YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	BHARATIYA MAHAVIDYALAYA MORSHI
• Name of the Head of the institution	Dr. S. B. Bijawe
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07228222242
• Mobile No:	9284481239
• Registered e-mail	bmv_morsih@rediffmail.com
• Alternate e-mail	deshmukh.sawan@gmail.com
• Address	Oposite Bus Stand, Tq. Morshi
• City/Town	Morshi
• State/UT	Maharashtra
• Pin Code	444905
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Sant Gadge Baba Amravati University, Amravati**
• Name of the IQAC Coordinator	**Dr. S. M. Deshmukh**
• Phone No.	**07228222242**
• Alternate phone No.	**07228222242**
• Mobile	**9766162691**
• IQAC e-mail address	**bmv_morshi@rediffmail.com**
• Alternate e-mail address	**deshmukh.sawan@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://bmvmorshi.ac.in/pdf/Final%20AQAR%202019-2020.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://bmvmorshi.ac.in/pdf/Extra%20Ordinary%20Notification%20No.%2052%20of%202020%20(1).pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C+**	**63.50**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.33**	**2012**	**05/01/2013**	**04/01/2018**

6.Date of Establishment of IQAC	**14/07/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. The teachers are asked to get the Placements done. 2. All the teachers are encouraged to use ICT during their teaching. 3. The teachers are involved in various academic activities. 4. The IQAC has conducted regular four quarterly meetings. 5. Due to CORONA Pandemic all academic activities were conducted using online platform. 6. The IQAC has encouraged organization for various curricular and co-curricular activities. 7. The teachers have signed MoU with other academic bodies and institutions.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1) Regular academic audit of the college.	1) Regular academic audit is being conducted by IQAC members.
2) Regular submission of AQAR	2) The teachers and various departments were asked to submit required data for submission of AQAR.
3) Use of ICT for improving the effectiveness of Teaching-learning process.	3) The staff members are using ICT for improving teaching-learning process.
4) Preparing for NAAC visit as per new guidelines provided by NAAC.	4) Regular meetings of staff members were conducted for making them aware of new NAAC Methodology and they were asked to prepare themselves accordingly.
5) Organization of various social extension activities.	5) The college through NSS has organized social extension activities in various areas of city.
6) Provisions for CORONA Pandemic situation.	6) As per the guidelines provided by the Government, the teachers were encouraged to use online platform such as Teachmint, Google classroom, Zoom, Google forms, etc.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	13/04/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	15/01/2022

Extended Profile

1.Programme

1.1	30
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File]()

2.Student

2.1	1540
Number of students during the year	

File Description	Documents
Data Template	[View File]()

2.2	1498
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File]()

2.3	385
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File]()

3.Academic

3.1	11
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File]()

3.2 Number of Sanctioned posts during the year	17

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	16
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2433592
4.3 Total number of computers on campus for academic purposes	60

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The college follows the syllabus provided by the parent university.**
- **Teachers are asked to prepare teaching plans according to the syllabus.**
- **The students are asked to provide regular feedback regarding implementation of curriculum. This is done through online mode.**
- **The college has prepared academic calendar for effective delivery of the curriculum.**
- **There is well-planned and documented process for effective implementation of the curriculum.**
- **There is provision of reference books and text books, M-OPAC system and Open resource system in Library for online teaching process.**
- **Annual teaching plans are prepared by the teachers. This is done through online process by using Google Forms etc.**
- **Available infrastructural facilities and teaching staff are taken into consideration.**

- **Contributory teachers are appointed where ever needed for effective teaching and completion of syllabus.**
- **Different college committees established by the college for regular implementation of the curricular activities and co-curricular activities.**
- **Teachers are encouraged to attend professional development activities.**
- **Teachers employ ICT based teaching.**
- **Online teaching is encouraged to follow the COVID guidelines given by the Government during lockdown period.**
- **Academic Audit is done every year to review overall progress of the academic process.**

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://drive.google.com/file/d/1EdieRgyGu91RRdjhP4eyW892RnLocE9c/view?usp=sharing]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar provided by the parent university is followed. Along with this, the institution prepares its own academic calendar in accordance with the university calendar. The academic calendar is published in college prospectus and is also displayed on the college website. Several activities which will be organized by the college are included in the academic calendar. It includes the commencement date of semester and examinations, holidays, admission process, cultural activity, industrial visits/tours, projects works, guest lectures, seminars and tentative schedule of internal examination, Practical and theory examinations, remedial teaching schedules, annual holidays, etc. The departmental calendars are prepared including the information about teaching dates, examination dates, co-curricular activities, semester based and annual based examinations, student's seminars etc. The sports, cultural and NSS activities are also included. Due to covid-19 pandemic situation the examination time table is communicated to students via WhatsApp groups of students in advance. The college conducted unit test, class test, assignment submission, seminar, and project on online platform periodically as per college academic calendar. Each department has submitted internal marks to university via online portal and one copy is also submitted to Examination Committee.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1_aRJj0EcXFA JwOCp4rl06l3y-XL9xMtT/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college focuses on several issues which are significant for development of the student. Several issues such as gender equality, human values, professional ethics and environmental awareness and sustainability are incorporated in our curriculum. Several subjects such as Political science, Sociology, Home- Economics inculcate values such as gender equality, sustainability, human values, and professional ethics. The College celebrates days of National and International importance which include Republic-day, Women's day, Independence Day, Human Rights Day, International Yoga Day, AIDS awareness Day, National Sports Day, N.S.S. Day, Environment Conservation Day, Wild Life Week etc. Along with this the birth and death anniversaries of national heroes are also observed. Such

activities instill moral, ethical and social values in the students. The college has Anti Ragging Committee and Grievance Redressal Cell for providing counseling to students, promotion of gender equity among students and assistance in issues of safety and security of female students. The college has established "Nature Club" which has organized several environment-friendly activities within and outside the college campus. The college also prepares Green Audit Report. Along with the library department "Reader's Society" is established in the college. The Equal Opportunity Cell of the college instilled equality among students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://bmvmorshi.ac.in/pdf/Student%20Satisfaction%20Survey_2020-21%20(1).pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1800

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1516

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It is very important to assess the learning levels of the students so as to provide them appropriate learning opportunities and atmosphere. As our college is situated in taluka place, maximum students are from nearby rural places. Thus, the college has adopted process for classification of the slow learners, moderate learners, and advance learners. For this, purpose, at beginning of academic year just after completion of admission process slow, moderate, and advance learners are identified by adopting different methods such as Marks of HSSC, classroom test, and previous university examination marks. The Remedial coaching Committee monitors this process. The committee in coordination with all the departments has organized remedial coaching classes for slow learners during special time slot. The teachers from different departments conduct special classes by adopting online platform for slow learners, moderate learners, and advance learners. Along with this, the advanced learners and meritorious students are honored and given monitory incentives. This helped in motivating the students to perform better. The slow learners are given special attention. They are provided with additional notes, assignment, study materials, remedial coaching, extra time in the library and personal

counseling.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1cRjA4cQZLPUgyuznTRTiihMAHANN_sQb/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1540	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching and learning process assumes a different shape in times of crisis. As a result of the world health crisis, the teaching is the migrated from the face to face interaction considering to the online modality.

Usually Every department of college employed effective methods to make teaching-learning remarkable.

Online learning modality is used as a result of the pandemic. Considering the limitation on connectivity, the concept of flexible learning emerged as an option for online. The learners engagement in the teaching learning process taken into consideration

Project method: Project method adopted which is one of the most sustainable method, projects were given by online way for completion.

Experiential, Learning: In Covid-19 pandemic situation online experiential learning promoted. Various programmes were conducted through online mode. Students were participated in various online extension activities such as aids public awareness, Covid pandemic awareness campaign etc.

Participative Learning: Students were almost participated through online mode in various competitions, seminar, conferences, national event and days celebration.

Problem Solving Method: Problem solving methods elevate critical thinking, creativity and scientific temperament. The teachers employed this for making teaching-learning more effective.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the time of shear uncertainty and constant fear amidst pandemic, technology has been a source of hope in many ways. Education technology made it possible to mitigate the extreme damage that could have been done to the sector and involved stockholders.

College has been using various platforms like what's app, Google form, MS-Power Point slide, PDF Files Team, Zoom, Teach-mint and many more to continue the process of learning for students amid pandemic. Every Teacher has conducted online lectures and examination by using online platform. Several lectures were recorded by various software apps like OBS, Screen recorder, Kine-Master, Teach mint etc. The recorded videos were uploaded on YouTube channel and shared with students. Also recorded videos uploaded on teach mint group. Teachers and Students used webs (SWAYAM) platform.

The most of the teachers were trained by institutions who gained hands-on experiences online and face to face mode of teaching. The video recording room was developed in our college. College is planning to introduce learning management system on college website for effective teaching learning. Teachers effectively used ICT tools to support existing 'traditional' pedagogical practices as well as to enable more learner centric, 'Constructivist' learning models.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has established Examination Cell with senior teacher as convener and other teaching and non-teaching staffs as members to handle the issues regarding the evaluation process. The college strictly follows the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.

In the pandemic the examinations were conducted online through Google form, Google Classroom and Oral/Practical, Viva-Voce done via Google meet. Examination time-table was given on what's app group, notice board and distributed a head at the commencement of the exam. Exams are conducted strictly at the college level through online mode. For internal assessment, assignments are given to students at certain intervals though Google Classroom. Complete transparency is maintained during the internal assessment tests through the adoption of the criteria given by the affiliating university.

In pandemic situation internal examination of odd and even semester

(academic year 2020-21) for all courses were conducted in online mode through Google form. The Internal Theory and Practical / Oral examination schedule was communicated to students on their department wise separate What's app groups and special exam groups. The teachers communicated necessary guidelines in the regard to students on What's app group.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per notification received from the parent university dated 10th May, 2020, the college decided to constitute a cell for redressal to address grievances related internal examination. Cell started handling grievances of the students related to examinations and other academic activities arising due to the corona pandemic.

As part of syllabus, the internal assessment of students includes internal sessional examination for theory subjects and internal continuous assessment for practical & project. Complete transparency is maintained during the internal assessment test. Any grievance related to the examination were addressed to the principal in turn he proceeds the same to the university immediately. The examination department/cell also deals with mistakes/errors related to internal assessment of the students promptly. The internal marks are given considering Google test, Quiz, Home assignment etc. usually system of internal marks is very transparent but Covid scenario some extend flexibility has given to the students with genuine cause and there previous academic performance consider for their internal evaluation.

All subjects Google form link were created by the examination cell and link was shared to students as per time table through respective heads of departments. Those who were not attempt online examination, offline examination conducted for those students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Course outcome and Programme Outcome is an indication of effective of nay curriculum. It's very important to assess whether these outcomes are being achieved or not. Parent university has clearly stated learning outcomes of the programs and courses. College followed specific mechanism to communicate the learning outcomes to the teachers and students. The curriculum design of each subject has been based on department for ready reference to students and teachers. Due to this, teachers can easily assess the effectiveness of their teaching and extent of learning of learning that has taken place. The learning outcomes of the programs and courses are discussed with students by the teachers. All programme outcomes (POs) and course outcomes (COs) have been displayed on college website which can be accessed by all the stakeholders namely teachers, students, industry and alumni. The feedback on courses and programs from various stakeholders were collected in each year and action taken report was prepared by IQAC and displayed on college website. The importance of the learning outcomes has been communicated to the teachers online in every IQAC meeting of this year due to corona pandemic. Teachers are taking measures to ensure the achievement of stated POs and Cos.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://bmvmorshi.ac.in/pdf/PO.PSO.CO._all_department_FINAL.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The parent university has a system in place for measuring the levels of attainment of course outcomes and programme outcomes through syllabus, completion of syllabus, continues evaluation (Internal evaluation), setting up of question paper, evaluation and result.

This year due to corona pandemic session was online therefore online classes conducted by the institution. Usually for average students extra classes were organized by each department. The 75 present of

compulsory attendance to qualify for writing the examination of the course is adhered to, To ensure student's participation in the class normally the attendance is tied with marks. But in pandemic situation online attendance was considered for evaluation of the students. Teachers informed the student about their progress through online Google format test, Online quizzes, Online assignments in PDF format, presentation of papers through PPT, Oral presentations videos, Seminar, Projects etc.

The attainment of programme outcomes is measured through students' progress to higher studies, either in parent university or in any higher educational institution in India. Another measurement of attainment is student's placement in companies and institutions. The online student feedback system provides information pertaining to the relevance of the course, availability of course material, employability and so on.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://bmvmorshi.ac.in/pdf/PO.PSO.CO._all_department_FINAL.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

318

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1uhHhkJEIotpreK5GRnLx0FJhsN33qky5/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire) (results and details need to be provided as a weblink)

http://bmvmorshi.ac.in/pdf/Student%20Satisfaction%20Survey_2020-21%20 0(1).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during

the year

5

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution works in three areas of holistic development, Physical, Intellectual, and Emotional. Extension activities are vital because they play a very crucial role in giving young boys and girls the ability to shape up their lives. Therefore college designed activities purposefully to encourage student's participation in such activities. The Sports department of college promoted every sport among students, institution blended with local sports club of Morshi, District sports club to provide practice to students leading to physical capability development.

Library division and language departments encourage activities like reading, reading day celebration, writing competition, competitive examination guidance and so on. Such practices for emotional development.

The college is organizing the various extension activities in each academic year though NSS mainly blood donation camp with health centre, Morshi. it works with different agencies. The volunteers actively participate in Blood donation camp, Corona awareness through poster, cleanliness of villages during Corona, During Corona lunch box, Food grain, Mask, Cooked Food, Provided help to 28 families, Environment awareness, Tree plantation etc. These activities make positive impact on social development of the students. Along with this, various activities which are important in the development of national spirit and patriotism are organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

839

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure plays an important role in institutional development of learning environment. Institution has adequate infrastructure facilities such as classrooms, laboratories, auditorium hall, library, computer lab, girl's common room, ramps, science laboratories, departmental research lab, geography lab, staff room. The college has four classrooms and one auditorium hall with ICT facility for conducting lectures, ICT enabled Principal chamber,

office etc. There is online video lecture recording facilities in computer lab. Every classroom has tripod to conduct online lectures. To cope up with Covid-19 pandemic situation.

The college has ICT tools facilities such as recording stand, Michrophone and white board. The classrooms and office premises are Wi-Fi enabled. The library is also equipped with library software, Barcode, M-OPAC, Internet browsing centre, digital library with educational CDs, e-Books, e-Journals, reading room for teachers & students, reference section, back volumes section, Career corner, online public access catalogue and UGC inflibnet e-resources, access to national digital library. Library has a Facebook page called BMV Knowledge Resource Centre Morshi. There are Science laboratories and home economics laboratory fully equipped with instruments. The college has recognized research centre at Dept. of geography, English, History. There are adequate number of computers in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For smooth conduction of cultural activities, the cultural committee is established in the college. The college has auditorium hall for organization of cultural activities. Mega events like annual gathering conducted on ground in an open air pendal. The practice sessions of cultural activities are performed in auditorium hall.

The department of physical education provides excellent sports facilities and has been providing opportunity for the all-round development of students. Students are given training in sports activities for taking part inter collegiate, inter zonal, inter university, All India inter university, state and national level competitions. Players are motivated by providing incentives like traveling allowance, dearness allowance, sports kits and tracksuits. There is provision of outdoor playing facilities such as playing 200 m athletics track, basketball court, volleyball court, kho-kho arena, shot-put and discus throw sectors, long-jump pit, football and handball goal posts etc. Along with this, there is provision for indoor sports facilities for Table tennis, Carom, Chess etc. Yoga

sessions are also organized for the students. There is provision of Gym facility in the college. The Department of Physical Education provides training to students for entry in armed forces.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

56350

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software : KOHA**

- **Nature of automation (fully or partially) : PARTIALLY**

- **Version : KOHA 20.05**

- **Year of Automation : 2020**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://koha-community.org/koha-20-05-released/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

28858

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3361

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded internet connection bandwidth. It has frequency of 100 mbps speed with Wi-Fi facility and it is available for teachers, office staff and students. The entire institution is partially technology enabled. There are six overhead projectors, OHP transparent sheets, portable LCD projectors, Laptops, Audio-visual equipment like, recorder, television CDs and DVDs, DVD player, microphones (Collar and wireless), speakers, amplifiers, mixer, printer with scanner, Xerox machines, camera and video camera etc. are also available. All these resources are well utilized in the period of Covid-19 pandemic to make teaching, learning meaningful. The internet speed has upgraded for easy projection of video lecture to the students in online teaching learning process. The online teaching learning process enhanced by incorporating open source software. The students and teachers are encouraged to use software for teaching-learning process. The college upgraded the IT facility like computer laboratory available with high configuration and LAN connection, headphones,

K-yan is an interactive board with LCD projector and internet and Wi-Fi connection. This is very effective for making teaching-learning process easy and interesting to the teachers and students. There is

provision well-equipped language laboratory for students of Functional English.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

107478

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has a set of established procedures and policies for maintain and utilizing physical, academic and support facilities – laboratory, library, sports complex computers class rooms etc. Several committees are formed by the college under the chairmanship of the principal for maintenance of library, infra-structure and other facilities. The committees have been given responsibility of maintenance. The laboratory equipment's, specimens and other necessary chemicals are purchased by the principal and purchase committee. The office of the principal decides about purchasing necessary IT equipment's as per recommendations received from the department of the colleges and administrative office of the college. Classroom facility maintenance is regular exercise. During pandemic Covid-19 cleaning staff ensured cleanliness of campus. The IQAC monitors the activities of various committees and takes care of inputs given by them regarding their requirements. The college has CCTV surveillance system for safety. The NSS unit maintains social services within the campus and outside it. The maintenance of various academic and support facilities such as laboratory, library, play grounds, computer laboratory, fire safety equipment, power generators, Xerox machines, LCD projectors, digital classrooms, parking area, girl's hostel, girl's common room, guest room, computer software's is being done on regular basis.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

982

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://drive.google.com/file/d/1rWaKZGR5M0phsd7EU8RY364XKruCbe2_/view?usp=sharing
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

35

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

35

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

189

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates student's representation and engagement in various administrative, co-curricular and extracurricular activities. There is provision of student council which ensures students representation on various bodies as per established processes and norms. All important committees have at least one student representative in the committee to ensure student representation.

Students are given exposure to get involved in administrative, co-curricular and extracurricular activities. Students are included in

several committees being a member. Member students actively participated in committee's work and meetings. Institute is also having student representation and engagement in class committee, department committee, sports committee, cultural committee, IQAC committee, Anti Ragging committee, Anti Sexual Harassment committee, and grievance redressal committee. Initially student activist choose from the admitted student. The representatives of the student's council are involved in the development process of the college at every level. Due to Corona pandemic situation, the student's council election did not held so the student representatives were selected from the admitted students on merit basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Proud alumni serve as powerful ambassadors for institution's brand and speak glowingly of college years. Alumni meetings are nostalgic and affectionate opportunities for returning to campus. Keeping

these thoughts in mind the college has registered alumni association under the society registration act. The association is constituted with a nine member's executive committee and general body comprising of nineteen registered members.

The alumni association of the College works for the good of the students and has organized activities for famer students. The Alumni Association meetings have been taking twice in the year. Many of our alumni students help us financially or accept the program sponsorship alternatively in the institution. The next generation students also get its benefited when college keeps better relationship with alumni. So the association as well the college has maintained excellent rapport with its alumni. It involves the alumni in development process. The students are motivated by this association for achieving excellence in their lives. The college collects feedback and recommendations from these alumni, analyses it and takes appropriate actions. The process of opening Bank account of Alumni Association is in progress.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/16DkK9pOpI8Y02L7OtcaGIRw6sJS23X38/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The decentralized and participative management is practiced by the institution. The stakeholders are actively involved in the development process. Several committees are formed for the better management of different activities. There is delegation of work and responsibilities to the academic and administrative staff. The college collects feedback from stakeholders for collecting

suggestions, formation and implementation of plans and policies. The heads of the departments are responsible for implementation of the short term and long term plans of their respective departments. The workload and planning of evaluation process is distributed. Research committee looks after research work such as submission of project proposals to UGC or to other funding agencies, organization of National and State level seminars, workshops and Conferences etc. The management and college administration implement the cooperative and participative management. There are regular meetings with the management. The college committees work collectively towards achievement of the vision and mission of the college under the guidance of CDC and IQAC. Bharatiya Vidya Mandir, Amravati is a Governing Body. The annual academic and co-curricular activities are planned by IQAC. The Principal is the chairperson of IQAC. The IQAC takes care of quality enhancement, research promotion, preparing and submitting AQAR and RAR.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management, CDC and IQAC provide leadership towards preparation for NAAC and implementation of future plans. The administrative work of college is decentralized and carried out through various committees. The stakeholders are members of various committees such as College Development Committee, IQAC, and different college committees.

College development committee (CDC) performs following functions:

Preparation of prospective development plans for the college regarding academic, infrastructural growth, and administrative activities.

Takes decisions regarding enhancement of academic and physical facilities.

Budget allocation for institution's financial decisions.

The CDC comprises president, secretary, management representatives,

Principal, IQAC coordinator, and other stakeholders. The IQAC and college committees are formed for decentralization and participative management. The IQAC committee is formed as per NAAC Guidelines. The seven criteria of NAAC process are delegated to the criteria-wise committee which includes faculty members as convener and member for decentralization of work. The convener and members of these committees report to IQAC time to time. The CDC members meet twice yearly to discuss on college requirements and take related decisions. The IQAC members conduct meeting nearly five to six times yearly to discuss for quality enhancement of college and taking decisions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Library, ICT and Physical

There is ample collection of text books, reference books, journals, encyclopaedias etc. There is provision of broadband internet connection for the students within the library. Each department provided with computer and Broadband internet connection. There is separate computer laboratory with latest softwares such as Libman and KOHA and internet connection. The library is partially computerized. It is well furnished The LCD projectors are available in the library for conducting ICT based programs. Online Library services such as N-List, Shodhganga are available in the library. Fully computerized English Language Laboratory is available in the college. The audio-visual aids such as LCD Projector, printer, scanner etc. are also available in the college. There are well-equipped Science laboratories with all required equipments are available in the college.

2. Admission of Students

3. Industry Interaction / Collaboration

4. Human Resource Management

5. Research and Development

6. Examination and Evaluation

7. Teaching and Learning

8. Curriculum Development

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://bmvmorshi.ac.in/pdf/Strategic%20Plan%20and%20deployment%202020-21.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Executive Body: The Executive body is the apex body of the college. There are 15 members in the executive council such as President, Secretary, Treasurer, and other members.

Principal: Principal is the head of institution as administrative officer and member secretary in College Development Committee.

College Development Committee: The college development committee comprises of President, Secretary, Head of Department, Teacher Representative, Non-Teaching Representative, IQAC Coordinator, Student Representative, Principal as member secretary and local member. There are 15 members in the CDC.

Internal Quality Assurance Cell: IQAC plays significant role in quality enhancement in the college. It comprises 15 members including Principal, Management Representative, Nominee from Local Society, Teacher Representative, Student Representative, Alumni Representative, Industrialist Representative, Non-Teaching Representative, and Coordinator.

Head of Department: HoD has administrative responsibility of the department and reports to principal.

Office Head Clerk: He has administrative responsibilities in office work. Senior clerk, junior clerk, peon, etc. work under the supervision of head clerk.

Librarian: Librarian is responsible for library materials and he provides different library resources to students and faculty members.

College Committees: The College has different committees assigned with specific work. It has decentralized process of administration.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://bmvmorshi.ac.in/pdf/Organogram%20of%20 0tthe%20institution.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution induced many welfare measures to ensure the quality in professional life of teaching and non-teaching staff.

Bhartiya Vindya Mandir runs college staff employee's Salary Earners Society which grants loan facility to the teaching and non-teaching staff who are members of the society. Society has provided minimum rate of interest on earned money of employees.

During pandemic Covid-19 online motivation session and counselling session was organized for staff members to create health awareness and to maintain healthy working environment. This not only increases the work-life balance of the employee, it also helps in increasing the productivity and allows our staff to work effectively with complete satisfaction. The staff members are providing duty leaves for attending professional development activities.

Women empowerment cell is established for creating avenues for women members to flourish and gain momentum. In a nutshell, the institution strives hard to keep our staff happy and healthy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teachers performed creditably during the lock down period by way of working from home. Teachers conducted online classes, online assessments during the work done through Google form. Covid-19 has brought with it the stress of working from home caring for others and caring for ourselves but performance evaluations are important even during unusual and difficult times like previous academic

years. This year also all faculty members maintained the records of performance based appraisal report. In accordance with UGC norms, with supporting document appraisal forms were submitted to IQAC at the end of academic year. The formats were evaluated by principal. The teachers were encouraged to attend various academic programees through online mode and keep the record of these activities properly. The Annual Performance Index forms were collected from the teachers which helped them in the placements to higher grades.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is proper financial management and resource mobilization process in the college. The college conducts Internal and External audit regularly. The Internal Audit of the college is carried out by the Auditor of the management periodically within every financial year during College Development Committee Meetings. The external audit is carried by the authorized chartered Accountant appointed by the institute at the end of financial year. The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor and audited by the Auditor General of the State periodically. The

college keeps the account of funds received from the UGC. The college ensures transparency in this process. The audited statements of the college are put before College Development Committee for observation and getting suggestions. Some of the heads under which funds are utilized are: Infrastructure

Maintenance? Facility Maintenance? Library Expenditures? Laboratory Expenses? Repairs and Maintenance? Construction? Miscellaneous expenses? Loans and advances? Sports Requirements? For community services? Beautification of the Campus? Conference/Seminar/Workshops? Salary of support staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds through self- finance course and from other sources. The college adapted the system for optimal utilization of resources. The conveners of various staff council committees and head of department are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, classrooms, and equipment and facilities. The college authority requests requirements from all departments and collects requirement list. The purchase committee verifies the requirements and demand at least three quotations from external agency and place order.

The yearly budget is allocated by management for physical and academic facilities. The utilization of budget is monitored by CDC. Annual budgetary plan gets prepared in each year. For optimal utilization funds and resources, priorities are given to the things which help the efficient and effective quality enhancement and sustenance. All financial documents and bills are processed by the accounts section and the record is kept accordingly.

In case of emergency, staff contribution is collected to meet out the demand.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. IQAC constituted in institution under the chairmanship of the principal. IQAC works with the faculty members to plan out the best possible strategies. The IQAC had contributed significantly during Covid-19 pandemic lockdown.

The IQAC has contributed toward the shift to full online education during the pandemic period. IQAC prepares academic calendar & formation of committees.

Conduct of regular meetings, preparation and submission of AQAR, conduct workshop, collect the feedback of various stakeholders, best practices initiatives, action taken reports, introduction of programmes as per national missions and Govt. policies.

In Covid-19 Pandemic IQAC meet challenges in quality control. During pandemic IQAC in collaboration with NSS volunteers carried out several activities. IQAC conducted various academic programmes on Corona for students and faculty. Faculties participated in webinar, conferences online, completed short term course, e-content development workshop for improvement. IQAC guided to the faculty about various process to develop e-content and online teaching through learning management system, Video preparation etc. IQAC collected online feedback of various stakeholders, analyzed it and prepared action taken report and displayed on college website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Along with IQAC the college reviews its teaching, learning process, methodologies of operations and learning outcomes at periodic interval and takes steps to improve the quality of the teaching-leaning process IQAC prepared academic calendar well in advance. Displayed and circulated in the instituted and strictly followed admission to various programmes notified in the academic calendar. The teachers were asked to conduct online teaching in Covid-19 scenario. In Covide-19 times, teaching leaving has been spurred by various virtual platforms, video-lecture and interaction, sharing study material, addressing assignments digital library facilities like inflibnet and N-List.

- In each program importance has given to outcome-based learning.
- Introduces the guidance classes for competitive examination, aptitude test and soft skill class for student to enhance personality and employability.
- Establishment of research and development cell to promote research. Along with this, yoga and meditation workshop, shorts. Conduction of seminars, webinar, conferences, collaborative quality initiatives with other institutions, orientation programme on quality issues for teachers and students, ICT teaching-learning pedagogy. Online feedback system of various stakeholders' review of academic process IQAC.
- Academic planning and time table monitoring committee.
- Collection of Faculty teaching plans and syllabus completion report had collected by committee.
- Conduct of lectures on regular basis.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1Rw_Amh7xWC3MxiZLQ8s10eMIoFPLwX5D/view?usp=sharing
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college organized National Conference on dated 19 December 2020 by online Zoom and Youtube platform under IQAC and Women Grievance Cell of college. For this Programme Mrs. Dr. Mrunalini Fadanvis (Vice Chancellor Punyashlok Ahilyabai Holkar Solapur University, Solapur) had given speech on women safety and law. Mrs. Dr. Mrunalini Fadanvis had focused on women's safety and empowerment. Thus, our motto to undertake co-curricular activities regarding the gender equity and sensitization gets fulfilled.

Specific facilities provided:

Safety and Securities: The college has installed CCTV cameras in college premises in various places. The helpline number for assistance are displayed in college premises.

Complaint Box: There is provision of separate Complaint Box for women sexual harassment related complaints. It is regularly checked

Common room facility: There is provision of Common Room facility for girl/ladies

Counselling: The college has separate Women Grievance Redressal Cell. Along with this, Career Guidance and Placement Committee organizes motivational and career guidance workshops.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1FppLpAPhPOWhRziOhvAH-KX5juCgQcAE/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1y3pjGvsryZ-U__XbVm_ihO503KDb2Xto/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Wet and dry waste is collected in separate waste bins for solid waste management different bins have been placed at different departments. This ensures that solid waste segregated at the source.

Considerable work has been carried out on vermin composting in the campus. Earthworm pit may offer new ways of efficient recycling of organic waste. On day workshop was organized to teach vermicomposting to the students and to learn implementation of these techniques effectively. The earthworms contribute significantly in the recycling of organic waste and production of organic manure with high hemic contents. Vermicomposting is an important technique of converting organic waste into nutrient rich compost by earthworms.

Training programmes are conducted from time to time about the methodology of disposing the waste. It was stressed that we should avoid plastic items to the best possible capacity. It is also advised that the campus should use utensils made of glass and metal.

The college has organized Swachh Bharat Mission under the NSS banner, the cleanliness drive, disposing the waste, awareness programme demonstrated by the NSS volunteers. Moreover, the college is also looking for the possible substitutes to reduce the waste to the best possible extent.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1-chj9sq5SXC8j3VIWjZyutHUtbv4rJl7/view?usp=sharing
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.	C. Any 2 of the above

Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The admission process is as per Government Guidelines. Institute facilitates admission to the students of all castes and religious diverse groups. The seats are allotted in different categories. All the admitted students belong to different communities, classes and socio-economic groups. There is no discrimination. All programs which are being celebrated and organized in the college shows participation of student from different socio-economic classes. Institute also shows intolerant towards gender-based discrimination. And thus, institute stands tall in providing an inclusive environment.

The college has established equal opportunity cell that looks after issues, needs and problems of students and develop the students holistically irrespective of class, caste, gender, and religion. The college has always been at the spearhead of sensitizing students to the cultural, regional, linguistic communal socioeconomic and other diversities.

We are committed to providing an educational environment as defined in the vision and mission of the college. Several social activities are carried out in the college through NSS unit in addition to fundraising and helping in times of natural calamities.

As per the mandate of the college to facilitate education to all, there is a fee concession to students, they are getting admissions just Rs. 10.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute celebrates the Constitution Day on 26th November 2020 through NSS and Department of Political Science. In this event all the staff members along with students read the preamble of the constitution. The Institute also celebrated the international Human Rights Day on 10th December 2020. In this program Principal highlighted the Indian constitution and the acts regarding human right. India is one of the largest democracies in the world. The Voting Awareness Program was organized by the College on the occasion of National Voters Day on 25th January 2021. To highlight importance of increasing the voting percentage the rally was organized. Programmes related to development of national spirit and patriotism in the students were organized. Regular activities for development of values, rights, duties and responsibilities of citizens were organized.

The code of conduct and basic values, list of teachers and students were uploaded in prospects and on the website. The students are taught about the significance of human values, their rights and duties as per the constitution of India. Several guest lectures of eminent personalities were organized in the college through online mode.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is	**D. Any 1 of the above**

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The IQAC get prepared academic and event calendar at beginning of academic year. The college had celebrated different days as per event calendar of college. The different days had been celebrated by offline/online even though Covid-19 pandemic existed. They celebrated days such as Teachers Day, Ozone Day, Blood Donation Day, Mahatma Gandhi Birth Anniversary, Wild Life Conservation Week, Online Road safety Awareness Day, National Integration Day, AIDS Day, International Biodiversity Day, Savitribai Phule Birth Anniversary, National Voters Days, Republic Day, Anti-Leprosy Day, World Wetland Day, Shiv Jayanti, Marathi Bhasha Divas, National Science Day, Women's Day, World Health Day, World Environment Day, Jijau Saheb and Swami Vivekanand Jayanti, Independence Day, National Sport Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

Title of the practice: Nature club – Youth for Environment (NCYE)

Objectives of the practice:

   1. Establishment of Nature club – Youth for Environment (NCYE)

The Context:

The college established Nature club for conducting various activities oriented towards environment preservation and awareness through action.

The Practice:

The Nature club – Youth for Environment under IQAC and the Department of Geography on various issues related wildlife and nature conservation.

Evidence of Success:

All of the above practices were implemented successfully.

Problems encountered and resources required:

Some of the problems were there which were sorted out.

Best Practice-II

Title of the practice: Reader's Society

Objectives of the practice:

1) Establishment of Reader's society

The context:

Provide conducive environment for promotion of reading culture through various activities of Reader's Society.

The Practice:

Reader's Society was established for increasing interest in reading. It established MoU and organized various activities. Organized "Reading Motivation Day" and "Best Reader Award", "School Outreach Programmes" etc.

Evidence of success:

All these activities fostered by the "Reader's Society" of the college empowered the young learners to be intellectually and socially involved in each other's learning through reading.

Problems encountered and resources required

Some problems were encountered which were sorted out.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of our institution is very clear. Make united efforts make learning atmosphere and infrastructure available to the most underprivileged. Our institution is putting its best efforts for bringing excellence in standard of education. It is also adopting different methods for improving teaching-learning atmosphere of the institution. The mission statement of our management as well as our institution "Sahaviryam Karvavahe" itself is self-explanatory. It is mission of our institution to provide best opportunities in the field of education to the unprivileged by creating modern learning infrastructure and facilities that may help them to become self-dependent in all respects. The teacher guardians provide assistance to needy and aspiring students. There is availability of good infrastructure and learning facilities to the students. There is rich library, well equipped laboratories, well-furnished classroom along with greenery and sports ground available to the students. The institution has three U.G. Programs (B.A., B.Sc and B.Com) and three P.G. Programs (M.A. Political Science, M.A. History and M.COM.). The institution conducts Academic Audit regularly. Several social welfare activities are organized through NSS. Annual Sports day and

Gathering are organized. Students are provided with remedial teaching, Competitive examination guidance, and Placement activities for making them employable.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Submission of AQARs.

● **Departmental preparation for upcoming NAAC assessment and accreditation.**

● **Initiating new courses at PG level in Science stream.**

● **Improved ICT based administration and academic activities and purchase of required softwares for that purpose.**

● **Establishment of collaborations and MoU with Industries and Organizations and conducting collaborative activities.**

● **Organization of activities for placement of the students. ● Soft skill development programme.**

● **Strengthening the culture of community services.**

● **Collection of required information and documents for preparation of RAR.**

● **Enhancement of infrastructural facilities such as Science laboratories**

● **Purchase of more books and journals in the library. Subscription of online Journals and Books in the Library.**

● **Analysis of feedback from various stake holders and implementation of reforms needed.**

● **Enhanced ICT based Teaching-learning methods.**

● **Development of the Indoor and Outdoor sports facilities within college campus.**

● **Organization of various co-curricular and extra-curricular activities for personality development the students.**

- **Promotion of research culture among the teachers and the students.**

- **Effective use of Computerized English Language Laboratory for improvement of English Communication skills of the students and the teachers.**