your curriculum is apt and appropriate?	√Yes	No
3	Whether your curriculum is easy or difficult?	Easy	√Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	√Theoretical
5	Whether it provides local competencies?	√Yes	No
6	Whether it provides global competencies?	√Yes	No
7	Does it help in making the student self-reliant?	Yes	√No
8	Does it make the student competent as an entrepreneur?	√Yes	No
9	Whether the examinations are Memory based/ Understanding based?	√Memory	Understanding
10	Do you think the method of examination is appropriated?	√Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum curriculum should be job oriented. There is a need to change the the syllabi every three years.		
12	Changes you feel are required in the examination system examination system should be more different and properly implemented.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Rahul Gunvant Mankar. Class :- B.A II Year:- 2020-21

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	√Yes	No
2	Do you think that your curriculum is apt and appropriate?	√Yes	No
3	Whether your curriculum is easy or difficult?	Easy	√Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	√Theoretical
5	Whether it provides local competencies?	√Yes	No
6	Whether it provides global competencies?	√Yes	√No
7	Does it help in making the student self-reliant?	Yes	No
8	Does it make the student competent as an entrepreneur?	√Yes	No
9	Whether the examinations are Memory based/ Understanding based?	√Memory	Understanding
10	Do you think the method of examination is appropriated?	√Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum Curriculum should be job oriented. There is a need to change the syllabus every three years.		
12	Changes you feel are required in the examination system Examination system should be more efficient and properly implemented.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Sakshi Y. Wahane Class :- B.com II Year:- 2020-21

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	√ Yes	No
2	Do you think that your curriculum is apt and appropriate?	√ Yes	No
3	Whether your curriculum is easy or difficult?	Easy	√ Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical
5	Whether it provides local competencies?	√ Yes	No
6	Whether it provides global competencies?	√ Yes	No
7	Does it help in making the student self-reliant?	Yes	√ No
8	Does it make the student competent as an entrepreneur?	√ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	√ Memory	Understanding
10	Do you think the method of examination is appropriated?	√ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum curriculum should be - oriented there is a need to change the syllabus after three years.		
12	Changes you feel are required in the examination system examinati system should be made efficiant and proper implemented.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Payal Narayanadar Wagha. Class :- B.Sc.~~CM~~ II Year:- 2020-21

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓Yes	No
3	Whether your curriculum is easy or difficult?	Easy	✓Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	✓Theoretical
5	Whether it provides local competencies?	✓Yes	No
6	Whether it provides global competencies?	✓Yes	No
7	Does it help in making the student self-reliant?	Yes	✓No
8	Does it make the student competent as an entrepreneur?	✓Yes	No
9	Whether the examinations are Memory based/ Understanding based?	✓Memory	Understanding
10	Do you think the method of examination is appropriated?	✓Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum Curriculum should be job-oriented. There is a need to change the sullabus ellery three years		
12	Changes you feel are required in the examination system Examination system should be more effisiant and properly implemented.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Neha Dilip Bhakare Class :- B.A.IT Year:- 2019-20

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	√ Yes	No
2	Do you think that your curriculum is apt and appropriate?	√ Yes	No
3	Whether your curriculum is easy or difficult?	Easy	√ Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	√ Theoretical
5	Whether it provides local competencies?	√ Yes	No
6	Whether it provides global competencies?	√ Yes	No
7	Does it help in making the student self-reliant?	Yes	√ No
8	Does it make the student competent as an entrepreneur?	√ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	√ Memory	Understanding
10	Do you think the method of examination is appropriated?	√ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum Curriculum should be job-oriented. There is a need to change the syllabus every three years.		
12	Changes you feel are required in the examination system Examination System should be mare efficient and properly implemented.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Vijay Rajendra Bhokare Class :- B.Com. II Year:- 2019-20

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	√ Yes	No
2	Do you think that your curriculum is apt and appropriate?	√ Yes	No
3	Whether your curriculum is easy or difficult?	Easy	√ Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	√ Theoretical
5	Whether it provides local competencies?	√ Yes	No
6	Whether it provides global competencies?	√ Yes	No
7	Does it help in making the student self-reliant?	Yes	√ No
8	Does it make the student competent as an entrepreneur?	√ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	Understanding
10	Do you think the method of examination is appropriated?	√ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum curriculum should job-oriented There is a need to shold be more efficiant and properly implemented.		
12	Changes you feel are required in the examination system crumlem should be ~~more~~ off more job. There is a need to change the syllabus every there years		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Shivani AnilRao more Class :- B.Sc. II Year:- 2019-20

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	~~Yes~~	No
2	Do you think that your curriculum is apt and appropriate?	~~Yes~~	No
3	Whether your curriculum is easy or difficult?	Easy	~~Difficult~~
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical
5	Whether it provides local competencies?	~~Yes~~	No
6	Whether it provides global competencies?	~~Yes~~	No
7	Does it help in making the student self-reliant?	Yes	~~No~~
8	Does it make the student competent as an entrepreneur?	~~Yes~~	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	Understanding
10	Do you think the method of examination is appropriated?	~~Yes~~	No
11	Changes Required in the curriculum / Your expectation from the curriculum curriculum should be job-oriented there is a need to change the syllabus every three years		
12	Changes you feel are required in the examination system Examination system should be more efficient and properly implemented		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Amardip Prabhakarrao Amzare Class :- B.A (II) Year:- 2018-19

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	√Yes	No
2	Do you think that your curriculum is apt and appropriate?	√Yes	No
3	Whether your curriculum is easy or difficult?	Easy	√Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	√Theoretical
5	Whether it provides local competencies?	√Yes	No
6	Whether it provides global competencies?	√Yes	No
7	Does it help in making the student self-reliant?	Yes	√No
8	Does it make the student competent as an entrepreneur?	√Yes	No
9	Whether the examinations are Memory based/ Understanding based?	√Memory	Understanding
10	Do you think the method of examination is appropriated?	√Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum Curriculum should be job-oriented. There is a need to change the syllabus every three years.		
12	Changes you feel are required in the examination system Examination system should be more efficant and properly implemented.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Ashwin Bhashkarrao Adha Class :- B.Com II Year:- 2018-19

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy	✓ Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	✓ Theoretical
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes	✓ No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory ✓	Understanding
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum Curriculum should be lob - oriented. There is a need to change the syllabus three year		
12	Changes you feel are required in the examination system Examination System should be more efficant and properly Implemented		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- prajkta pramodrao dolas Class :- BSC. II Year:- 2018-19

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	√ Yes	No
2	Do you think that your curriculum is apt and appropriate?	√ Yes	No
3	Whether your curriculum is easy or difficult?	Easy	√ Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	√ Theoretical
5	Whether it provides local competencies?	√ Yes	No
6	Whether it provides global competencies?	√ Yes	No
7	Does it help in making the student self-reliant?	Yes	√ No
8	Does it make the student competent as an entrepreneur?	√ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	Understanding
10	Do you think the method of examination is appropriated?	√ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum curriculum should be job-oriented. There is a need to change the syllabus every three years.		
12	Changes you feel are required in the examination system Examination system should be more efficient and properly implemented.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Asha Anandrao Aabake. Class :- B.A. IInd Year:- 2017-2018

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	√Yes	No
2	Do you think that your curriculum is apt and appropriate?	√Yes	No
3	Whether your curriculum is easy or difficult?	Easy	√Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	√Theoretical
5	Whether it provides local competencies?	√Yes	No
6	Whether it provides global competencies?	√Yes	No
7	Does it help in making the student self-reliant?	Yes	√No
8	Does it make the student competent as an entrepreneur?	√Yes	No
9	Whether the examinations are Memory based/ Understanding based?	√Memory	Understanding
10	Do you think the method of examination is appropriated?	√Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum Curriculum should be job-oriented. there is a need to change the syllabus every three years.		
12	Changes you feel are required in the examination system Examination System should be more efficient and properly implemented.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Om keshavrao Aware Class :- B.com II Year:- 2017-18

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓ Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓ Yes	No
3	Whether your curriculum is easy or difficult?	Easy	✓ Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	✓ Theoretical
5	Whether it provides local competencies?	✓ Yes	No
6	Whether it provides global competencies?	✓ Yes	No
7	Does it help in making the student self-reliant?	Yes	✓ No
8	Does it make the student competent as an entrepreneur?	✓ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	✓ Memory	Understanding
10	Do you think the method of examination is appropriated?	✓ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum Carriwun should b job-oriented. There is aneed to change the syllabus every theee years.		
12	Changes you feel are required in the examination system Examination system should be more efficient and propery implemented.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Ankita Pramodrao Bijawe Class :- B.Sc. II Year:- 2017 - 18

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓Yes	No
3	Whether your curriculum is easy or difficult?	Easy	✓Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	✓Theoretical
5	Whether it provides local competencies?	✓Yes	No
6	Whether it provides global competencies?	✓Yes	No
7	Does it help in making the student self-reliant?	Yes	✓No
8	Does it make the student competent as an entrepreneur?	✓Yes	No
9	Whether the examinations are Memory based/ Understanding based?	✓Memory	Understanding
10	Do you think the method of examination is appropriated?	✓Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum curriculum should be Job-oriented. there is a need to change the syllabus every three yeaks		
12	Changes you feel are required in the examination system Examination system should be more efficiant and properly implemented		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Mayuri M. Agarkar Class :- B.A. II Year:- 2016-2017

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓Yes	No
3	Whether your curriculum is easy or difficult?	Easy	✓Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	✓Theoretical
5	Whether it provides local competencies?	✓Yes	No
6	Whether it provides global competencies?	✓Yes	No
7	Does it help in making the student self-reliant?	Yes	✓No
8	Does it make the student competent as an entrepreneur?	✓Yes	No
9	Whether the examinations are Memory based/ Understanding based?	✓Memory	Understanding
10	Do you think the method of examination is appropriated?	✓Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum curriculum should be job-oriented. There is a need to change the syllabus every three years.		
12	Changes you feel are required in the examination system Examination System should be more efficant and properly implemented.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Sonali N. Abdulakar Class :- B.Com II Year:- 2016-17

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓Yes	No
3	Whether your curriculum is easy or difficult?	Easy	✓Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	✓Theoretical
5	Whether it provides local competencies?	✓Yes	No
6	Whether it provides global competencies?	✓Yes	No
7	Does it help in making the student self-reliant?	Yes	✓No
8	Does it make the student competent as an entrepreneur?	✓Yes	No
9	Whether the examinations are Memory based/ Understanding based?	✓Memory	Understanding
10	Do you think the method of examination is appropriated?	✓Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum curriculum should be Job oriented there is a need to change the sullasus every three yeaks		
12	Changes you feel are required in the examination system Examination systeam should be more efficient and Properly Implemented		

Analysis of Curriculum
(on the basis of Student's Feedback)

Name of Faculty Arts --- Class B.A. II Year 2016 - 17

Subject Environment Sci. No. Of Students 119

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80 %	No	20 %
2	Do you think that your curriculum is apt and appropriate	Yes	80 %	No	20 %
3	Whether your curriculum is easy or difficult	Easy	80 %	Difficult	20 %
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100 %
5	wheather it provides local competencies	Yes	100 %	No	
6	wheather it provides global competencies	Yes	100 %	No	
7	Does it help in making the student self-reliant	Yes	100 %	No	
8	Does it make the student competent as an entrepreneur	Yes	100 %	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70 %	No	30 %
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Analysis of Curriculum

(on the basis of Student's Feedback)

Name of Faculty Commerce --- Class B.Com- II Year 2016-17

Subject Environment Science No. Of Students 105

Sr.No	Question	Student's Response in Percentage			
			%		%
1	Whether your curriculum is relevfant in the present scenario	Yes	80%	No	20%
2	Do you think that your curriculum is apt and appropriate	Yes	80%	No	20%
3	Whether your curriculum is easy or difficult	Easy	80%	Difficult	20%
4	wheather it is applicant oriented or theroetical	Application Oriented		Theoretical	100%
5	wheather it provides local competencies	Yes	100%	No	
6	wheather it provides global competencies	Yes	100%	No	
7	Does it help in making the student self-reliant	Yes	100%	No	
8	Does it make the student competent as an entrepreneur	Yes	100%	No	
9	wheather the examinations ar memory based / understanding based	Memory		Understanding	
10	Do you think the method of examination is appropriated	Yes	70%	No	30%
11.	Students Expectation /Suggestions/ Opinion about the Curriculum				
13	Students Expectation /Suggestions/ Opinion about the Examination system				

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Sachin R. Raut Subject :- Environment Year:- 2021 - 2022

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	-No-, As the Institute follows University curriculum.
2	Is the curriculum adequate in your view?	Yes, the curriculum is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduced in the syllabus but care should be taken to avoid the confusion.
4	What is your comment on the exist curriculum?	Existing curriculum is satisfactory. Difficulty level of the syllabus should be decided according to the level of students.
5	Do you think the curriculum is helpful for overall development of the students?	Yes, the curriculum is helpful for overall development of the students.
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some extent. Vocational courses should be introduced along with the main curriculum.
7	Anything other than above	The curriculum should be job oriented

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Kajal Anilrao Tekade Class :- B.A I year Year:- 2016-17

Geography

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓Yes	No
3	Whether your curriculum is easy or difficult?	✓Easy	Difficult
4	Whether it is applicant oriented or theoretical?	✓Application Oriented	Theoretical
5	Whether it provides local competencies?	✓Yes	No
6	Whether it provides global competencies?	✓Yes	No
7	Does it help in making the student self-reliant?	✓Yes	No
8	Does it make the student competent as an entrepreneur?	✓Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	✓Understanding
10	Do you think the method of examination is appropriated?	✓Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum I am fine with Present curriculum		
12	Changes you feel are required in the examination system No changes. fine with it		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Prachi Arun dhamane Class :- B.A I year Year:- 2017 - 18

Geography

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	√Yes	No
2	Do you think that your curriculum is apt and appropriate?	√Yes	No
3	Whether your curriculum is easy or difficult?	√Easy	Difficult
4	Whether it is applicant oriented or theoretical?	√Application Oriented	Theoretical
5	Whether it provides local competencies?	√Yes	No
6	Whether it provides global competencies?	√Yes	No
7	Does it help in making the student self-reliant?	√Yes	No
8	Does it make the student competent as an entrepreneur?	√Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	√Understanding
10	Do you think the method of examination is appropriated?	√Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum I am fine with present curriculum		
12	Changes you feel are required in the examination system No changes. fine with it		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Ku. Sakshi Ashokrao Shirbhate Class :- B.A. part - 1 Year:- 2018 - 19

(Sub = Geography)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy ✓	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented ✓	Theoretical
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	Understanding ✓
10	Do you think the method of examination is appropriated?	Yes	No ✓
11	Changes Required in the curriculum / Your expectation from the curriculum		
12	Changes you feel are required in the examination system		

Sub:- Geography

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Dipali Mohanrao Pachare Class :- B.A.I Year:- 2019-2020

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓ Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓ Yes	No
3	Whether your curriculum is easy or difficult?	✓ Easy	Difficult
4	Whether it is applicant oriented or theoretical?	✓ Application Oriented	Theoretical
5	Whether it provides local competencies?	✓ Yes	No
6	Whether it provides global competencies?	✓ Yes	No
7	Does it help in making the student self-reliant?	✓ Yes	No
8	Does it make the student competent as an entrepreneur?	✓ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	✓ Understanding
10	Do you think the method of examination is appropriated?	✓ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum No changes required in the curriculam. I am happy with it.		
12	Changes you feel are required in the examination system It should be multipal choice best.		

Geogarephy

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Ku. Kiran D. Kangale Class :- B.-A-I Year:- 2020-21

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	√ Yes	No
2	Do you think that your curriculum is apt and appropriate?	√ Yes	No
3	Whether your curriculum is easy or difficult?	Easy	√ Difficult
4	Whether it is applicant oriented or theoretical?	√ Application Oriented	Theoretical
5	Whether it provides local competencies?	√ Yes	No
6	Whether it provides global competencies?	√ Yes	No
7	Does it help in making the student self-reliant?	√ Yes	No
8	Does it make the student competent as an entrepreneur?	√ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	√ Understanding
10	Do you think the method of examination is appropriated?	√ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum The curriculum should be relevant to present scenario, resent development.		
12	Changes you feel are required in the examination system The examination should be more pratical based.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Ajlima panditrao Tayade Class :- B.A II year Year:- 2016-17

Geography

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓ Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓ Yes	No
3	Whether your curriculum is easy or difficult?	✓ Easy	Difficult
4	Whether it is applicant oriented or theoretical?	✓ Application Oriented	Theoretical
5	Whether it provides local competencies?	✓ Yes	No
6	Whether it provides global competencies?	✓ Yes	No
7	Does it help in making the student self-reliant?	✓ Yes	No
8	Does it make the student competent as an entrepreneur?	✓ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	✓ Understanding
10	Do you think the method of examination is appropriated?	✓ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum I am fine with present curriculum		
12	Changes you feel are required in the examination system No changes fine with it		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Damini S Thakare Class :- B.A. IIIrd (Geography) Year:- 2017-18

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy	Difficult ✓
4	Whether it is applicant oriented or theoretical?	Application Oriented ✓	Theoretical
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory ✓	Understanding
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum Need to change the syllabas in every 3 year.		
12	Changes you feel are required in the examination system examination system should be more efficiet and Property compliment.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Vaishnavi Ravindra Sawant Class :- B.A II Year:- 2018-19

Geography.

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	√Yes	No
2	Do you think that your curriculum is apt and appropriate?	√Yes	No
3	Whether your curriculum is easy or difficult?	√Easy	Difficult
4	Whether it is applicant oriented or theoretical?	√Application Oriented	Theoretical
5	Whether it provides local competencies?	√Yes	No
6	Whether it provides global competencies?	√Yes	No
7	Does it help in making the student self-reliant?	√Yes	No
8	Does it make the student competent as an entrepreneur?	√Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	√Understanding
10	Do you think the method of examination is appropriated?	√Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum I am fine with present curriculum.		
12	Changes you feel are required in the examination system No changes fine with it		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Ku. Ankita Mohanrao Tipare Class :- B.A Part II Year:- 2019-20

Sub:- Geography

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓Yes	No
3	Whether your curriculum is easy or difficult?	✓Easy	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	✓Theoretical
5	Whether it provides local competencies?	✓Yes	No
6	Whether it provides global competencies?	✓Yes	No
7	Does it help in making the student self-reliant?	✓Yes	No
8	Does it make the student competent as an entrepreneur?	✓Yes	No
9	Whether the examinations are Memory based/ Understanding based?	✓Memory	Understanding
10	Do you think the method of examination is appropriated?	✓Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum		
12	Changes you feel are required in the examination system		

Bharatiya Mahavidyalaya, Morshi

Subject:- Geography

Students Feedback on Curriculum

Name of The Student :- Ku. Sakshi Arunrao Gulhane. Class :- BA-2 Year:- 2020-2021

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓ Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓ Yes	No
3	Whether your curriculum is easy or difficult?	✓ Easy	Difficult
4	Whether it is applicant oriented or theoretical?	✓ Application Oriented	Theoretical
5	Whether it provides local competencies?	✓ Yes	No
6	Whether it provides global competencies?	✓ Yes	No
7	Does it help in making the student self-reliant?	✓ Yes	No
8	Does it make the student competent as an entrepreneur?	✓ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	✓ Understanding
10	Do you think the method of examination is appropriated?	✓ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum The curriculum should be relevant to present scenario recent develoaments.		
12	Changes you feel are required in the examination system The examination should be more practical basead.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

The Student :- Ku. Manisha Hiraji Girsharp Class :- B.A II Year:- 2021-22
(Geography)

May tick (√) on the Correct Response

Questions,	Response	
Whether your curriculum is relevant in the present scenario?	Yes ✓	No
Do you think that your curriculum is apt and appropriate?	Yes ✓	No
Whether your curriculum is easy or difficult?	Easy	Difficult ✓
Whether it is applicant oriented or theoretical?	Application Oriented ✓	Theoretical
Whether it provides local competencies?	Yes ✓	No
Whether it provides global competencies?	Yes ✓	No
Does it help in making the student self-reliant?	Yes ✓	No
Does it make the student competent as an entrepreneur?	Yes ✓	No
Whether the examinations are Memory based/ Understanding based?	Memory ✓	Understanding
Do you think the method of examination is appropriated?	Yes ✓	No

Changes Required in the curriculum / Your expectation from the curriculum

need to change the syllabas in every 3 year

Changes you feel are required in the examination system

examination system should be more efficient and properly empliment.

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- mayuri mohan ghatod. Class :- B.A. III Year:- 2016 - 2017.

Geography

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	√ Yes	No
2	Do you think that your curriculum is apt and appropriate?	√ Yes	No
3	Whether your curriculum is easy or difficult?	Easy	√ Difficult
4	Whether it is applicant oriented or theoretical?	√ Application Oriented	Theoretical
5	Whether it provides local competencies?	√ Yes	No
6	Whether it provides global competencies?	√ Yes	No
7	Does it help in making the student self-reliant?	Yes	√ No
8	Does it make the student competent as an entrepreneur?	√ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	√ Memory	Understanding
10	Do you think the method of examination is appropriated?	√ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum Increase duration of field Trip.		
12	Changes you feel are required in the examination system No changes fine with it.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Payal umesharao Bhumbar Class :- B.A III year Year:- 2017-18

Geography

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	~~Yes~~	No
2	Do you think that your curriculum is apt and appropriate?	~~Yes~~	No
3	Whether your curriculum is easy or difficult?	~~Easy~~	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical
5	Whether it provides local competencies?	~~Yes~~	No
6	Whether it provides global competencies?	~~Yes~~	No
7	Does it help in making the student self-reliant?	~~Yes~~	No
8	Does it make the student competent as an entrepreneur?	~~Yes~~	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	~~Understanding~~
10	Do you think the method of examination is appropriated?	~~Yes~~	No
11	Changes Required in the curriculum / Your expectation from the curriculum I am fine with present curriculum		
12	Changes you feel are required in the examination system No changes fine with it		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Sunil Kisanrao Masram Class :- B.A III Year Year:- 2018-19

Students may tick (√) on the Correct Response Geography

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy ✓	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented ✓	Theoretical
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	Understanding ✓
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum It should be more Practical curriculum		
12	Changes you feel are required in the examination system No changes. Fine with it		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Pusa devidas endle Class :- B.A. III Year:- 2019-2020

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes	No ✓
3	Whether your curriculum is easy or difficult?	Easy	Difficult ✓
4	Whether it is applicant oriented or theoretical?	Application Oriented ✓	Theoretical
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes	No ✓
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	Understanding ✓
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum It should be more practical based		
12	Changes you feel are required in the examination system college should be provided as examination centre		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Dhanashri Pramodrao Pachpande Class :- B.A. Part III Year:- 2020-21

Sub :- Geography

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓ Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓ Yes	No
3	Whether your curriculum is easy or difficult?	✓ Easy	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	✓ Theoretical
5	Whether it provides local competencies?	✓ Yes	No
6	Whether it provides global competencies?	✓ Yes	No
7	Does it help in making the student self-reliant?	✓ Yes	No
8	Does it make the student competent as an entrepreneur?	✓ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	✓ Understanding
10	Do you think the method of examination is appropriated?	✓ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum No changes Required in the curriculum		
12	Changes you feel are required in the examination system		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- मीना श्रीहर सरदार Class :- B.A I Year:- 2016 -2017

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓Yes	✓ No
2	Do you think that your curriculum is apt and appropriate?	✓Yes	No
3	Whether your curriculum is easy or difficult?	✓ Easy	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	✓Theoretical
5	Whether it provides local competencies?	✓Yes	No
6	Whether it provides global competencies?	✓Yes	No
7	Does it help in making the student self-reliant?	✓Yes	No
8	Does it make the student competent as an entrepreneur?	✓Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	✓Understanding
10	Do you think the method of examination is appropriated?	✓Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum No changes Required it the curriculum		
12	Changes you feel are required in the examination system No change required in the examination system		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Pratik Prakashrao Wankhade Class :- B.A.T Year:- 2017-18

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy ✓	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical ✓
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	Understanding ✓
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum Yes, changes required in the curriculam It should be more practical		
12	Changes you feel are required in the examination system No, changes required in the examination system		

Sub: History

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Radhika Sudhakar gondge Class :- B.A.I Year:- 2019 - 2020

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy ✓	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented ✓	Theoretical
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	Understanding ✓
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum the curriclum shod be relevant to prasants Scenario, recents develpmets		
12	Changes you feel are required in the examination system the examination shod be more pratical basad.		

Sub:- History

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Ka: Shweta. R. Chondhe Class :- B.A. 1st Year:- 2020-21

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy ✓	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical ✓
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	Understanding ✓
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum the curriculum should de Relevant to present scenarios Recent deva opments.		
12	Changes you feel are required in the examination system The examination shamination should de more practical -pased.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Adarsh Sanjayrao Dandale Class :- B.A.1 Ver II Year:- 202

subject :- History

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes	
2	Do you think that your curriculum is apt and appropriate?	Yes	
3	Whether your curriculum is easy or difficult?	Easy	E
4	Whether it is applicant oriented or theoretical?	Application Oriented	Th
5	Whether it provides local competencies?	Yes ✓	
6	Whether it provides global competencies?	Yes ✓	
7	Does it help in making the student self-reliant?	Yes ✓	
8	Does it make the student competent as an entrepreneur?	Yes ✓	
9	Whether the examinations are Memory based/ Understanding based?	Memory	Und
10	Do you think the method of examination is appropriated?	Yes	
11	Changes Required in the curriculum / Your expectation from the curriculum yes change in the curricalum and oriented		
12	Changes you feel are required in the examination system no change required in the examination system		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Tejas Vinayakrao Donzare Class :- B.A.Part-I Year:- 2018-2019

Sub :- (History)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy ✓	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical ✓
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes	No ✓
9	Whether the examinations are Memory based/ Understanding based?	Memory ✓	Understanding
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum		
12	Changes you feel are required in the examination system		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Swati Rajendra Khobragade. Class :- BA 2nd Year:- 2016-17

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	√ Yes	No
2	Do you think that your curriculum is apt and appropriate?	√ Yes	No
3	Whether your curriculum is easy or difficult?	√ Easy	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	√ Theoretical
5	Whether it provides local competencies?	√ Yes	No
6	Whether it provides global competencies?	√ Yes	No
7	Does it help in making the student self-reliant?	√ Yes	No
8	Does it make the student competent as an entrepreneur?	√ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	√ Understanding
10	Do you think the method of examination is appropriated?	√ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum Yes, change required in the curriculum. It should be job oriented.		
12	Changes you feel are required in the examination system No changes in the examination system.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Sunil Kisanrao Masram Class :- B.A IT Year:- 2017-18

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy ✓	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical ✓
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	Understanding ✓
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum Yes, changes required in the curriculam it shud be more practical base		
12	Changes you feel are required in the examination system No, change in required in the examiant system		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Avinasha Ramdas Iwane Class :- B.A II Year:- 2018-19

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy ✓	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical ✓
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	Understanding ✓
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum yes, changes required in the curriculum it should be more practical		
12	Changes you feel are required in the examination system No, chananges required in the examination		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Aditya Vinodrao Jadhav Class :- B.A Part-II Year:- 2019-20

Sub-History

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy ✓	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical ✓
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory ✓	Understanding
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum		
12	Changes you feel are required in the examination system		

Bharatiya Mahavidyalaya, Morshi History

Students Feedback on Curriculum

Name of The Student :- Shirani Haridas Umale Class :- B.A (II) Year:- 2020-21

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓ Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓ Yes	No
3	Whether your curriculum is easy or difficult?	✓ Easy	Difficult
4	Whether it is applicant oriented or theoretical?	✓ Application Oriented	Theoretical
5	Whether it provides local competencies?	✓ Yes	No
6	Whether it provides global competencies?	✓ Yes	No
7	Does it help in making the student self-reliant?	✓ Yes	No
8	Does it make the student competent as an entrepreneur?	✓ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	✓ Understanding
10	Do you think the method of examination is appropriated?	✓ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum Yes. Rather than focsed on bookish Knowleye the curriculum should be focuse on extra curicular activities.		
12	Changes you feel are required in the examination system They exam should be choose right field relatied		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Akashay nandu bapde Class :- B.A - II Year:- 20

Sub : History

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	
3	Whether your curriculum is easy or difficult?	Easy ✓	
4	Whether it is applicant oriented or theoretical?	Application Oriented	Th
5	Whether it provides local competencies?	Yes ✓	
6	Whether it provides global competencies?	Yes ✓	
7	Does it help in making the student self-reliant?	Yes	
8	Does it make the student competent as an entrepreneur?	Yes	
9	Whether the examinations are Memory based/ Understanding based?	Memory	Und
10	Do you think the method of examination is appropriated?	Yes ✓	
11	Changes Required in the curriculum / Your expectation from the curriculum yes changes in the curriculum and job oriented No change required in the examination system		
12	Changes you feel are required in the examination system		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Priya Parusottam bhutbal Class :- B.A III Year:- 2016-17

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	√Yes	No
2	Do you think that your curriculum is apt and appropriate?	√Yes	No
3	Whether your curriculum is easy or difficult?	√Easy	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	√Theoretical
5	Whether it provides local competencies?	√Yes	No
6	Whether it provides global competencies?	√Yes	No
7	Does it help in making the student self-reliant?	√Yes	No
8	Does it make the student competent as an entrepreneur?	√Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	√Understanding
10	Do you think the method of examination is appropriated?	√Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum Yes, Changes Required in the curriculum, it Should be Practical base.		
12	Changes you feel are required in the examination system No Changes Required in the examination System		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Pooja Manohar Ukande Class :- B.A. III Year:- 2017 - 18

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy ✓	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical ✓
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	Understanding ✓
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum yes, It should be practical exam.		
12	Changes you feel are required in the examination system No, practical bases.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Ku. Krishna Ravindra Lingotkar Class :- B.A. 3year Year:- 2018-19

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy ✓	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical ✓
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	Understanding ✓
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum yes, it shalw be more.		
12	Changes you feel are required in the examination system No,		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Ku. Pragti Ashokrao Bijve Class :- B.A. III Year:- 2019-20

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy ✓	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical ✓
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	Understanding ✓
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum No chang Required in the curriculum.		
12	Changes you feel are required in the examination system Yes. No cha practical byes		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- ku. Pallavi M. Ekotkhane Class :- BA III Year:- 2020 - 21

(Histoey)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy ✓	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical ✓
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	Understanding ✓
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum yes.		
12	Changes you feel are required in the examination system yes		

Sub :- History

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- mubarak KHAN Hasan KGAN Class :- B.A III Year:- 20

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	
3	Whether your curriculum is easy or difficult?	Easy ✓	D
4	Whether it is applicant oriented or theoretical?	Application Oriented	The
5	Whether it provides local competencies?	Yes	
6	Whether it provides global competencies?	Yes	
7	Does it help in making the student self-reliant?	Yes	✓
8	Does it make the student competent as an entrepreneur?	Yes	✓
9	Whether the examinations are Memory based/ Understanding based?	Memory	Unde
10	Do you think the method of examination is appropriated?	Yes	
11	Changes Required in the curriculum / Your expectation from the curriculum Yes change in the curriculum and tob orindet		
12	Changes you feel are required in the examination system No change ricveyer in the exmision sitom		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Bhavna Subhash Patil Class :- M.A. I Year:- 2016. 2017

History

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy ✓	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical ✓
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	Understanding ✓
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum yes Changes Required in the curriculum more flixibal		
12	Changes you feel are required in the examination system No changes required in the examination system		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Bharat Wasudevrao Lunge. [History] Class :- M.A. I^st Year Year:- 2017-18

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy ✓	Difficult ✓
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical ✓
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	Understanding ✓
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum No, changes required in the curriculum.		
12	Changes you feel are required in the examination system Yes changes required in examination system, multiple choice questions.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Dipika sudhamRao kurwade Class :- MA. 1 yr Year:- 2018 -19

sub-Historye

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓ Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓ Yes	No
3	Whether your curriculum is easy or difficult?	✓ Easy	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	✓ Theoretical
5	Whether it provides local competencies?	✓ Yes	No
6	Whether it provides global competencies?	✓ Yes	No
7	Does it help in making the student self-reliant?	✓ Yes	No
8	Does it make the student competent as an entrepreneur?	✓ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	✓ Understanding
10	Do you think the method of examination is appropriated?	✓ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum No changs in the curriculum		
12	Changes you feel are required in the examination system yes changes in the examination		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Gaikwad Diliprao Sadao Class :- M.A. I Year Year:- 2019-2020

(History)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy ✓	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical ✓
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	Understanding ✓
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum Yes Changes Required in the curriculum Practical bass		
12	Changes you feel are required in the examination system Yes Changes you feel are required in the examination system Multiple choies.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Kiran Rajenra Mahlke Class :- M.A. II Year Year:- 2016 - 2017

[History]

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy ✓	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical ✓
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	Understanding ✓
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum Yes Changes Required in the curriculum. ~~multiplechoies~~. / Peatical bass.		
12	Changes you feel are required in the examination system Yes changes you feel are required in the examination system multitalchoies		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Ankita ganeshrao Palkde Class :- M.A (I) Year:- 2017-18
History

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	√ Yes	No
2	Do you think that your curriculum is apt and appropriate?	√ Yes	No
3	Whether your curriculum is easy or difficult?	√ Easy	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	√ Theoretical
5	Whether it provides local competencies?	√ Yes	No
6	Whether it provides global competencies?	√ Yes	No
7	Does it help in making the student self-reliant?	√ Yes	No
8	Does it make the student competent as an entrepreneur?	√ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	√ Understanding
10	Do you think the method of examination is appropriated?	Yes	√ No
11	Changes Required in the curriculum / Your expectation from the curriculum yes change Rigured in the curriculam job oriantec		
12	Changes you feel are required in the examination system yes change required examination annual Pattern		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Nish Pradip gaybhye History Class :- M.A (II) Year:- 2018 - 19

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	√Yes	No
2	Do you think that your curriculum is apt and appropriate?	√Yes	No
3	Whether your curriculum is easy or difficult?	√Easy	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	√Theoretical
5	Whether it provides local competencies?	√Yes	No
6	Whether it provides global competencies?	√Yes	No
7	Does it help in making the student self-reliant?	√Yes	No
8	Does it make the student competent as an entrepreneur?	√Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	√Understanding
10	Do you think the method of examination is appropriated?	Yes	√No
11	Changes Required in the curriculum / Your expectation from the curriculum Yes change Required in the curriculum Job oriented		
12	Changes you feel are required in the examination system yes chang required in the examination Annual Pattern		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Rohini Arunrao Ingle (History) Class :- MA II Sem Year:- 2019 - 2020

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy ✓	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical ✓
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	Understanding ✓
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum No changes Required in the curriculum.		
12	Changes you feel are required in the examination system Yes.. changes required in the examinition system. muliple choice question.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Mayur Gajanan Thakare Class :- B.A.-I Year:- 2016-17

(Home Eco.)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓ Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓ Yes	No
3	Whether your curriculum is easy or difficult?	✓ Easy	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	✓ Theoretical
5	Whether it provides local competencies?	✓ Yes	No
6	Whether it provides global competencies?	✓ Yes	No
7	Does it help in making the student self-reliant?	✓ Yes	No
8	Does it make the student competent as an entrepreneur?	✓ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	✓ Understanding
10	Do you think the method of examination is appropriated?	✓ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum Curriculum should be job oriented There is a need to change the suffetys every there years		
12	Changes you feel are required in the examination system Examination System should be more etticiant and properly implemeted		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Shubhanta S. Jaiswal Class :- BA-II Year:- 2016-17

(Home Economics)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy	Difficult ✓
4	Whether it is applicant oriented or theoretical?	Application Oriented ✓	Theoretical
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory ✓	Understanding
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum Need to change the syllabas in every 3 year		
12	Changes you feel are required in the examination system examinction system should be more efficet & Peperly compliment.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Nutan G Ingale Class :- B.A. III Year:- 2016-17

(Home Eco.)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy	Difficult ✓
4	Whether it is applicant oriented or theoretical?	Application Oriented ✓	Theoretical
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory ✓	Understanding
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum need to change the syllabas in every 3 year.		
12	Changes you feel are required in the examination system examination system should be more efficient & poopery empliment.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

The Student :- Rushali R. Wharikhed Class :- BA. I Year Year:- ~~BA I Year~~ 2017-18

(Home Eco.)

May tick (√) on the Correct Response

Questions,	Response	
Whether your curriculum is relevant in the present scenario?	Yes ✓	No
Do you think that your curriculum is apt and appropriate?	Yes ✓	No
Whether your curriculum is easy or difficult?	Easy	Difficult ✓
Whether it is applicant oriented or theoretical?	Application Oriented ✓	Theoretical
Whether it provides local competencies?	Yes ✓	No
Whether it provides global competencies?	Yes ✓	No
Does it help in making the student self-reliant?	Yes ✓	No
Does it make the student competent as an entrepreneur?	Yes ✓	No
Whether the examinations are Memory based/ Understanding based?	Memory ✓	Understanding
Do you think the method of examination is appropriated?	Yes ✓	No

Changes Required in the curriculum / Your expectation from the curriculum

need to change the syllabas in every 3 year.

Changes you feel are required in the examination system

examination system should be more efficent & properly empliment.

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Pragati A. Bhijve Class :- B.A. I Year:- 2017-18

(Home Eco.)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓Yes	No
3	Whether your curriculum is easy or difficult?	Easy	✓Difficult
4	Whether it is applicant oriented or theoretical?	✓Application Oriented	Theoretical
5	Whether it provides local competencies?	✓Yes	No
6	Whether it provides global competencies?	✓Yes	No
7	Does it help in making the student self-reliant?	✓Yes	No
8	Does it make the student competent as an entrepreneur?	✓Yes	No
9	Whether the examinations are Memory based/ Understanding based?	✓Memory	Understanding
10	Do you think the method of examination is appropriated?	✓Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum Need to change the in every 2 years.		
12	Changes you feel are required in the examination system ~~examination~~ system should be more efficient & properly ~~examinment~~.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

The Student :- Palavi Shankar Dharmale Class :- B.A.I Year Year:- 2017-18 ~~B.A.I Year~~

(Home Eco.)

May tick (√) on the Correct Response

Questions,	Response	
Whether your curriculum is relevant in the present scenario?	√ Yes	No
Do you think that your curriculum is apt and appropriate?	√ Yes	No
Whether your curriculum is easy or difficult?	Easy	√ Difficult
Whether it is applicant oriented or theoretical?	√ Application Oriented	Theoretical
Whether it provides local competencies?	√ Yes	No
Whether it provides global competencies?	√ Yes	No
Does it help in making the student self-reliant?	√ Yes	No
Does it make the student competent as an entrepreneur?	√ Yes	No
Whether the examinations are Memory based/ Understanding based?	√ Memory	Understanding
Do you think the method of examination is appropriated?	√ Yes	No

Changes Required in the curriculum / Your expectation from the curriculum

need to change the Syllabas in every 3 year.

Changes you feel are required in the examination system

examinahan system should be more efficement & peopeely empliment

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Samisha M. Amazare Class :- B.A. III Year:- 2017-18

(Home Eco.)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes √	No
2	Do you think that your curriculum is apt and appropriate?	Yes √	No
3	Whether your curriculum is easy or difficult?	Easy ✗	Difficult √
4	Whether it is applicant oriented or theoretical?	Application Oriented √	Theoretical
5	Whether it provides local competencies?	Yes √	No
6	Whether it provides global competencies?	Yes √	No
7	Does it help in making the student self-reliant?	Yes √	No
8	Does it make the student competent as an entrepreneur?	Yes √	No
9	Whether the examinations are Memory based/ Understanding based?	Memory √	Understanding
10	Do you think the method of examination is appropriated?	Yes √	No
11	Changes Required in the curriculum / Your expectation from the curriculum need to cange the syllabus in every 3 years		
12	Changes you feel are required in the examination system examination system should be more efficient and properly compliment.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Nilima manohrao khodke Class :- B.A.I Year:- 2018-17

(Home Eco.)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓ Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓ Yes	No
3	Whether your curriculum is easy or difficult?	✓ Easy	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	✓ Theoretical
5	Whether it provides local competencies?	✓ Yes	No
6	Whether it provides global competencies?	✓ Yes	No
7	Does it help in making the student self-reliant?	✓ Yes	No
8	Does it make the student competent as an entrepreneur?	✓ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	✓ Understanding
10	Do you think the method of examination is appropriated?	✓ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum Curriculus should be Job oriented there is a need to change the suffetus every there years		
12	Changes you feel are required in the examination system examination system should be more effalent and Propely implemented.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Bhavna Lakhman Khairpada Class :- B.A. III Year:- 2018-19

(Home Eco)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy	Difficult ✓
4	Whether it is applicant oriented or theoretical?	Application Oriented ✓	Theoretical
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory ✓	Understanding
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum need to change the syallabas in every 3 year		
12	Changes you feel are required in the examination system examination system should be more efficient and properly compliment		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Prajakta Wankhade Class :- B.A.III Year:- 2019-20

(Home Eco.)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy	Difficult ✓
4	Whether it is applicant oriented or theoretical?	Application Oriented ✓	Theoretical
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory ✓	Understanding
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum need to change the syllabus in every 3 year.		
12	Changes you feel are required in the examination system examination system should be more efficient & properly compliment.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Rutuja R. Bhojne Class :- B.A.I Year:- 2019-20

(Home Eco)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓ Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓ Yes	No
3	Whether your curriculum is easy or difficult?	✓ Easy	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	✓ Theoretical
5	Whether it provides local competencies?	✓ Yes	No
6	Whether it provides global competencies?	✓ Yes	No
7	Does it help in making the student self-reliant?	✓ Yes	No
8	Does it make the student competent as an entrepreneur?	✓ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	✓ Understanding
10	Do you think the method of examination is appropriated?	✓ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum curriculum should be job oriented There is a need to change the suffetus elery there years		
12	Changes you feel are required in the examination system examination system should be more etteiant and propely implemeted		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Samiksha D. Dehankar Class :- B.A III Year:- 2020-21

(Home Eco)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy	Difficult ✓
4	Whether it is applicant oriented or theoretical?	Application Oriented ✓	Theoretical
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory ✓	Understanding
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum need to change the syllabas in every 3 year		
12	Changes you feel are required in the examination system examination system should be more efficent and properly compliment		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Vaishali Barwad Class :- B.A-I Year:- 2020-21

(Home Eco.)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	~~Yes~~ √	No
2	Do you think that your curriculum is apt and appropriate?	~~Yes~~ √	No
3	Whether your curriculum is easy or difficult?	~~Easy~~ √	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	~~Theoretical~~
5	Whether it provides local competencies?	~~Yes~~ √	No
6	Whether it provides global competencies?	~~Yes~~ √	No
7	Does it help in making the student self-reliant?	~~Yes~~ √	No
8	Does it make the student competent as an entrepreneur?	~~Yes~~ √	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	~~Understanding~~ √
10	Do you think the method of examination is appropriated?	~~Yes~~ √	No
11	Changes Required in the curriculum / Your expectation from the curriculum Curriculm should be job oriented. there is a need to change the suffetes every three years.		
12	Changes you feel are required in the examination system examination system should be more ettcient and preply implemented.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Ku:- Dhanashri V. Waghade Class :- B.A-1 Year Year:- 2021-2022

(Home Eco)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓ Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓ Yes	No
3	Whether your curriculum is easy or difficult?	✓ Easy	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	✓ Theoretical
5	Whether it provides local competencies?	✓ Yes	No
6	Whether it provides global competencies?	✓ Yes	No
7	Does it help in making the student self-reliant?	✓ Yes	No
8	Does it make the student competent as an entrepreneur?	✓ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	✓ Understanding
10	Do you think the method of examination is appropriated?	✓ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum curriculum should be job oriented there is a the suffelers every three years		
12	Changes you feel are required in the examination system examination system should be more effciant and properly implemeted		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

The Student :- Aarti Masai Class :- B.A. III Year:- 21-22

may tick (√) on the Correct Response

Questions,	Response	
Whether your curriculum is relevant in the present scenario?	✓ Yes	No
Do you think that your curriculum is apt and appropriate?	✓ Yes	No
Whether your curriculum is easy or difficult?	Easy	✓ Difficult
Whether it is applicant oriented or theoretical?	✓ Application Oriented	Theoretical
Whether it provides local competencies?	✓ Yes	No
Whether it provides global competencies?	✓ Yes	No
Does it help in making the student self-reliant?	✓ Yes	No
Does it make the student competent as an entrepreneur?	✓ Yes	No
Whether the examinations are Memory based/ Understanding based?	✓ Memory	Understanding
Do you think the method of examination is appropriated?	✓ Yes	No

Changes Required in the curriculum / Your expectation from the curriculum

Need to cheng the syallabas in every 3 year.

Changes you feel are required in the examination system

examination system should be mor eh more efficient and propenty compliment

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Rani Ravindra Shinde Class :- B.A I Year Year:- 2016-2017

(Library)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	~~Yes~~	~~No~~
2	Do you think that your curriculum is apt and appropriate?	~~Yes~~	No
3	Whether your curriculum is easy or difficult?	Easy	~~Difficult~~
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical
5	Whether it provides local competencies?	~~Yes~~	No
6	Whether it provides global competencies?	~~Yes~~	No
7	Does it help in making the student self-reliant?	Yes	~~No~~
8	Does it make the student competent as an entrepreneur?	~~Yes~~	No
9	Whether the examinations are Memory based/ Understanding based?	~~Memory~~	Understanding
10	Do you think the method of examination is appropriated?	~~Yes~~	No
11	Changes Required in the curriculum / Your expectation from the curriculum ~~Curriculum~~ Culam should be job-oriented There is a need to change the syllabus every three years		
12	Changes you feel are required in the examination system Examination System should be more effect and Proper implemented.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Jyoti Gajanan ingole Class :- B.Com I Year:- 2017-2018

(Library)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	√Yes	No
2	Do you think that your curriculum is apt and appropriate?	√Yes	No
3	Whether your curriculum is easy or difficult?	Easy	√Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical
5	Whether it provides local competencies?	√Yes	No
6	Whether it provides global competencies?	√Yes	No
7	Does it help in making the student self-reliant?	√Yes	No
8	Does it make the student competent as an entrepreneur?	√Yes	No
9	Whether the examinations are Memory based/ Understanding based?	√Memory	Understanding
10	Do you think the method of examination is appropriated?	√Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum Curriculum should be Job-oriented There is a need to Change the Syllbus every three years.		
12	Changes you feel are required in the examination system Examination system should be more effect and Perfect implemented.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Amardip Prabhakarrao Amzare Class :- BA II Year:- 2018-2019

(Library)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓Yes	No
3	Whether your curriculum is easy or difficult?	Easy	✓Difficult
4	Whether it is applicant oriented or theoretical?	✓Application Oriented	Theoretical
5	Whether it provides local competencies?	✓Yes	No
6	Whether it provides global competencies?	✓Yes	No
7	Does it help in making the student self-reliant?	Yes	✓No
8	Does it make the student competent as an entrepreneur?	✓Yes	No
9	Whether the examinations are Memory based/ Understanding based?	✓Memory	Understanding
10	Do you think the method of examination is appropriated?	✓Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum Curriculum should be job-oriented There is a need to change the syllabus every three years.		
12	Changes you feel are required in the examination system Examination System should be more efficient and properly implemented.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Ku. Kavita Jay. Vishwakarma Class :- BSC I Year:- 2019-2020

(Library)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	√Yes	No
2	Do you think that your curriculum is apt and appropriate?	√Yes	No
3	Whether your curriculum is easy or difficult?	Easy	√Difficult
4	Whether it is applicant oriented or theoretical?	√Application Oriented	Theoretical
5	Whether it provides local competencies?	√Yes	No
6	Whether it provides global competencies?	√Yes	No
7	Does it help in making the student self-reliant?	Yes	√No
8	Does it make the student competent as an entrepreneur?	√Yes	No
9	Whether the examinations are Memory based/ Understanding based?	√Memory	Understanding
10	Do you think the method of examination is appropriated?	√Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum Cowalm should be job - oriented there is a need to change the syllbus every three years.		
12	Changes you feel are required in the examination system Examination system should be more effect and propeet impalented.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Dhanashri Rajendra Takale Class :- BA III (Library) Year:- 2020-2021

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓Yes	No
3	Whether your curriculum is easy or difficult?	Easy	✓Difficult
4	Whether it is applicant oriented or theoretical?	✓Application Oriented	Theoretical
5	Whether it provides local competencies?	✓Yes	No
6	Whether it provides global competencies?	✓Yes	No
7	Does it help in making the student self-reliant?	Yes	✓No
8	Does it make the student competent as an entrepreneur?	✓Yes	No
9	Whether the examinations are Memory based/ Understanding based?	✓Memory	Understanding
10	Do you think the method of examination is appropriated?	✓Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum Cowwalm should be job-oriented there is a need to change the syllbus every three years.		
12	Changes you feel are required in the examination system Examination System Should be more efficent and propery impolented.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Prajakta Gopalrao Tayde Class :- B.SC-I Year:- 2021-22.
(Library)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓Yes	No
3	Whether your curriculum is easy or difficult?	Easy	✓ Difficult
4	Whether it is applicant oriented or theoretical?	✓Application Oriented	Theoretical
5	Whether it provides local competencies?	✓ Yes	No
6	Whether it provides global competencies?	✓ Yes	No
7	Does it help in making the student self-reliant?	Yes	✓ No
8	Does it make the student competent as an entrepreneur?	✓ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	✓Memory	Understanding
10	Do you think the method of examination is appropriated?	✓ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum Comwlam should be job - oriented. There is a need to change the syllabus every three years.		
12	Changes you feel are required in the examination system Examination system should be more efficiant and properly implemented		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Ku. Mayuri. Sanjay. Thakare Class :- B.A. First Year:- 2021-22

(Library)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy	Difficult ✓
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical ✓
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No ✓
9	Whether the examinations are Memory based/ Understanding based?	Yes ✓	No
10	Do you think the method of examination is appropriated?	Memory	Understanding
11	Changes Required in the curriculum / Your expectation from the curriculum Comulsum should be job-oriented. there is a need to change the Syllabus every there years.	Yes ✓	No
12	Changes you feel are required in the examination system Examination system should be more efficiant and properly implemented.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Punam Dnyaneshwarrao Masram Class :- M.A II Year:- 2021 - 22

(Library)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓ Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓ Yes	No
3	Whether your curriculum is easy or difficult?	Easy	✓ Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	✓ Theoretical
5	Whether it provides local competencies?	✓ Yes	No
6	Whether it provides global competencies?	✓ Yes	No
7	Does it help in making the student self-reliant?	Yes	✓ No
8	Does it make the student competent as an entrepreneur?	✓ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	✓ Memory	Understanding
10	Do you think the method of examination is appropriated?	✓ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum carriwwn should be Job - oriented. There is a need to change the Syllasus every three yeare.		
12	Changes you feel are required in the examination system Examination System should be more efficant and properly implemented.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Praful Rameshrao Lomte Class :- M.A-II Year:- 2021-22

(Library)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓ Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓ Yes	No
3	Whether your curriculum is easy or difficult?	Easy	✓ Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	✓ Theoretical
5	Whether it provides local competencies?	✓ Yes	No
6	Whether it provides global competencies?	✓ Yes	No
7	Does it help in making the student self-reliant?	Yes	✓ No
8	Does it make the student competent as an entrepreneur?	✓ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	✓ Memory	Understanding
10	Do you think the method of examination is appropriated?	✓ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum comwlam should be Job-oPented. there is a nead to change the syllabus every there years.		
12	Changes you feel are required in the examination system Examination system should be nore effcian tand proeperly implemented		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Renuka Shrikhushna Kohale Class :- M.A II Year:- 2021-22

(Library)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	√Yes	No
2	Do you think that your curriculum is apt and appropriate?	√Yes	No
3	Whether your curriculum is easy or difficult?	Easy	√Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	√Theoretical
5	Whether it provides local competencies?	√Yes	No
6	Whether it provides global competencies?	√Yes	No
7	Does it help in making the student self-reliant?	Yes	√No
8	Does it make the student competent as an entrepreneur?	√Yes	No
9	Whether the examinations are Memory based/ Understanding based?	√Memory	Understanding
10	Do you think the method of examination is appropriated?	√Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum curriculum should be job-oriented. there is a need to change the syllabus every three years		
12	Changes you feel are required in the examination system Examination system should be make efficiant and proopenly implemented		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Pooja GJANAN Sabale Class :- MA (Part - 1) Year:- 2017 - 18
(Political science)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓Yes	No
3	Whether your curriculum is easy or difficult?	✓Easy	Difficult
4	Whether it is applicant oriented or theoretical?	✓Application Oriented	Theoretical
5	Whether it provides local competencies?	✓Yes	No
6	Whether it provides global competencies?	✓Yes	No
7	Does it help in making the student self-reliant?	✓Yes	No
8	Does it make the student competent as an entrepreneur?	Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	✓Understanding
10	Do you think the method of examination is appropriated?	✓Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum => Practical examination It should be Practial examination. Job orianted practical based.		
12	Changes you feel are required in the examination system ~~Annual Pattern~~ ~~Annu~~ It should be wirtten format pattran, / Ainnual pattran		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Samiksha Sudhakar gonothae. Class :- M.A Part 2. Year:- 2017-18.

(Political science)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes	No ✓
3	Whether your curriculum is easy or difficult?	Easy ✓	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	✓ Theoretical
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes	✓ No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes	✓ No
9	Whether the examinations are Memory based/ Understanding based?	Memory ✓	Understanding
10	Do you think the method of examination is appropriated?	Yes	✓ No
11	Changes Required in the curriculum / Your expectation from the curriculum Job oriented. Practical Based.		
12	Changes you feel are required in the examination system It is should be annual Pattern		

Bharatiya Mahavidyalaya, Morshi

Analysis of Curriculum

(On the basis of Student's Feedback)

Name of Faculty: - Humanities **Class: -** M.A Part-I **Year:-** 2017-2018

Subject: - Political Science **NO. Of Students:-** 40

Sr. No.	Questions,	Student's Response in percentage			
			%		
1	Whether your curriculum is relevant in the present scenario?	Yes	90%	No	1
2	Do you think that your curriculum is apt and appropriate?	Yes	92%	No	1
3	Whether your curriculum is easy or difficult?	Easy	80%	Difficult	2
4	Whether it is application oriented or theoretical?	Application Oriented	100%	Theoretical	0
5	Whether it provides local competencies?	Yes	100%	No	0
6	Whether it provides global competencies?	Yes	100%	No	0
7	Does it help in making the student self-reliant?	Yes	100%	No	0
8	Does it make the student competent as an entrepreneur?	Yes	60%	No	4
9	Whether the examinations are Memory based/ Understanding based?	Memory	40%	Understanding	6
10	Do you think the method of examination is appropriate?	Yes	80%	No	2
11	Student's expectation/ Suggestions/Opinion about the curriculum As per the Analysis Feedback from Students, It is observed that, 80% Some Stude expect changes in curriculum Such as It Should be job oriented, more pract based, Annual pattern, Multiple choice based, developed entrepreneurship, Tech (ICT) based more flexible. where As, 80% Some students feel that No changes req in the curriculum.				
12	Student's expectation/ Suggestions/Opinion aboutthe examination system After analysed of feedback from the Students, 20% Some Students feel that, S changes are required Examination system. Such as Annual pattern, Multipl question, practical based, Descriptive based, written format. while, 80% Some students feel that, NO changes are required in the examination System.				

Bharatiya Mahavidyalaya, Morshi

Analysis of Curriculum

(On the basis of Student's Feedback)

Name of Faculty: - Humanities **Class: -** M.A-Part-II **Year:-** 2017-2018

Subject: - Political Science **NO. Of Students:-** 10

Sr. No.	Questions,	Student's Response in percentage			
			%		
1	Whether your curriculum is relevant in the present scenario?	Yes	100%	No	0
2	Do you think that your curriculum is apt and appropriate?	Yes	90%	No	10
3	Whether your curriculum is easy or difficult?	Easy	80%	Difficult	2
4	Whether it is application oriented or theoretical?	Application Oriented	80%	Theoretical	2
5	Whether it provides local competencies?	Yes	100%	No	0
6	Whether it provides global competencies?	Yes	90%	No	10
7	Does it help in making the student self-reliant?	Yes	100%	No	0
8	Does it make the student competent as an entrepreneur?	Yes	70%	No	3
9	Whether the examinations are Memory based/ Understanding based?	Memory	30%	Understanding	7
10	Do you think the method of examination is appropriate?	Yes	60%	No	4
11	Student'sexpectation/ Suggestions/Opinion about the curriculum After analysed the feedback, It is observed that, 10% some students expect chan in curriculum such as It should be job oriented, more practical based, Annual pat Multiple choice based, developed entrepreneurship. Technology (ICT) based, mos Where as, 90% some Students feel that, No changes required in the curricul				
12	Student's expectation/ Suggestions/Opinion aboutthe examination system As per the analysis feedback from the Students, 40% some students feel the Some changes are required examination System, Such as Annual pattern, Multip choice question, Practical based, Descriptive based, written format. while, 60% Son Students feel that, No changes are required in the examination system.				

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Yaswasay Rajiv Dhaspuse Class :- B.A.PART-I Year:- 2017-2018

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes✓	No
3	Whether your curriculum is easy or difficult?	Easy✓	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical✓
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes	No ✓
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	Understanding✓
10	Do you think the method of examination is appropriated?	Yes	No ✓
11	Changes Required in the curriculum / Your expectation from the curriculum Written format, Practicle based.		
12	Changes you feel are required in the examination system Practice based, Annual based.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Puja Rupesh Gohad Class :- B.A.PART-II Year:- 2017-2018

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy	Difficult ✓
4	Whether it is applicant oriented or theoretical?	Application Oriented ✓	Theoretical
5	Whether it provides local competencies?	Yes	No ✓
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	Understanding ✓
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum Multiply choice based, P Wriiten format		
12	Changes you feel are required in the examination system Technology based, annual pattern, practical based, discriptive based.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Priyanka Diliprao mohod Class :- B.A. Part-3 Year:- 2017-2018

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓ Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓ Yes	No
3	Whether your curriculum is easy or difficult?	Easy	✓ Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented ✓	Theoretical
5	Whether it provides local competencies?	Yes	✓ No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes	✓ No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory ✓	Understanding
10	Do you think the method of examination is appropriated?	Yes	✓ No
11	Changes Required in the curriculum / Your expectation from the curriculum It should Be Practical Best, Job, Oriented more Than		
12	Changes you feel are required in the examination system Multipal Choise Question written Format		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Shenha A. Pohekar Class :- M.A(I) Year:- 2018 - 2019

(Political science)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓ Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓ Yes	No
3	Whether your curriculum is easy or difficult?	✓ Easy	Difficult
4	Whether it is applicant oriented or theoretical?	✓ Application Oriented	Theoretical
5	Whether it provides local competencies?	✓ Yes	No
6	Whether it provides global competencies?	✓ Yes	No
7	Does it help in making the student self-reliant?	✓ Yes	No
8	Does it make the student competent as an entrepreneur?	Yes	No
9	Whether the examinations are Memory based/ Understanding based?	✓ Memory	✓ Understanding
10	Do you think the method of examination is appropriated?	Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum If should be Job oriented Paricut		
12	Changes you feel are required in the examination system Particuler best		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Rani G. Bilokar Class :- M.A. Part II Year:- 2018 - 20

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy ✓	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented ✓	Theoretical
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	✓ Understanding
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum It ~~shoul~~ should be, Job oriented		
12	Changes you feel are required in the examination system It should be, ~~para~~ annual pattern		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Rutuja Sudhakar Patel Class :- B.A. Part-1 Year:- 2018-2019

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	√ Yes	No
2	Do you think that your curriculum is apt and appropriate?	√ Yes	No
3	Whether your curriculum is easy or difficult?	√ Easy	Difficult
4	Whether it is applicant oriented or theoretical?	√ Application Oriented	Theoretical
5	Whether it provides local competencies?	√ Yes	No
6	Whether it provides global competencies?	√ Yes	No
7	Does it help in making the student self-reliant?	√ Yes	No
8	Does it make the student competent as an entrepreneur?	√ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	√ Understanding
10	Do you think the method of examination is appropriated?	√ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum Job Oriented, Annuel Pattern		
12	Changes you feel are required in the examination system Multiply choose questions Descriptive bested		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Avenash Ramdas evane Class :- B.A. Part-2 Year:- 2018-2019

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	√Yes	No
2	Do you think that your curriculum is apt and appropriate?	√Yes	No
3	Whether your curriculum is easy or difficult?	√Easy	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	√Theoretical
5	Whether it provides local competencies?	√ Yes	No
6	Whether it provides global competencies?	√ Yes	No
7	Does it help in making the student self-reliant?	√ Yes	No
8	Does it make the student competent as an entrepreneur?	√ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	√Understanding
10	Do you think the method of examination is appropriated?	√Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum MultiPal Best choise, Develope, enterePreneurship		
12	Changes you feel are required in the examination system		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Amar Vinod Chudhire Class :- B.A. Part-3 Year:- 2018 -2019

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	√ Yes	No
2	Do you think that your curriculum is apt and appropriate?	√ Yes	No
3	Whether your curriculum is easy or difficult?	- Easy	√ Difficult
4	Whether it is applicant oriented or theoretical?	√ Application Oriented	Theoretical
5	Whether it provides local competencies?	√ Yes	No
6	Whether it provides global competencies?	√ Yes	No
7	Does it help in making the student self-reliant?	Yes	√ No
8	Does it make the student competent as an entrepreneur?	√ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	√ Understanding
10	Do you think the method of examination is appropriated?	√ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum Paiterd Allhual , best teknolage		
12	Changes you feel are required in the examination system Witten Best , Prectil Format		

Bharatiya Mahavidyalaya, Morshi

Analysis of Curriculum

(On the basis of Student's Feedback)

Name of Faculty: - Humanities (Arts) **Class: -** B.A. Part-I **Year:-** 2018-201

Subject: - Political Science **NO. Of Students:-** 10

Sr. No.	Questions,	Student's Response in percentage			
			%		
1	Whether your curriculum is relevant in the present scenario?	Yes	100%	No	0
2	Do you think that your curriculum is apt and appropriate?	Yes	100%	No	0
3	Whether your curriculum is easy or difficult?	Easy	100%	Difficult	0
4	Whether it is application oriented or theoretical?	Application Oriented	80%	Theoretical	2
5	Whether it provides local competencies?	Yes	100%	No	0
6	Whether it provides global competencies?	Yes	100%	No	0
7	Does it help in making the student self-reliant?	Yes	100%	No	0
8	Does it make the student competent as an entrepreneur?	Yes	100%	No	0
9	Whether the examinations are Memory based/ Understanding based?	Memory	30%	Understanding	7
10	Do you think the method of examination is appropriate?	Yes	100%	No	0
11	Student'sexpectation/ Suggestions/Opinion about the curriculum As per the analysis feedback form, 00% percentage some students expec changes in curriculum such as it should be job oriented, more practica based, Annual pattern, Multiple choice based, Technology (ICT) based more flexible, where ~~as~~ some 100% students feel that, no changes rea in the curriculum.				
12	Student's expectation/ Suggestions/Opinion aboutthe examination system As per the reply from students, feedback form not only ~~some~~ studen feel that some changes are required examination system such as, an Pattern, multiple choice questions, practical based, written Forma while, 100% percent some students no changes are required in th examination system.				

Bharatiya Mahavidyalaya, Morshi

Analysis of Curriculum

(On the basis of Student's Feedback)

Name of Faculty: - Humanities (Arts) **Class: -** B.A Part-II **Year:-** 2018-2019

Subject: - Political Science **NO. Of Students:-** 10

Sr. No.	Questions,	Student's Response in percentage			
			%		
1	Whether your curriculum is relevant in the present scenario?	Yes	100%	No	0
2	Do you think that your curriculum is apt and appropriate?	Yes	100%	No	0
3	Whether your curriculum is easy or difficult?	Easy	100%	Difficult	0
4	Whether it is application oriented or theoretical?	Application Oriented	40%	Theoretical	6
5	Whether it provides local competencies?	Yes	100%	No	0
6	Whether it provides global competencies?	Yes	100%	No	0
7	Does it help in making the student self-reliant?	Yes	100%	No	0
8	Does it make the student competent as an entrepreneur?	Yes	100%	No	0
9	Whether the examinations are Memory based/ Understanding based?	Memory	38%	Understanding	7
10	Do you think the method of examination is appropriate?	Yes	80%	No	2
11	Student'sexpectation/ Suggestions/Opinion about the curriculum As per the Analysis Feedback form, 60% percentage students expect changes curriculum such as It should be job oriented, more practical based, annu pattern ~~Curriculum~~ Multiple Choice Questions, developed entrepreneurship more flexi where as, 10% some students felt that, no changes required in the curricu				
12	Student's expectation/ Suggestions/Opinion aboutthe examination system After analysed the Feedback form, It is found that 20% some students Feel that, some changes are required examination system such as multipe choice based question, Descriptive based better written forme while, 80% some students feel that, No changes are required in the examination system.				

Bharatiya Mahavidyalaya, Morshi

Analysis of Curriculum

(On the basis of Student's Feedback)

Name of Faculty: - Humanities (Arts) **Class: -** B.A. Part-III **Year:-** 2018-2019

Subject: - Political Science **NO. Of Students:-** 10

Sr. No.	Questions,	Student's Response in percentage	%		
1	Whether your curriculum is relevant in the present scenario?	Yes	100%	No	0
2	Do you think that your curriculum is apt and appropriate?	Yes	100%	No	0
3	Whether your curriculum is easy or difficult?	Easy	70%	Difficult	3
4	Whether it is application oriented or theoretical?	Application Oriented	60%	Theoretical	4
5	Whether it provides local competencies?	Yes	100%	No	0
6	Whether it provides global competencies?	Yes	100%	No	0
7	Does it help in making the student self-reliant?	Yes	100%	No	0
8	Does it make the student competent as an entrepreneur?	Yes	100%	No	0
9	Whether the examinations are Memory based/ Understanding based?	Memory	30%	Understanding	7
10	Do you think the method of examination is appropriate?	Yes	70%	No	3
11	Student'sexpectation/ Suggestions/Opinion about the curriculum After Analysed the feedback, It is observed that ~~not only~~ 60% perce Some students expect changes in curriculum such as it should be more practical based, Annual pattern, TCP based & Competative ba more flexible, whereas 100% students feel that no changes require in the curriculum.				
12	Student's expectation/ Suggestions/Opinion aboutthe examination system As per the Analysis feedback form the students 30% percentage feel Some changes are required examination system, such as written form Multiple choice question, descriptive & Annual pattern, while 70% percent Some students feel that no changes are required in the Exa nation System.				

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Deepak Bhimrao Patil Class :- M.A (Part-1) Political Science Year:- 2019-2020

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes	✓ No
2	Do you think that your curriculum is apt and appropriate?	✓ Yes	No
3	Whether your curriculum is easy or difficult?	Easy	✓ Difficult
4	Whether it is applicant oriented or theoretical?	✓ Application Oriented	Theoretical
5	Whether it provides local competencies?	✓ Yes	No
6	Whether it provides global competencies?	✓ Yes	No
7	Does it help in making the student self-reliant?	✓ Yes	No
8	Does it make the student competent as an entrepreneur?	Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	✓ Understanding
10	Do you think the method of examination is appropriated?	✓ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum Multipal choise question. job orrienter		
12	Changes you feel are required in the examination system yes. feel are required in the examination systerm, Annual parter Practial bassed.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Kaustubh Shashant Goode. Class :- MA (part II) Year:- 2019 - 20
(Political Science)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓Yes	No
3	Whether your curriculum is easy or difficult?	✓Easy	Difficult
4	Whether it is applicant oriented or theoretical?	✓Application Oriented	Theoretical
5	Whether it provides local competencies?	✓Yes	No
6	Whether it provides global competencies?	✓Yes	No
7	Does it help in making the student self-reliant?	✓Yes	No
8	Does it make the student competent as an entrepreneur?	✓Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	✓Understanding
10	Do you think the method of examination is appropriated?	✓Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum Job oriented and It should be Practical examinations.		
12	Changes you feel are required in the examination system Aninual exam, and Practial beged. yes yo I Feel are the wirtten in the examination system.		

Sub :- Political Science.

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Vishal Chhotu Sonule Class :- B.A.I Year:- 2019-20

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes √	No
2	Do you think that your curriculum is apt and appropriate?	Yes √	No
3	Whether your curriculum is easy or difficult?	Easy	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented √	Theoretical
5	Whether it provides local competencies?	Yes √	No
6	Whether it provides global competencies?	Yes √	No
7	Does it help in making the student self-reliant?	Yes	No √
8	Does it make the student competent as an entrepreneur?	Yes	No √
9	Whether the examinations are Memory based/ Understanding based?	Memory	Understanding √
10	Do you think the method of examination is appropriated?	Yes √	No
11	Changes Required in the curriculum / Your expectation from the curriculum There is need to chang in curriculum it should be annual pattern.		
12	Changes you feel are required in the examination system they exam should be more practicle baesed.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Jaiprakash Gopalrao Nehare Class :- B.A part. II Year:- 2019-20 (Pol-Sci)

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy ✓	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical ✓
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes	No ✓
9	Whether the examinations are Memory based/ Understanding based?	Memory ✓	Understanding
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum Job oriented		
12	Changes you feel are required in the examination system Annual pattern		

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Students Feedback on Curriculum

Name of The Student :- Liladhar Bhojraj makode Class :- B.A. III Year:- 2019 / 2020

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes	No ✓
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy ✓	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented ✓	Theoretical
5	Whether it provides local competencies?	Yes	No ✓
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	✓ Understanding
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum it should be Job oriented Annul Pattern		
12	Changes you feel are required in the examination system Practical Based Retur Farmat		

Bharatiya Mahavidyalaya, Morshi

Analysis of Curriculum

(On the basis of Student's Feedback)

Name of Faculty: - Humanities **Class: -** M.A. Part-I **Year:-** 2019

Subject: - Political Science **NO. Of Students:-** 10

Sr. No.	Questions,	Student's Response in percenta		
			%	
1	Whether your curriculum is relevant in the present scenario?	Yes	98%	No
2	Do you think that your curriculum is apt and appropriate?	Yes	80%	No
3	Whether your curriculum is easy or difficult?	Easy	98%	Difficult
4	Whether it is application oriented or theoretical?	Application Oriented	80%	Theoretical
5	Whether it provides local competencies?	Yes	100%	No
6	Whether it provides global competencies?	Yes	80%	No
7	Does it help in making the student self-reliant?	Yes	100%	No
8	Does it make the student competent as an entrepreneur?	Yes	80%	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	50%	Understanding
10	Do you think the method of examination is appropriate?	Yes	90%	No
11	Student's expectation/ Suggestions/Opinion about the curriculum After analysed the feedback, It is observed that, 20% some students expe in curriculum such as it should be job oriented, more practical based, Annu Multiple choice question based. Technology (ICT) more flexible. where as, Some students, that, NO changes required in the curriculum.			
12	Student's expectation/ Suggestions/Opinion aboutthe examination system As per the analysis feedback from the students 80% some students feel Some changes are required examination system, such as Annual Patte Ple choice question, practical based, Descriptive based, written format, 98% some students feel that NO changes are required in the exam system.			

Bharatiya Mahavidyalaya, Morshi

Analysis of Curriculum

(On the basis of Student's Feedback)

Name of Faculty: - Humanities **Class: -** M.A. Part - II **Year:-** 2019-202

Subject: - Political Science **NO. Of Students:-** 10

Sr. No.	Questions,	Student's Response in percentage			
			%		
1	Whether your curriculum is relevant in the present scenario?	Yes	100%	No	0
2	Do you think that your curriculum is apt and appropriate?	Yes	80%	No	2
3	Whether your curriculum is easy or difficult?	Easy	100%	Difficult	0
4	Whether it is application oriented or theoretical?	Application Oriented	80%	Theoretical	2
5	Whether it provides local competencies?	Yes	100%	No	0
6	Whether it provides global competencies?	Yes	90%	No	1
7	Does it help in making the student self-reliant?	Yes	80%	No	2
8	Does it make the student competent as an entrepreneur?	Yes	70%	No	3
9	Whether the examinations are Memory based/ Understanding based?	Memory	50%	Understanding	5
10	Do you think the method of examination is appropriate?	Yes	70%	No	3
11	Student's expectation/ Suggestions/Opinion about the curriculum As per the feedback from students, IS is obeserved that 20% some students changes in curriculum such as it is should be job oriented, more practical base developed entrepreneurship, Technology based more flexible Annual pattern, 80% some student feel that, No changes required in the curric				
12	Student's expectation/ Suggestions/Opinion aboutthe examination system After Analysed the feedback from the sudents, 30% some students feel the some changes are required examination system, such as Annual pattern, Multiple choice questions, practical based, Descriptive based, written format while, 70% some students feel that no changes are required in the exam system.				

Bharatiya Mahavidyalaya, Morshi

Analysis of Curriculum

(On the basis of Student's Feedback)

Name of Faculty: - Humanities (Arts) **Class: -** B.A. Part-I **Year:-** 2019-202

Subject: - Political Science **NO. Of Students:-** 10

Sr. No.	Questions,	Student's Response in percentage			
			%		
1	Whether your curriculum is relevant in the present scenario?	Yes	100%	No	0
2	Do you think that your curriculum is apt and appropriate?	Yes	100%	No	0
3	Whether your curriculum is easy or difficult?	Easy	70%	Difficult	3
4	Whether it is application oriented or theoretical?	Application Oriented	80%	Theoretical	2
5	Whether it provides local competencies?	Yes	100%	No	0
6	Whether it provides global competencies?	Yes	100%	No	0
7	Does it help in making the student self-reliant?	Yes	90%	No	1
8	Does it make the student competent as an entrepreneur?	Yes	90%	No	1
9	Whether the examinations are Memory based/ Understanding based?	Memory	30%	Understanding	7
10	Do you think the method of examination is appropriate?	Yes	70%	No	3
11	Student's expectation/ Suggestions/Opinion about the curriculum After Analysed the feedback It is observed that ~~50 percent~~ Some Students expect changes in curriculum such as it should be job oriented, more practica based, Annual pattern, multiple choice based, developed entrepreneurship. Teach RT based more flexible, where As Some student feel that, no changes required the curriculum.				
12	Student's expectation/ Suggestions/Opinion aboutthe examination system As per the analysed feedback form the students 30% percentage Students f that some changes are required examination system, Such as Annual pattern multiple choice question, practical based, Descriptive based, written formate wi Some Students feel that no changes are required in the examination system				

Bharatiya Mahavidyalaya, Morshi

Analysis of Curriculum

(On the basis of Student's Feedback)

Name of Faculty: - Humanities (Arts) **Class: -** B.A. Part-II **Year:-** 2019-202

Subject: - Political Science **NO. Of Students:-** 10

Sr. No.	Questions,	Student's Response in percentage			
			%		
1	Whether your curriculum is relevant in the present scenario?	Yes	100%	No	0
2	Do you think that your curriculum is apt and appropriate?	Yes	100%	No	0
3	Whether your curriculum is easy or difficult?	Easy	98%	Difficult	1
4	Whether it is application oriented or theoretical?	Application Oriented	20%	Theoretical	80
5	Whether it provides local competencies?	Yes	100%	No	0
6	Whether it provides global competencies?	Yes	100%	No	0
7	Does it help in making the student self-reliant?	Yes	100%	No	0
8	Does it make the student competent as an entrepreneur?	Yes	80%	No	2
9	Whether the examinations are Memory based/ Understanding based?	Memory	50%	Understanding	5
10	Do you think the method of examination is appropriate?	Yes	100%	No	0
11	Student'sexpectation/ Suggestions/Opinion about the curriculum As per the reply from Students that, Some students expect changes in curriculu such as it should be job oriented, more practical based, annual pattern curricul Choice based question, developed entrepreneurship, Technology (ICT) based Flexible, where as 100% Some students feel that, no changes required in curriculum.				
12	Student's expectation/ Suggestions/Opinion aboutthe examination system After analysed have feedback from the Students some students feel the some changes are required examination system. Such as Annual pattern, M Choice question, practical based, Descriptive based, written formet. While, 10% Some feel that no changes are required in the examination.				

Bharatiya Mahavidyalaya, Morshi

Analysis of Curriculum

(On the basis of Student's Feedback)

Name of Faculty: - Humanities (Arts) **Class: -** B.A. Part-III **Year:-** 2019-202

Subject: - Political Science **NO. Of Students:-** 10

Sr. No.	Questions,	Student's Response in percentage			
			%		
1	Whether your curriculum is relevant in the present scenario?	Yes	98%	No	
2	Do you think that your curriculum is apt and appropriate?	Yes	100%	No	0
3	Whether your curriculum is easy or difficult?	Easy	98%	Difficult	
4	Whether it is application oriented or theoretical?	Application Oriented	98%	Theoretical	
5	Whether it provides local competencies?	Yes	108%	No	
6	Whether it provides global competencies?	Yes	108%	No	
7	Does it help in making the student self-reliant?	Yes	98%	No	
8	Does it make the student competent as an entrepreneur?	Yes	98%	No	
9	Whether the examinations are Memory based/ Understanding based?	Memory	100%	Understanding	
10	Do you think the method of examination is appropriate?	Yes	108%	No	
11	Student'sexpectation/ Suggestions/Opinion about the curriculum After analysed the Feedback It is observed that Some students expect chang curriculum such as It Should be job Oriented, more practical based, Annual patte Choice based, developed entrepreneurship. Technology based more flexible, 4 BS, 108% Some students feel that, no changes required in the curriculum				
12	Student's expectation/ Suggestions/Opinion aboutthe examination system As per the analysis feedback from the Students, feel that some changes required examination system, Such as Annual Pattern, multiple choice qu based, Descriptive based, Written Former. While, 100% percent Some Stude feel that no changes are required in the examination System.				

58% theory & 50% pr

Bharatiya Mahavidyalaya, Morshi

Analysis of Curriculum

(On the basis of Student's Feedback)

Name of Faculty: - Humanities **Class: -** B.A Part-I **Year:-** 2020-20

Subject: - Political Sciesee **NO. Of Students:-** 10

Sr. No.	Questions,	Student's Response in percentage			
			%		
1	Whether your curriculum is relevant in the present scenario?	Yes	100%	No	0
2	Do you think that your curriculum is apt and appropriate?	Yes	100%	No	0
3	Whether your curriculum is easy or difficult?	Easy	80%	Difficult	2
4	Whether it is application oriented or theoretical?	Application Oriented	8%	Theoretical	2
5	Whether it provides local competencies?	Yes	90%	No	1
6	Whether it provides global competencies?	Yes	100%	No	0
7	Does it help in making the student self-reliant?	Yes	100%	No	0
8	Does it make the student competent as an entrepreneur?	Yes	100%	No	0
9	Whether the examinations are Memory based/ Understanding based?	Memory	90%	Understanding	1
10	Do you think the method of examination is appropriate?	Yes	90%	No	1
11	Student'sexpectation/ Suggestions/Opinion about the curriculum After analysed the feedback, It is observed that, Some students expect cha in curriculum such as It should be job oriented, more practical based, Annual multiple choice questions based, developed entrepreneurship, Technology (more flexible. Where As 10% some students feel that, No changes required the curriculum.				
12	Student's expectation/ Suggestions/Opinion aboutthe examination system As per the analysis feedback from students, Some students feel that some ch are required examination system, such as Annual Pattern, multiple choice question, Practical based, Descriptive based, written format while, 90% Some s feel that No changes are required in the examination System.				

Bharatiya Mahavidyalaya, Morshi

Analysis of Curriculum

(On the basis of Student's Feedback)

Name of Faculty: - Humanities (Arts) **Class: -** B.A. Part II **Year:-** 2020-2

Subject: - Political Science **NO. Of Students:-** 10

Sr. No.	Questions,	Student's Response in percentage			
			%		
1	Whether your curriculum is relevant in the present scenario?	Yes	10%	No	0
2	Do you think that your curriculum is apt and appropriate?	Yes	10%	No	0
3	Whether your curriculum is easy or difficult?	Easy	100%	Difficult	0
4	Whether it is application oriented or theoretical?	Application Oriented	60%	Theoretical	4
5	Whether it provides local competencies?	Yes	100%	No	0
6	Whether it provides global competencies?	Yes	100%	No	0
7	Does it help in making the student self-reliant?	Yes	100%	No	0
8	Does it make the student competent as an entrepreneur?	Yes	100%	No	0
9	Whether the examinations are Memory based/ Understanding based?	Memory	20%	Understanding	8
10	Do you think the method of examination is appropriate?	Yes	100%	No	0
11	Student's expectation/ Suggestions/Opinion about the curriculum After Analysed the feedback, It is observed that, Some Students expect ch in curriculum such as It should be Job oriented, more practical based, A pattern, multiple choice question, developed entrepreneurship, technology based more flexible. Where as, 10% Student feel that, No changes requir in the curriculum.				
12	Student's expectation/ Suggestions/Opinion aboutthe examination system As per the analysis feedback from the Students, Some Students feel that so changes are required examination system, Such as Annual pattern, multip Choice question, practical based, Descriptive based, written format while, Some Students feel that No Changes are required in the Examination Syst				

Bharatiya Mahavidyalaya, Morshi

Analysis of Curriculum

(On the basis of Student's Feedback)

Name of Faculty: - Humanities **Class: -** B.A. Part-III **Year:-** 2020-202

Subject: - Political Science **NO. Of Students:-** 40

Sr. No.	Questions,	Student's Response in percentage			
			%		
1	Whether your curriculum is relevant in the present scenario?	Yes	100%	No	0
2	Do you think that your curriculum is apt and appropriate?	Yes	100%	No	0
3	Whether your curriculum is easy or difficult?	Easy	100%	Difficult	0
4	Whether it is application oriented or theoretical?	Application Oriented	78%	Theoretical	2
5	Whether it provides local competencies?	Yes	100%	No	0
6	Whether it provides global competencies?	Yes	100%	No	0
7	Does it help in making the student self-reliant?	Yes	100%	No	0
8	Does it make the student competent as an entrepreneur?	Yes	100%	No	0
9	Whether the examinations are Memory based/ Understanding based?	Memory	0%	Understanding	1
10	Do you think the method of examination is appropriate?	Yes	100%	No	0
11	Student'sexpectation/ Suggestions/Opinion about the curriculum After analysed the feedback from the Students, It is observed that, some Stud expect changes in curriculum such as It should be job oriented, more practic based, Annual pattern, choice based, developed entrepreneurship, Techno IC based more flexible. where as, 100% Some students feel that, No cha required in the curriculum.				
12	Student's expectation/ Suggestions/Opinion aboutthe examination system As per the analysis feedback from the Students, some Students feel the Some changes are required examination system, such as Annual pa Multiple choice question, practical based, Descriptive based, written format u 100% Students feel that, No changes are required in the examination s				

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Abuzar Khan Afaque Khan Class :- B.Sc.I Year:- 2016-17

Sub - Marathi

Students may tick (√) on the Correct Response

Sr. No.	Questions.	Response	
1	Whether your curriculum is relevant in the present scenario?	√Yes	No
2	Do you think that your curriculum is apt and appropriate?	√Yes	No
3	Whether your curriculum is easy or difficult?	Easy	√Difficult
4	Whether it is applicant oriented or theoretical?	√Application Oriented	Theoretical
5	Whether it provides local competencies?	√Yes	No
6	Whether it provides global competencies?	√Yes	No
7	Does it help in making the student self-reliant?	√Yes	No
8	Does it make the student competent as an entrepreneur?	√Yes	No
9	Whether the examinations are Memory based/ Understanding based?	√Memory	Understanding
10	Do you think the method of examination is appropriated?	√Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum	I need to change in syllabus ~~mose~~ in every 3 yeaes.	
12	Changes you feel are required in the examination system	Examination system should be mose efficent and peopesly implimentation.	

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Yuvraj Nemrao Jambhulkar Class :- B.Sc I Year:- 2017-18

Students may tick (√) on the Correct Response

Sub- Marathi

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes	No
2	Do you think that your curriculum is apt and appropriate?	Yes	No
3	Whether your curriculum is easy or difficult?	Easy	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical
5	Whether it provides local competencies?	Yes	No
6	Whether it provides global competencies?	Yes	No
7	Does it help in making the student self-reliant?	Yes	No
8	Does it make the student competent as an entrepreneur?	Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	Understanding
10	Do you think the method of examination is appropriated?	Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum I need Syllabus in every 3 year		
12	Changes you feel are required in the examination system Examination system be more efficient & properly implimentation.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Dayasagar Dilipraо Kawal. Class :- B.Sc. I Year:- 2018-19

Students may tick (√) on the Correct Response Sub - Marathi

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	~~Yes~~	No
2	Do you think that your curriculum is apt and appropriate?	~~Yes~~	No
3	Whether your curriculum is easy or difficult?	~~Easy~~	~~Difficult~~
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical
5	Whether it provides local competencies?	~~Yes~~	No
6	Whether it provides global competencies?	~~Yes~~	No
7	Does it help in making the student self-reliant?	~~Yes~~	No
8	Does it make the student competent as an entrepreneur?	~~Yes~~	No
9	Whether the examinations are Memory based/ Understanding based?	~~Memory~~	Understanding
10	Do you think the method of examination is appropriated?	~~Yes~~	No
11	Changes Required in the curriculum / Your expectation from the curriculum I need to change Syllabus on every 3 year		
12	Changes you feel are required in the examination system Examination System should be more efficient & properly implimentation		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Aditya Diliprao Kese Class :- B.Sc. I Year:- 2019-20

Students may tick (√) on the Correct Response Sub- Marathi

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy	Difficult ✓
4	Whether it is applicant oriented or theoretical?	Application Oriented ✓	Theoretical
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory ✓	Understanding
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum Need to change the Syllabus in every 5 years.		
12	Changes you feel are required in the examination system Examination should held Accurate & proper.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Khushali Wamanrao Patil Class :- B.Sc.I Year:- 2020-21

Students may tick (√) on the Correct Response

Sub- Marathi

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	~~Yes~~	No
2	Do you think that your curriculum is apt and appropriate?	~~Yes~~	No
3	Whether your curriculum is easy or difficult?	Easy	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical
5	Whether it provides local competencies?	~~Yes~~	No
6	Whether it provides global competencies?	~~Yes~~	No
7	Does it help in making the student self-reliant?	~~Yes~~	No
8	Does it make the student competent as an entrepreneur?	~~Yes~~	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	Understanding
10	Do you think the method of examination is appropriated?	~~Yes~~	No
11	Changes Required in the curriculum / Your expectation from the curriculum	I need to changed in syllabus in energy 3 years.	
12	Changes you feel are required in the examination system	Examination system should be more efficient and Properly implimentation.	

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Chetana Pramodrao Samarth Class :- B.Sc.I Year:- 2021-22

Students may tick (√) on the Correct Response Sub- Marathi

Sr. No.	Questions.	Response	
1	Whether your curriculum is relevant in the present scenario?	✓Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓Yes	No
3	Whether your curriculum is easy or difficult?	Easy	✓Difficult
4	Whether it is applicant oriented or theoretical?	✓Application Oriented	Theoretical
5	Whether it provides local competencies?	✓Yes	No
6	Whether it provides global competencies?	✓Yes	No
7	Does it help in making the student self-reliant?	✓Yes	No
8	Does it make the student competent as an entrepreneur?	✓Yes	No
9	Whether the examinations are Memory based/ Understanding based?	✓Memory	Understanding
10	Do you think the method of examination is appropriated?	✓Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum It need to change in syllabus in every 3 years.		
12	Changes you feel are required in the examination system Examination System should be more efficient and implimentation		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Yogesh Harising Rathod Class :- Bsc - I Year:- 2016-2017

Sub :- Math

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes	No
2	Do you think that your curriculum is apt and appropriate?	Yes	No
3	Whether your curriculum is easy or difficult?	Easy	Difficult
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical
5	Whether it provides local competencies?	Yes	No
6	Whether it provides global competencies?	Yes	No
7	Does it help in making the student self-reliant?	Yes	No
8	Does it make the student competent as an entrepreneur?	Yes	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	Understanding
10	Do you think the method of examination is appropriated?	Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum I need to change in syllabus in every 3 years.		
12	Changes you feel are required in the examination system Examination system should be more efficient and properly implimentation.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Dipali Madhukarrao Khandre Class :- BSc-I Year:- 2017-2018

Sub :- Math

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	~~Yes~~	No
2	Do you think that your curriculum is apt and appropriate?	~~Yes~~	No
3	Whether your curriculum is easy or difficult?	Easy	~~Difficult~~
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical
5	Whether it provides local competencies?	~~Yes~~	No
6	Whether it provides global competencies?	~~Yes~~	No
7	Does it help in making the student self-reliant?	~~Yes~~	No
8	Does it make the student competent as an entrepreneur?	~~Yes~~	No
9	Whether the examinations are Memory based/ Understanding based?	Memory	Understanding
10	Do you think the method of examination is appropriated?	~~Yes~~	No
11	Changes Required in the curriculum / Your expectation from the curriculum I need to change in sullabus in every 3 years.		
12	Changes you feel are required in the examination system Examination system should be more cfficient and properly implimantation.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Vaishabh S. Tadas Class :- BSc - I Year:- 2018 - 2019

Sub. Math

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	√ Yes	No
2	Do you think that your curriculum is apt and appropriate?	√ Yes	No
3	Whether your curriculum is easy or difficult?	Easy	√ Difficult
4	Whether it is applicant oriented or theoretical?	√ Application Oriented	Theoretical
5	Whether it provides local competencies?	√ Yes	No
6	Whether it provides global competencies?	√ Yes	No
7	Does it help in making the student self-reliant?	√ Yes	No
8	Does it make the student competent as an entrepreneur?	√ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	√ Memory	Understanding
10	Do you think the method of examination is appropriated?	√ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum I need to change in Syllabus in every 3 year		
12	Changes you feel are required in the examination system Examination System should be more efficient & properly implimentation.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Kranal Rajendra Kale. Class :- BSc-II Year:- 2018-2019

Sub - Math

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy	Difficult ✓
4	Whether it is applicant oriented or theoretical?	Application Oriented ✓	Theoretical
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory ✓	Understanding
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum: Need to change the Syllabus in every 3 year.		
12	Changes you feel are required in the examination system: Examination should be more efficient & proper.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Suraksha Jaykumar Ingle Class :- BSc-III Year:- 2018-2019

Sub - Math

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	√ Yes	No
2	Do you think that your curriculum is apt and appropriate?	√ Yes	No
3	Whether your curriculum is easy or difficult?	Easy	√ Difficult
4	Whether it is applicant oriented or theoretical?	√ Application Oriented	Theoretical
5	Whether it provides local competencies?	√ Yes	No
6	Whether it provides global competencies?	√ Yes	No
7	Does it help in making the student self-reliant?	√ Yes	No
8	Does it make the student competent as an entrepreneur?	√ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	√ Memory	Understanding
10	Do you think the method of examination is appropriated?	√ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum I need to change in syllabus in every 3 years.		
12	Changes you feel are required in the examination system Examination system should be more efficient and properly implimentation		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Chetan Rajendra Darge Class :- Bsc-I Year:- 2019-20

Sub - Math

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	~~Yes~~ ✓	No
2	Do you think that your curriculum is apt and appropriate?	~~Yes~~ ✓	No
3	Whether your curriculum is easy or difficult?	Easy	~~Difficult~~ ✓
4	Whether it is applicant oriented or theoretical?	Application ~~Oriented~~ ✓	Theoretical
5	Whether it provides local competencies?	~~Yes~~ ✓	No
6	Whether it provides global competencies?	~~Yes~~ ✓	No
7	Does it help in making the student self-reliant?	~~Yes~~ ✓	No
8	Does it make the student competent as an entrepreneur?	~~Yes~~ ✓	No
9	Whether the examinations are Memory based/ Understanding based?	~~Memory~~ ✓	Understanding
10	Do you think the method of examination is appropriated?	~~Yes~~ ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum I need to change in syllabus in every 3 year.		
12	Changes you feel are required in the examination system Examination system should be more efficient & properly implimentation.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Payansagar Dilipraa Kawal Class :- B.Sc. II Year:- 2019-20

Students may tick (√) on the Correct Response Sub-Math's

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	~~Yes~~	No
2	Do you think that your curriculum is apt and appropriate?	~~Yes~~	No
3	Whether your curriculum is easy or difficult?	Easy	~~Difficult~~
4	Whether it is applicant oriented or theoretical?	Application Oriented	Theoretical
5	Whether it provides local competencies?	~~Yes~~	No
6	Whether it provides global competencies?	~~Yes~~	No
7	Does it help in making the student self-reliant?	~~Yes~~	No
8	Does it make the student competent as an entrepreneur?	~~Yes~~	No
9	Whether the examinations are Memory based/ Understanding based?	~~Memory~~	Understanding
10	Do you think the method of examination is appropriated?	~~Yes~~	No
11	Changes Required in the curriculum / Your expectation from the curriculum I need to change in Syllabus in every 3 years.		
12	Changes you feel are required in the examination system Examination system should be more efficient & properly implimentation.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Kanhk Thakare Class :- BSc - III Year:- 2019 - 2020

Sub - Math

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓ Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓ Yes	No
3	Whether your curriculum is easy or difficult?	Easy	✓ Difficult
4	Whether it is applicant oriented or theoretical?	✓ Application Oriented	Theoretical
5	Whether it provides local competencies?	✓ Yes	No
6	Whether it provides global competencies?	✓ Yes	No
7	Does it help in making the student self-reliant?	✓ Yes	No
8	Does it make the student competent as an entrepreneur?	✓ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	✓ Memory	Understanding
10	Do you think the method of examination is appropriated?	✓ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum It need to change in every 3 years.		
12	Changes you feel are required in the examination system Examination system should be more efficient and properly implimentation.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Gaunar Ganesh Yetulkar Class :- BSc-I Year:- 2020-21

Sub - Math

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	✓ Yes	No
2	Do you think that your curriculum is apt and appropriate?	✓ Yes	No
3	Whether your curriculum is easy or difficult?	Easy	✓ Difficult
4	Whether it is applicant oriented or theoretical?	✓ Application Oriented	Theoretical
5	Whether it provides local competencies?	✓ Yes	No
6	Whether it provides global competencies?	✓ Yes	No
7	Does it help in making the student self-reliant?	✓ Yes	No
8	Does it make the student competent as an entrepreneur?	✓ Yes	No
9	Whether the examinations are Memory based/ Understanding based?	✓ Memory	Understanding
10	Do you think the method of examination is appropriated?	✓ Yes	No
11	Changes Required in the curriculum / Your expectation from the curriculum	I need to change in syllabus in every 3years	
12	Changes you feel are required in the examination system	Examination System should be more efficient and properly implimentation.	

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Chetan Rajendra Durge Class :- BSc - II Year:- 2020 - 2021

Sub - Math

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	~~Yes~~ √	No
2	Do you think that your curriculum is apt and appropriate?	~~Yes~~ √	No
3	Whether your curriculum is easy or difficult?	Easy	~~Difficult~~ √
4	Whether it is applicant oriented or theoretical?	~~Application~~ Oriented	Theoretical
5	Whether it provides local competencies?	~~Yes~~ √	No
6	Whether it provides global competencies?	~~Yes~~ √	No
7	Does it help in making the student self-reliant?	Yes	~~No~~ √
8	Does it make the student competent as an entrepreneur?	~~Yes~~ √	No
9	Whether the examinations are Memory based/ Understanding based?	~~Memory~~ √	Understanding
10	Do you think the method of examination is appropriated?	~~Yes~~ √	No
11	Changes Required in the curriculum / Your expectation from the curriculum I need to change in syllabus in every 3 year.		
12	Changes you feel are required in the examination system Examination System should be more efficient → properly implinent.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Latika Lalit Nanpache Class :- BSc - III Year:- 2020 - 21

Sub - Math

Students may tick (√) on the Correct Response

Sr. No.	Questions.	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy	Difficult ✓
4	Whether it is applicant oriented or theoretical?	Application Oriented ✓	Theoretical
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory ✓	Understanding
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum	I need to change in sylabus in every 3 year.	
12	Changes you feel are required in the examination system	Examination system should be more efficient property implement.	

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Pratiksha Nanedra Sawankar Class :- B.Sc. I Year:- 2021-22

Students may tick (√) on the Correct Response Sub - Math

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	~~Yes~~ √	No
2	Do you think that your curriculum is apt and appropriate?	~~Yes~~ √	No
3	Whether your curriculum is easy or difficult?	~~Easy~~	~~Difficult~~ √
4	Whether it is applicant oriented or theoretical?	~~Application~~ Oriented	Theoretical
5	Whether it provides local competencies?	~~Yes~~ √	No
6	Whether it provides global competencies?	~~Yes~~ √	No
7	Does it help in making the student self-reliant?	~~Yes~~ √	No
8	Does it make the student competent as an entrepreneur?	~~Yes~~ √	No
9	Whether the examinations are Memory based/ Understanding based?	~~Memory~~ √	Understanding
10	Do you think the method of examination is appropriated?	~~Yes~~ √	No
11	Changes Required in the curriculum / Your expectation from the curriculum I need change in Syllabus in every 5 year.		
12	Changes you feel are required in the examination system Examination System should be more efficient and properly implient.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Sachin P. Kalbande. Class :- BSc - II Year:- 2021-2022

Sub - Math

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy	Difficult ✓
4	Whether it is applicant oriented or theoretical?	Application Oriented ✓	Theoretical
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory ✓	Understanding
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum Need to change the Syllabus based on new theory and should change on every three year.		
12	Changes you feel are required in the examination system examination System should be adopt New Syllabus & meaintain Properly.		

Bharatiya Mahavidyalaya, Morshi

Students Feedback on Curriculum

Name of The Student :- Chetan R. Darge. Class :- BSc - III Year:- 2021 - 2022

Sub - Math

Students may tick (√) on the Correct Response

Sr. No.	Questions,	Response	
1	Whether your curriculum is relevant in the present scenario?	Yes ✓	No
2	Do you think that your curriculum is apt and appropriate?	Yes ✓	No
3	Whether your curriculum is easy or difficult?	Easy	Difficult ✓
4	Whether it is applicant oriented or theoretical?	Application Oriented ✓	Theoretical
5	Whether it provides local competencies?	Yes ✓	No
6	Whether it provides global competencies?	Yes ✓	No
7	Does it help in making the student self-reliant?	Yes ✓	No
8	Does it make the student competent as an entrepreneur?	Yes ✓	No
9	Whether the examinations are Memory based/ Understanding based?	Memory ✓	Understanding
10	Do you think the method of examination is appropriated?	Yes ✓	No
11	Changes Required in the curriculum / Your expectation from the curriculum Need to change syllbus every 3 year.		
12	Changes you feel are required in the examination system examination matain more Properly.		

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Sachin R. Raut Subject :- Environment Year:- 2020 - 2021

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	NO, As the Institute follows University curriculum.
2	Is the curriculum adequate in your view?	Yes. the curriculum is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisiplinary aspects should be introduced in the syllabus but care should be taken to avoid the confusion.
4	What is your comment on the exist curriculum?	Existing curriculum is satisfactory. Difficulty level of the syllabus should be decided according to the level of student.
5	Do you think the curriculum is helpful for overall development of the students?	Yes, the curriculum is helpful for overall development of the students.
6	Is the curriculum congenial for the professional growth of the students?	Yes. to some exteut vocational courses should be introduced along with the main curriculum.
7	Anything other than above	The curriculum should be job oriented.

Raut

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Sachin R. Raut Subject :- Environment Year:- 2019 - 2020

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	—NO—, As the Institute follows University curriculum.
2	Is the curriculum adequate in your view?	Yes, the curriculum is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisiplinary aspects should be introduced in the syllabus but care should be taken to avoid the confusion.
4	What is your comment on the exist curriculum?	Existing curriculum is satisfactory. Difficulty level of the syllabus should be decided according to the level of student.
5	Do you think the curriculum is helpful for overall development of the students?	Yes, the curriculum is helpful for overall development of the students.
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some extent. vocational courses should be introduced along with the main curriculum.
7	Anything other than above	The curriculum should be job oriented.

Raut

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Sachin R. Raut Subject :- Environment Year:- 2018 - 2019

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	—No—, As the Institute follows University Curriculum.
2	Is the curriculum adequate in your view?	Yes, the curriculum is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisiplinary aspects should be introduced in the syllabus but care should be taken to avoid the confusion.
4	What is your comment on the exist curriculum?	Existing curriculum is satisfactory. Difficulty level of the syllabus should be decided according to the level of student.
5	Do you think the curriculum is helpful for overall development of the students?	Yes, the curriculum is helpful for overall development of the students.
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some extent. vocational courses should be introduced along with the main curriculum.
7	Anything other than above	The curriculum should be job oriented.

Raut

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Sachin R. Raut Subject :- Environment Year:- 2017 - 2018

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	—No—, As the Institute followers University curriculum.
2	Is the curriculum adequate in your view?	Yes, the curriculum is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisiplinary aspects should be Introduced in the syllabus but care should be taken to avid the confusion.
4	What is your comment on the exist curriculum?	Existing curriculum is satisfactory. Difficulty level of the syllabus should be decided according to the level of student.
5	Do you think the curriculum is helpful for overall development of the students?	Yes, the curriculum is helpful for overall development of the students.
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some extent, vocational courses should be introduced along with the main curriculum.
7	Anything other than above	The curriculum should be job oriented.

Raut

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Sachin R. Raut Subject :- Environment Year:- 2016 - 2017

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	—NO—. As the Institute follows University curriculum.
2	Is the curriculum adequate in your view?	Yes, the curriculum is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisiplinary aspects should be introduced in the Syllabus but care should be taken to avoid the confusion.
4	What is your comment on the exist curriculum?	Existing curriculum is satisfactory. Difficulty level of the syllabus should be decided according to the level of student.
5	Do you think the curriculum is helpful for overall development of the students?	Yes, the curriculum is helpful for over-vill development of the students.
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some exteut, vocational courses should be introduced along with the main curriculum.
7	Anything other than above	The curriculum should be job oriented.

Raut

Teacher's Signature

S. R. Raut

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Gopal Nathu Bhalavi Subject :- Geography Year:- 2019-2020

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	NO.
2	Is the curriculum adequate in your view?	NO
3	What do you think about the interdisciplinary aspects of the curriculum?	It is good. So, that students development will be in overall manner.
4	What is your comment on the exist curriculum?	Need to update.
5	Do you think the curriculum is helpful for overall development of the students?	NO.
6	Is the curriculum congenial for the professional growth of the students?	NO
7	Anything other than above	There is need to add practical based, methods learning in curriculum.

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Gopal Natthu Bhalavi Subject :- Geogeaphy Year:- 2020-21

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No. Not a BOS member.
2	Is the curriculum adequate in your view?	At some extent it can fulfill the current need of Society.
3	What do you think about the interdisciplinary aspects of the curriculum?	Yes. Interdisciplinary aspects is helpfull for understanding the complexity in Society & Solve the Socitial problems
4	What is your comment on the exist curriculum?	There is need to update the syllabus.
5	Do you think the curriculum is helpful for overall development of the students?	partically. Somewhere students are lacking in solving the real life problems with gaining knowledge.
6	Is the curriculum congenial for the professional growth of the students?	At some extent.
7	Anything other than above	~~Additio~~ Addition of latest tools of teaching learning methods

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Dr. S. M. Raut Subject :- History Year:- 2016-17

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	NO, As the institute follows university curriculum
2	Is the curriculum adequate in your view?	yes, the curriculum is adequate
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduced in the syllabus but care should be taken to avoid the confusion
4	What is your comment on the exist curriculum?	Existing curriculum is satisfactory. Difficulty level of the syllabus should be decided according to the level of students
5	Do you think the curriculum is helpful for overall development of the students?	yes, the curriculum is helpful for overall development of the students.
6	Is the curriculum congenial for the professional growth of the students?	yes, to some extent, vocational courses should be introduced along with the main curriculum
7	Anything other than above	The curriculum should be job oriented.

Raut

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Dr. S. M. Raut Subject :- History Year:- 2017-18

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	NO, As the institute follows university curriculum
2	Is the curriculum adequate in your view?	yes, the curriculum is adequate
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be included in the syllabus and Authorities the faculty this curriculum
4	What is your comment on the exist curriculum?	Existing curriculum is satisfactory difficulty level of the syllabus should be decided according to the level of students
5	Do you think the curriculum is helpful for overall development of the students?	yes, the curriculum is helpful for over all development of the students
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some extent vocational courses should be introduced along with the main curriculum
7	Anything other than above	The curriculum should be Job oriented

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Dr. S. M. Raut Subject :- History Year:- 2018-19

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, As the institute follows university curriculum
2	Is the curriculum adequate in your view?	Yes, the curriculum is adequate
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects of the should be introduces the syllabus but cares should be taken to avoid the confusion
4	What is your comment on the exist curriculum?	Existing curriculum is factory. difficult level of the syllabus to should be decided according the level of students
5	Do you think the curriculum is helpful for overall development of the students?	Yes, the curriculum is helpful for overall development of the students.
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some extent volutional cares should be introduced along with the main curriculum
7	Anything other than above	The curriculum should be job oriented.

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Dr. S. M. Raut Subject :- History Year:- 2019-20

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, As the institute follows university curriculum
2	Is the curriculum adequate in your view?	Yes, the curriculum is adequate
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduces the syllabus but cours should be tall en to avoid the confussion
4	What is your comment on the exist curriculum?	Existing curriculum is factory difficult level of the syllabus to should be decide according the level of students
5	Do you think the curriculum is helpful for overall development of the students?	Yes, the curriculum is helpful for overall development of the students.
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some extent, volutional cours should be introduce along with the main curriculum
7	Anything other than above	The curriculum should be job oriented

Raut

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Dr. S. M. Raut Subject :- History Year:- 2020-21

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, As the institude follows university curriculum
2	Is the curriculum adequate in your view?	yes, the curriculum is adequate
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduces the syllabus but cours should betaken to avoid the confussion
4	What is your comment on the exist curriculum?	Existing curriculum is factory difficult level of the syllabus to should be decided according the level of students.
5	Do you think the curriculum is helpful for overall development of the students?	yes, the curriculum is helpful for overall developement of the students
6	Is the curriculum congenial for the professional growth of the students?	yes, to some extent Voluttional cours should be introduced along with the main curriculum
7	Anything other than above	The curriculum should be job orienteed.

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Dr. S. M. Raut Subject :- History Year:- 2021-22

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No As the institute follows university curriculum
2	Is the curriculum adequate in your view?	yes, the curriculum is adequate
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduce the syllabus but dues should be tailed to avoide the confussion
4	What is your comment on the exist curriculum?	Existing curriculum is factory difficult level of the syllabus to should be dicide according the level of students
5	Do you think the curriculum is helpful for overall development of the students?	yes, the curriculum is helpful for overall development of the students
6	Is the curriculum congenial for the professional growth of the students?	yes, to some extent vokational cours should be introduced along with the main curriculum
7	Anything other than above	The curriculum should be job oriented.

Raut

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Ku. Jyoti N. Marasakolhe Subject :- Home - Economics Year:- 2016-17

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	-No- As the Institute follows University Curriculum
2	Is the curriculum adequate in your view?	Yes, the curriculum is adequate
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduced in the syllabus but care should be taken to avoid the confusion
4	What is your comment on the exist curriculum?	Existing curriculum is satisfactory Difficulty level of the syllabus should be decided according to the level of student
5	Do you think the curriculum is helpful for overall development of the students?	yes, the curriculum is helpful for overall development of the students.
6	Is the curriculum congenial for the professional growth of the students?	yes, to some extent. Vocational courses should be introduced along with the main curriculum
7	Anything other than above	The curriculum should be job oriented

Marathe

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Jyoti M Marakolne Subject :- Home Eco Year:- 2017-18

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, As the Institute follows University Curriculum
2	Is the curriculum adequate in your view?	yes, The Curriculum is adequate
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdesciplinary aspects be Introduced in The syllabus but care should be taken to avoid the confusion
4	What is your comment on the exist curriculum?	Existing curriculum is satisfactory Difficulty of the syllbus should be decided according to the level of student
5	Do you think the curriculum is helpful for overall development of the students?	yes the curriculum is helpful for overall development of the students.
6	Is the curriculum congenial for the professional growth of the students?	yes to some extent. Vocational courses should be introduced along with the main Curriculum
7	Anything other than above	The Curriculum Should be job oriented

Marakolne

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Ku Jyoti N. Mazaskolhe Subject :- Home-Eco Year:- 2018-19

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	-No- As the Institute follows University Curriculum
2	Is the curriculum adequate in your view?	yes, the Curriculum is adequate
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects be Introduced in the syllabus but care should be taken to avoid the Confusion
4	What is your comment on the exist curriculum?	Existing Curriculum is Satisfactory. Difficulty of the syllabus should be decided according to the level of student
5	Do you think the curriculum is helpful for overall development of the students?	yes, the Curriculum is helpful for overall development of the Students.
6	Is the curriculum congenial for the professional growth of the students?	yes, to some extent Vocational Courses Should be introduced along with the main Curriculum
7	Anything other than above	The Curriculum Should be Job oriented

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- _____ Subject :- _____ Year:- 2019-20

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No As the Institute follows University curriculum
2	Is the curriculum adequate in your view?	Yes, the curriculum is adequate
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be Introduced in the syllabus but care should be taken to the avoid the confusion
4	What is your comment on the exist curriculum?	Existing curriculum is satisfactory Difficulty level of the syllbus should be decided according to the level of stude
5	Do you think the curriculum is helpful for overall development of the students?	yes, the curriculum is helpful for oversall development of the students
6	Is the curriculum congenial for the professional growth of the students?	yes, to some exteret. Vocational Coverses should be introduced along with the main Curriculum
7	Anything other than above	The curriculum should be job oriented

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Jyoti N. Moraskolhe Subject :- Home Eco Year:- 2020-21

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No,- As the Institute follows University curriculum
2	Is the curriculum adequate in your view?	Yes, The curriculum is adequate
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be Introduced in the syllabus but care should be taken to the avoid the confusion
4	What is your comment on the exist curriculum?	Existing curriculum is satisfactory Difficulty level of the syllabus should be decided according to the level of Students
5	Do you think the curriculum is helpful for overall development of the students?	yes, the curriculum is helpful for oversall development of the students.
6	Is the curriculum congenial for the professional growth of the students?	yes, to some extent Vocational Courses Should be introduced along with the main curriculum
7	Anything other than above	The curriculum should be job oriented

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Jyoti N. Moroskolhe Subject :- Home Eco Year:- 2021-22

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, As The Institute follows University Curriculum it
2	Is the curriculum adequate in your view?	Yes, The curriculum is adequate
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduced in the syllabus but care should be taken to avoid the confusion
4	What is your comment on the exist curriculum?	Existing curriculum is satisfactory Difficulty level of the syllabus should be decided according to the level of student
5	Do you think the curriculum is helpful for overall development of the students?	Yes, The curriculum is helpful for oversall development of the students
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some extent, Vocational Courses should be introducted along with the main Curriculum
7	Anything other than above	The curriculum should be job oriented

Moroskolhe

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Pratibha S. Dhadwe Subject :- Home - economics Year:- 2021 - 22

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	-No- As the institute follows university curriculum
2	Is the curriculum adequate in your view?	-Yes- the curriculum is adequate
3	What do you think about the interdisciplinary aspects of the curriculum?	Intradiciplinary aspects should be introduce in the sylabus care should be taken to arrive the confusion.
4	What is your comment on the exist curriculum?	existing curriculum is satisfactory difficulty level of the sylabus should be devideed according the level of stu.
5	Do you think the curriculum is helpful for overall development of the students?	Yes the curriculum is helpful for overall development of the student.
6	Is the curriculum congenial for the professional growth of the students?	Yes, To sum extract vocational cource should be introduce along with the main curriculum
7	Anything other than above	The curriculum should be job oriented

P S Dhadwe

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Pratibha S. Dhadwe Subject :- Home economics Year:- 2020-21

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	-No- As the institute follows university curriculum
2	Is the curriculum adequate in your view?	-Yes- the curriculum is adequate
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdiciplinary aspects should be introduce in the sylabus but care should be taken to arrive the confusion
4	What is your comment on the exist curriculum?	existing curriculum is satisfactory difficulty level and the sylabus should be decided according to the level of stu.
5	Do you think the curriculum is helpful for overall development of the students?	-Yes- the curriculum is helpful for overall direction of the student depart ment
6	Is the curriculum congenial for the professional growth of the students?	Yes To sum extract vocational course should be introduce along with the main curriculum.
7	Anything other than above	The curriculum should be job oriented

P.S Dhadwe

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Ratibha S. Dhadwe Subject :- Home-economics Year:- 2019-20

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No-As the institute follows university curriculum
2	Is the curriculum adequate in your view?	Yes-the curriculum is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduce in the sylabus but course should be taken to arrive the confusion
4	What is your comment on the exist curriculum?	Existing curriculum is satisfaction difficulty level of the sylabus should be decided according to the level of stu.
5	Do you think the curriculum is helpful for overall development of the students?	-yes-the curriculum is helpful for overall deparment of the student.
6	Is the curriculum congenial for the professional growth of the students?	Yes TO sum extract vocational course should be introduce along with the main curriculum
7	Anything other than above	The curriculum should be job oriented.

P.S.Dhadwe

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Pratibha S. Dhadwe. Subject :- Home-economics Year:- 2018-19

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	-No- As the institute follows university curriculum.
2	Is the curriculum adequate in your view?	-Yes- the curriculum is adequate
3	What do you think about the interdisciplinary aspects of the curriculum?	Intradiciplinary expects should be introdue in the Sylabus but course should be taken to arrive the confusion.
4	What is your comment on the exist curriculum?	Existing curriculum is satisfactory difficulty level of the sylabus should be divided according to the level of stu.
5	Do you think the curriculum is helpful for overall development of the students?	-yes- the curriculum is helpful for overall depart ment of the student
6	Is the curriculum congenial for the professional growth of the students?	-yes- To sum extract vocational course should be introduce along with the main curriculum.
7	Anything other than above	The curriculum should be Job oriented

P S Dhadwe

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Pratibha S. Dhadwe Subject :- Home-economics Year:- 2017-18

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	NO-As the institute follows university curriculum.
2	Is the curriculum adequate in your view?	-Yes-the curriculum is adequate
3	What do you think about the interdisciplinary aspects of the curriculum?	Intradiciplinary aspects should be introduce in the syllabus but course should be taken to arrive the confusion
4	What is your comment on the exist curriculum?	Existing curriculum is satisfaction difficulty level of the syllabus should be divided according to the level of std.
5	Do you think the curriculum is helpful for overall development of the students?	-yes- the curriculum is helpful for overall department of the student.
6	Is the curriculum congenial for the professional growth of the students?	-yes-TO sum extract vocational course should be introduce along with the main corriculum
7	Anything other than above	The corriculum is shold be Job oriented

P S Dhadwe

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Pratibha S. Dhadwe Subject :- Home Economics Year:- 2016-17

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	-NO- As the institute follows University curriculum
2	Is the curriculum adequate in your view?	Yes, the curriculum is adequate
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduce in the sylabus but care should be taken to arrive the confusion
4	What is your comment on the exist curriculum?	Existing curriculum is satisfactory difficulty level of the sylabus should be decided according to the level of stu.
5	Do you think the curriculum is helpful for overall development of the students?	Yes, the curriculum is helpful for overall development of the student
6	Is the curriculum congenial for the professional growth of the students?	Yes, To sum extract vocational course should be introduce along with the main curriculum.
7	Anything other than above	The curriculum should be job oriented

P.S Dhadwe

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Ku. Ashwini D. Hood Subject :- Home-economics Year:- 2016-17

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	— No —, As the Institute follows university curriculum.
2	Is the curriculum adequate in your view?	Yes, the curriculum is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduced in the syllabus. but care should be taken to avoived the confusion.
4	What is your comment on the exist curriculum?	Existing curriculum is satisfactory. Difficulty level of the syllabus should be decided according to the level of studed
5	Do you think the curriculum is helpful for overall development of the students?	Yes, the curriculum is helpful for overall devepment of the students
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some extecut. Vocational course should be introduced along with the main curriculum.
7	Anything other than above	The curriculum should be job oriented.

Ashwini

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Ku. Ashwini S. Hood Subject :- Home economics Year:- 2017 -18

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	—No—, As the Institude follows university curriculum.
2	Is the curriculum adequate in your view?	Yes, the curriculum is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduced in the syllabus but care should be taken to aroived the confusion
4	What is your comment on the exist curriculum?	Existiting curriculum is satisfactory Difficulty level of the syllabus should be decided according to the level of stu.
5	Do you think the curriculum is helpful for overall development of the students?	Yes, the curriculum is helpful for overall department of the students
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some extecet. Vocational course should be introduced along with the main curriculum
7	Anything other than above	The curriculum should be job oriented

Ashwini

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Ku. Ashwini S. Hood Subject :- Home-economiss Year:- 2018-19

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	-No-, As the Institute follows university curriculum
2	Is the curriculum adequate in your view?	Yes, The Curriculum is adequate
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduced in the syllabus but care should be taken to aroived the confusion
4	What is your comment on the exist curriculum?	Exsiting curriculum is satisfactory. Difficulty level The syllabus should be decided according to the level of stu.
5	Do you think the curriculum is helpful for overall development of the students?	Yes, The curriculum is helpful for overall derepment of the students.
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some exteceot vocational course should be introduced along with the main curriculum
7	Anything other than above	The curriculum should be job oriented

Ashwini

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Ku. Ashwini J. Hood Subject :- Home-economics Year:- 2019-20

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No-, As the Institute follows University curriculam
2	Is the curriculum adequate in your view?	Yes, The curriculam is adequate
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduced in the syllabus but care should be taken to avoid the confusion
4	What is your comment on the exist curriculum?	Existing curriculam is satisfactory. Difficulty level the syllabus should be decided according to the level. Stu.
5	Do you think the curriculum is helpful for overall development of the students?	Yes, the curriculam is helpful for overall devepment of the students.
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some extecut vocational course should be introduced along with the main curriculam.
7	Anything other than above	The curriculam should be job oriented

AJHood

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Ku. Ashwini S. Hood Subject :- Home-economics Year:- 2020-21

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	-No-, As the Instituded follows oniversity carricalum.
2	Is the curriculum adequate in your view?	Yes, the carricalum is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduced in the syllabys but care should be telken to orivel the confusion
4	What is your comment on the exist curriculum?	Exsiting carricalum is satifactory Difficaty level the syllabus should be decided according to the level of stu.
5	Do you think the curriculum is helpful for overall development of the students?	Yes, the carricalam is helpful for overall department of the students.
6	Is the curriculum congenial for the professional growth of the students?	Yes to some extecut vocational course should be introduced along with the main carricalum
7	Anything other than above	The carricalum should be job oriented.

Ashwini

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Ku. Ashwini S. Hood Subject :- Home-economis Year:- 2021-22

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	-No-, As the Institute follows university curriculum
2	Is the curriculum adequate in your view?	Yes, The curriculum is adequate
3	What do you think about the interdisciplinary aspects of the curriculum?	Interadisciplinary aspects should be introduced in the syllabus but care should be taken to orivel in confusion
4	What is your comment on the exist curriculum?	Existing curricalum is satifactory Pifficulty level the syllabus should be decided according to the level of stu.
5	Do you think the curriculum is helpful for overall development of the students?	Yes, The curriculum is helpful for overall depart ment of the students.
6	Is the curriculum congenial for the professional growth of the students?	Yes, to Some extecut vocational course should be introduced along with the main curriculum
7	Anything other than above	The curriculum should be job oriented.

Ashwini

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Deepak. N. Kale Subject :- Economics (Com) Year:- 2020-21

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	SPU University Curriculum followed by the Constitution
2	Is the curriculum adequate in your view?	Yes Curriculum is adequate It is well planned & updated as per Curriculum requirment
3	What do you think about the interdisciplinary aspects of the curriculum?	aspect Interdiscipline should be introduced in the syllabus but care should be taken taken in the Constitution
4	What is your comment on the exist curriculum?	Existing Curriculum is satisfactory
5	Do you think the curriculum is helpful for overall development of the students?	Yes the Curriculum is helpful for development of students
6	Is the curriculum congenial for the professional growth of the students?	The syllabus is updated regularly to met the Professional requirments of the students
7	Anything other than above	The Curriculum should be job oriented

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Deepak. N. Kale Subject :- Commerce Year:- 2019-20

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	NO, College follows Syllabus formed by the University
2	Is the curriculum adequate in your view?	Yes, The curriculum is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects are awaiting
4	What is your comment on the exist curriculum?	Existing Curriculum Satisfactory difficult, level of syllabus should be dedicated according to the level of Student
5	Do you think the curriculum is helpful for overall development of the students?	Yes the curriculum is helpful for overall development of the students.
6	Is the curriculum congenial for the professional growth of the students?	Yes To some Excellent, Vocational Courses should be Introduced during with the main Curriculum.
7	Anything other than above	Internship related to various Carreer options should be included

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Deepak. N. Kale Subject :- Commerce - Year:- 2018-19

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, college follows Syllabus formed by the University
2	Is the curriculum adequate in your view?	Yes The curriculum is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects are awaiting
4	What is your comment on the exist curriculum?	Existing Curriculum Satisfactory difficulty level of Syllabus should be dedicated according to the student
5	Do you think the curriculum is helpful for overall development of the students?	Yes the curriculum is helpful for overall development of student.
6	Is the curriculum congenial for the professional growth of the students?	Yes to some excellent Vocational courses should be introduced during with the main curriculum.
7	Anything other than above	Internship related to various carrear option should be included

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Deepak. M. Kale. Subject :- Commerce. Year:- 2017-18

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	NO, University Cirriculam ~~fallowed~~ by the Institute
2	Is the curriculum adequate in your view?	yes cirriculam is adequate. It is well planed & updated as per Cirriculam requirment.
3	What do you think about the interdisciplinary aspects of the curriculum?	Aspect Interdiscipline should be introduce But the sullabus but care should be taken arised in the constitution
4	What is your comment on the exist curriculum?	Existing cirriculam is satisfactory
5	Do you think the curriculum is helpful for overall development of the students?	yes the cirriculam is helpful for development of students.
6	Is the curriculum congenial for the professional growth of the students?	The syllabus is updated regularly to met the professional requirment of the student
7	Anything other than above	The cirriculam should be job oriented and Enterpenourship base

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Arvind S. Parate Subject :- Library & Inft Science Year:- 2016-2017

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	- No - As the Institute follows university curriculum
2	Is the curriculum adequate in your view?	Yes, the curriculum is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduced in the syllabus but care should be taken to avoid the confusion.
4	What is your comment on the exist curriculum?	Existing curriculum is satisfactory. Difficulty level of the syllabus should be decided according to the level of student.
5	Do you think the curriculum is helpful for overall development of the students?	Yes, the curriculum is helpful for overall development of the student.
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some extent. Vocational courses should be introduced along with the main curriculum.
7	Anything other than above	The curriculum should be Job oriented.

Teacher's Signature

A.S. Parate.

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Arvind S. Parcare. Subject :- Library & Inft Scien Year:- 2017-18

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No - As the Institute follows university curriculum
2	Is the curriculum adequate in your view?	yes, the curriculum is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduced in the syllabus but care should be taken to avoid the confusion.
4	What is your comment on the exist curriculum?	existing curriculum is satisfactory. difficulty level of the syllabus should be decided according to the level of students
5	Do you think the curriculum is helpful for overall development of the students?	yes, the curriculum is helpful for overall development of the student.
6	Is the curriculum congenial for the professional growth of the students?	yes, to some extent, vocational courses should be introduced along with the main curriculum.
7	Anything other than above	the curriculum should be Job oriented.

Teacher's Signature

Arvind S. Parcare.

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Arvind S. Parare. Subject :- Library & Infth Sci. Year:- 2018-19

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No - As the institute follows university curriculum
2	Is the curriculum adequate in your view?	Yes, the curriculum is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduced in the syllabus but care should be taken to avoid the confusion.
4	What is your comment on the exist curriculum?	existing curriculum is satisfactory. difficulty level of the syllabus sould be decided according to the level of student
5	Do you think the curriculum is helpful for overall development of the students?	Yes, the curriculum is helpful for overall development of the student.
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some extent. vocational courses sould be introduced along with the main curriculum.
7	Anything other than above	The curriculum should be be job oriented

Teacher's Signature

A.S. Parare.

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- A. S. Parcare Subject :- Library & Information Sci. Year:- 2019-2020

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No - As the institute follows university curriculum
2	Is the curriculum adequate in your view?	Yes, the curriculum is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects shold be introduced in the syllabus but care should be taken to avoid the confusion
4	What is your comment on the exist curriculum?	existing curriculum is satisfactory difficulty level of the syllabus should be decided accordingly to the level of studen
5	Do you think the curriculum is helpful for overall development of the students?	Yes, the curriculum is helpful for overall development of the student.
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some extent, vocational courses should be introduced along with the main curriculum.
7	Anything other than above	The curriculum should be Job oriented.

Teacher's Signature

A. S. Parcare.

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Arvind S. Parcae, Subject :- Lib & Inft Sci Year:- 2020-2021

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No. As the Institute follows university curriculum.
2	Is the curriculum adequate in your view?	Yes, the curriculum is adequate
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduced in the syllabus but care should be taken to avoid the confusion.
4	What is your comment on the exist curriculum?	Existing curriculum is satisfactory.
5	Do you think the curriculum is helpful for overall development of the students?	yes, the curriculum is helpful for overall development of the student.
6	Is the curriculum congenial for the professional growth of the students?	yes, to some extent, vocational courses should be introduced along with the main curriculum.
7	Anything other than above	The curriculum should be Job oriented.

Teacher's Signature

A-S. Parcae,

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Ashwini Kalmegh Subject :- MLT-मराठी चाचणी Year:- 2016-2017

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, college follows the syllabus framed by the university.
2	Is the curriculum adequate in your view?	Yes curriculums is well planned and updated as per current requirments.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects are wanting.
4	What is your comment on the exist curriculum?	The existing syllabus is adequatelly framed and it covers most of aspects required by student in their
5	Do you think the curriculum is helpful for overall development of the students?	overall developments of the students is sufficienty cadered to by the curriculum.
6	Is the curriculum congenial for the professional growth of the students?	The syllabus is updated regularly to meet the proffessional requirement of the students.
7	Anything other than above	Indership related to vorrious career options should be included.

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Ashwini Kalmegh Subject :- MLT-मराठी वाङ्मय Year:- 2017-2018

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	NO, College follows the syllabus framed by the university.
2	Is the curriculum adequate in your view?	Yes curriculums is well planned and updated as per current requirements.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects are wanting.
4	What is your comment on the exist curriculum?	The existing syllabus is adequatelly framed and it covers most of the aspects required by student in their life.
5	Do you think the curriculum is helpful for overall development of the students?	Overall developments of the students is sufficiently catered to by the curriculum.
6	Is the curriculum congenial for the professional growth of the students?	The syllabus is updated regularly to meet the professional requirement of the students.
7	Anything other than above	Internship related to various career options should be included.

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Ashwini Kalmegh Subject :- M.I.T - मराठी वाङ्मय Year:- 2018-2019

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, college follows the syllabus framed by the university.
2	Is the curriculum adequate in your view?	Yes curriculum is well planned and updated as per current requirements.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects are wanting.
4	What is your comment on the exist curriculum?	The existing syllabus is adequatelly framed and it covers most of the aspects required by student in their life.
5	Do you think the curriculum is helpful for overall development of the students?	Overall development of the students is sufficiently catered to by the curriculum.
6	Is the curriculum congenial for the professional growth of the students?	The syllabus is updated regularly to meet the professional requirement of the students.
7	Anything other than above	Internship related to various career options should be included.

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Ashwini Kalmegh Subject :- MLT- मराठी वाङ्मय Year:- 2019 - 2020

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, college follows the syllabus framed by the university.
2	Is the curriculum adequate in your view?	Yes curriculum is well planned and updated as per current requirements.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects are wanting.
4	What is your comment on the exist curriculum?	The existing syllabus is adequately framed and it covers most of the aspects required by student in their life.
5	Do you think the curriculum is helpful for overall development of the students?	overall development of student is sufficiently catered to by the curriculum.
6	Is the curriculum congenial for the professional growth of the students?	The syllabus is updated regularly to meet the professional requirement of the students.
7	Anything other than above	Internship related to various career options should be included.

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Ashwini Kalmegh Subject :- MLT- मराठी व्याकरण Year:- 2020 – 2021

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, college follows the syllabus framed by the university.
2	Is the curriculum adequate in your view?	Yes curriculum is well planned and updated as per current requirements.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects are wanting.
4	What is your comment on the exist curriculum?	The existing syllabus is adequately framed & it covers most of the aspects required by students in their life.
5	Do you think the curriculum is helpful for overall development of the students?	overall development of the students is sufficiently catered to by the curriculum.
6	Is the curriculum congenial for the professional growth of the students?	The syllabus is updated regularly to meet the professional requirement of the students.
7	Anything other than above	Internship related to various career options should be included.

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Vaishali Diliprao Palsapure Subject :- M.A. मराठी वाङ्मय Year:- 2021 – 2022

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, college follows the syllabus framed by the university.
2	Is the curriculum adequate in your view?	Yes curriculums is well planned and updated as per current requirments.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects are wanting.
4	What is your comment on the exist curriculum?	The existing syllabus is adequatelly framed and it covers most of aspects required by student in their life.
5	Do you think the curriculum is helpful for overall development of the students?	overall developments of the students is sufficienty catered to by the curriculum.
6	Is the curriculum congenial for the professional growth of the students?	The syllabus is updated regularly to meet the proffessional requirment of the students.
7	Anything other than above	Intership related to varrious correr options should be included.

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- R. G. Bambole Subject :- Political Science Year:- 2016-2017

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, As the institute follows University Curriculum.
2	Is the curriculum adequate in your view?	Yes, the curriculum is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduced in the syllabus but care should be taken to avoid the confusion.
4	What is your comment on the exist curriculum?	Existing curriculum is satisfactory, Difficulty level of the syllabus should be decided according to the level of Students.
5	Do you think the curriculum is helpful for overall development of the students?	Yes, The curriculum is helpful for overall development of the Students.
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some extent, Vocational courses should be introduced along with the main curriculum.
7	Anything other than above	The curriculum should be job Oriented.

Bambole

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Dr. R.G. Bambole Subject :- Political Science Year:- 2017-2018

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	-No- As the Institute follows University curriculum.
2	Is the curriculum adequate in your view?	yes, The curriculam is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduced in the syllabus and This curriculam is very necessary and Important.
4	What is your comment on the exist curriculum?	Existing curriculam is satisfactory. Difficulty level of the Syllabus should be decided according to the level of students.
5	Do you think the curriculum is helpful for overall development of the students?	yes, The curriculam is helpful for overall development of the Students.
6	Is the curriculum congenial for the professional growth of the students?	Yes, To Some extent, Vocational Courses Should be introduced along with the main curriculum.
7	Anything other than above	The curriculum should not be job Oriented

Bambole

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Dr. R.G. Bambole Subject :- Political Science Year:- 2018-2019

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, As the Institute follows University curriculum.
2	Is the curriculum adequate in your view?	yes, the curriculum is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects be introduced in the syllabus but care should be taken to avoid the confusion.
4	What is your comment on the exist curriculum?	Existing curriculum is satisfactory. Difficulty level of the syllabus should be decided according to the level of Students.
5	Do you think the curriculum is helpful for overall development of the students?	yes, the curriculum is helpful for overall development of the Students.
6	Is the curriculum congenial for the professional growth of the students?	yes, to some extent, Vocational courses should be introduced along with the main curriculum
7	Anything other than above	The curriculum should be job oriented.

Bambole

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Dr. R.G. Bambole Subject :- Political Science Year:- 2019-2020

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, As the Institute follows University curriculum.
2	Is the curriculum adequate in your view?	Yes, the curriculum is adequate
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduced in the Syllabus but care should be taken to avoid the confusion.
4	What is your comment on the exist curriculum?	Existing Curriculum is satisfactory. ~~Difficulty~~ level of the Syllbus should be decided according to the level of Students.
5	Do you think the curriculum is helpful for overall development of the students?	Yes, the curriculum is helpful for Overall development of the students.
6	Is the curriculum congenial for the professional growth of the students?	Yes, ~~the~~ Some extent, ~~Vocational courses should~~ be introduced along with the main curriculum.
7	Anything other than above	The curriculum should be job Oriented

Bambole
Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Dr. R.G. Bamboole Subject :- Political Science Year:- 2020-2021

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, As the Institute follows University Curriculum.
2	Is the curriculum adequate in your view?	Yes, the curriculum is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduced in the Syllabus but care should be taken to avoid the confusion.
4	What is your comment on the exist curriculum?	Existing curriculum is satisfactory. Difficulty level of the Syllabus should be decided according to the level of students.
5	Do you think the curriculum is helpful for overall development of the students?	Yes, the curriculam is helpful for overall development of the students.
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some extent, Vocational courses should be introduced along with the main curriculum.
7	Anything other than above	The curriculum should be job oriented.

Bamboole

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Dr. R.G. Bambole Subject :- Political Science Year:- 2021-2022

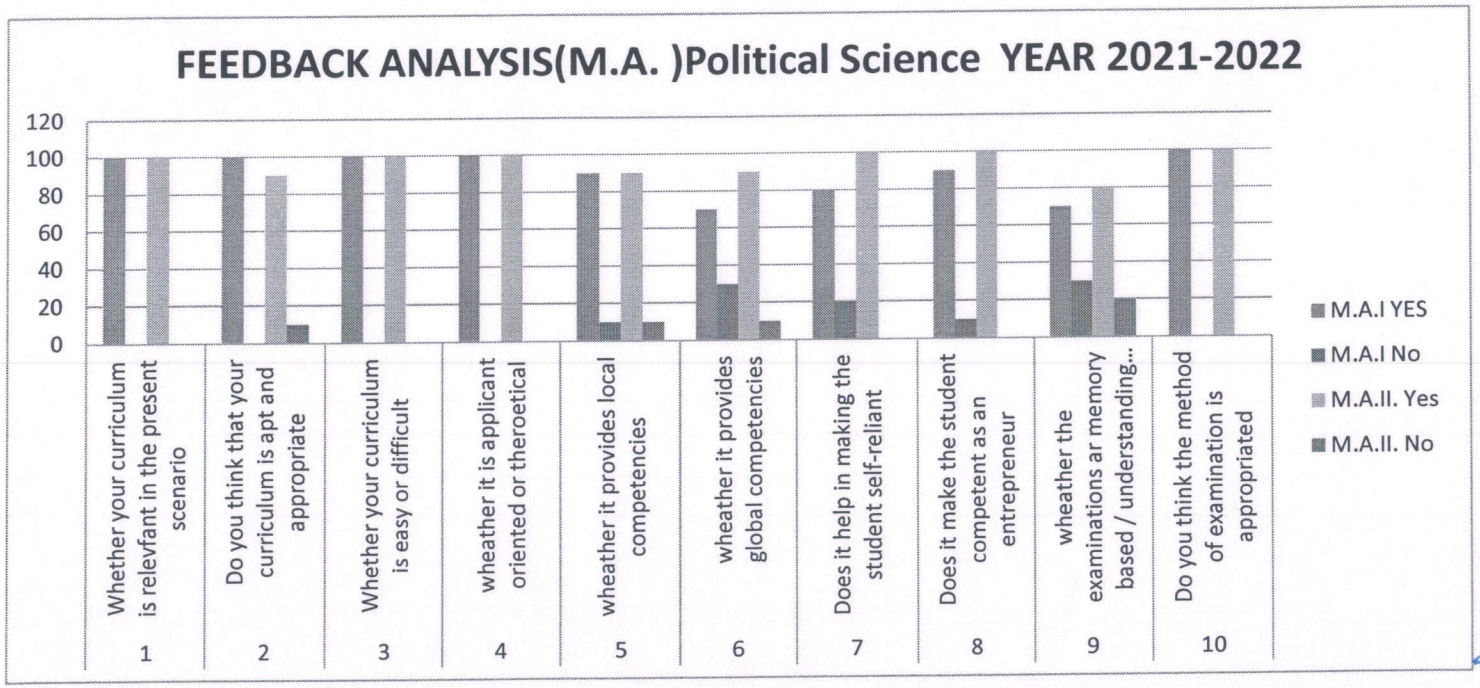
Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, As the Institute follows University curriculum.
2	Is the curriculum adequate in your view?	Yes, the curriculum is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduced in the syllabus but care should be taken to avoid the confusion.
4	What is your comment on the exist curriculum?	Existing curriculum is satisfactory. Difficulty level of the syllabus, should be decided according to the level of the students.
5	Do you think the curriculum is helpful for overall development of the students?	Yes, the curriculum is helpful for overall development of the students.
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some extent, Vocational courses should be introduced along with the main curriculum.
7	Anything other than above	The curriculum should be job oriented.

Bambole

Teacher's Signature

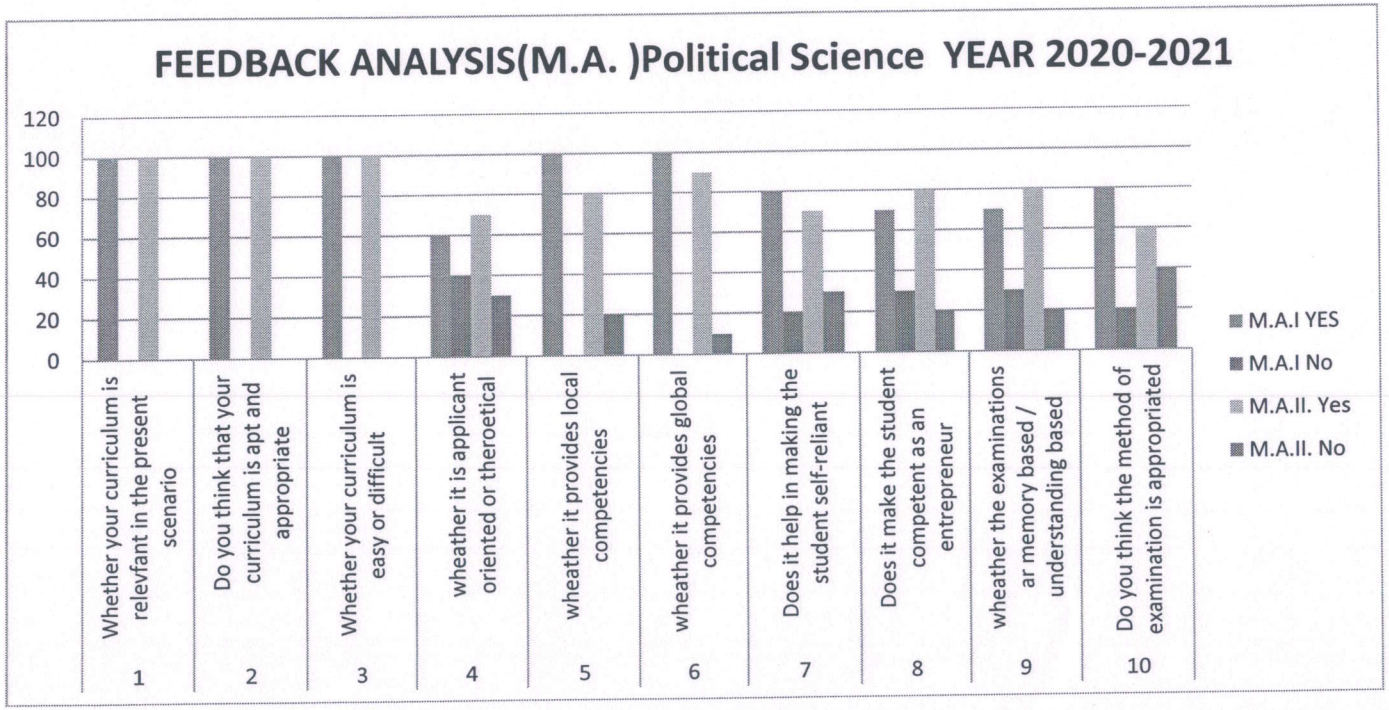
FEEDBACK ANALYSIS(M.A.)Political Science YEAR 2021-2022

		Percentage			
		M.A.I		M.A.II.	
Sr.No	Question	YES	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	90	10
3	Whether your curriculum is easy or difficult	100	0	100	0
4	wheather it is applicant oriented or theroetical	100	0	100	0
5	wheather it provides local competencies	90	10	90	10
6	wheather it provides global competencies	70	30	90	10
7	Does it help in making the student self-reliant	80	20	100	0
8	Does it make the student competent as an entrepreneur	90	10	100	0
9	wheather the examinations ar memory based / understanding based	70	30	80	20
10	Do you think the method of examination is appropriated	100	0	100	0



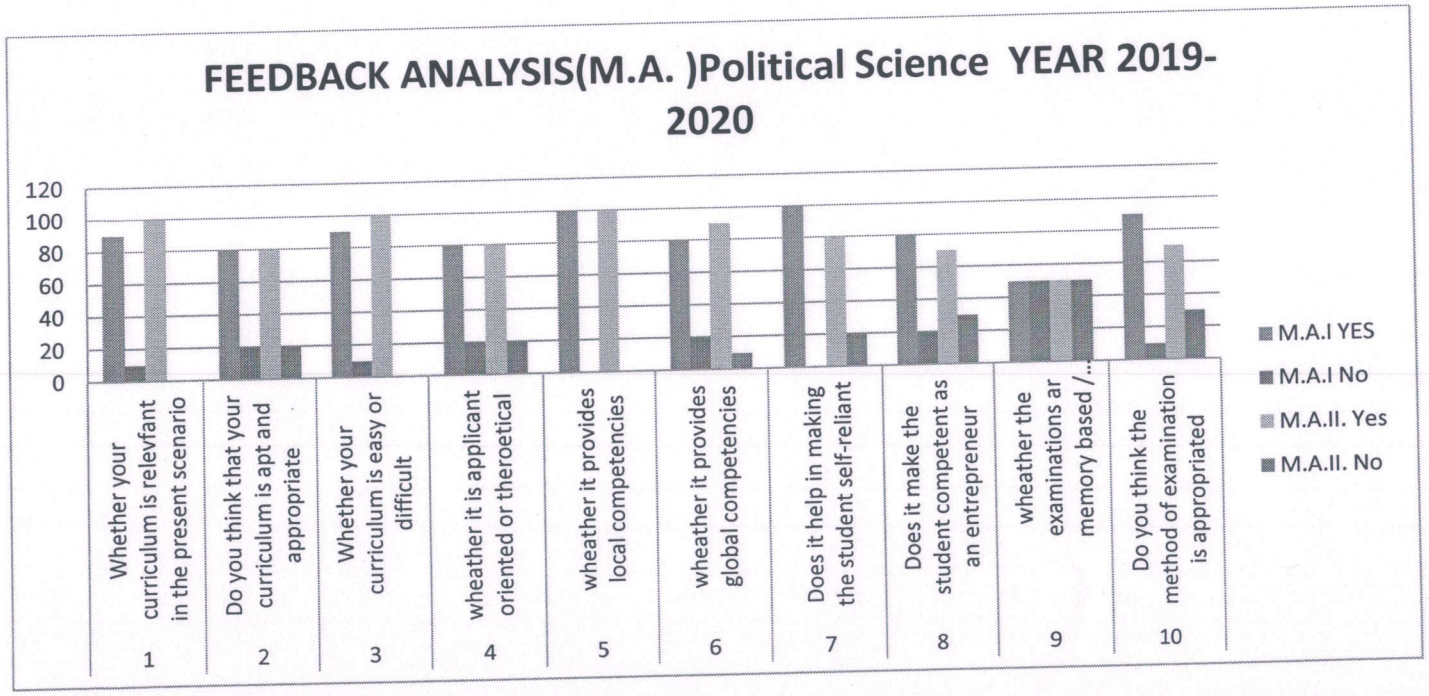
FEEDBACK ANALYSIS(M.A.)Political Science YEAR 2020-2021

		Percentage			
		M.A.I		M.A.II.	
Sr.No	Question	YES	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	100	0
3	Whether your curriculum is easy or difficult	100	0	100	0
4	wheather it is applicant oriented or theroetical	60	40	70	30
5	wheather it provides local competencies	100	0	80	20
6	wheather it provides global competencies	100	0	90	10
7	Does it help in making the student self-reliant	80	20	70	30
8	Does it make the student competent as an entrepreneur	70	30	80	20
9	wheather the examinations ar memory based / understanding based	70	30	80	20
10	Do you think the method of examination is appropriated	80	20	60	40



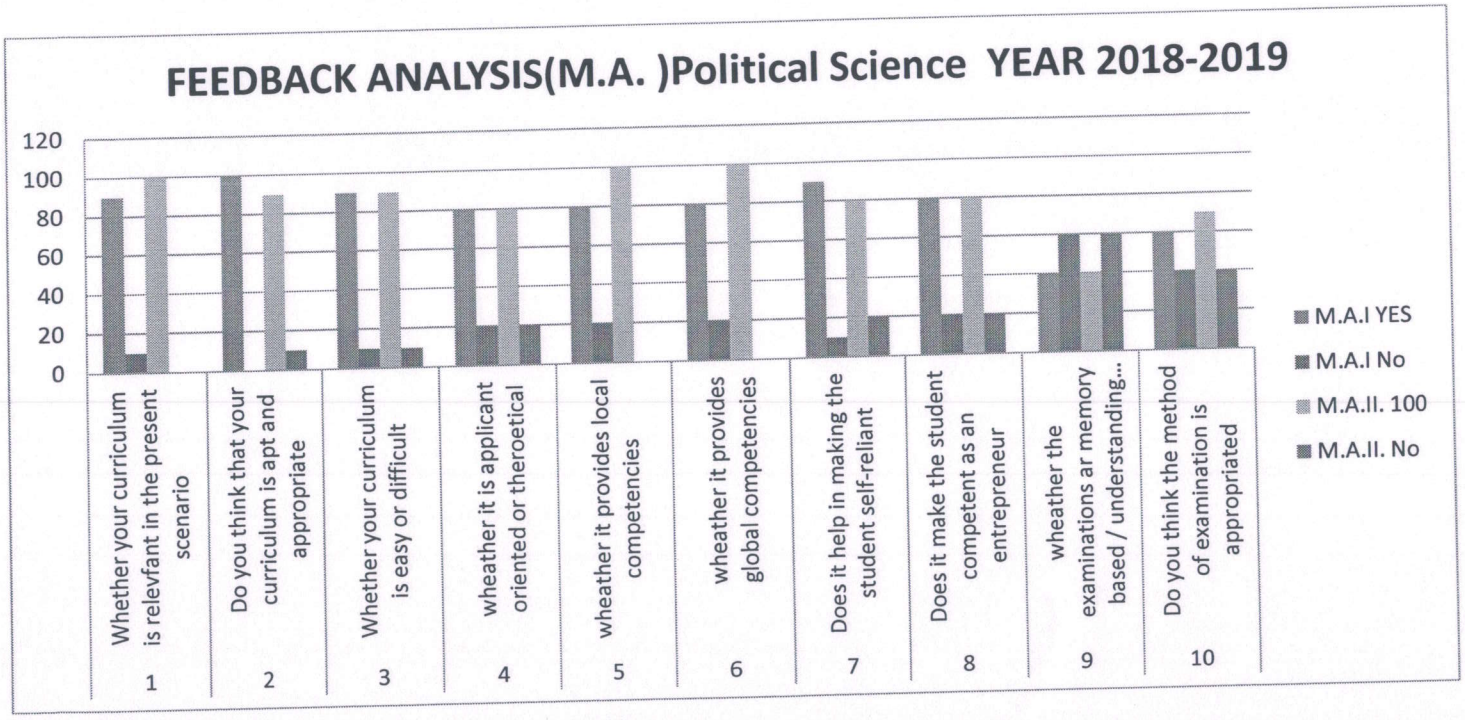
FEEDBACK ANALYSIS(M.A.)Political Science YEAR 2019-2020

Sr.No	Question	Percentage			
		M.A.I		M.A.II.	
		YES	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	90	10	100	0
2	Do you think that your curriculum is apt and appropriate	80	20	80	20
3	Whether your curriculum is easy or difficult	90	10	100	0
4	wheather it is applicant oriented or theroetical	80	20	80	20
5	wheather it provides local competencies	100	0	100	0
6	wheather it provides global competencies	80	20	90	10
7	Does it help in making the student self-reliant	100	0	80	20
8	Does it make the student competent as an entrepreneur	80	20	70	30
9	wheather the examinations ar memory based / understanding based	50	50	50	50
10	Do you think the method of examination is appropriated	90	10	70	30



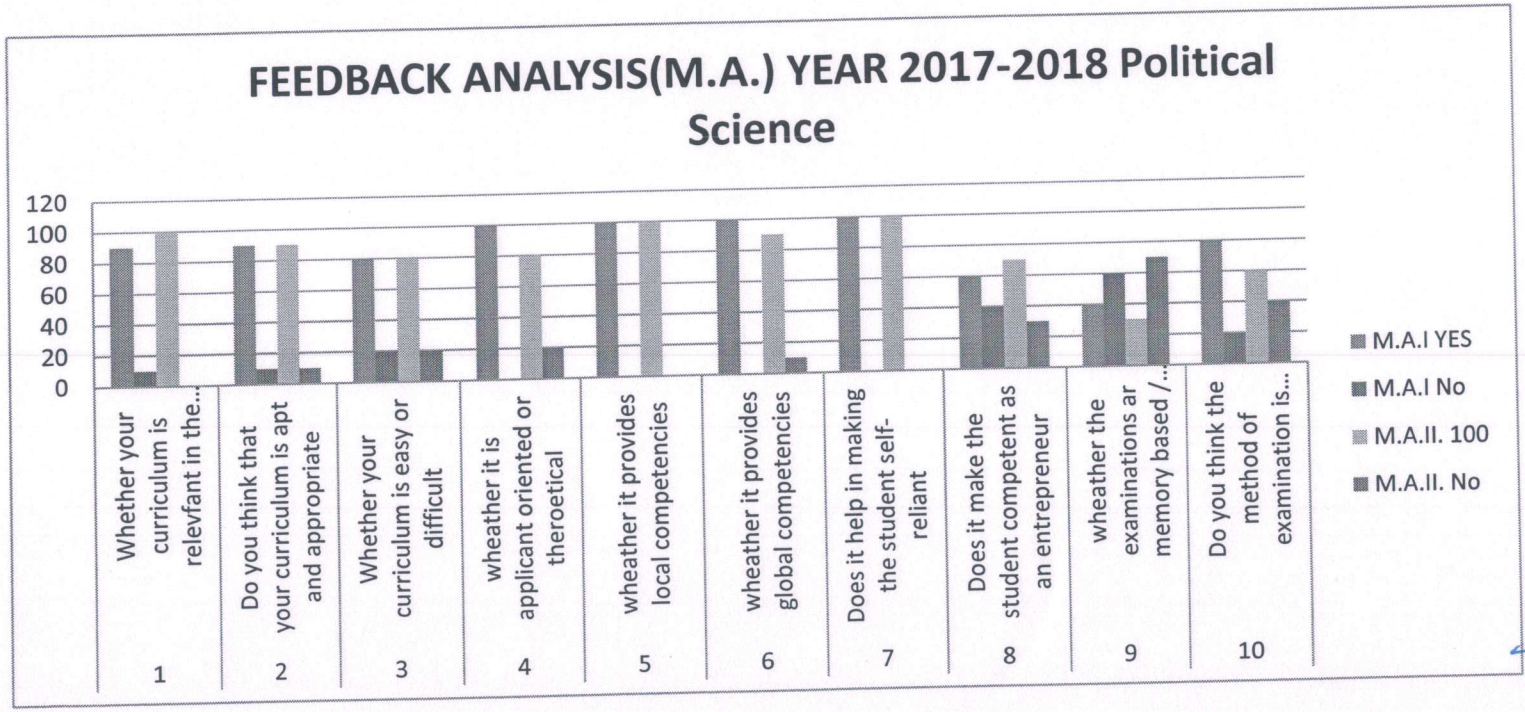
FEEDBACK ANALYSIS(M.A.)Political Science YEAR 2018-2019

Sr.No	Question	Percentage			
		M.A.I		M.A.II.	
		YES	No	100	No
1	Whether your curriculum is relevfant in the present scenario	90	10	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	90	10
3	Whether your curriculum is easy or difficult	90	10	90	10
4	wheather it is applicant oriented or theroetical	80	20	80	20
5	wheather it provides local competencies	80	20	100	0
6	wheather it provides global competencies	80	20	100	0
7	Does it help in making the student self-reliant	90	10	80	20
8	Does it make the student competent as an entrepreneur	80	20	80	20
9	wheather the examinations ar memory based / understanding based	40	60	40	60
10	Do you think the method of examination is appropriated	60	40	70	40



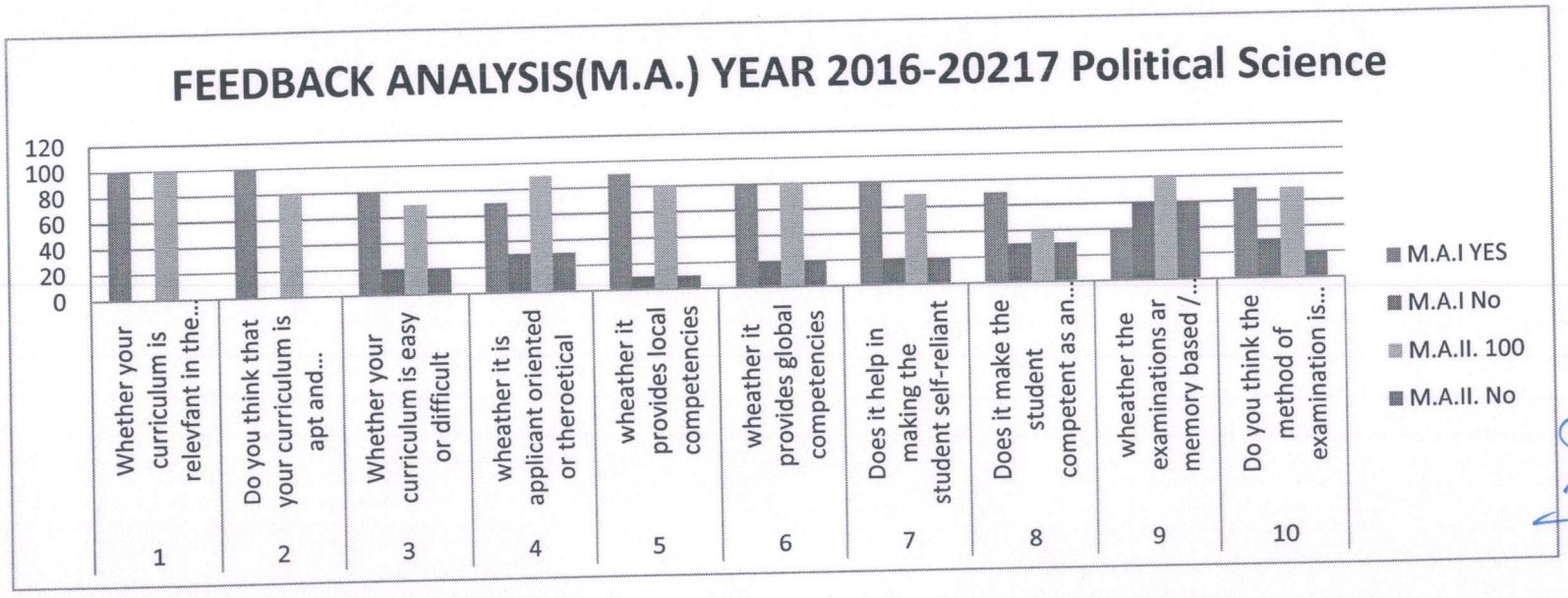
FEEDBACK ANALYSIS(M.A.) YEAR 2017-2018 Political Science

Sr.No	Question	Percentage			
		M.A.I		M.A.II.	
		YES	No	100	No
1	Whether your curriculum is relevfant in the present scenario	90	10	100	0
2	Do you think that your curriculum is apt and appropriate	90	10	90	10
3	Whether your curriculum is easy or difficult	80	20	80	20
4	wheather it is applicant oriented or theroetical	100	0	80	20
5	wheather it provides local competencies	100	0	100	0
6	wheather it provides global competencies	100	0	90	10
7	Does it help in making the student self-reliant	100	0	100	0
8	Does it make the student competent as an entrepreneur	60	40	70	30
9	wheather the examinations ar memory based / understanding based	40	60	30	70
10	Do you think the method of examination is appropriated	80	20	60	40



FEEDBACK ANALYSIS(M.A.) YEAR 2016-20217 Political Science

Sr.No	Question	Percentage			
		M.A.I		M.A.II.	
		YES	No	100	No
1	Whether your curriculum is relevfant in the present scenario	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	80	0
3	Whether your curriculum is easy or difficult	80	20	70	20
4	wheather it is applicant oriented or theroetical	70	30	90	30
5	wheather it provides local competencies	90	10	80	10
6	wheather it provides global competencies	80	20	80	20
7	Does it help in making the student self-reliant	80	20	70	20
8	Does it make the student competent as an entrepreneur	70	30	40	30
9	wheather the examinations ar memory based / understanding based	40	60	80	60
10	Do you think the method of examination is appropriated	70	30	70	20



Science Faculty

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Dipti J. More Subject :- Marathi Year:- 2017-18

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No college follow the syllabus formed by the universal.
2	Is the curriculum adequate in your view?	yes, curriculum is well organised & is updated time to time according to current requirement.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspect should be introduced in the syllabus, but extra care should be taken to avoid the fusion.
4	What is your comment on the exist curriculum?	The existing syllabus adequetly formed & its fulfil the requirement of student for this professional life.
5	Do you think the curriculum is helpful for overall development of the students?	yes, according to me overall development of student is dufficiently catered by the curriculum.
6	Is the curriculum congenial for the professional growth of the students?	yes, to some extent voccational course should be introduced along with main curriculum.
7	Anything other than above	The curriculum should be job oriented.

Teacher's Signature

Science faculty

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Shubhangi K. Khadgade, Subject :- English Year:- 2017-18

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, College follows the syllabus formed by the university.
2	Is the curriculum adequate in your view?	yes, curricular aim is well organized & updated time to time according to current requirement
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspect should be introducts in the syllabus but extra care should be taken to avoid the tation
4	What is your comment on the exist curriculum?	The existing syllabus is adequently formed professional skills fulfilled requirment & Students too main
5	Do you think the curriculum is helpful for overall development of the students?	yes, according to the overall development of Student life is sufficiently cater to be by the Curriculum
6	Is the curriculum congenial for the professional growth of the students?	yes, to some extend Vocational courses should be introduced along with the main curriculum.
7	Anything other than above	The curriculum should be job oriented.

Teacher's Signature

Science faculty

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Ku. Sima S. Pabale. Subject :- Zoology. Year:- 2017-18

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, college follows the Syllabus formed by university.
2	Is the curriculum adequate in your view?	Yes, Cymides is well Organised & to updet time to time according to current requirement.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdiciplinary aspect should be intro duct on the Syllabus but extra care should be taken to and avoid the fadism.
4	What is your comment on the exist curriculum?	The existing Syllabus is adequently formed & fit full fill the requirement to Student for their Profession / life
5	Do you think the curriculum is helpful for overall development of the students?	yes, according to me overall development of student is sufficiently catered to by the Curriculum.
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some extent Vocational Course should be introduce along with the main Curriculum.
7	Anything other than above	The curriculum should be job oriented

Pabale

Teacher's Signature

Science Faculty

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Ku. Trupti A. Chaudhari Subject :- Botany Year:- 2017-18

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, college follows the Sylabus formed by by University.
2	Is the curriculum adequate in your view?	Yes, Cymides is well organised & to updet time to time according to Current Equirement
3	What do you think about the interdisciplinary aspects of the curriculum?	Intes disciplinary aspect should be introduct in the Syllabus but extra care should be taken to and avoid the fation.
4	What is your comment on the exist curriculum?	The exhisting sylabus is adequently formed & its full the Equirements to student for
5	Do you think the curriculum is helpful for overall development of the students?	Yes, according some overall development of student is sufficiently catered to by the curriculum,
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some extent Vocational cearo should be introduce along with the main.
7	Anything other than above	The curriculum should be job oriented

T.A Chaudhari

Teacher's Signature

Science faculty

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Gunjan D. Karanjekar. Subject :- Chemistry Year:- 2017-18

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No callage follows the sylabus formed the University
2	Is the curriculum adequate in your view?	yes caricullum is well organized of the updated time to time according to current requriment
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdicipnary asecpt should be intersent in the syllbulary but extra care should be taken to avoid the tation
4	What is your comment on the exist curriculum?	The exiting syallous to adequently formed & its fullfill the requriment & student together
5	Do you think the curriculum is helpful for overall development of the students?	yes according to one develement of student is sufficilly water to by the caricullum
6	Is the curriculum congenial for the professional growth of the students?	yes to same extend vacation coursace should be introduced along with main corrrion
7	Anything other than above	The cariculum should bejo oriented.

G Karanjekar

Teacher's Signature

Science faculty

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Ku. Pallavi S. Thakare, Subject :- Math Year:- 2017-18

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, college follows the sylabus formed by the university.
2	Is the curriculum adequate in your view?	yes, curriculum is well organised & to updet time to time according to current requirement.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspect should be introducts in the syllabus but extra care should be taken to avoid the tution.
4	What is your comment on the exist curriculum?	The existing syllabus to adequently formed & its fulfill the requirement of students for their professional life.
5	Do you think the curriculum is helpful for overall development of the students?	yes, according to one overall development of student is sufficiently cater to by the curiculum.
6	Is the curriculum congenial for the professional growth of the students?	yes, to some extend vacational courses should be introduced along with the main curriculum.
7	Anything other than above	The curriculum should be job oriented.

Thakare

Teacher's Signature

Science Faculty

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Ashwini B. Khairkar Subject :- Physics Year:- 2017-18

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No College follows the syllabus formed by the University.
2	Is the curriculum adequate in your view?	yes, curriculum is well organised and is update to time According to current requirement.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisplinary aspect should be introduced in the syllabus but extra care should be taken to avoid function
4	What is your comment on the exist curriculum?	The existing syllabus in adequently formed and fulfill the requirement of student.
5	Do you think the curriculum is helpful for overall development of the students?	yes According to overall development of student is difficiently catered by the curriculum.
6	Is the curriculum congenial for the professional growth of the students?	yes to some external vocational course should be introduced along with curriculum.
7	Anything other than above	The curriculum should be job oriented

Teacher's Signature

Science faculty

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Dipti J. More Subject :- Marathi Year:- 2020-21

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, College follows the syllabus framed by The university
2	Is the curriculum adequate in your view?	yes, curriculum is well organized & is updated time to time according to current requirement.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduced ~~time~~ in the syllabus but extra care should be taken to avoid the confusion.
4	What is your comment on the exist curriculum?	The existing syllabus. is adequately framed & it fulfills the requirements of students for their professional life.
5	Do you think the curriculum is helpful for overall development of the students?	yes, according to me overall development of student is sufficiently catered to by the curriculum.
6	Is the curriculum congenial for the professional growth of the students?	yes, to some extent vocational courses should be introduced along with the main curriculum.
7	Anything other than above	The curriculum should be job oriented.

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Dipali V. Deshamukh Subject :- English Year:- 2020-21

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, College, Pollows the sullelbus freemed bute University
2	Is the curriculum adequate in your view?	yes, curricalcum is well organ of isupated time to acouding to curreum re fuiremess.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplanary aspeati should be in troduced in the sullabusut extra are should introduceted. in the to ewoind
4	What is your comment on the exist curriculum?	The existing svillabus is a deuuatelu form rit fupits the reaquiments of student
5	Do you think the curriculum is helpful for overall development of the students?	yes, accoeding to me overall develo pisent student is suffidemtly. eatered to by this
6	Is the curriculum congenial for the professional growth of the students?	yes, to some extant yacattinal courses. should be introuced along with the main
7	Anything other than above	The curelcallcum should be job arient

Deshamukh
Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Ku. Preiti N. Gathe Subject :- Zeology. Year:- 2020-21

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, college follows the syllabus framed by The University
2	Is the curriculum adequate in your view?	yes, curriculum is well organized & is up dated time to time according to current requirement,
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduced in the syllabus but extra care should be taken to avoid the confusion.
4	What is your comment on the exist curriculum?	The existing syllabus is adequately framed & it fulfills the requirements of students for there professional life.
5	Do you think the curriculum is helpful for overall development of the students?	yes, according some overall development of students is sufficiently catered to by the curriculum.
6	Is the curriculum congenial for the professional growth of the students?	yes, to some extent vocational courses should be introduced along with the main curriculum.
7	Anything other than above	The curriculum should be job oriented.

P Gathe

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Ku. Trupti. A. Chaudhari Subject :- Botany Year:- 2020-21

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, college follows the syllabus formed by the
2	Is the curriculum adequate in your view?	Yes, curriculum is well organised & university time to time. According to current requirement
3	What do you think about the interdisciplinary aspects of the curriculum?	interdisciplinary aspect should be introduced in the syllabus but extra care should be taken to avoid fusion.
4	What is your comment on the exist curriculum?	the existing syllabus is adequently formed & fulfill the requirement of student for this professional life.
5	Do you think the curriculum is helpful for overall development of the students?	YES, According to overall development of student is difficiently catered by the curriculum.
6	Is the curriculum congenial for the professional growth of the students?	yes. to some extent vocational course should be introduced along with main curriculum.
7	Anything other than above	The curriculum should be job oriented.

T. A. Chaudhari
Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Prashant Pathak. Subject :- chemistry Year:- 2020-21

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No. college follows the Syllabus formed by university
2	Is the curriculum adequate in your view?	Yes. Cyrriculum is well organised and up to date time according to current requirement
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspect should be introduct in the Syllabus but extra care should be taken to avoid the tation.
4	What is your comment on the exist curriculum?	The existing Syllabus is adequently formed and its full fill the requirment to student for the Profes tional life.
5	Do you think the curriculum is helpful for overall development of the students?	yes according to me overall development of student is sufficiently catered to by the curriculum.
6	Is the curriculum congenial for the professional growth of the students?	Yes to some extent vocational curriculum should be introduce along with the main curriculum
7	Anything other than above	The curriculum should be job oriented.

Pathak

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Nikita V. Rekhate Subject :- physics Year:- 2020-21

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No. college follows the syllabus formed by the university.
2	Is the curriculum adequate in your view?	Yes curriculum is well organized and is updated time to time according to curriculum requirement.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduced in the syllabus but extra care should be taken to avoid the confusion
4	What is your comment on the exist curriculum?	The existing syllabus is adequately formed and it fulfills the requirements of students for their professional life
5	Do you think the curriculum is helpful for overall development of the students?	Yes, according to me overall development of students is sufficiently catred to by the curriculum
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some extent vocational courses should be introduced along with the main curriculum.
7	Anything other than above	The curriculum should be job oriented.

N.V. Rekhate

Teacher's Signature

Science Faulty

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Ku Dipti J. More Subject :- marathi Year:- 2021-22

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, college follows the syllabus framed by the university.
2	Is the curriculum adequate in your view?	yes, curriculum is well organized and is update time to time according to current requirement.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduced in the syllabus but extra care should be taken to avoid the confusion
4	What is your comment on the exist curriculum?	The existing syllabus is adequately framed and it fulfills the requirement of student for their professional life.
5	Do you think the curriculum is helpful for overall development of the students?	yes, according to me overall developement of student is sufficiently catered to by thi curriculum.
6	Is the curriculum congenial for the professional growth of the students?	yes, to some extent, vocational courses should be introduced along with the main curriculum
7	Anything other than above	The curriculum should be job oriented

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Shubhangi Khadgade. Subject :- English Year:- 2021-22

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, College follows the Syllabus formed by the university.
2	Is the curriculum adequate in your view?	Yes, Curriculum is well organised & is update time to time according to current requirement
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplimany aspect should be introduced in the syllabus but extra care should be taken to avoid the fusion.
4	What is your comment on the exist curriculum?	The existing syllabus is adequently formed by it's fulfil the requirement of Student for their professional life.
5	Do you think the curriculum is helpful for overall development of the students?	Yes, according to me overall derelopment of Student is sufficiently catered by the curriculum.
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some extend vocational Course should be introduced along with the main curriculum.
7	Anything other than above	The curriculum should be job oriented.

Khadgade

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Ku. Priya Farkade Subject :- Chemistry Year:- 2021-22

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, college follows the syllabus framed by the university
2	Is the curriculum adequate in your view?	Yes, curriculum is well organized & is updated time to time according to current requirements.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduced in the syllabus but extra care should be taken to avoid the confusion.
4	What is your comment on the exist curriculum?	The existing syllabus is adequately framed & it fulfills the requirements of students for their professional life.
5	Do you think the curriculum is helpful for overall development of the students?	Yes, according to me overall development of students is sufficiently catered to by the curriculum.
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some extent. Vocational courses should be introduced along with the main curriculum.
7	Anything other than above	The curriculum should be job oriented.

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Ky Sandhya padnam Subject :- Chemistry Year:- 2021-22

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, college follows the syllabus foemed by the university
2	Is the curriculum adequate in your view?	yes, curriculum is well organised & is updated time-time according to current format
3	What do you think about the interdisciplinary aspects of the curriculum?	interdisciplinary aspect should be introduct in the syllabus but extra care should be taken to avoid the fusion
4	What is your comment on the exist curriculum?	the existing syllabus is adequetly foemed & its fulfill the requirement of student for there professional life.
5	Do you think the curriculum is helpful for overall development of the students?	yes, according to me overall development of student is sufficiently catered to by curriculum
6	Is the curriculum congenial for the professional growth of the students?	yes, to some extent vocational course should be introduced along with the main curriculum
7	Anything other than above	the curriculum should be job oriented.

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Ku. Kamakshee Raut Subject :- Botany Year:- 2021-22

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, college follows the syllabus formed by the university
2	Is the curriculum adequate in your view?	Yes, curriculum is well organised & to updated time to time according to current requirement.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspect should be introduced in the syllabus but extra care should be taken to avoid the burden
4	What is your comment on the exist curriculum?	The existing syllabus is adequetly formed & fulfill the requirement of student for their professional life.
5	Do you think the curriculum is helpful for overall development of the students?	Yes, According to me overall developement of student is sufficiently catered to by the curriculum
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some extent vocational course should be introduced along with the main curriculum
7	Anything other than above	The curriculum should be job oriented.

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Ku. Chitra R. Nerkal Subject :- Botany Year:- 2021-22

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, college follows the sylabus framed by the university
2	Is the curriculum adequate in your view?	Yes curriculum is well organised & is updated time to time according to current requirement.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduced in the sylabus but extra care should be taken to avoid the confusion.
4	What is your comment on the exist curriculum?	The existing sylabus is adequately framed & it fulfill the requirement of student for their profession of life.
5	Do you think the curriculum is helpful for overall development of the students?	Yes, According to me overall developement of student is sufficiently covered to by the curriculum.
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some extent, vocational course should be introduced along with the main curriculum.
7	Anything other than above	The curriculum should be job oriented

Nerkal

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Ky Parti N. Gathe Subject :- Zoology Year:- 2021-22

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, college follows the syllabus formed by the university
2	Is the curriculum adequate in your view?	yes, curriculus is well organised & is updated time to time according to current requirement
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspect should be introduced in the syllabus but extra care should be taken to avoid the fusion.
4	What is your comment on the exist curriculum?	The exsisting syllabus is adequetly formed & its fulfill the requirement of student for their professional life.
5	Do you think the curriculum is helpful for overall development of the students?	yes, according to me overall development of student is sufficiently catered by the curriculum.
6	Is the curriculum congenial for the professional growth of the students?	yes, to some extent Vocational course should be introduced along with the main curriculum
7	Anything other than above	The curriculum should be job oriented.

Gathe

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Ku. Bhagyashri D. Dhole Subject :- physics Year:- 2021-22

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, college follows the syllabus framed by the university
2	Is the curriculum adequate in your view?	Yes, curriculum is well organized and is updated time to time accourding to current requirements.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduced in the syllabus. but extra care should be taken to avoid the confusion
4	What is your comment on the exist curriculum?	The existing syllabus is adequately framed and it fulfills the requirments of students for their professional life.
5	Do you think the curriculum is helpful for overall development of the students?	Yes, according to me overall development of students is sufficiently catered to by the curriculum.
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some extent Vocational courses should be introduced along with the main curriculum.
7	Anything other than above	The curriculum should be job oriented.

BDhole

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Nida Afrin. Subject :- physics Year:- 2021-22

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	NO, College follows the Syllabus from by the University.
2	Is the curriculum adequate in your view?	Yes Cumiculum is wall organised & is upelated time to time according to cutent requleirment.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects should be introduced in the syllabus but extta cate should be take to civoid the confusion.
4	What is your comment on the exist curriculum?	The exstoting syllabus is cidequeetely Framd & it fulfill the requirement of student for their Professional life.
5	Do you think the curriculum is helpful for overall development of the students?	Yes, According to me overall dievelopment of student is sufficiently catered to by the curiculum.
6	Is the curriculum congenial for the professional growth of the students?	Yes, to some extent, Vocational courses should be introduced along with the main curriculum.
7	Anything other than above	The curiculum should be job oriented.

Afrin

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Pranav Bhende Subject :- Math Year:- 2021-2022

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No. College follows the sylabus framed by the university.
2	Is the curriculum adequate in your view?	yes, curriculus is well organized and updated time to time according to current requirement
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdiciplinary aspects should be introduced in the syllabus but extra care should be taken to avoid the confusion
4	What is your comment on the exist curriculum?	The existing syllabus is adequately framed and it fulfills the requirement of Student for professional
5	Do you think the curriculum is helpful for overall development of the students?	yes. according to me overal development of Student is sufficiently Catered to by curriculum.
6	Is the curriculum congenial for the professional growth of the students?	yes, to some extent. vocational coursen should be introduced along with the main curriculum
7	Anything other than above	The curriculum should be job oriented

Bende

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Vinayak. V. Khandekar Subject :- Commerce Year:- 2016-17

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No contribute to the formulation of curriculum.
2	Is the curriculum adequate in your view?	Yes the curriculum is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary new aspect are awaiting
4	What is your comment on the exist curriculum?	Curriculum satisfactory difficulty level Then syllabus should be dedicated according steps
5	Do you think the curriculum is helpful for overall development of the students?	Yes the curriculum is helpful for the overall development of student
6	Is the curriculum congenial for the professional growth of the students?	Yes. Vocational courses should be introducing in the main curriculum
7	Anything other than above	Internal base Releted curriculum Practically base curriculum.

Teacher's Signature

Principal
Bhartiya Mahavidyalaya
Morshi

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Vinayak. V. Khandekar Subject :- Commerce Year:- 2017-18

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No college follows Syllabus formed by the University
2	Is the curriculum adequate in your view?	Yes The Curriculam is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary awaiting the aspects
4	What is your comment on the exist curriculum?	Curriculam satisfactory in level of hard the syllabus should be dedicated according the leave state
5	Do you think the curriculum is helpful for overall development of the students?	Overall yes Curriculam is helpful. development of student
6	Is the curriculum congenial for the professional growth of the students?	Yes for same excellent vocational Courses required during the main Curriculam
7	Anything other than above	Internship just Enterpenuership and various types of should be related

Teacher's Signature

Principal
Bharatiya Mahavidyalaya
Morshi

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Vinayak. V. Khandekar Subject :- Commerce Year:- 2018-19

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No college teachers Syllabus framed by the University
2	Is the curriculum adequate in your view?	Yes Cirriculam is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects are awaiting
4	What is your comment on the exist curriculum?	Existing cirriculam is helpful & satisfactory difficult level of syllabus according to student level
5	Do you think the curriculum is helpful for overall development of the students?	Yes the cirriculam is overall development of the student
6	Is the curriculum congenial for the professional growth of the students?	Yes to some Excellent Vocational Courses Should be introducing during the main Cirriculam.
7	Anything other than above	Enterpenourship & Internship related to various Carrear options should be included.

Teacher's Signature

Principal
Bhartiya Mahavidyalaya
Morshi

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Vinayak. V. Khandelkar Subject :- Commerce Year:- 2019-20

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No college follows syllabus formed by the university
2	Is the curriculum adequate in your view?	Yes The Curriculam is adequate
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects are awaiting
4	What is your comment on the exist curriculum?	Existing Curriculam satisfactory Difficult level of Syllabus should be dedicated according to the standard
5	Do you think the curriculum is helpful for overall development of the students?	Yes the Curriculam is helpful for overall development of student.
6	Is the curriculum congenial for the professional growth of the students?	yes to some excellent Vocational Courses should be Introducing during with the main Curriculam.
7	Anything other than above	Internship & Enterpenourship to various carrear and busines should be included

Principal
Bharatiya Mahavidyalaya
Morshi

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Vinayak. V. Khandekar Subject :- _____ Year:- 2020-21

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No college follows Syllabus formed by the University.
2	Is the curriculum adequate in your view?	Yes the Cirriculam is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects are awaiting.
4	What is your comment on the exist curriculum?	
5	Do you think the curriculum is helpful for overall development of the students?	
6	Is the curriculum congenial for the professional growth of the students?	
7	Anything other than above	

Principal
Bhartiya Mahavidyalaya
Morshi

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Vinayak. V. Khandekar Subject :- Commerce Year:- 2016-17

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No contribute to the formulation of curriculum.
2	Is the curriculum adequate in your view?	Yes the curriculum is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary new aspect are awaiting
4	What is your comment on the exist curriculum?	Curriculum satisfactory difficulty level Then syllabus should be dedicated according steps
5	Do you think the curriculum is helpful for overall development of the students?	Yes the curriculum is helpful for the overall development of student
6	Is the curriculum congenial for the professional growth of the students?	Yes. Vocational courses should be introducing in the main curriculum
7	Anything other than above	Internal base Releted curriculum Practically base curriculum.

Teacher's Signature

Principal
Bhartiya Mahavidyalaya
Morshi

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Vinayak. V. Khandekar Subject :- Commerce Year:- 2017-18

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No college follows Syllabus formed by the University
2	Is the curriculum adequate in your view?	Yes The Curriculam is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary awaiting the aspects
4	What is your comment on the exist curriculum?	Curriculam satisfactory in level of hard the syllabus should be dedicated according the leave state
5	Do you think the curriculum is helpful for overall development of the students?	Overall yes Curriculam is helpful. development of student
6	Is the curriculum congenial for the professional growth of the students?	Yes for same excellent vocational Courses required during the main Curriculam
7	Anything other than above	Internship just Enterpenuership and various types of should be related

Teacher's Signature

Principal
Bharatiya Mahavidyalaya
Morshi

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Vinayak. V. Khandekar Subject :- Commerce Year:- 2018-19

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No college teachers Syllabus framed by the University
2	Is the curriculum adequate in your view?	Yes Cirriculam is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects are awaiting
4	What is your comment on the exist curriculum?	Existing cirriculam is helpful & satisfactory difficult level of syllabus according to student level
5	Do you think the curriculum is helpful for overall development of the students?	Yes the cirriculam is overall development of the student
6	Is the curriculum congenial for the professional growth of the students?	Yes to some Excellent Vocational Courses Should be introducing during the main Cirriculam.
7	Anything other than above	Enterpenourship & Internship related to various Carrear options should be included.

Teacher's Signature

Principal
Bhartiya Mahavidyalaya
Morshi

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Vinayak. V. Khandelkar Subject :- Commerce Year:- 2019-20

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No college follows syllabus formed by the university
2	Is the curriculum adequate in your view?	Yes The Curriculam is adequate
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects are awaiting
4	What is your comment on the exist curriculum?	Existing Curriculam satisfactory Difficult level of Syllabus should be dedicated according to the standard
5	Do you think the curriculum is helpful for overall development of the students?	Yes the Curriculam is helpful for overall development of student.
6	Is the curriculum congenial for the professional growth of the students?	yes to some excellent Vocational Courses should be Introducing during with the main Curriculam.
7	Anything other than above	Internship & Enterpenourship to various carrear and busines should be included

Principal
Bharatiya Mahavidyalaya
Morshi

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Vinayak. V. Khandekar Subject :- _____ Year:- 2020-21

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No college follows Syllabus formed by the University.
2	Is the curriculum adequate in your view?	Yes the Cirriculam is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects are awaiting.
4	What is your comment on the exist curriculum?	
5	Do you think the curriculum is helpful for overall development of the students?	
6	Is the curriculum congenial for the professional growth of the students?	
7	Anything other than above	

Principal
Bhartiya Mahavidyalaya
Morshi

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Deepak. N. Kale Subject :- Economics (Com) Year:- 2020-21

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	SPU University Curriculum followed by the Constitution
2	Is the curriculum adequate in your view?	Yes Curriculum is adequate It is well planned & updated as per Curriculum requirment
3	What do you think about the interdisciplinary aspects of the curriculum?	aspect Interdiscipline should be introduced in the syllabus but care should be taken taken in the Constitution
4	What is your comment on the exist curriculum?	Existing Curriculum is satisfactory
5	Do you think the curriculum is helpful for overall development of the students?	Yes the Curriculum is helpful for development of students
6	Is the curriculum congenial for the professional growth of the students?	The syllabus is updated regularly to met the Professional requirments of the students
7	Anything other than above	The Curriculum should be job oriented

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Deepak. N. Kale Subject :- Commerce Year:- 2019-20

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	NO, College follows Syllabus formed by the University
2	Is the curriculum adequate in your view?	Yes, The curriculum is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects are awaiting
4	What is your comment on the exist curriculum?	Existing Curriculum Satisfactory difficult, level of syllabus should be dedicated according to the level of Student
5	Do you think the curriculum is helpful for overall development of the students?	Yes the curriculum is helpful for overall development of the students.
6	Is the curriculum congenial for the professional growth of the students?	Yes To some Excellent, Vocational Courses should be Introduced during with the main Curriculum.
7	Anything other than above	Internship related to various Carreer options should be included

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Deepak. N. Kale Subject :- Commerce - Year:- 2018-19

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	No, college follows Syllabus formed by the University
2	Is the curriculum adequate in your view?	Yes The curriculum is adequate.
3	What do you think about the interdisciplinary aspects of the curriculum?	Interdisciplinary aspects are awaiting
4	What is your comment on the exist curriculum?	Existing Curriculum Satisfactory difficulty level of Syllabus should be dedicated according to the student
5	Do you think the curriculum is helpful for overall development of the students?	Yes the curriculum is helpful for overall development of student.
6	Is the curriculum congenial for the professional growth of the students?	Yes to some excellent Vocational courses should be introduced during with the main curriculum.
7	Anything other than above	Internship related to various carrear option should be included

Teacher's Signature

Bharatiya Mahavidyalaya, Morshi

"FEEDBACK OF TEACHER ON CURRICULUM"

Name of The Teacher :- Deepak. M. Kale. Subject :- Commerce. Year:- 2017-18

Sr. No.	Questions	Response
1	Did you contribute to the formulation of curriculum? If Yes, How?	NO, University Cirriculam ~~fallowed~~ by the Institute
2	Is the curriculum adequate in your view?	yes cirriculam is adequate. It is well planed & updated as per Cirriculam requirment.
3	What do you think about the interdisciplinary aspects of the curriculum?	Aspect Interdiscipline should be introduce But the sullabus but care should be taken arised in the constitution
4	What is your comment on the exist curriculum?	Existing cirriculam is satisfactory
5	Do you think the curriculum is helpful for overall development of the students?	yes the cirriculam is helpful for development of students.
6	Is the curriculum congenial for the professional growth of the students?	The syllabus is updated regularly to met the professional requirment of the student
7	Anything other than above	The cirriculam should be job oriented and Enterpenourship base

Teacher's Signature

1. Provide Proceedings of meetings of IQAC for the assessment period for 2021-22.

2. Provide Feedback analysis and action taken report for the assessment period for 2021-22.

4. Provide ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period for 2021-22

RAPL

Accredited Registrar - 119012A

Registration Certificate

This is to certify that

BHARATIYA MAHAVIDYALAYA, MORSHI

DIST- AMRAVATI - 444905 (MAHARASHTRA), INDIA.

has been assessed by RAPL and found to comply with the requirements of

ISO 9001 : 2015

Quality Management System

For the following activities:

PROVIDING EDUCATION FOR BACHELOR OF ARTS, COMMERCE, SCIENCE & MASTER OF ARTS & COMMERCE

Certificate Number: E2023022723
Date of certification: 23/02/2023
Ist Surveillance on or before: 22/02/2024
IInd Surveillance on or before: 22/02/2025
Certification Valid Until: 22/02/2026

المجلس الوطني للاعتماد

EGAC

MEMBER OF MULTILATERAL RECOGNITION ARRANGEMENT IAF

Director (Certification)

Royal Assessments Pvt. Ltd.

623 A, Tower-B, iThum, Plot No. A - 40, Sector - 62, Noida 201301, India.
www.royalapl.com, info@royalapl.com
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